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Leading Professional Development

This book shows how LIS schools and professional organizations can help information professionals to continue their education after finishing formal programs to keep up with the growing demands of the field. As technology rapidly advances, the need for continuing education increases at an accelerating rate. Within 10–12 years of completing formal education, most information professionals' knowledge and skills become out of date, leaving them only half as able to meet the new demands of the profession. Additionally, the increase in online education programs for LIS students can limit their connection with practicing professionals and, in some locations, their engagement with diverse populations. LIS schools and professional development organizations, however, can support professional development in new and exciting ways. Readers will learn how faculty in LIS schools are innovating their courses and providing continuing education experiences. Taking advantage of the benefits of online, digital, and experiential learning projects, they are creating meaningful, collaborative learning opportunities between students and practitioners in the field. The book also addresses how social media tools can help online students experience interactive community learning and network within the profession before they start their positions.

New York Herald Tribune Book Review

Over 5,500 detailed biographies of the most eminent, talented and distinguished women in the world today.

Report of the New York Herald Tribune ... Annual Forum on Current Problems

This volume wholeheartedly engages with the current climate in higher education and provides not only a thorough analysis of the foundational elements constituting higher education but also a critical discussion of possible connections to societal and cultural domains and policy debates. Today, higher education institutions and programs are beset with multiple, and often conflicting, pressures and demands. Higher education is regarded by societies in general, and at the political level in particular, as a pathway to securing continued economic growth and ensuring cultural growth in surrounding societal

contexts. Future academics are expected to become experts within their disciplines and at the same time to acquire and develop generic competences and transferable skills directly translatable into job market and professional contexts. These conflicting and fragmented policy approaches to higher education leaves academic leaders, teacher, researchers, and students with an incoherent curriculum and a confused and eroded academic identity and societal outlook. Much literature within higher education research that engages with similar topics are dominated by a backwards-looking and heavy critique of current political and educational conditions for the university and higher education. This volume suggests a new tack that is defined by openness and optimism towards possibilities for a transformative higher education curriculum – that at the same time stays firmly rooted within the foundational academic soil. By drawing on, and contributing to, the emerging research field the philosophy and theory of higher education, the book combines critique with a constructive and future-oriented approach and outlook on higher education. Further, it combines and links philosophical discussions on the idea of the future university with societal responsibility and a curricular and formational awareness.

Report of the ... Annual New York Herald Tribune Women's Conference on Current Problems

Modern Earth System Monitoring represents a fundamental change in the way scientists study the Earth System. In Oceanography, for the past two centuries, ships have provided the platforms for observing. Expeditions on the continents and Earth's poles are land-based analogues. Fundamental understanding of current systems, climate, natural hazards, and ecosystems has been greatly advanced. While these approaches have been remarkably successful, the need to establish measurements over time can only be made using Earth observations and observatories with exacting standards and continuous data. The 19 peer-reviewed contributions in this volume provide early insights into this emerging view of Earth in both space and time in which change is a critical component of our growing understanding.

New York Herald Tribune Books

An eye-opening and compelling ethnography about how doctors make decisions The oath that doctors take to "do no harm" suggests that patient welfare is at the center of what it means to be a successful medical professional. It is also understood, however, that hospitals are not only vessels for medical care—they are businesses, educational institutions, and complex bureaucracies with intricate codes of etiquette that dictate how each staff member should approach situations with patients. In *Conflicted Care*, Hyeyoung Oh Nelson provides an in-depth look at the decision-making processes of physicians at a large, prestigious academic medical center—that she calls Pacific Medical Center—and finds that more often than not patient wellbeing is only one of several factors governing day-to-day decisions. The steps physicians take reveal a kind of hidden curriculum of the medical world, one that is guided by status and hierarchy, bureaucracy, norms for consulting with third-parties, regulations for interactions with patients, and medical uncertainty. While at an institutional and individual level patient care continues to be integral to everything the physicians do, they are forced to reconcile that vow with these other, often-conflicting internal logics. Harm, Nelson argues, is thus built into the practice of medicine in the United States. This harm can take the form of unnecessary treatments and consultations or inadequate treatment for pain to motivate specialist intervention that would otherwise be resisted. These and other practices have the overall consequence of significantly driving up inpatient care costs, which then results in patients forgoing needed, ongoing treatment once they receive their medical bills. Drawing on a deep ethnography of physicians in the Internal Medicine Service unit, Nelson offers a sharp assessment of current policies aimed at alleviating medical costs and explains why they are ineffective. She concludes by offering novel policy and practice recommendations for health care practitioners, policy makers, and healthcare institutions.

