Solutions To Educational Problems In Africa

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An Analysis of Educational Challenges in the New South Africa

This book deals with current developments in black education in South Africa since the introduction of Bantu education in the beginning of the 1990s. During the period under discussion, improvements have been made in black education. These improvements are partly due to the significant political changes currently taking place in South Africa that are supposed to mark the end of apartheid. Despite these developments, much remains to be done in order to remedy the effects of Bantu education. In particular, providing quality education in black schools will require innovative solutions. Proper planning, developing new teaching strategies, establishing practical educational goals, and identifying and using available resources must be controlled and harnessed to a new social order. Collaboration and coordination of all professionals, particularly blacks, will be a necessity. The process of change requires black participation in finding solutions to their educational problems; this is one of the major challenges facing post-apartheid South Africa. It is evident that there are more challenges that the post-apartheid era will present. This book is aimed at providing tentative alternative solutions to black education.

At the Crossroads

Expanded access to and improved quality of secondary education in Sub-Saharan Africa are key ingredients for economic growth in the region This Secondary Education in Africa (SEIA) synthesis report makes this point by bringing together a significant volume of analytical work sponsored by the World Bank and by many African and international partners. 'At the Crossroads: Choices for Secondary Education in Sub-Saharan Africa' argues the case for broad and equitable access for a basic education cycle of 8 to 10 years, as well as for expanded education and training opportunities. This book provides a timely resource on good practices and potential solutions for developing and sustaining high quality secondary education systems in Africa. It includes the main elements of a roadmap to improve Africa's secondary education systems' response to the demands of growing economies and rapidly changing societies.

Challenges and Issues facing the Education System in South Africa

The quality of education is pivotal for the production of human capital and this cannot be compromised by failing to refocus on the quality of education offered in schools. The inputs in the system such as trained and motivated teachers, buildings and classrooms including sanitation, clean water, instructional material such as textbooks, as well as strong leadership with vision to steer the winds of change are important in providing the desired outcomes. The chapters in this volume are broadly divided into three subsections as follows: learner related issues, (farm and rural schools, poverty and schooling, school violence, and students rights); teacher related issues, (teacher morale and motivation, teachers for all schools, management needs of school principals); and administrative/policy related issues (inclusive education, and school community relations). The social demand for better schools, effective principals, qualified and committed teachers and better opportunities for all place a huge challenge to provinces and the state to protect the rights of all citizens. This volume sets out the challenges facing the education system in South Africa, such as poor school infrastructure, poor learning conditions, and a lack of learning materials and provides recommendations on how some of these can be overcome.

Some Educational Problems of Africa

Challenges and Prospects in African Education System: The general idea this book is trying to disseminate is to inform readers about the compelling challenges and prospects in African system of education. As we all know, when issues of Africa educational system is raised, the first set of thoughts that come to mind is decline in standard, deterioration of facilities, examination malpractices, cult crises or school-based violence, shortage of teachers, underqualified teachers, and poor teachers' performance, which results in poor learning standards, lack of classroom discipline that is exacerbated by insufficient resources and inadequate infrastructure, failure of appropriate inspection and monitoring, and confusion caused by changing curricula without proper communication and training. All these have led to massive demoralization and disillusionment among teachers and a negative and worsening perception of African system of education. This, therefore, calls for in-depth analysis aimed at tutoring every stakeholder in education on how their action and inactions have individually and collectively contributed to the collapsing state of education in Africa. However, the prospect is that Africa's recovery and sustainable development can only be guaranteed through expansion and sustenance of both quantitative and qualitative-of the continent's stock of human capital through education. In order for education to realize its key role in development, it must be provided to the younger segments of African society as quickly as human and financial resources permit, with the ultimate goal of developing a comprehensive, meaningful and sustainable system of education at all levels and for all age groups. This is the message that this book puts across in the six knitted sections.

CHALLENGES AND PROSPECTS IN AFRICAN EDUCATION SYSTEMS

"This book comes at a time when Africa is attempting to reinvigorate itself, putting itself on a path for continued stability and economic growth. These reformations have been more pronounced in the educational system, as educational institutions in Africa try to find new ways of making themselves more relevant and repositioning themselves to respond to numerous problems confronting the continent. The book tackles wide-ranging and topical issues that include the decolonisation of education, the implications of COVID-19 on institutions of higher learning, pandemic discourse and education in Africa, gender issues in education, indigenous knowledge systems, transnational education (TNE) partnerships and distance learning issues. This book is a timely contribution that includes views from

seasoned scholars from different parts of the continent, such as Ghana, Uganda, Nigeria, Zimbabwe, South Africa and Kenya, as well as the African Diaspora such as Germany and the United Kingdom. The book will be a useful resource for educators, policymakers and students in various sub-fields related to education"--

