

# Ex Corde Ecclesiae

[#Ex Corde Ecclesiae #From the Heart of the Church #Catholic Universities #Pope John Paul II #Catholic Higher Education](#)

Explore 'Ex Corde Ecclesiae,' the pivotal Apostolic Constitution by Pope John Paul II, which profoundly articulates the essential nature and mission of Catholic universities. This foundational document outlines the principles for maintaining a vibrant Catholic identity, fostering academic excellence, and guiding higher education institutions in their critical role within both the Church and contemporary society.

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## The Application of Ex Corde Ecclesiae for the United States

Designed to strengthen the identity of the approximately 235 Catholic colleges and universities in the U.S., the Application applies to these educational institutions the norms and principles of Pope John Paul II's apostolic constitution On Catholic universities (Ex corde ecclesiae).

## Ex Corde Ecclesiae

Hans Reichenbach (1891-1953) was a formidable figure in early-twentieth-century philosophy of science. Educated in Germany, he was influential in establishing the so-called Berlin Circle, a companion group to the Vienna Circle founded by his colleague Rudolph Carnap. The movement they founded--usually known as "logical positivism," although it is more precisely known as "scientific philosophy" or "logical empiricism"--was a form of epistemology that privileged scientific over metaphysical truths. Reichenbach, like other young philosophers of the exact sciences of his generation, was deeply impressed by the far-reaching changes in physics brought about by Einstein's special and general theories of relativity. Reichenbach responded to scientific advances by doing fundamental work in space-time theories, in quantum mechanics, in statistical mechanics, and in the development of probability theory--making him the most important philosopher of physics in the first generation of logical empiricism. Forced from his academic position by the Nazi race laws in 1933, Reichenbach wrote *Experience and Prediction* at the University of Istanbul, where he had fled, expressly to introduce logical positivism to English speakers. In the two decades following World War II, during the explosion of scientific advances in North America, logical positivism was the reigning theory of the philosophy of science and Reichenbach was at the peak of his career. But, inevitably, support for logical positivism began to wane as it became obvious that the justification of scientific theories could not be entirely resolved by relying on strictly formal, technical processes. The growth of the discipline of the history of philosophy of science, which has created an audience of scholars eager for seminal classics in scientific philosophy, and the evidence supporting a historicist paradigm within logical positivism are two important reasons to make *Experience and Prediction* available once again.

## Catholic Universities in Church and Society

The Roman Catholic Church's first significant legislative enactment on the nature and role of the Catholic university, the apostolic constitution *Ex corde Ecclesiae* (1990) grew out of thirty years of dialogue between ecclesiastical authorities and academic representatives. The final document affirms the explicit Catholic identity of Catholic educational institutions and outlines provisions for maintaining that identity; the questions of how to implement its provisions have in turn created the need for more dialogue and examination. In this volume, distinguished scholars and legal experts define the key questions and explore the future implications of *Ex corde* for American Catholic colleges and universities. The assertion of the Catholic identity of Catholic institutions of higher education prompts the contributors to examine the definition of Catholic education as a special synthesis of the religious and the academic, of faith and reason; and to discuss corollary issues such as secularization; the counter-cultural features of Catholic education; and the great diversity of such schools in the United States and of their sponsoring religious orders. The contributors probe the schools' relationships with the Church hierarchy, exploring in particular the role of the bishops, the degree of autonomy from ecclesiastical control, and questions of academic freedom. They also consider specific legal issues that American Catholic colleges must face, including recognition of student groups, tenure and promotion decisions, governance, student and faculty conduct, and the relationship between canon and civil law, including compliance with national and local civil rights provisions. This volume also includes the complete text in English of *Ex corde Ecclesiae* and the preliminary draft of ordinances from the *Ex corde Ecclesiae* Implementation Committee of the National Conference of Catholic Bishops. Appearing at a time when universities must face major issues of their own identity and governance, this volume will be of interest to all faculty and administrators, diocesan authorities and legal counsel, and everyone concerned with the future of Catholic higher education.

## John Paul II's Ex Corde Ecclesiae

John Paul II was aware of the muddled thinking about the nature of reason that developed during the Enlightenment. In seeking to re-establish a more substantial application of reason, he proposed that Catholic universities return to the much more expansive concept of the use of reason within the context of faith. This book is a commentary on his constitution *Ex corde ecclesiae* and its application of the analysis of faith and reason that appeared later in *Fides et ratio*.