New York Herald Tribune Women's Conference on Current Problems

For many students, a bachelor's degree is considered the golden ticket to a more financially and intellectually fulfilling life. But the disturbing reality is that debt, unemployment, and politically charged pseudo learning are more likely outcomes for many college students today than full-time employment and time-honored knowledge. This raises the question: is college still worth it? Who is responsible for debt-saddled, undereducated students, and how do future generations of students avoid the same problems? In *College Worth It?* uses personal experience, statistical analysis, and real-world interviews to provide answers to some of the most troubling social and economic problems of our time.

International Herald Tribune International Franchise Guide

Making education and career connections.

The International Who's Who of Women 2002

Although in plain sight daily, a highly successful war against the public schools has been hidden in the shadows of public consciousness. Only very recently have several people written articles about this war, with the only book calling it a war being written in 2002. Neither the public nor educators have become aware of the far-reaching extent and effectiveness of this war. This book treats this war as part of an extensive social movement that is conducting wars also against government and science, as well as against women, immigrants, the poor (but not against poverty), and, certainly, against unions. However, the book focuses on the war against the public schools. It sets the stage in Chapter One, Checklist for Destroying Public Education, followed by Chapter Two, How the War Plays Out on the Battlefield – Seven Examples that illustrate and prove the thesis. One example involves a private for-profit company that took over a school district in Michigan, but found that they couldn't make a profit running the high school. So what did they do? They simply closed it, leaving the students high and dry. We provide a chapter analyzing the considerable profits being made by entrepreneurs, businessmen, politicians, testing companies and charter schools. We then describe and analyze the overt and covert attacks on our kids, on teachers and on public schools, such as the clever idea of grading schools A, B, C, D, or F, thereby undermining public confidence in their local schools. We focus on the arsenal of weapons aimed at the public schools, such as privatization, intrusion of politicians into educational decision-making, vouchers, using merit pay and Value-Added Models (VAMs) to evaluate teachers, charter schools, extremely intensive testing, the standards movement, etc. We look at unintended consequences and conclude with attempts at peaceful resolutions and developing reconciliation strategies.

The University Becoming

Includes history of bills and resolutions.

Earth System Monitoring

When online learning began more than two decades ago, many universities envisioned the creation of international student markets, but this has only recently become a reality. The emergence of a global economy, advances in technology, increased market competition, reduced funding, and the growing desire for degrees from internationally recognized universities have created opportunities that promote transnational degrees. Transnational Distance Learning and Building New Markets for Universities presents the opportunities, methods, issues, and risks involved in extending university education across national borders. It is important to understand cultural, financial, and legal issues, as well as management approaches, academic delivery options, and business considerations needed to create quality programs that are marketable and cost effective in reaching emerging international markets. The purpose of the book is to review how to reach emerging international markets, increase access to education, and do so at a profit.

Conflicted Care

While the international mobility of students is a well-established feature of higher education, the international mobility of institutions and courses on a large scale is a more novel phenomenon. Transnational education is at the leading-edge of the most fundamental changes taking place in higher education today. Topics discussed in this new volume include: the extent and form of offshore activity the pedagogical and cultural controversies that have plagued transnational education the challenges it presents to governments, educators and HE managers how governments are developing forms of regulation to integrate cross-border programs and branch-campus into their strategic planning for the sector the new opportunities for students and institutions. Transnational Education presents a global perspective on the development of international online education, partner-supported transnational programs and international branch campuses. It provides a comprehensive and analytical account of the active role some universities are playing on the international stage and offers valuable guidance on future trends in the sector.

The Journal of General Education

Public and nonprofit organizations face difficult challenges today that make the strategic management of human resources crucial. This book shows how to integrate HR practices with the mission of

their organization. An accessible tool complete with an instructor's manual, this book provides an integrated approach to current HR concerns and is unique in its focus on both public and nonprofit agencies. Offering guidance and techniques for implementing effective human resource management strategies job analysis, performance evaluation, recruitment and selection, training and development, compensation and benefits, and collective bargaining Pynes demonstrates how strategic human resources management is essential to proactively managing change.

Is College Worth It?

