

To Become A Human Being The Message Of Tadodaho Chief Leon Shenandoah

[#Tadodaho Leon Shenandoah](#) [#Human Being Message](#) [#Iroquois Wisdom](#) [#Spiritual Teachings](#) [#Indigenous Philosophy](#)

Explore the profound message from Tadodaho Chief Leon Shenandoah, offering timeless Iroquois wisdom on what it truly means to become a human being. These spiritual teachings provide invaluable guidance for personal growth and understanding our place within the natural world, encapsulating indigenous philosophy for a harmonious existence.

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To Become a Human Being

Draws on taped conversations with Tadodaho Chief Leon Shenandoah, a spiritual leader and high chief among the Six Nations Iroquois Confederacy, to explore Native American wisdom on the importance of people living in close physical and spiritual communion with the earth.

To Become a Human Being

Once, our ancestors lived in physical and spiritual communion with Mother Earth. While much of humanity has lost this accord with nature, the Native American way of life has kept its people close to their living roots. Steve Wall, who has explored Native American spirituality through writing and photography, believes we need to be reminded of our origins, and our incredible potential as a species. To Become a Human Being - to rise to an expanded level of consciousness by living on the Earth as it was intended for us to live - captures the essence of Native American wisdom through the words of Tadodaho Chief Leon Shenandoah. Wall enhances the message of Shenandoah - cherished friend, high chief among the Six Nations Iroquois Confederacy, and revered spiritual leader - with dramatic photographs.

Native Americans: Oxford Bibliographies Online Research Guide

This ebook is a selective guide designed to help scholars and students of social work find reliable sources of information by directing them to the best available scholarly materials in whatever form or format they appear from books, chapters, and journal articles to online archives, electronic data sets, and blogs. Written by a leading international authority on the subject, the ebook provides bibliographic information supported by direct recommendations about which sources to consult and editorial commentary to make it clear how the cited sources are interrelated related. A reader will discover, for instance, the most reliable introductions and overviews to the topic, and the most important

publications on various areas of scholarly interest within this topic. In social work, as in other disciplines, researchers at all levels are drowning in potentially useful scholarly information, and this guide has been created as a tool for cutting through that material to find the exact source you need. This ebook is a static version of an article from Oxford Bibliographies Online: Social Work, a dynamic, continuously updated, online resource designed to provide authoritative guidance through scholarship and other materials relevant to the study and practice of social work. Oxford Bibliographies Online covers most subject disciplines within the social science and humanities, for more information visit www.aboutobo.com.

The Cost of Globalization

The issues arising from rapid global integration have generally been treated in isolation by most academic works. This volume examines the many pitfalls of globalization from the perspective of impoverished and indigenous peoples, including the widening wealth gap, the struggle for restoration of dispossessed lands and cultural rights, global warming and ecological annihilation, and the experiences of women in underdeveloped regions. The United States' growing prison industrial complex is discussed. The author concludes with a call for reassessing current ways of living and proposes recreating cultures of conservation and sustainable economies. Instructors considering this book for use in a course may request an examination copy [here](#).

The Divine Feminine in Ancient Europe

This book is an exploration of the spiritual traditions of ancient Europe, focusing on the numinous presence of the divine feminine in Russia, Central Europe, France, Britain, Ireland and the northern regions. Drawing upon research in archaeology, history, sociology, anthropology and the study of religions to connect the reader with the myths and symbols of the European traditions, the book shows how the power of European goddesses and holy women evolved through the ages, adapting to climate change and social upheaval, but continually reflecting the importance of living in an harmonious relationship with the environment and the spirit world. From the cave painting of southern France to ancient Irish tombs, from shamanic rituals to Arthurian legends, the divine feminine plays an essential role in understanding where we have come from and where we are going. Comparative examples from other native cultures, and quotes from spiritual leaders around the world, set European religions in context with other indigenous cultures.

