

Resourcebook For School Libraries And Resource Centers Ifla Publications

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This essential resourcebook, published by Ifla Publications, offers comprehensive guidance for establishing, managing, and optimizing school libraries and resource centers, ensuring they effectively support learning and research needs.

Every lecture note is organized for easy navigation and quick reference.

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Resourcebook for School Libraries and Resource Centers

Die International Federation of Library Associations and Institutions (IFLA) ist der führende internationale Dachverband, der die Interessen von Bibliotheken und Informationsdiensten und ihren Nutzern vertritt. Sie ist das weltweite Sprachrohr der Bibliotheks- und Informationsberufe. In der Reihe IFLA Publications wird eine Vielzahl der Möglichkeiten diskutiert, wie Bibliotheken, Informationszentren sowie Angestellte in Informations- und Dokumentationsberufen weltweit ihre Ziele formulieren und ihren Einfluss als Gruppe wahrnehmen, ihre Interessen vertreten sowie Lösungen für globale Probleme entwickeln können.

Resourcebook for school libraries and resource centers

The International Federation of Library Associations and Institutions (IFLA) is the leading international body representing the interests of library and information services and their users. It is the global voice of the information profession. The series IFLA Publications deals with many of the means through which libraries, information centres, and information professionals worldwide can formulate their goals, exert their influence as a group, protect their interests, and find solutions to global problems.

Resources pour les bibliothèques et centres documentaires scolaires / Resourcebook for School Libraries and Resource Centers

The International Encyclopedia of Information and Library Science was published to widespread acclaim in 1996, and has become the major reference work in the field. This eagerly awaited new edition has been fully revised and updated to take full account of the many and radical changes which have taken place since the Encyclopedia was originally conceived. With nearly 600 entries, written by a global team of over 150 contributors, the subject matter ranges from mobile library services provided by camel and donkey transport to search engines, portals and the World Wide Web. The new edition retains the successful structure of the first with an alphabetical organization providing the basic framework

of a coherent collection of connected entries. Conceptual entries explore and explicate all the major issues, theories and activities in information and library science, such as the economics of information and information management. A wholly new entry on information systems, and enhanced entries on the information professions and the information society, are key features of this new edition. Topical entries deal with more specific subjects, such as collections management and information services for ethnic minorities. New or completely revised entries include a group of entries on information law, and a collection of entries on the Internet and the World Wide Web.

International Encyclopedia of Information and Library Science

This new edition of an ALA bestseller remains an indispensable all-in-one resource for everything related to the school library media center. Articles from dozens of respected authors and experts, culled from popular journals such as *Knowledge Quest* and *School Library Journal*, cover everything of interest to the contemporary school librarian, including Professional development and career guidance Information on collection development and school library resources such as books, periodicals, e-mail discussion groups, databases, websites, and more Programming, partnering, promoting, and collaborating for student success Innovative ways to use technology like social networking and e-books in service of education Tips for analyzing and strengthening ongoing programs Building and maintaining healthy relationships with stakeholders Covering a wide range of important information in one handy volume, this stimulating handbook is a must-have for every school librarian.

The Whole School Library Handbook 2

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International Resource Book for Libraries Serving Disadvantaged Persons

This book focuses on inquiry-based teaching, one of the five vital aspects of the instructional work of school librarians identified in the second edition of the *IFLA School Library Guidelines* (2015). Effective implementation of inquiry-based teaching and learning requires a consistent instructional approach, based on a model of inquiry that is built upon foundations of research and best practice. The book explains the importance and significance of inquiry as a process of learning; outlines the research underpinning this process of learning; describes ways in which models of inquiry have been developed; provides recommendations for implementing the use of such models; and demonstrates how the other core instructional activities of school librarians, such as literacy and reading promotion, media and information literacy instruction, technology integration and professional development of teachers, can be integrated into inquiry. Inquiry-based learning is part of "learning to be a learner," a lifelong pursuit involving finding and using information. Inquiry develops the skills and understandings that learners need in new information environments, whether that be as students in post-secondary institutions, as producers and creators in workplaces, or as citizens in communities. Through inquiry-based teaching, school librarians help students to build the essential skills and understandings needed for dealing with complex learning challenges, including analysis, critical thinking, and problem solving. In this book, special attention is given to the development of students' metacognitive abilities, which are essential to their becoming life-long and life-wide learners.