The pages of this book paint a portrait of thirteen scholars and their lifelong professional accomplishments in and contributions to teaching, service, and research in global international education around the world. Their extraordinary work contributed extensively to the development, direction and growth of the global education movement in the United States initiated by James M. Becker as Director of School Services for the Foreign Policy Association, New York City, in the 1960s. These scholars were honored with the Distinguished Global Scholar Award presented by the International Assembly of the National Council for the Social Studies, the largest professional organization for social studies educators in the United States. Their narratives comprise an intriguing mosaic of backgrounds, scholarship, and contexts from which their extraordinary work blossomed in building bridges—not walls—among peoples and nations. The publication is intended to honor the professional achievements in global international education of these scholars who have devoted their professional lives to creating a better world through their work. More importantly, this book exposes globally-minded individuals, educators, scholars, administrators, and policymakers around the world to empowering role models from Africa, Europe, and the United States and opportunity to learn about the multitude of professional activities, teachings, partnerships, exchange programs and research in which they might engage to promote a deeper understanding about the cultural, geographic, economic, social, and technological interconnectedness of the world and its people—the very purpose of global education.

Techniques

The major focus of this Handbook is the design and potential of IT-based student learning environments. Offering the latest research in IT and the learning process, distance learning, and emerging technologies for education, these chapters address the critical issue of the potential for IT to improve K-12 education. A second important theme deals with the implementation of IT in educational practice. In these chapters, barriers and opportunities for IT implementation are studied from several perspectives. This Handbook provides an integrated and detailed overview of this complex field, making it an essential reference.

Combat Zone

In this edited volume by experts in the field of teacher education, *Current Issues in Teacher Education* combines forces from the United States and Canada to present and discuss positions on current topics and concerns in the field of teacher education. It provides an overview and multiple perspectives of issues rather than one author's position or viewpoint. This will allow the reader to reflect on multiple perspectives and to form his or her opinion and route for further action or discussion. Written in a reader-friendly style with accessible language, the book avoids the use of highly techni.

Congressional Record Index

Provides a broad base of quantitative info. about U.S. science, engin., and technology. Because of the spread of scientific and tech. capabilities around the world, this report presents a significant amount of material about these internat. capabilities and analyzes the U.S. position in this broader context. Contains quantitative analyses of key aspects of the scope, quality, and vitality of the Nation's science and engineering (S&E) enterprise. It presents info. on science, math, and engineering. educ. at all levels; the S&E workforce; U.S. internat. R&D perform. and competitiveness in high tech.; and public attitudes and understanding of S&E. Also info. on state-level S&E indicators. Presents the key themes emerging from these analyses. Illus.

Transnational Distance Learning and Building New Markets for Universities

This book explores bilingual community education, specifically the educational spaces shaped and organized by American ethnolinguistic communities for their children in the multilingual city of New York.

Employing a rich variety of case studies which highlight the importance of the ethnolinguistic community in bilingual education, this collection examines the various structures that these communities use to educate their children as bilingual Americans. In doing so, it highlights the efforts and activism of these communities and what bilingual community education really means in today's globalized world. The volume offers new understandings of heritage language education, bilingual education, and speech communities for bilingual Americans in the 21st century.

Congressional Record

Designed as a manual, Lang's Guide will help mediators incorporate the values and habits of reflective practice into their professional work in order to become resilient, resourceful and competent practitioners. The book presents practical, easy-to-understand descriptions of practitioner thinking and the application of theory and core beliefs.

Transnational Education

Public Papers of the Presidents of the United States

United States Information and Educational Exchange Act of 1947

How can educators ensure that young people who attain a postsecondary credential are adequately prepared for the future? Matthew T. Hora and his colleagues explain that the answer is not simply that students need more specialized technical training to meet narrowly defined employment opportunities. Beyond the Skills Gap challenges this conception of the "skills gap," highlighting instead the value of broader twenty-first-century skills in postsecondary education. They advocate for a system in which employers share responsibility along with the education sector to serve the collective needs of the economy, society, and students. Drawing on interviews with educators in two- and four-year institutions and employers in the manufacturing and biotechnology sectors, the authors demonstrate the critical importance of habits of mind such as problem solving, teamwork, and communication. They go on to show how faculty and program administrators can create active learning experiences that develop students' skills across a range of domains. The book includes in-depth descriptions of eight educators whose classrooms exemplify the effort to blend technical learning with the cultivation of twenty-first-century habits of mind. The study, set in Wisconsin, takes place against the backdrop of heated political debates over the role of public higher education. This thoughtful and nuanced account, enriched by keen observations of postsecondary instructional practice, promises to contribute new insights to the rich literature on workforce development and to provide valuable guidance for postsecondary faculty and administrators.