Visualities

In recent years, works by American Indian artists and filmmakers such as Jaune Quick-To-See Smith, Edgar Heap of Birds, Sherman Alexie, Shelley Niro, and Chris Eyre have illustrated the importance of visual culture as a means to mediate identity in contemporary Native America. This insightful collection of essays explores how identity is created and communicated through Native film-, video-, and art-making; what role these practices play in contemporary cultural revitalization; and how indigenous creators revisit media pasts and resignify dominant discourses through their work. Taking an interdisciplinary approach, *Visualities: Perspectives on Contemporary American Indian Film and Art* draws on American Indian Studies, American Studies, Film Studies, Cultural Studies, Women's Studies, and Postcolonial Studies. Among the artists examined are Hulleah J. Tsinhnahjinnie, Eric Gansworth, Melanie Printup Hope, Jolene Rickard, and George Longfish. Films analyzed include *Imprint*, *It Starts with a Whisper*, *Mohawk Girls*, *Skins*, *The Business of Fancydancing*, and a selection of Native Latin films.

Re-creating the Circle

A collaboration between Native activists, professionals, and scholars, *Re-Creating the Circle* brings a new perspective to the American Indian struggle for self-determination: the returning of Indigenous peoples to sovereignty, self-sufficiency, and harmony so that they may again live well in their own communities, while partnering with their neighbors, the nation, and the world for mutual advancement. Given the complexity in realizing American Indian renewal, this project weaves the perspectives of individual contributors into a holistic analysis providing a broader understanding of political, economic, educational, social, cultural, and psychological initiatives. The authors seek to assist not only in establishing American Indian nations as full partners in American federalism and society, but also in improving the conditions of Indigenous people world wide, while illuminating the relevance of American Indian tradition for the contemporary world facing an abundance of increasing difficulties.

Research Anthology on Service Learning and Community Engagement Teaching Practices

The need for more empathetic and community-focused students must begin with educators, as service-learning has begun to grow in popularity throughout the years. By implementing service and community aspects into the classroom at an early age, educators have a greater chance of influencing students and creating a new generation of service-minded individuals who care about their communities. Teachers must have the necessary skills and current information available to them to provide students with quality service learning and community engagement curricula. The Research Anthology on Service Learning and Community Engagement Teaching Practices provides a thorough investigation of the current trends, best practices, and challenges of teaching practices for service learning and community engagement. Using innovative research, it outlines the struggles, frameworks, and recommendations necessary for educators to engage students and provide them with a comprehensive education in service learning. Covering topics such as lesson planning, teacher education, and cultural humility, it is a crucial reference for educators, administrators, universities, lesson planners, researchers, academicians, and students.

Envisioning Public Scholarship for Our Time

This book proposes a new paradigm of public scholarship for our time, one that shifts from the notion of the public intellectual to the model of the engaged scholar. The editors' premise is that the work of public scholarship should be driven by a commitment to supporting a diverse democracy and promoting equity and social justice. The contributors to this volume present models that eschew the top-down framing of policy to advocate for practice that drives bottom-up change by arming the widest range of stakeholders -- especially members of marginalized communities -- with relevant research. They demonstrate how public scholarship in higher education can increase its impact on practice and policy and compellingly argue that public scholarship should be recognized as normative practice for all scholars and indeed integrated into the curriculum of graduate courses. The chapters describe multiple types of public scholarship and different strategies that move beyond informing policymakers, faculty, and administrators to engage publics such as students and parents, media, the general public, and particularly groups that may have had little or no access to research. Examples include partnering with a community agency to design a research project and disseminate results; writing for practitioner or policy venues and magazines outside the traditional academic journals; serving on boards for national groups that impact decisions related to your area of research; and the use of social media. Whether scholar, director of graduate education, or graduate student of higher education, this book opens up a new vision of how research can inform practice that promotes the public good.

The Urgency of Indigenous Values

In this book, Philip Arnold utilizes a collaborative method, derived from the "Two-Row Wampum" (1613) and his 40 year relationship with the Haudenosaunee, in exploring the urgent need to understand Indigenous values, support Indigenous Peoples, and to offer a way toward humanity's survival in the face of ecological and environmental catastrophe. Indigenous values connect human beings with the living natural world through ceremonial exchange practices with non-human beings who co-inhabit the homelands. Arnold outlines Indigenous traditions of habitation and ceremonial gift economies and contrasts those with settler-colonial values of commodification where the land and all aspects of material life belongs to human beings and are reduced to monetary use-value. Through an examination of the Doctrine of Christian Discovery, a series of fifteenth-century documents that used religious decrees to justify the subjugation and annihilation of Indigenous Peoples, Arnold shows how issues such as environmental devastation, social justice concerns, land theft, and forced conversion practices have their origins in settler-colonial relationships with the sacred—that persists today. Designed to initiate a conversation in the classroom, in the academy, and in various communities about what is essential to the category of Indigeneity, this book offers a way of understanding value systems of Indigenous peoples. By pairing the concepts of Indigeneity and religion around competing values systems, Arnold transforms our understanding of both categories.

