

Ecological Revolutions Nature Gender And Science In New England H Eugene And Lillian Youngs Lehman

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Explore the complex interplay of ecological shifts, gender dynamics, and scientific advancements within the historical context of New England. This insightful work delves into how environmental revolutions shaped society, examining the evolution of nature perceptions, gender roles, and scientific thought in the region. It offers a crucial perspective on New England's environmental history and its broader implications.

Each syllabus includes objectives, reading lists, and course assessments.

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Ecological Revolutions

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Ecological Revolutions

With the arrival of European explorers and settlers during the seventeenth century, Native American ways of life and the environment itself underwent radical alterations as human relationships to the land and ways of thinking about nature all changed. This colonial ecological revolution held sway until the nineteenth century, when New England's industrial production brought on a capitalist revolution that again remade the ecology, economy, and conceptions of nature in the region. In Ecological Revolutions, Carolyn Merchant analyzes these two major transformations in the New England environment between 1600 and 1860. In a preface to the second edition, Merchant introduces new ideas about narrating environmental change based on gender and the dialectics of transformation, while the revised epilogue situates New England in the context of twenty-first-century globalization and climate change. Merchant argues that past ways of relating to the land could become an inspiration for renewing resources and achieving sustainability in the future.

The Joy of Teaching (EasyRead Large Bold Edition)

[This book] provides helpful guidance for new instructors developing and teaching their first college courses. [In the book, the author] proposes that teaching should not be like a baseball game in which the

instructor pitches ideas to students to see whether they hit or strike out. Ideally, he says, teaching should resemble a game of Frisbee in which the teacher invites students to catch ideas and pass them on. Rather than prescribe a single model for success, [he] examines the advantages and disadvantages of various pedagogical strategies, inviting new teachers to make choices based on their own personalities, values, and goals. [In the book, he also] tackles everything from syllabus writing and lecture planning to class discussions, grading, and teacher-student interactions outside the classroom. [The book is] for new teachers in all fields. Instructors in the humanities, the social sciences, and the natural sciences will all welcome its invaluable tips for successful teaching and learning.-Back cover.

American Liberalism

Americans live in a liberal democracy. Yet, although democracy is widely touted today, liberalism is scorned by both the right and the left. The United States stands poised between its liberal democratic tradition and the illiberal alternatives of liberalism's critics. John McGowan argues that Americans should think twice before jettisoning the liberalism that guided American politics from James Madison to the New Deal and the Great Society. In an engaging and informative discussion, McGowan offers a ringing endorsement of American liberalism's basic principles, values, and commitments. He identifies five tenets of liberalism: a commitment to liberty and equality, trust in a constitutionally established rule of law, a conviction that modern societies are irreducibly plural, the promotion of a diverse civil society, and a reliance on public debate and deliberation to influence others' opinions and actions. McGowan explains how America's founders rejected the simplistic notion that government or society is necessarily oppressive. They were, however, acutely aware of the danger of tyranny. The liberalism of the founders distributed power widely in order to limit the power any one entity could exercise over others. Their aim was to provide for all an effective freedom that combined the right to self-determination with the ability to achieve one's self-chosen goals. In tracing this history, McGowan offers a clear vision of liberalism's foundational values as America's best guarantee today of liberty and the peace in which to exercise it.

Cheddi Jagan and the Politics of Power

Informed by the first use of many British, U.S., and Guyanese archival sources, Palmer's work details Jagan's rise and fall, from his initial electoral victory in the spring of 1953 to the aftermath of the British-orchestrated coup d'etat that led to the suspension of the constitution and the removal of Jagan's independence-minded administration.