## From the Heart of the Church

"On Catholic higher education, we have heard from Pope John Paul II. We have heard from the bishops, the 'experts', the intellectuals, the secularists. What is so refreshing about Suzanne's commentary

is that its simple, matter-of-fact, always faithful approach reminds us that Catholic colleges and universities -- as Catholic -- belong to all of us and have a significant impact on the whole of the Church." Patrick J. Reilly President of the Cardinal Newman Society Manassas, VA. "Suzanne's book truly offers a 'New Hope for Catholic Higher Education.' Her book balances sound Church teaching with practical suggestions to form a treatise for the renewal of what John Paul II called the new springtime of Catholic Evangelization. This book is a manual for the renewal of Catholic higher education. What better place to begin than on the Catholic college campus and in its lecture halls! Suzanne's unique perspective, that of being a Catholic lay academician, makes this book ideal for every member of the Catholic college, theologian or otherwise." Kelly Bowring Dean of Spiritual Mission Associate Professor of Sacred Theology Southern Catholic College Dawsonville, Georgia

#### New Hope for Catholic Higher Education

"On Catholic higher education, we have heard from Pope John Paul II. We have heard from the bishops, the 'experts', the intellectuals, the secularists. What is so refreshing about Suzanne's commentary is that its simple, matter-of-fact, always faithful approach reminds us that Catholic colleges and universities -- as Catholic -- belong to all of us and have a significant impact on the whole of the Church." Patrick J. Reilly President of the Cardinal Newman Society Manassas, VA. "Suzanne's book truly offers a 'New Hope for Catholic Higher Education.' Her book balances sound Church teaching with practical suggestions to form a treatise for the renewal of what John Paul II called the new springtime of Catholic Evangelization. This book is a manual for the renewal of Catholic higher education. What better place to begin than on the Catholic college campus and in its lecture halls! Suzanne's unique perspective, that of being a Catholic lay academician, makes this book ideal for every member of the Catholic college, theologian or otherwise." Kelly Bowring Dean of Spiritual Mission Associate Professor of Sacred Theology Southern Catholic College Dawsonville, Georgia

#### Apostolic Constitution Ex Corde Ecclesiae of the Supreme Pontiff John Paul II On Catholic Universities

Faith and Freedom is a collection of essays marking the twenty-fifth anniversary of Ex Corde Ecclesiae. Bishops, theologians, canon lawyers, and university presidents offer speculative and practical reflections on the relationship between the Catholic university and the Church, the place of faith and revelation in the life of a university, the meaning and limits of academic freedom, the mission of the Catholic university to the wider culture, and the purpose and application of the canon laws bearing on Catholic universities. In addition, the volume offers practical guidance and suggestions for how Catholic universities can retrieve and maintain their Catholic identity. Included also are the stories of three Catholic universities that have self-consciously striven to implement Ex Corde Ecclesiae: Walsh University, the University of Mary, and Franciscan University of Steubenville.

#### New Hope for Catholic Higher Education

Love, Redemption, Vocation, and the Church Volume 4, Number 2, June 2015 Edited by David M. McCarthy Roman Catholic Teaching on International Debt: Toward a New Methodology for Catholic Social Ethics and Moral Theology M. Therese Lysaught Narrative, Social Identity and Practical Reason: On Charles Taylor and Moral Theology Mark Ryan Hobbes Contra Bellarmine Matthew Rose Grace Is the Emotion of the Love of God Edward Collins Vacek No Woe to You Lawyers: A Virtue Ethics Approach To Happiness Within the Legal Profession John J. Fitzgerald Dignity and the Body: Reclaiming What Autonomy Ignores Joel J. Shuman and Brian Volck More Than Self-Gift and Sex: The Role of Receptivity in Catholic Marital Ethics Robert Ryan Review Essay on Catholic Higher Education: After Ex corde Ecclesiae Jason King