Debunking the Grit Narrative in Higher Education

Debunking the Grit Narrative in Higher Education examines pressing structural issues currently impacting African American, Asian American, Pacific Islander, Latinx, and Native American students accessing college and succeeding in U.S. postsecondary environments. Drawing from asset-based work of critical race education scholars such as Yosso, Ladson-Billings, and contributing author Solórzano, the authors interrogate how systems and structures shape definitions of academic merit

and grit, how these systems constrain opportunities to attain access and equitable educational outcomes, and challenge widely held beliefs that Students of Color need grit to succeed in college. Dominant narratives of educational success and failure tend to focus mostly on individual student effort. Contributing authors explore the myriad ways that institutional structures can support Students of Color utilizing their strengths through critical perspectives, asset-based, anti-deficit perspectives to access postsecondary environments and experience success. Scholars, scholar-practitioners, students affairs professionals, and educational leaders will benefit from this timely edited book as they work to transform postsecondary institutions into entities that meet the needs of Students and Communities of Color.

Pathways for Remembering and Recognizing Indigenous Thought in Education

Pathways for Remembering and Recognizing Indigenous Thought in Education is an exploration into some of the shared cross-cultural themes that inform and shape Indigenous thought and Indigenous educational philosophy.

Levanna

This book discusses archaeological research and representation of Native American lifeways at the Levanna site from 1923-1941 and through the 2007-9 re-excavations and artifact analyses, along with the supporting excavations at the Myers Farm site.

Free to Be Mohawk

Akwesasne territory straddles the U.S.-Canada border in upstate New York, Ontario, and Quebec. In 1979, in the midst of a major conflict regarding self-governance, traditional Mohawks there asserted their sovereign rights to self-education. Concern over the loss of language and culture and clashes with the public school system over who had the right to educate their children sparked the birth of the Akwesasne Freedom School (AFS) and its grassroots, community-based approach. In *Free to Be Mohawk*, Louellyn White traces the history of the AFS, a tribally controlled school operated without direct federal, state, or provincial funding, and explores factors contributing to its longevity and its impact on alumni, students, teachers, parents, and staff. Through interviews, participant observations, and archival research, White presents an in-depth picture of the Akwesasne Freedom School as a model of Indigenous holistic education that incorporates traditional teachings, experiential methods, and language immersion. Alumni, parents, and teachers describe how the school has fostered a strong sense of what it is to be “fully Mohawk.” White explores the complex relationship between language and identity and shows how AFS participants transcend historical colonization by negotiating their sense of self. According to Mohawk elder Sakokwenionkwaw (Tom Porter), “The prophecies say that the time will come when the grandchildren will speak to the whole world. The reason for the Akwesasne Freedom School is so the grandchildren will have something significant to say.” In a world where forced assimilation and colonial education have resulted in the loss or endangerment of hundreds of Indigenous languages, the Akwesasne Freedom School provides a cultural and linguistic sanctuary. White’s timely study reminds readers, including the Canadian and U.S. governments, of the critical importance of an Indigenous nation’s authority over the education of its children.

Culturally Engaging Service-Learning With Diverse Communities

Evaluating the experiences of racially marginalized and underrepresented groups is vital to creating equality in society. Such actions have the potential to provoke an interest in universities to adopt high-impact pedagogical practices that attempt to eliminate institutional injustices. *Culturally Engaging Service-Learning With Diverse Communities* is a pivotal reference source for the latest scholarly research on service-learning models that recognize how systemic social injustices continue to pervade society. Featuring extensive coverage on a broad range of topics and perspectives such as cultural humility, oral histories, and social ecology, this book is ideally designed for scholars, practitioners, and students interested in engaging in thoughtful and authentic partnerships with diverse groups.

Follow and Seek

Are you a new Christian who wants to know what the next step is? After the baptism and giving your life to Christ, what are you expected to do? What goals should you be reaching for, and how will you reach them? *Follow and Seek* is here to answer those questions and more. It seeks to guide you into a life of joy by teaching fundamental facts about meaning, purpose, and habit-forming that will help you

to become more virtuous and thus closer to God. For all of the millions of Christians who want to know what they should be doing now that they have given their life to Christ, Follow and Seek provides an easy-to-follow path that will lead you from your life in the world to your life in Christ Jesus.