The Citizen Patient

Conflicts of interest, misrepresentation of clinical trials, hospital price-fixing, and massive expenditures for procedures of dubious efficacy--these and other critical flaws leave little doubt that the current U.S. health-care system is in need of an overhaul. In this essential guide, preeminent physician Nortin Hadler urges American health-care consumers to take time to understand the existing system and to visualize what the outcome of successful reform might look like. Central to this vision is a shared understanding of the primacy of the relationship between doctor and patient. Hadler shows us that a new approach is necessary if we hope to improve the health of the populace. Rational health care, he argues, is far less expensive than the irrationality of the status quo. Taking a critical view of how medical treatment, health-care finance, and attitudes about health, medicine, and disease play out in broad social and political settings, Hadler applies his wealth of experience and insight to these pressing issues, answering important questions for Citizen Patients and policy makers alike.

Beyond Blackface

This collection of thirteen essays, edited by historian W. Fitzhugh Brundage, brings together original work from sixteen scholars in various disciplines, ranging from theater and literature to history and music, to address the complex roles of black performers, entrepreneurs, and consumers in American mass culture during the early twentieth century. Moving beyond the familiar territory of blackface and minstrelsy, these essays present a fresh look at the history of African Americans and mass culture. With subjects ranging from representations of race in sheet music illustrations to African American interest in Haitian culture, *Beyond Blackface* recovers the history of forgotten or obscure cultural figures and shows how these historical actors played a role in the creation of American mass culture. The essays explore the predicament that blacks faced at a time when white supremacy crested and innovations in consumption, technology, and leisure made mass culture possible. Underscoring the importance and complexity of race in the emergence of mass culture, *Beyond Blackface* depicts popular culture

as a crucial arena in which African Americans struggled to secure a foothold as masters of their own representation and architects of the nation's emerging consumer society. The contributors are: Davarian L. Baldwin, Trinity College W. Fitzhugh Brundage, University of North Carolina at Chapel Hill Clare Corbould, University of Sydney Susan Curtis, Purdue University Stephanie Dunson, Williams College Lewis A. Erenberg, Loyola University Chicago Stephen Garton, University of Sydney John M. Giggie, University of Alabama Grace Elizabeth Hale, University of Virginia Robert Jackson, University of Tulsa David Krasner, Emerson College Thomas Riis, University of Colorado at Boulder Stephen Robertson, University of Sydney John Stauffer, Harvard University Graham White, University of Sydney Shane White, University of Sydney

On Becoming Cuban

With this masterful work, Louis A. Pferez Jr. transforms the way we view Cuba and its relationship with the United States. *On Becoming Cuban* is a sweeping cultural history of the sustained encounter between the peoples of the two countries and of t

The American Ascendancy

A historical study that looks at America's path to global preeminence examines such key elements as wealth, confidence, and leadership in its rise to power, from the nineteenth century to today, and offers insight into the nation's problematic role in the modern-day world and options for the future.

Rascally Signs in Sacred Places

David Whisnant provides a comprehensive analysis of the dynamic relationship between culture, power, and policy in Nicaragua over the last 450 years. Spanning a broad spectrum of popular and traditional expressive forms--including literature, music, film, and broadcast media--the book explores the evolution of Nicaraguan culture, its manipulation for political purposes, and the opposition to cultural policy by a variety of marginalized social and regional groups. Within the historical narrative of cultural change over time, Whisnant skillfully discusses important case studies of Nicaraguan cultural politics: the consequences of the unauthorized removal of archaeological treasures from the country in the nineteenth century; the perennial attempts by political factions to capitalize on the reputation of two venerated cultural figures, poet Ruben Dario and rebel General Augusto C. Sandino; and the ongoing struggle by Nicaraguan women for liberation from traditional gender relations. Originally published in 1995. A UNC Press Enduring Edition -- UNC Press Enduring Editions use the latest in digital technology to make available again books from our distinguished backlist that were previously out of print. These editions are published unaltered from the original, and are presented in affordable paperback formats, bringing readers both historical and cultural value.