#### Faith and Freedom

George Bernard Shaw thought that a Catholic university was a contradiction in terms—"university" represents intellectual freedom and "Catholic" represents dogmatic belief. Scholars, university administrators, and even the Vatican have staked out positions debating Shaw's observation. In this refreshing book, George Dennis O'Brien argues that contradiction arises both from the secular university's limited concept of academic freedom and the church's defective notion of dogma. Truth is a central concept for both university and church, and O'Brien's book is built on the idea that there are different areas of truth—scientific, artistic, and religious—each with its own proper warrant and "method." In this light, he argues that one can reverse Shaw's comparison and uncover academic dogma and Christian freedom, university "infallibility" and dogmatic "fallibility." Drawing on theology and the history of philosophy,

O'Brien shows how religious truth relates to the work of a Catholic university. He then turns to the current controversies over Pope John Paul II's recent statement, *Ex Corde Ecclesiae*, which seeks to make Catholic universities conform to the church's official teaching office. O'Brien rejects the conventional "institutional-juridical" model used by the Vatican as improper both to faith and academic freedom. He argues for a "sacramental" model, one that respects the different kinds of "truth"—thus preserving the integrity of both church and university while making their combination in a Catholic university not only possible but desirable. O'Brien concludes with a practical consideration of how the ideal Catholic university might be expressed in the actual life of the contemporary curriculum and extracurriculum. For anyone concerned about the place of religion in higher education, *The Idea of a Catholic University* will be essential reading.

#### Ex corde Ecclesiae

To be a Catholic university today is to be catholic (universal) by engaging in conversations across disciplines and across contexts – national, cultural, social, political, religious or economic. This book represents the ideas of conversational partners from different contexts and institutions across Eastern Africa. The book calls for a process or system of sharing knowledge and resources towards advancing the intellectual progress and developmental agenda of Africa. It proposes specific ways of ensuring creative collaboration and imaginative networking among Catholic universities in the Eastern Africa (also known as the AMECEA) region. According to an African proverb, "You can enjoy your gaze of the sun from your backyard, but you are only connected to others if you are able to recognize how they are gazing at the same sun from their distant and varied backyards." Indeed, our common mission and vision as Catholic Universities compel us, not to monopolize the vision of the sun, but to collaborate in preparing our graduates to serve and to live the path to a more just and communal world.

#### The Application of the Requirement for the Mandatum of Ex Corde Ecclesiae to American Catholic Universities Sponsored by Religious Institutes

This book is a detailed study of higher education institutions affiliated to particular religions. It considers the debates surrounding academic freedom, institutional governance, educational policy, mission and identity together with institutions' relations with the state and their wider communities. A wide range of institutions are examined, including: Christian, Islamic and Jewish universities in the US, Europe and the Middle East. Essentially, this volume questions whether such institutions can be both religious and a 'university' and also considers the appropriate role of religious faith within colleges and universities.

#### Journal of Moral Theology, Volume 4, Number 2

This book explores 20th-century intellectual culture in the United States, with attention to the gradual narrowing of the scope of (academic) philosophy and its diminishing influence. American Catholic universities, it is contended in this book, can render a seriously-needed contribution to combating the negative effects of this historical development.

#### Ex corde ecclesiae

The purpose of this volume is to deepen the appreciation for the stereophonic approach to truth that the Holy Father recommends.

#### The Idea of a Catholic University

"A deeply thoughtful articulation of an enduring and appealing ideal. It is an ideal with a resonance beyond the world of Catholic higher education for all in the academy who still respond to the beckoning vision of the ultimate unity of all human knowing and who view it, indeed, as a necessary inspiration if we are to succeed in according to our intellectual activities the sort of seriousness and moral significance they properly deserve." --Francis Oakley, President Emeritus, Williams College "There is a real need, indeed an absolute necessity, for a Catholic university that is true to its religious values. By so being, it makes other, non-Catholic institutions that much better." --E. Gordon Gee, Chancellor, Vanderbilt University "Dean Roche has done a rare thing. He has articulated a sharp and clear Catholic theology of Christian higher education. What has been implicit in the practice of great Catholic universities has now been made explicit in this fine essay." --Robert Benne, author of *Quality with Soul: How Six Premier Colleges and Universities Keep Faith with Their Religious Traditions* "Catholic identity will mean nothing in the world of higher education if it lacks a genuine intellectual dimension. Mark Roche understands

that fundamental fact, tackles the problem directly, and deals with it cogently." --Philip Gleason, author of *Contending with Modernity: Catholic Higher Education in the Twentieth Century*