Who Are These People Anyway?

In the rich tradition of oral storytelling, Chief Irving Powless Jr. of the Beaver Clan of the Onondaga Nation reminds us of an ancient treaty. It promises that the Haudenosaunee people and non-Indigenous North Americans will respect each other's differences even when their cultures and behaviors differ greatly. Powless shares intimate stories of growing up close to the earth, of his work as Wampum Keeper for the Haudenosaunee people, of his heritage as a lacrosse player, and of the treaties his ancestors made with the newcomers. He also pokes fun at the often-peculiar behavior of his non-Onondaga neighbors, asking, "Who are these people anyway?" Sometimes disarmingly gentle, sometimes caustic, these vignettes refreshingly portray mainstream North American culture as seen through Haudenosaunee eyes. Powless illustrates for all of us the importance of respect, peace, and, most importantly, living by the unwritten laws that preserve the natural world for future generations.

Restoring the Kinship Worldview

Selected speeches from Indigenous leaders around the world--necessary wisdom for our times, nourishment for our collective, and a path away from extinction toward a sustainable, interconnected future. Indigenous worldviews, and the knowledge they confer, are critical for human survival and the wellbeing of future generations. Editors Wahinkpe Topa (Four Arrows) and Darcia Narvaez present 28 powerful excerpted passages from Indigenous leaders, including Mourning Dove, Robin Wall Kimmerer, Winona LaDuke, and Xiuhtezcatl Martinez. Accompanied by the editors' own analyses, each chapter reflects the wisdom of Indigenous worldview precepts like: Egalitarian rule versus hierarchical governance A fearless trust in the universe, instead of a fear-based culture The life-sustaining role of ceremony Emphasizing generosity and the greater good instead of pursuing selfish goals and for personal gain The laws of nature as the highest rules for living The editors emphasize our deep need to move away from the dominant Western paradigm--one that dictates we live without strong social purpose, fails to honor the earth as sacred, leads with the head while ignoring the heart, and places individual "rights" over collective responsibility. Restoring the Kinship Worldview is rooted in an Indigenous vision and strong social purpose that sees all life forms as sacred and sentient--that honors the wisdom of the heart, and grants equal standing to rights and responsibilities. All author proceeds from Restoring the Kinship Worldview are donated to Indigenous non-profit organizations working on behalf of Indigenous Peoples. Inviting readers into a world-sense that expands beyond perceiving and conceiving to experiencing and being, Restoring the Kinship Worldview is a salve for our times, a nourishment for our collective, and a holistic orientation that will lead us away from extinction toward an integrated, sustainable future.

Canadian Journal of Native Education

In the words of Cayuga Elder Gae Ho Hwako Norma Jacobs: "We have forgotten about that sacred meeting space between the Settler ship and the Indigenous canoe, odagahodhes, where we originally agreed on the Two Row, and where today we need to return to talk about the impacts of its violation." Odagahodhes highlights the Indigenous values that brought us to the sacred meeting place in the original treaties of Turtle Island, particularly the Two Row Wampum, and the sharing process that was meant to foster good relations from the beginning of the colonial era. The book follows a series of Indigenous sharing circles, relaying teachings by Gae Ho Hwako and the responses of participants – scholars, authors, and community activists – who bring their diverse experiences and knowledge into reflective relation with the teachings. Through this practice, the book itself resembles a teaching circle and illustrates the important ways tradition and culture are passed down by Elders and Knowledge Keepers. The aim of this process is to bring clarity to the challenges of truth and reconciliation. Each circle ends by inviting the reader into this sacred space of Odagahodhes to reflect on personal experiences, stories, knowledge, gifts, and responsibilities. By renewing our place in the network of spiritual obligations of these lands, Odagahodhes invites transformations in how we live to enrich our communities, nations, planet, and future generations.