The Struggle for Democratic Politics in the Dominican Republic

Over the past several decades, the Dominican Republic has experienced striking political stagnation in spite of dramatic socioeconomic transformations. In this work, Jonathan Hartlyn offers a new explanation for the country's political evolution, based on

Wilhelm II: Emperor and exile, 1900-1941

Wilhelm II (1859-1941), King of Prussia and German Emperor from 1888 to 1918, reigned during a period of unprecedented economic, cultural, and intellectual achievement in Germany. This volume completes Lamar Cecil's prize-winning scholarly biography of the Kaiser, one of modern history's most powerful--and most misunderstood--rulers. As Cecil shows, Wilhelm's private life reflects a deeply troubled and very superficial man. But the book's larger focus is on Wilhelm as a head of state. Cecil traces the events of the years leading up to World War I, a period that offers ample evidence of the Kaiser's inept conduct of foreign affairs, especially relations with England. Once war broke out, his generals and statesmen kept him on the sidelines. He was dethroned on November 9, 1918, when a socialist republic was established in Berlin, and he fled in exile to Holland, where he resided for the remaining twenty-three years of his life, working energetically, but to no avail, for his restoration to the throne. Originally published in 1996. A UNC Press Enduring Edition -- UNC Press Enduring Editions use the latest in digital technology to make available again books from our distinguished backlist that were previously out of print. These editions are published unaltered from the original, and are presented in affordable paperback formats, bringing readers both historical and cultural value.

Wilhelm II

The essential handbook for successful small newspapers.

Community Journalism

Gathering concepts and techniques borrowed from outstanding college professors, *The Joy of Teaching* provides helpful guidance for new instructors developing and teaching their first college courses. Award-winning professor Peter Filene proposes

The Joy of Teaching

For much of the nineteenth century and all of the twentieth, the per capita rate of suicide in Cuba was the highest in Latin America and among the highest in the world--a condition made all the more extraordinary in light of Cuba's historic ties to the Catholic church. In this richly illustrated social and cultural history of suicide in Cuba, Louis A. Perez Jr. explores the way suicide passed from the unthinkable to the unremarkable in Cuban society. In a study that spans the experiences of enslaved Africans and indentured Chinese in the colony, nationalists of the twentieth-century republic, and emigrants from Cuba to Florida following the 1959 revolution, Perez finds that the act of suicide was loaded with meanings that changed over time. Analyzing the social context of suicide, he argues that in addition to confirming despair, suicide sometimes served as a way to consecrate patriotism, affirm personal agency, or protest injustice. The act was often seen by suicidal persons and their contemporaries as an entirely reasonable response to circumstances of affliction, whether economic, political, or social. Bringing an important historical perspective to the study of suicide, Perez offers a valuable new understanding of the strategies with which vast numbers of people made their way through life--if only to choose to end it. *To Die in Cuba* ultimately tells as much about Cubans' lives, culture, and society as it does about their self-inflicted deaths.

To Die in Cuba

Warren Nord's thoughtful book tackles an issue of great importance in contemporary America: the role of religion in our public schools and universities. According to Nord, public opinion has been excessively polarized by those religious conservatives who would restore religious purposes and practices to public education and by those secular liberals for whom religion is irrelevant to everything in the curriculum. While he maintains that public schools and universities must not promote religion, he also argues that there are powerful philosophical, political, moral, and constitutional reasons for requiring students to study religion. Indeed, only if religion is included in the curriculum will students receive a truly liberal education, one that takes seriously a variety of ways of understanding the human experience. Intended for a broad audience, Nord's comprehensive study encompasses American history, constitutional law, educational theory and practice, theology, philosophy, and ethics. It also discusses a number of current, controversial issues, including multiculturalism, moral education, creationism, academic freedom, and the voucher and school choice movements.