#### Ex corde Ecclesiae. Ediz. inglese

It is only in the years since Vatican II that the new thinking about Catholic education has crystalised into shape. *Vatican II and New Thinking about Catholic Education* provides an opportune moment to take stock of the impact of Vatican II on Catholic education. This volume considers the various ways in which Vatican II and its teaching on education has been received and engages with the challenges and testing times that beset faith-based education in the twenty-first century. With insights from an international range of leading and influential advocates of Catholic education, the volume demonstrates the differing contexts of Catholic education and explores the ways in which Vatican II's teaching on education has been received over the past four or five decades.

#### Ex corde Ecclesiae. Ediz. italiana

The risk-taking and creative thought inaugurated here by editors Sharlene Nagy Hesse-Biber and Denise Leckenby will undoubtedly serve as a model for other scholars fully engaged, both as professionals and as social individuals, in careers and lives on Catholic campuses."--BOOK JACKET.

#### Ex corde Ecclesiae. Ediz. tedesca

Catholic higher education in the United States is undergoing dramatic changes, driven largely by the virtual disappearance of nuns, brothers, and priests from Catholic university campuses. Today Catholic colleges and universities are dealing with critical questions about what constitutes Catholic collegiate identity. What are appropriate ways to engage the Catholic tradition across all sectors of university life? What constitutes a critical mass of committed and knowledgeable Catholics necessary to maintain religious identity? What is an appropriate level of knowledge and religious commitment for those who lead, govern, and teach at Catholic institutions and how do they acquire it? Many people have strong - and strongly differing - opinions about the current state of Catholic higher education. Melanie M. Morey and John J. Piderit, S.J., wade into these waters with a study of 124 senior administrators at 33 Catholic colleges and universities across the United States. Exceptionally candid appraisals by administrators across a varied landscape attest that a cultural crisis is looming at a number of Catholic institutions. Based on their research, Morey and Piderit describe the present situation and offer concrete suggestions for enhancing Catholic identity, culture, and mission at all Catholic colleges and universities. The authors define the critical issues and analyze and address them by using the rich construct of culture, particularly organizational culture. They provide four different models of how Catholic colleges and universities can operate and successfully compete as religiously distinctive institutions in the higher education market. After identifying the content of the Catholic tradition - intellectual, moral, and social - the authors analyze present performance among institutions in all four models. They derive criteria for identifying religious cultural crisis at institutions and provide specific policy proposals for enhancing religious culture. They also suggest principles for effectively leading and managing cultural change. Morey and Piderit offer the first in-depth cultural analysis of the Catholic character of Catholic universities and colleges at a crucial time for these institutions. With new research and practical applications, this book is an invaluable resource for Catholic educators and anyone concerned about the future of Catholic higher education.

#### Catholic University Education Today

The remarkable development of the Catholic university in the United States has raised issues about its continued identity, its promise, and its academic constituents. Michael J. Buckley, SJ, explores these questions, especially as they have been experienced in Jesuit history and contemporary commitments. The fundamental proposition that grounds the Catholic university, Buckley argues, is that the academic and the religious are intrinsically related. Academic inquiry encourages a process of questioning that leads naturally to issues of ultimate significance, while the experience of faith is towards the understanding of itself and of its relationship to every other dimension of human life. This mutual involvement requires a union between faith and culture that defines the purposes of Catholic higher education. In their earliest and normative documents, Jesuit universities have been encouraged to achieve this integration through the central role given to theology. Buckley explores two commitments that implicate contemporary Catholic universities in controversy: an insistence upon open, free discussion and academic pluralism—to the objections of some in the Church; and an education in the

promotion of justice—to the objections of some in the academy. Finally, to strengthen philosophical and theological studies, Buckley suggests both a "philosophical grammar" that would discover and study the assumptions and methods involved in the various forms of disciplined human inquiry and a set of "theological arts" founded upon the more general liberal arts. Entering into the contemporary discussion about the Catholic university, this book offers inspiring and thought-provoking ideas for those engaged in Catholic higher education.