Odagahodhes

Although student affairs practitioners play a key role in student learning, few are familiar with learning theories, the design of experiential education, or pedagogical theory. This edited collection describes programs in which student affairs professionals work independently or in collaboration with academic faculty and community partners to create more intentional and consistent approaches that enhance student learning. Examples, models, and case studies throughout the chapters make the theories and ideas specific and practical. Exploring educational opportunities in and outside the classroom, such as peer education, leadership development, life and career planning, civic engagement, service-learning, and study abroad, this book provides both theories and pedagogical frameworks for organizing and integrating the entire institution to promote and support learning. Drawing on multiple perspectives, *Learning Everywhere on Campus* shares the interventions and strategies necessary to help students learn new information, acquire skills, and understand the value of this knowledge in constructing their sense of purpose and self in the world.

Learning Everywhere on Campus

From one of our most respected shamanic teachers, *Calling Us Home* aims to help the ordinary person, caught up in the anxiety of modern life, find balance and peace of mind. How to hold on to happiness. How to develop strategies for dealing with fear, guilt, stress and feelings of inadequacy. How to manage irrational annoyance and stop it ruling your life. Full of anecdotes from the author's Danish childhood to studying with Native American Indians and exploring wild places – the book teaches many things, from learning shamanic meditation to identifying which species of animal is your natural spirit guide. This is a book to be savoured and loved, read and re-read, annotated and quoted from. Down to earth, warm, witty and wise – it is a bible for our times.

Calling Us Home

Harry Schüler erörtert in diesem Buch die Interdependenz von Landrückforderungen, Spielkasinos und Identität. Er zeigt auf, dass es überwiegend illegale Verträge waren, die zum Verlust irokesischen Landes führten. Die Land-Geschichte der Oneida ist voll von weißen Tricks, widersprüchlichen Gesetzen, gebrochenen Verträgen sowie einer 'teile-und-herrsche-Politik' des Staates New York. Mittels von ihm zu genehmigender indianischer Kasinos spielte er die legalen Landansprüche der Irokesen gegeneinander aus. In diesem Glücksspiel honorierten letztendlich Bundesgerichte die bösgläubige Politik New Yorks, in dem sie mit kontroversen Entscheidungen ein Ende aller indianischer Landrückforderungen bewirkten.

Great Lakes and Midwest Catalog

Comment déployer son potentiel véritable Ce livre de guérison spirituelle est fondé sur la sagesse immémoriale et universelle de la Roue de Médecine. Permettant une véritable transformation intérieure, la Roue de Médecine est un mandala spirituel que l'on retrouve dans de nombreuses cultures, notamment chez les Amérindiens, les Tibétains, les Mayas, les Celtes ou encore les Hindous. Grâce à elle, nous apprenons à accéder à notre Moi supérieur autonome, qui est connecté aux accords que notre âme a conclus durant sa Vie entre les Vies. Nous nous libérons enfin de notre passé et poursuivons notre évolution dans une liberté éveillée. A mesure que nous vivons plus consciemment, les choix que nous faisons créent des changements positifs. Riche en illustrations originales et présenté sous la forme d'un journal à remplir vous-même, ce livre pratique est rempli d'exercices qui vous aideront, durant chaque étape de votre processus de transformation, à "pratiquer ce que vous dites et à dire ce que vous pratiquez". L'utilisation de ces outils simples et efficaces crée un changement positif, à la fois en vous et autour de vous. Une vérité universelle dit que "lorsque quelqu'un se transforme, c'est tout le monde qui se transforme avec lui".

Oneida Roulette

A rare and often intimate glimpse at the resilience and perserverance of Native women who face each day positively and see the richness in their lives.

Trouver l'équilibre avec la roue de médecine - Comment déployer son potentiel véritable

Wisdomkeepers takes an extraordinary spirit-journey into the lives, minds, and natural-world philosophy of Native American spiritual Elders. With magnificent photographs and powerful words, the Wisdomkeepers share their innermost thoughts and feelings, their dreams and visions, their jokes and laughter,

their healing remedies and apocalyptic prophecies and -- above all -- their humanity, which shines through every page of *Wisdomkeepers*. This is their book. They are the Elders, the Old Ones, the fragile repositories of sacred ways and natural wisdom going back millennia -- yet never more relevant than today.