Religion and American Education

Worried Sick

Worried Sick

Evangelizing the Chosen People: Missions to the Jews in America, 1880 - 2000

Evangelizing the Chosen People

Inside Roman Libraries: Book Collections and Their Management in Antiquity

Inside Roman Libraries

In the Beginning: Fundamentalism, the Scopes Trial, and the Making of the Antievolution Movement

In the Beginning

When the U.S. government forced 70,000 American citizens of Japanese ancestry into internment camps in 1942, it created administrative tribunals to pass judgment on who was loyal and who was disloyal. In *American Inquisition*, Eric Muller relates the untold story of exactly how military and civilian bureaucrats judged these tens of thousands of American citizens during wartime. Some citizens were

deemed loyal and were freed, but one in four was declared disloyal to America and condemned to repressive segregation in the camps or barred from war-related jobs. Using cultural and religious affiliations as indicators of Americans' loyalties, the far-reaching bureaucratic decisions often reflected the agendas of the agencies that performed them rather than the actual allegiances or threats posed by the citizens being judged, Muller explains. *American Inquisition* is the only study of the Japanese American internment to examine the complex inner workings of the most draconian system of loyalty screening that the American government has ever deployed against its own citizens. At a time when our nation again finds itself beset by worries about an "enemy within" considered identifiable by race or religion, this volume offers crucial lessons from a recent and disastrous history.

American Inquisition

Collects interviews and commentary on blues and gospel music from the Mississippi Delta area, and discusses how race relations, connections to the sacred, and Southern life helped mold this style of music.

Give My Poor Heart Ease

Confronting a reality that many policy makers would prefer to ignore, contributors to this volume offer the latest information on the trend toward the racial and socioeconomic resegregation of southern schools. In the region that has achieved more widespread public school integration than any other since 1970, resegregation, combined with resource inequities and the current "accountability movement," is now bringing public education in the South to a critical crossroads. In thirteen essays, leading thinkers in the field of race and public education present not only the latest data and statistics on the trend toward resegregation but also legal and policy analysis of why these trends are accelerating, how they are harmful, and what can be done to counter them. What's at stake is the quality of education available to both white and nonwhite students, they argue. This volume will help educators, policy makers, and concerned citizens begin a much-needed dialogue about how America can best educate its increasingly multiethnic student population in the twenty-first century. Contributors: Karen E. Banks, Wake County Public School System, Raleigh, N.C. John Charles Boger, University of North Carolina School of Law Erwin Chemerinsky, Duke Law School Charles T. Clotfelter, Duke University Susan Leigh Flinspach, University of California, Santa Cruz Erica Frankenberg, Harvard Graduate School of Education Catherine E. Freeman, U.S. Department of Education Jay P. Heubert, Teachers College, Columbia University Jennifer Jellison Holme, University of California, Los Angeles Michal Kurlaender, Harvard Graduate School of Education Helen F. Ladd, Duke University Luis M. Laosa, Kingston, N.J. Jacinta S. Ma, U.S. Equal Employment Opportunity Commission Roslyn Arlin Mickelson, University of North Carolina at Charlotte Gary Orfield, Harvard Graduate School of Education Gregory J. Palardy, University of Georgia John A. Powell, Ohio State University Sean F. Reardon, Stanford University Russell W. Rumberger, University of California, Santa Barbara Benjamin Scafidi, Georgia State University David L. Sjoquist, Georgia State University Jacob L. Vigdor, Duke University Amy Stuart Wells, Teachers College, Columbia University John T. Yun, University of California, Santa Barbara

School Resegregation

A decade before the American Civil War, James Churchwill Vaughan (1828–1893) set out to fulfill his formerly enslaved father's dying wish that he should leave America to start a new life in Africa. Over the next forty years, Vaughan was taken captive, fought in African wars, built and rebuilt a livelihood, and led a revolt against white racism, finally becoming a successful merchant and the founder of a wealthy, educated, and politically active family. Tracing Vaughan's journey from South Carolina to Liberia to several parts of Yorubaland (present-day southwestern Nigeria), Lisa Lindsay documents this "free" man's struggle to find economic and political autonomy in an era when freedom was not clear and unhindered anywhere for people of African descent. In a tour de force of historical investigation on two continents, Lindsay tells a story of Vaughan's survival, prosperity, and activism against a seemingly endless series of obstacles. By following Vaughan's transatlantic journeys and comparing his experiences to those of his parents, contemporaries, and descendants in Nigeria and South Carolina, Lindsay reveals the expansive reach of slavery, the ambiguities of freedom, and the surprising ways that Africa, rather than America, offered new opportunities for people of African descent.