The School Library and Educational Change

If you're new to running a library or looking for a refresher, this book can serve as your first reference source for school library operation, providing overview information on a wealth of topics, lists of resources for more in-depth information, and coverage of current topics such as Web 2.0, fundraising, digital booktalks, and cybersafety. With the extreme budget cuts most school libraries are facing, professional development resources for library support staff that improve library management efficiency are in great demand. This popular handbook provides an overview of many topics related to school libraries, collecting a vast amount of information together in one volume with an extensive index and selected additional resources. Written in an accessible style, it provides a quick reference and overview information for the operation of school libraries that both experienced and new library staff will find useful. Designed to be read both cover-to-cover and utilized as a ready reference, the second edition

of *Where Do I Start?: A School Library Handbook* has updated subject material that includes coverage of Web 2.0 applications, library web pages, reading books to students, digital storytelling, future trends in library automation, and more.

Global Action for School Libraries

Reflecting changes—professional, theoretical, legal, and political—in both the library field and education, this new edition of a groundbreaking school library text will equip readers to be leaders at their schools and in their communities.

IFLA General Conference

Since its publication in June 1998, *Information Power* has become the most talked about book in the school library world!

Publishers' Trade List Annual, 2000

A series of case studies that describe problems and pose questions that can be used by educational media students or professional development workshops. The case situations fall outside the subject matter of traditional library media curriculums and include topics on the nitty gritty issues (emergencies, etc.) and on bigger issues such as planning, policies, and personnel. Incorporated within the cases are the concepts on information literacy found in the *Information Power: Building Partnerships for Learning* guide issued by the American Association of School Librarians in 1998.

Where Do I Start?

This updated and expanded edition of the essential guide for small and one-person libraries (OPLs) covers virtually every key management topic of interest to OPLs. In addition to offering a wealth of practical tips, strategies, and case studies, author Judith Siess takes an international perspective that reflects the growing number of OPL's worldwide. The book's in-depth directory section lists important organizations, publications, vendors and suppliers, discussion lists, and Web sites.

Enhancing Teaching and Learning

Developed by a working group of the International Federation of Library Associations and Institutions (IFLA) Section of School Libraries, these guidelines present succinct and precise statements on the duties and functions of school librarians, their educational and training needs, and details of how the preparation of school librarians differs from the education of other librarians. The guidelines include three basic components: a schematic presentation of the essential competencies involved in the three factors that comprise the functions of school librarians--librarianship, management, and education--and the interrelationship of these factors; details of the functions of school librarians defined in the context of the school as well as the competencies and knowledge needed to carry out each function efficiently; and a checklist of competencies to be used for a quick evaluation of existing programs or as an initial framework for designing a new program. A bibliography of approximately 30 references is included to facilitate access to additional information on these issues. Appendices include two major international statements on school libraries, one from the United Nations Educational, Scientific and Cultural Organization (Unesco) and the other from the World Confederation of the Teaching Profession Assemblies (WCOTP) and the International Association of School Librarianship (IASL). (THC)

Information Power

Includes proceedings of the Illinois Library Association.

IFLA Directory

Volume 1 (A and B) covers international organizations throughout the world, comprising their aims, activities and events.

Bibliographic Index

Assessing student learning is a highly important issue in schools today. Focusing on the role of the school library media specialist, this is the first full-length book to go beyond the theoretical and address the practical application of the assessment of student learning in the school library media center. It is

an important source for school library media specialists as they address their roles as "teachers" in schools, and the subsequent accountability issues associated with that role. Placing students at the center of the assessment equation, the book addresses the following topics as they relate to school library instructional programs: The purpose of assessment; The essential elements of assessment; Knowing what to assess; Multiple methods for assessment; The management and communication of assessment results. Presenting doable, practical methods, this in-depth analysis for the school library field will help school library media specialists confidently become involved in the assessment of student learning. Educators centrally involved in K-12 programs, including district, regional and state library media coordinators, building level administrators and library school educators will find much of value in this book, as well as K-12 teachers charged with providing evidence of student achievement.

Now what Do I Do?

Diagrams and practical examples from teachers' experiences around the world illustrate the advice given. Shows how to choose books, a room and resources. Explains how to establish a simple classification and cataloguing system. Shows how to encourage active teacher and student involvement. Explains how to make the most of limited resources. Ideal for teachers and others who are not trained librarians.

The New OPL Sourcebook

1981- in 2 v.: v.1, Subject index; v.2, Title index, Publisher/title index, Association name index, Acronym index, Key to publishers' and distributors' abbreviations.

The Centered School Library Engaging Every Learner with Library Skills Centers

IFLA Directory