Africa

While everybody recognizes the development challenges facing Sub-Saharan Africa, few have put together coherent plans that offer real hope for any feasible and general improvement. Facing Forward combines an evidence-based plan that not only recognizes the deep problems but provides specific prescriptions for dealing with the problems. In the simplest version, focus on the skills of the people and do it in a rational and achievable manner. †" Eric Hanushek, Paul and Jean Hanna Senior Fellow, Hoover Institute, Stanford University This book offers a clear perspective on how to improve learning in basic education in Sub-Saharan Africa, based on extremely rigorous and exhaustive analysis of a large volume of data. The authors shine a light on the low levels of learning and on the contributory factors. They have not hesitated to raise difficult issues, such as the need to implement a consistent policy on the language of instruction, which is essential to ensuring the foundations of learning for all children. Using the framework of "From Science to Service Delivery,†? the book urges policy makers to look at the entire chain from policy design, informed by knowledge adapted to the local context, to implementation. Facing Forward: Schooling for Learning in Africa is a unique addition to the literature that is relevant for African policy makers and stakeholders. †" Professor Hassana Alidou, Ambassador of the Republic of Niger to the United States and Canada As the continent gears itself up to provide universal basic education to all its children by 2030, it has to squarely address the challenge of how to improve learning. Facing Forward helps countries to benchmark themselves against each other and to identify concrete lines of action. It forces policy makers to think "where do I go from here?†? "what do I do differently?†? and to examine the hierarchy of interventions that can boost learning. It rightly urges Ministries of Education to build capacity through learning by doing and continuous adaptation of new knowledge to the local context. Facing Forward will unleash frank conversations about the profound reforms that are required in education policy and service delivery to ensure learning for every child on the continent. †" Dr. Fred Matiang'I, Cabinet Secretary for the Interior and Coordination of National Government, Government of Kenya (former Cabinet Secretary for Education) Facing Forward couldn't have come at a more opportune time as countries in the region, including Mauritius, focus more on learning outcomes rather than simply on inputs and processes in education systems. The book underscores the important point that African countries need not exclusively model themselves on high-performing education systems in the world. Much can as well be learnt from other countries at the same level of development, or lower, by virtue of the challenges they have faced and successfully overcome. This presents opportunities for greater peer-sharing and networking with these countries. Indeed a number of key focus areas are highlighted in the book that demonstrate good practices worthy of being emulated. These cover domains as diverse as enabling factors leading to improved student progression, strengthened teacher capacity, increased budgetary allocation with a focus on quality, as well as improved technical capacity of implementing agencies in the region. †" Hon. (Mrs.) Leela Devi Dookun-Luchoomun, Minister of Education and Human Resources, Tertiary Education and Scientific Research, Republic of Mauritius

Education in Africa

Emerging Solutions for Musical arts Education in South Africa offers peer-reviewed articles prepared for the 2003 Conference of the Pan African Society for Musical Arts Education in Africa held in Kisumu, Maseno, Kenya. Not only does this publication voice the solutions offered by 31 authors from the African continent and beyond, but it presents in a unique and highly accessible fashion the collective voice of the conference participants. True to the spirit of ubuntu - an individual is only a person through other people (their communities) - this publication is a reflection of the essence of an overarching sub-Saharan philosophy; the contents represents a conference where papers were not presented, but where conference participants engaged to discuss solutions for the musical arts on the African continent. While the individual voice has been given its rightful place, the collective voice represents an emergent song composed by the scholarly community in oral fashion. This publication provides insight into the problems of musical arts education in Africa; and solutions for musical arts education.

New Perspectives in African Education

Mastering Business Administration in Education and African Politics (the Sierra Leone Chapter) This is a revised and improved edition of your book, and as I have already been told, it is guite up-to-date with far more relevant information that address education, educational business, and political issues in Africa in particular, and how these are disturbing educational developments, especially in sub-Sahara and also with suggestions for improvements. According to Mohan Kaul, the co-chairman of Commonwealth Business Council, "giving the challenges ahead, governments have realized that it is beyond their capacity and means to achieve the task of improving education for all." However, Patrick Dlamini, Chief Executive of Development Bank of South Africa, sited what has gone wrong with sudden growth of private schooling outside state control. "The government is having problems of retaining seasoned teachers. Private schooling is poaching the best of brains from the public schooling system, and the government is left with poor-quality teaching and inexperienced teachers because now the private sector has taken the 'crème de la crème.' How do you balance that?" But business is business, and business is about getting the customers what they want and satisfying them most. If African governments are unable to provide what people prefer most, people have the right to choose from existing alternatives so that they can spend their hard earnings on what they want and what can satisfy them most as long as they have the ability and willingness to pay for them. That is the dictation of free-market philosophy. Mohamed Sannoh, Methodist Boys' High School, Kissy Mess Mess, Freetown.