Subject Guide to Books in Print

For years, American states have tinkered with the machinery of death, seeking to align capital punishment with evolving social standards and public will. Against this backdrop, North Carolina had long stood out as a prolific executioner with harsh mandatory sentencing statutes. But as the state sought to remake its image as modern and business-progressive in the early twentieth century, the question of execution preoccupied lawmakers, reformers, and state boosters alike. In this book, Seth Kotch recounts the history of the death penalty in North Carolina from its colonial origins to the present. He tracks the attempts to reform and sanitize the administration of death in a state as dedicated to its image as it was to rigid racial hierarchies. Through this lens, *Lethal State* helps explain not only Americans' deep and growing uncertainty about the death penalty but also their commitment to it. Kotch argues that Jim Crow justice continued to reign in the guise of a modernizing, orderly state and offers essential insight into the relationship between race, violence, and power in North Carolina. The history of capital punishment in North Carolina, as in other states wrestling with similar issues, emerges as one of state-building through lethal punishment.

Atlantic Bonds

In this wide-ranging and carefully curated anthology, Daniel M. Cobb presents the words of Indigenous people who have shaped Native American rights movements from the late nineteenth century through the present day. Presenting essays, letters, interviews, speeches, government documents, and other testimony, Cobb shows how tribal leaders, intellectuals, and activists deployed a variety of protest methods over more than a century to demand Indigenous sovereignty. As these documents show, Native peoples have adopted a wide range of strategies in this struggle, invoking "American" and global democratic ideas about citizenship, freedom, justice, consent of the governed, representation, and personal and civil liberties while investing them with indigenized meanings. The more than fifty documents gathered here are organized chronologically and thematically for ease in classroom and research use. They address the aspirations of Indigenous nations and individuals within Canada, Hawaii, and Alaska as well as the continental United States, placing their activism in both national and international contexts. The collection's topical breadth, analytical framework, and emphasis on unpublished materials offer students and scholars new sources with which to engage and explore American Indian thought and political action.

Lethal State

In 2007, while researching mountain culture in upstate South Carolina, anthropologist John M. Coggeshall stumbled upon the small community of Liberia in the Blue Ridge foothills. There he met Mable Owens Clarke and her family, the remaining members of a small African American community still living on land obtained immediately after the Civil War. This intimate history tells the story of five generations of the Owens family and their friends and neighbors, chronicling their struggles through slavery, Reconstruction, the Jim Crow era, and the desegregation of the state. Through hours of interviews with Mable and her relatives, as well as friends and neighbors, Coggeshall presents an ethnographic history that allows members of a largely ignored community to speak and record their own history for the first time. This story sheds new light on the African American experience in Appalachia, and in it Coggeshall documents the community's 150-year history of resistance to white oppression, while offering a new way to understand the symbolic relationship between residents and the land they occupy, tying together family, memory, and narratives to explain this connection.

Say We Are Nations

Since the moment William Ferris's parents gave their twelve-year-old son a Kodak Brownie Hawkeye camera for Christmas in 1954, Ferris passionately began to photograph his world. He has never stopped. The sixties and seventies were a particularly significant period for Ferris as he became a pathbreaking documentarian of the American South. This beautiful, provocative collection of 100 of Ferris's photographs of the South, taken during this formative period, capture the power of his color photography. Color film, as Ferris points out in the book's introduction, was not commonly used by documentarians during the latter half of the twentieth century, but Ferris found color to work in significant ways in the photographic journals he created of his world in all its permutations and surprises. The volume opens with images of his family's farm and its workers--family and hired--southeast of Vicksburg, Mississippi. The images are at once lyrical and troubling. As Ferris continued to photograph people and their homes, churches, and blues clubs, their handmade signs and folk art, and the roads that wound through the region, divisive racial landscapes become part of the record. A foreword by

Tom Rankin, professor of visual studies and former director of the Center for Documentary Studies at Duke University, provides rich insight into Ferris's work.