Every Day Is a Good Day

The Iroquois culture and traditional Longhouse spirituality has a universal appeal, a ring of truth to it that resonates not only with other indigenous people, but also with non-Native people searching for their own spiritual roots. Raised in the home of a grandmother who spoke only Mohawk, Sakokweniónkwás (Tom Porter) was asked from a young age, to translate for his elders. After such intensive exposure to his grandparents' generation, he is able to recall in vivid detail, the stories and ceremonies of a culture hovering on the brink of extinction. After devoting most of his adult life to revitalizing the culture and language of his people, Tom finally records here, the teachings of a generation of elders who have been gone for more than twenty years. Beginning with an introduction about why he is only now beginning to write all this down, he works his way chronologically through the major events embedded in Iroquois oral history and ceremony, from the story of creation, to the beginnings of the clan system, to the four most sacred rituals, to the beginnings of democracy, brought to his people by the prophet and statesman his people refer to as the Peacemaker. Interspersed with these teachings, Tom tells us in sometimes hilarious, sometimes tragic detail, the effect of colonization on his commitment to those teachings. Like a braid, the book weaves back and forth between these major teachings, and briefer teachings on topics such as pregnancy, child-rearing and Indian tobacco, weaving the political with the spiritual. Through his recollections of "Grandma," and what she said, we also get an inside view of the life of a Mohawk man, and his struggles. Sometimes articulate and at other times inventive with his second language of English, Tom takes us on the journey with him, asking us to trade eyes, by "erasing the blackboard" to see if we "can understand what a Mohawk sees, feels, is happy about and is sad about." Chapter sections and headings include: The Opening Address, Colonialism, Creation Story, Language in 3D, The Clan System, Trading Eyes, Funerals and Contradictions, A Language Dilemma, The Fog, Where We've Settled, The Four Sacred Rituals, Atenaha: the Seed Game, The Four Sacred Beings, Three Souls or Spirits and Ohkí:we, Weddings, Pregnancies, A Spiritual Ladder, Child Rearing Methods, The Great Law of Peace, Some Notes on Tobacco and Other Medicine, The Leadership, Casinos, Prayer?, The Future and The Closing Address. There is also an appendix of interviews with Tom's children, entitled: What Grandma's Great-Grandchildren Learned. Written as it is, by someone raised predominantly by a grandmother, it contains teachings which might otherwise be lost. The Iroquois culture and traditional Longhouse spirituality (of which Mohawk is one of five - and more recently six - nations) has a universal appeal, a ring of truth to it that resonates not only with other indigenous people, but also with non-Native people searching for their own spiritual roots. Due to the suppression of indigenous spirituality and culture, not only in Iroquois country, but across North America, many are searching to recover the remnants of what has been lost. This book makes a significant contribution to doing that, having been written by one of the original leaders of the revitalization movement. During the 1960s and 1970s this Mohawk Bear Clan Elder traveled extensively across North America with a group called the White Roots of Peace, a group which has been credited as the original stimulus for the growing trend to return to traditional ways on this continent.

The White Roots of Peace

Originally published in hardcover in 2005.

Wisdomkeepers

These essays, produced and published over thirty years, are prescient in the prophetic tradition yet current. They reflect consistent engagement in Native issues and deliver a profoundly indigenous analysis of modern existence. Sovereignty, cultural roots and world view, land and treaty rights, globalization, spiritual formulations and fundamental human wisdom coalesce to provide a genuinely indigenous perspective on current events.

And Grandma Said--Iroquois Teachings

In their homelands in what is now New York state, the Iroquois have assumed a prominent role in public debate as residents of the region seek ways to resolve multibillion-dollar land claims. The initial dispute over territorial title has grown to encompass gambling, treaties, taxation, and what it means to

claim Native sovereignty. Written from an Iroquois perspective, *Iroquois on Fire* is an in-depth study of the historical and social issues raised during the Iroquois' long struggle over disputed territorial titles. Douglas M. George-Kanentiio, a member of the Mohawk Nation and an activist for Native American claims, details the history of his nation from initial contact with the Europeans through the casino crises. As a key figure in the events of the last two decades, he uses his personal story to highlight issues of public interest: the land, family and community, geography, federal interference in tribal affairs, religion, political activism, land use/claims, and connections to organized crime. Though the story he tells is important in and of itself, it is rendered even more so because the interaction between New York and the Iroquois will surely affect the ways in which other states and the Natives who live in them address similar issues.