Facing Forward

This edited volume uses an African-centred approach to examine a renewed vision of development education in Africa. The purpose of the volume is to supplant prevailing Western ideologies, traditions, and rhetoric in the development education discourse in Africa and to advocate for alternative paradigms, knowledges, beliefs, and practices through the effort of dialogue between competing orientations, values and experiences. The book argues that Africa's development challenges are uniquely African requiring indigenous African solutions. Consequently, this book offers an insightful collection of case studies and conceptual papers that examine how indigenous African knowledge, philosophies, traditions, beliefs, and values shape the theory and practice of development education in Africa. Reimagining Development Education in Africa exemplifies an interdisciplinary and multifaceted scholarship, addressing topical issues and advances in development education in Africa. The book discusses among other topics, Ubuntu-inspired education for sustainable development, decolonising African development education, Afrocentricity, Globalisation, and gender equality. This book is a must read for scholars and students interested in understanding indigenous educational efforts aimed at promoting sustained improvements in the quality of life of African peoples.

Emerging Solutions for Musical Arts Education in Africa

Teachers are at the heart of good education, and good teacher policies are essential to ensure adequate supply, deployment and management of teachers. Enrollment in primary education has grown rapidly in Sub-Saharan Africa. Yet teacher policy in the region has oft en evolved without clear planning; in the absence of an overall strategy, countries have experienced serious problems with teacher supply and deployment, as well as with the quality of teaching. Based on case studies of education systems and practices in eight English-speaking African countries, 'Teachers in Anglophone Africa: Issues in Teacher Supply, Training, and Management' closely examines issues of teacher supply, deployment, management and finance. The book suggests that these issues are closely interrelated. Low numbers of qualified teaching graduates may result in teacher shortages; these shortages may make it difficult to deploy teachers effectively. Problems with teacher deployment may result in inefficient utilization of the teachers available, and those teachers' effectiveness may be further reduced by weak teacher management and support systems. The book identifies policies and practices that are working on the ground, noting their potential pitfalls and pointing out that policies designed to address one problem may make another problem worse. 'Teachers in Anglophone Africa: Issues in Teacher Supply, Training, and Management' offers a useful synthesis of the issues and draws together a series of promising practices, which can serve as positive suggestions for countries seeking to improve their teacher policies. The book should be of great assistance to education ministries and their development partners throughout the region as they address the challenges of the next phases of expansion in education.

MASTERING BUSINESS ADMINISTRATION IN EDUCATION AND AFRICAN POLITICS (The Sierra Leone Chapter)

It is well accepted that education needs to be equalised along gender lines. However, until the management of education is also gender sensitive, that content cannot expect to be effectively communicated. This is the premise of this groundbreaking book. It addresses gender issues and management practices in education, by critically examining both successes and failures drawn from a number of African countries. It proposes ways of improving the management of education to focus on women - who have hitherto been left out of the mainstream of educational and training practices. It throws a uniquely African light on an issue that goes to the heart of the process of democratisation. In order to empower the girl child in the new South Africa and in Africa, the patriarchal and parochial structures that exist within the African educational paradigm need to be broken down and replaced. This would address problems such as: why women are discouraged from certain fields of studies, like sciences; the effect that interactions in learning situations can have on the achievement and attainment of female students; and the critical necessity of educating and training girls in rural Africa. The book speaks to the heart of the administrative processes within the education framework and shows how the way classes are structured or materials selected needs to be adapted in order to correct the present imbalance. It was created and developed with the aim of seeking out the best education management practices, finding common analyses from these and using them to develop guidelines for future education management.

Reimagining Development Education in Africa

When wars break out, international attention and media reporting invariably focus on the most immediate images of human suffering. Yet behind these images is a hidden crisis. Across many of the world's poorest countries, armed conflict is destroying not just school infrastructure, but the hopes and ambitions of generations of children. The hidden crisis: Armed conflict and education documents the devastating effects of armed conflict on education. It examines the widespread human rights abuses keeping children out of school. The Report challenges an international aid system that is failing conflict-affected states, with damaging consequences for education. It warns that schools are often used to transmit intolerance, prejudice and social injustice. This ninth edition of the Education for All Global Monitoring Report calls on governments to demonstrate greater resolve in combating the culture of impunity surrounding attacks on schoolchildren and schools. It sets out an agenda for fixing the International aid architecture. And it identifies strategies for strengthening the role of education in peacebuilding. The Report includes statistical indicators on all levels of education in more than 200 countries and territories. It serves as an authoritative reference for education policy-makers, development specialists, researchers and the media