#### Ex corde Ecclesiae. Ediz. francese

In November 1999, the bishops approved Pope John Paul II's document, *Ex corde ecclesiae*, this Application endorsed a juridical instrument, the *Mandatum*, that Catholic theologians at Catholic universities and colleges are to obtain from their local bishop. The Catholic Theological Society of America created an ad hoc committee to develop both a statement on the *mandatum* and a set of procedures for its implementation to be offered by the bishops.

#### Ex corde Ecclesiae. Ediz. spagnola

Responding to the signs of the time, this book brings the lens of Catholic social thought (CST) to the enterprise of Catholic higher education in the United States. Scandals in the Church and the growth of religious non-affiliation in the culture have made being Catholic greatly challenging for Catholic colleges and universities, at the same time that the economics of higher education have mounted a challenge to the very viability of many institutions. This book throws light on what Catholic colleges and universities might and must do in order both to preserve their mission and renew it for the future. CST is concerned with the right ordering of social institutions, or in other words the systems in which individuals live and work. CST is accordingly relevant not only to the internal dynamics and structures of Catholic colleges and universities, but to the system of U.S. higher education in which individual colleges and universities operate. This edited volume, consisting of high-quality chapters by authors with disciplinary expertise, deploys the resources of CST to shed light on both internal and external challenges to, opportunities for, and obligations on institutions of Catholic higher education in the U.S. context.

#### Faith and Secularisation in Religious Colleges and Universities

- *Redemptoris missio*, into all the world / Terrance L. Tiessen.

#### Catholic Universities in Church and Society

Catholic Higher Education in the 1960s is a series of cases that describes and analyzes the transitions made by representative Catholic institutions in their attempts to update their governance structures and maintain their Catholic identity in the midst of the post-Vatican II era. This book will be of interest to historians of education and Catholic education; to administrators and faculty in Catholic schools and in other religious-based institutions that seek to understand the dynamic of balancing their religious identity with their attempts at "reading the signs of the times."

#### A Twentieth-century Collision

*Gravissimus Educationis: Golden Opportunities in American Catholic Education 50 Years after Vatican II* reviews the development of American Catholic schools since the promulgation of *Gravissimus Educationis*, the only document on education produced by the Ecumenical Council known as Vatican II. This document literally translated as "The Importance of Education," addresses how extremely vital Catholic education, in particular, is in modern life. Cattaro and Russo also reflect on changes that have transpired since the Third Plenary Council of Baltimore of 1884. This council forever changed the shape of nonpublic education in the United States in its decree that all parishes in the United States were to construct Catholic schools for the education of children. This volume is also designed to benefit Catholic Educators in all at levels from primary to higher education. The chapters in this book, prepared by leading experts on various aspects of Catholic education or other forms of non-public education in the United States, provide a history as to the recent development on Catholic schools. *Gravissimus Educationis: Golden Opportunities in American Catholic Education 50 Years after Vatican II* provides the context of change and the current state of Catholic Schools in the United States and, in some sense, the global perspective. The scope of this book goes beyond the professional educator in Catholic Schools as it also address the stakeholders of Catholic education such as parents who are consumers, pastors, religious educators, and donors.

#### The Two Wings of Catholic Thought

Catholic colleges and universities have achieved a prestigious place in American higher education, but at the risk of losing their religious identity. This book confronts challenges facing all members of the college community, from presidents and trustees through the faculty and deans to student-life professionals, in making a renewed commitment to that mission. Developing the vision of Catholic higher education expressed in the Vatican statement *Ex Corde Ecclesiae*, these essays provide a framework for enhancing Catholic identity across the campus and in the curriculum. The contributors address significant aspects of the culture of Catholic higher education in order to prescribe the best practices that can help colleges and universities maintain their distinctive religious character and ethical vision.

#### The Intellectual Appeal of Catholicism & the Idea of a Catholic University

This volume contains essays on Catholic theology in the university.

#### Vatican II and New Thinking about Catholic Education

Being Catholic in a Changing World discusses the key issues surrounding Catholics in contemporary society. "Can I disagree with the Church and still remain a good Catholic?" and "What does it mean to be a Catholic in the post-9/11 world?" are some of the questions posed in this book.

#### Women in Catholic Higher Education

Catholic Identity