Forthcoming Books

Contemporary Studies in Environmental and Indigenous Pedagogies: A Curricula of Stories and Place. Our book is a compilation of the work of experienced educational researchers and practitioners, all of whom currently work in educational settings across North America. Contributors bring to this discussion, an enriched view of diverse ecological perspectives regarding when and how contemporary environmental and Indigenous curriculum figures into the experiences of curricular theories and practices. This work brings together theorists that inform a cultural ecological analysis of the environmental crisis by exploring the ways in which language informs ways of knowing and being as they outline how metaphor plays a major role in human relationships with natural and reconstructed environments. This book will be of interest to educational researchers and practitioners who will find the text important for envisioning education as an endeavour that situates learning in relation to and informed by an Indigenous Environmental Studies and Eco-justice Education frameworks. This integrated collection of theory and practice of environmental and Indigenous education is an essential tool for researchers, graduate and undergraduate students in faculties of education, environmental studies, social studies, multicultural education, curriculum theory and methods, global and comparative education, and women's studies. Moreover, this work documents methods of developing ways of implementing Indigenous and Environmental Studies in classrooms and local communities through a framework that espouses an eco-ethical consciousness. The proposed book is unique in that it offers a wide variety of perspectives, inviting the reader to engage in a broader conversation about the multiple dimensions of the relationship between ecology, language, culture, and education in relation to the cultural roots of the environmental crisis that brings into focus the local and global commons, language and identity, and environmental justice through pedagogical approaches by faculty across North America who are actively teaching and researching in this burgeoning field.

Books In Print 2004-2005

Several centuries ago, the five nations that would become the Haudenosaunee — Mohawk, Oneida, Onondaga, Cayuga, and Seneca — were locked in generations-long cycles of bloodshed. When they established *Kayanerenkó:wa*, the Great Law of Peace, they not only resolved intractable conflicts, but also shaped a system of law and government that would maintain peace for generations to come. This law remains in place today in Haudenosaunee communities: an Indigenous legal system, distinctive, complex, and principled. It is not only a survivor, but a viable alternative to Euro-American systems of law. With its emphasis on lasting relationships, respect for the natural world, building consensus, and on making and maintaining peace, it stands in contrast to legal systems based on property, resource exploitation, and majority rule. Although *Kayanerenkó:wa* has been studied by anthropologists, linguists, and historians, it has not been the subject of legal scholarship. There are few texts to which judges, lawyers, researchers, or academics may refer for any understanding of specific Indigenous legal systems. Following the United Nations Declaration on the Rights of Indigenous Peoples, and a growing emphasis on reconciliation, Indigenous legal systems are increasingly relevant to the evolution of law and society. In *Kayanerenkó:wa Great Law of Peace* Kayanesenh Paul Williams, counsel to Indigenous nations for forty years, with a law practice based in the Grand River Territory of the Six Nations, brings the sum of his experience and expertise to this analysis of *Kayanerenkó:wa* as a living, principled legal system. In doing so, he puts a powerful tool in the hands of Indigenous and settler communities.

The Moral Imagination

"Whether or not you recognize or understand it, you have the ability to create your life every day, every moment. You are doing this either consciously or subconsciously, but you are definitely doing it. You are creating through your thoughts, words and actions just like the Creator created the entire universe. This isn't a gift; it's your birthright that's part of your soul and always connects you with your partner--God." The Handbook for Perfect Beings is a step-by-step guide to working with the principles that govern creation. As author B.J. Wall writes, "These guidelines are simply trying to tell you how the system of order works for this and all the other universes. They are trying to show you how you can use them to your own benefit. Read them, and then reread them. Once you start putting the pieces together, you will see how it all works, and it does, I assure you." Suppose all life operated according to a few basic laws. Understand these laws, understand life. Live according to the laws, live a productive and successful life.

1Thinking in Indian

Dennis Banks, an American Indian of the Ojibwa Tribe and a founder of the American Indian Movement, is one of the most influential Indian leaders of our time. In *Ojibwa Warrior*, written with acclaimed writer and photographer Richard Erdoes, Banks tells his own story for the first time and also traces the rise of the American Indian Movement (AIM). The authors present an insider's understanding of AIM protest events—the Trail of Broken Treaties march to Washington, D.C.; the resulting takeover of the BIA building; the riot at Custer, South Dakota; and the 1973 standoff at Wounded Knee. Enhancing the narrative are dramatic photographs, most taken by Richard Erdoes, depicting key people and events.

Iroquois on Fire

Contemporary Studies in Environmental and Indigenous Pedagogies