Liberia, South Carolina

Spanning the North Atlantic rim from Canada to Scotland, and from the Caribbean to the coast of West Africa, the British Atlantic world is deeply interconnected across its regions. In this groundbreaking study, thirteen leading scholars explore the idea of transatlanticism--or a shared "Atlantic world" experience--through the lens of architecture, built spaces, and landscapes in the British Atlantic from the seventeenth century through the mid-nineteenth century. Examining town planning, churches, forts, merchants' stores, state houses, and farm houses, this collection shows how the powerful visual language of architecture and design allowed the people of this era to maintain common cultural experiences across different landscapes while still forming their individuality. By studying the interplay between physical construction and social themes that include identity, gender, taste, domesticity, politics, and race, the authors interpret material culture in a way that particularly emphasizes the people who built, occupied, and used the spaces and reflects the complex cultural exchanges between Britain and the New World.

The South in Color

Jamestown, the Lost Colony of Roanoke, and Plymouth Rock are central to America's mythic origin stories. Then, we are told, the main characters--the "friendly" Native Americans who met the settlers--disappeared. But the history of the Lumbee Tribe of North Carolina demands that we tell a different story. As the largest tribe east of the Mississippi and one of the largest in the country, the Lumbees have survived in their original homelands, maintaining a distinct identity as Indians in a biracial South. In this passionately written, sweeping work of history, Malinda Maynor Lowery narrates the Lumbees' extraordinary story as never before. The Lumbees' journey as a people sheds new light on America's defining moments, from the first encounters with Europeans to the present day. How and why did the Lumbees both fight to establish the United States and resist the encroachments of its government? How have they not just survived, but thrived, through Civil War, Jim Crow, the civil rights movement, and the war on drugs, to ultimately establish their own constitutional government in the twenty-first century? Their fight for full federal acknowledgment continues to this day, while the Lumbee people's struggle for justice and self-determination continues to transform our view of the American experience. Readers of this book will never see Native American history the same way.

Building the British Atlantic World

"A compelling, spellbinding examination of a pivotal event in civil rights history . . . a highly readable and dramatic account of a major turning point." —Journal of African-American History Black Americans in the Jim Crow South could not escape the grim reality of racial segregation, whether enforced by law or by custom. In *Freedom's Main Line: The Journey of Reconciliation and the Freedom Rides*, author Derek Charles Catsam shows that courtrooms, classrooms, and cemeteries were not the only front lines in African Americans' prolonged struggle for basic civil rights. Buses, trains, and other modes of public transportation provided the perfect means for civil rights activists to protest the second-class citizenship of African Americans, bringing the reality of the violence of segregation into the consciousness of America and the world. *Freedom's Main Line* argues that the Freedom Rides, a turning point in the Civil Rights Movement, were a logical, natural evolution of such earlier efforts as the Journey of Reconciliation, relying on the principles of nonviolence so common in the larger movement. The impact of the Freedom Rides, however, was unprecedented, fixing the issue of civil rights in the national consciousness. Later activists were often dubbed Freedom Riders even if they never set foot on a bus. With challenges to segregated transportation as his point of departure, Catsam chronicles black Americans' long journey toward increased civil rights. *Freedom's Main Line* tells the story of bold incursions into the heart of institutional discrimination, journeys undertaken by heroic individuals who forced racial injustice into the national and international spotlight and helped pave the way for the landmark Civil Rights Act of 1964.