Human Resources Management for Public and Nonprofit Organizations

This handbook is currently in development, with individual articles publishing online in advance of print publication. At this time, we cannot add information about unpublished articles in this handbook, however the table of contents will continue to grow as additional articles pass through the review process and are added to the site. Please note that the online publication date for this handbook is the date that the first article in the title was published online.

The Global Education Movement

An in-depth look at academically selective public high schools in America What is the best education for exceptionally able and high-achieving youngsters? Can the United States strengthen its future intellectual leadership, economic vitality, and scientific prowess without sacrificing equal opportunity? There are no easy answers but, as Chester Finn and Jessica Hockett show, for more than 100,000 students each year, the solution is to enroll in an academically selective public high school. Exam Schools is the first-ever close-up look at this small, sometimes controversial, yet crucial segment of American public education. This groundbreaking book discusses how these schools work--and their critical role in nurturing the country's brightest students. The 165 schools identified by Finn and Hockett are located in thirty states, plus the District of Columbia. While some are world renowned, such as Boston Latin and Bronx Science, others are known only in their own communities. The authors survey the schools on issues ranging from admissions and student diversity to teacher selection. They probe sources of political support, curriculum, instructional styles, educational effectiveness, and institutional autonomy. Some of their findings are surprising: Los Angeles, for example, has no "exam

schools" while New York City has dozens. Asian-American students are overrepresented—but so are African-American pupils. Culminating with in-depth profiles of eleven exam schools and thoughtful reflection on policy implications, Finn and Hockett ultimately consider whether the country would be better off with more such schools. At a time of keen attention to the faltering education system, Exam Schools sheds positive light on a group of schools that could well provide a transformative roadmap for many of America's children.

International Handbook of Information Technology in Primary and Secondary Education

Note from the publisher: The Interactive Resource Center is an online learning environment where instructors and students can access the tools they need to make efficient use of their time, while reinforcing and assessing their understanding of key concepts for successful understanding of the course. An access card with redemption code for the online Interactive Resource Center is included with all new, print copies or can be purchased separately. (**If you rent or purchase a used book with an access code, the access code may have been redeemed previously and you may have to purchase a new access code - ISBN: 9781118922248). The online Interactive Resource Center contains resources tied to the book, such as: Interactive Resources: Flashcards featuring images from book for image identification self-study Self-test assessment by chapter Image Gallery featuring key designers and their work Downloadable Resources: Indices of key terms and people ***Winner of the First-Ever QED (Quality, Excellence, Design) award by Digital Book World*** This is the unrivaled, comprehensive, and award-winning reference tool on graphic design recognized for publishing excellence by the Association of American Publishers. Now, this Fifth Edition of Meggs' History of Graphic Design offers even more detail and breadth of content than its heralded predecessors, revealing a saga of creative innovators, breakthrough technologies, and important developments responsible for paving the historic paths that define the graphic design experience. In addition to classic topics such as the invention of writing and alphabets, the origins of printing and typography, and postmodern design, this new Fifth Edition presents new information on current trends and technologies sweeping the graphic design landscape—such as the web, multimedia, interactive design, and private presses, thus adding new layers of depth to an already rich resource. With more than 1,400 high-quality images throughout—many new or newly updated—Meggs' History of Graphic Design, Fifth Edition provides a wealth of visual markers for inspiration and emulation. For professionals, students, and everyone who works with or loves the world of graphic design, this landmark text will quickly become an invaluable guide that they will turn to again and again.

Current Issues in Teacher Education

In this hard-hitting history of "the gospel of education," W. Norton Grubb and Marvin Lazerson reveal the allure, and the fallacy, of the longstanding American faith that more schooling for more people is the remedy for all our social and economic problems--and that the central purpose of education is workplace preparation. But do increasing levels of education accurately represent the demands of today's jobs? Grubb and Lazerson argue that the abilities developed in schools and universities and the competencies required in work are often mismatched--since many Americans are under-educated for serious work while at least a third are over-educated for the jobs they hold. The ongoing race for personal advancement and the focus on worker preparation have squeezed out civic education and learning for its own sake. Paradoxically, the focus on schooling as a mechanism of equity has reinforced social inequality. The challenge now, the authors show, is to create environments for learning that incorporate both economic and civic goals, and to prevent the further descent of education into a preoccupation with narrow work skills and empty credentials.

Hearings

Science and Engineering Indicators (2 Vol.)