The Lumbee Indians

Made to Break is a history of twentieth-century technology as seen through the prism of obsolescence. Giles Slade explains how disposability was a necessary condition for America's rejection of tradition and our acceptance of change and impermanence. This book gives us a detailed and harrowing picture

of how, by choosing to support ever-shorter product lives, we may well be shortening the future of our way of life as well.

Forthcoming Books

Seven years after the death of Anton Chekhov, his sister, Maria, wrote to a friend, "You asked for someone who could write a biography of my deceased brother. If you recall, I recommended Iv. Al. Bunin No one writes better than he; he knew and understood my deceased brother very well; he can go about the endeavor objectively. . . . I repeat, I would very much like this biography to correspond to reality and that it be written by I.A. Bunin." In *About Chekhov* Ivan Bunin sought to free the writer from limiting political, social, and aesthetic assessments of his life and work, and to present both in a more genuine, insightful, and personal way. Editor and translator Thomas Gaiton Marullo subtitles *About Chekhov* "The Unfinished Symphony," because although Bunin did not complete the work before his death in 1953, he nonetheless fashioned his memoir as a moving orchestral work on the writers' existence and art. . . . "Even in its unfinished state, *About Chekhov* stands not only as a stirring testament of one writer's respect and affection for another, but also as a living memorial to two highly creative artists." Bunin draws on his intimate knowledge of Chekhov to depict the writer at work, in love, and in relation with such writers as Tolstoy and Gorky. Through anecdotes and observations, spirited exchanges and reflections, this memoir draws a unique portrait that plumbs the depths and complexities of two of Russia's greatest writers.

Freedom's Main Line

In the years of and around the First World War, American poets, fiction writers, and dramatists came to the forefront of the international movement we call Modernism. At the same time a vast amount of non- and anti-Modernist culture was produced, mostly supporting, but also critical of, the US war effort. *A History of American Literature and Culture of the First World War* explores this fraught cultural moment, teasing out the multiple and intricate relationships between an insurgent Modernism, a still-powerful traditional culture, and a variety of cultural and social forces that interacted with and influenced them. Including genre studies, focused analyses of important wartime movements and groups, and broad historical assessments of the significance of the war as prosecuted by the United States on the world stage, this book presents original essays defining the state of scholarship on the American culture of the First World War.

Made to Break

Providing a distillation of knowledge in the various disciplines of arts education (dance, drama, music, literature and poetry and visual arts), this essential handbook synthesizes existing research literature, reflects on the past, and contributes to shaping the future of the respective and integrated disciplines of arts education. While research can at times seem distant from practice, the Handbook aims to maintain connection with the live practice of art and of education, capturing the vibrancy and best thinking in the field of theory and practice. The Handbook is organized into 13 sections, each focusing on a major area or issue in arts education research.

About Chekhov

A wide-ranging and original introduction to the Anthropocene (the Age of Humanity) that offers fresh, theoretical insights bridging the sciences and the humanities From noted environmental historian Carolyn Merchant, this book focuses on the original concept of the Anthropocene first proposed by Paul Crutzen and Eugene Stoermer in their foundational 2000 paper. It undertakes a broad investigation into the ways in which science, technology, and the humanities can create a new and compelling awareness of human impacts on the environment. Using history, art, literature, religion, philosophy, ethics, and justice as the focal points, Merchant traces key figures and developments in the humanities throughout the Anthropocene era and explores how these disciplines might influence sustainability in the next century. Wide-ranging and accessible, this book from an eminent scholar in environmental history and philosophy argues for replacing the Age of the Anthropocene with a new Age of Sustainability.

A History of American Literature and Culture of the First World War

In the 116 year history of the Nobel Prize in Physics, only two women have won the award; Marie Curie (1903) and Maria Mayer (1963). During the 60 years between those awards, several women did

work of similar calibre. This book focuses on those women, providing biographies for each that discuss both how they made their discoveries and the gender-specific reception of those discoveries. It also discusses the Nobel process and how society and the scientific community's treatment of them were influenced by their gender.

International Handbook of Research in Arts Education

The Anthropocene and the Humanities