Teachers in Anglophone Africa

This volume explores the challenges of teaching and learning Science, Technology, Engineering and Mathematics (STEM) subjects in local languages and local contexts in a range of countries around the world. Many countries around the world, including African countries, have been largely excluded from the transformation that is going on in STEM pedagogy in the USA, where the emphasis is on the importance of language choice and the development of English Language Learner (ELL). STEM subjects in many parts of the world have been taught in a global language, mainly English, rather than using a local language and local curriculum. This creates pedagogical challenges to the teaching of STEM. The contributions to this book review evidence and arguments for the teaching of STEM subjects in local languages and several chapters make this case that this should be considered a human right, both in national educational programs and in development aid. Working across disciplines and domains has the potential to lead to new understanding and the removal of barriers to progress with the ultimate goal of creating solutions to persistent problems in education. Cross-disciplinary work in science, language and literacy has shown much promise and demonstrated the importance of developing language along with disciplinary knowledge. This volume provides a deep dive into this topic, with articles by several scholars in the field of language in STEM." - Jaqueline Barber, Director of the Learning Design Group at the Lawrence Hall of Science, University of California-Berkeley, USA "In an increasingly technological world, STEM Education has become a priority on national agendas and in educational institutions. Meaningful access to STEM education can enable or hinder young people from gaining entry into the world of work. It is against this backdrop that the edited collection, Human Rights and Language in STEM Education, needs to be welcomed. The various chapters tackle the big questions of access and many others. This edited collection is required reading for all those working in STEM and for policy makers who tend to see language and STEM as binaries, rather than as interdependent." - Zubeida Desai, Professor and Dean of Education, University of the Western Cape, South Africa This volume by researchers from 10 countries provides a thought-and-action provoking

multidimensional analysis of issues on the dignity of the use of STEM subjects in local education in the perspective of human rights. This book is especially recommended to researchers and education policy makers in such areas as STEM Educational Theory and Praxis, Human Rights, Future/sustainable Development, Science and Technology Literacy. May it inspire similar volumes in today's politically ebullient world." – Francisco Gomes de Matos, Professor Emeritus of Linguistics, human linguistic rights scholar, Federal University of Pernambuco, Recife, Brazil.

Educating Tomorrow

Using the Education for All (EFA) global movement as the setting, this book surveys the complex labyrinths of international education policy making, the design and implementation of system-wide educational reform, and the assessment of learning outcomes in the African context. It addresses the following questions: what does it mean for African states to reform their educational systems to meet the global agenda of Education for All and the Millennium Development Goals? Under what structural conditions have African governments implemented universal primary education programs. and with what outcomes? What are the lessons learned and how do these inform the post-2015 agenda for universal primary education in Africa and other developing countries? This book provides answers to these questions and opens the possibilities for new approaches to Education for All in the context of constrained resources, unstable political climates, and the agency of local communities. It is undeniable that African governments responded to the educational goals espoused in EFA and MDG paradigms through their own "education for all" plans and expended vast resources to realize these objectives. However, there remains a serious gap in knowledge about the design of these plans, the influence of local and international forces in their development, the challenges inherent in executing comprehensive and multifaceted reforms to achieve these goals, and the success of the reform measures as evident in student learning outcomes. This book addresses this knowledge gap in three ways. First, it utilizes empirical data collected over a five-year period from six African countries—Kenya, Mali, Senegal, Nigeria, Tanzania, and Uganda—to illuminate how the global agenda on education has been debated, designed, and implemented across the continent, and with what outcomes. Second, it frames the six nation case studies within the wider logic of international educational policy agenda and the continent-wide search for education quality. Finally, the analysis of universal primary education strategies is undertaken from an interdisciplinary perspective thereby allowing a more comprehensive view of the educational reform.

Educational Challenges in Africa for the 21st Century

There seems to be general agreement that children learn better when they understand what the teacher is saying. In Africa this is not the case. Instruction is given in a foreign language, a language neither pupils nor the teachers understand well. This is the greatest educational problem there is in Africa. This is the problem this book discusses and it is therefore an important book. The recent focus on quality education becomes meaningless when teaching is given in a language pupils do not understand. Babaci-Wilhite concludes that any local curriculum that ignores local languages and contexts risks a loss of learning quality and represent a violation of children's rights in education. The book is highly recommended. Birgit Brock-Utne, Professor of Education and Development, University of Oslo, Norway Zehlia Babaci-Wilhite's illuminating African case studies display a mastery of the literature on policies related to not only language policies integrally related to human rights in education, but to the relationship between education and national development. The book provides a paradigm shift from focusing on the issue of schooling access to the very meaning education has for personal and collective identity and affirmation. As such, it will appeal to a wide audience of education scholars, policy makers and practitioners. Robert F. Arnove, Chancellor's Professor Emeritus of Educational Leadership & Policy Studies, Indiana University, Bloomington, USA A very important and timely book that makes crucial contribution to critical reviews of the policies about languages of instruction and rights in education in Africa. Brilliantly crafted and presented with great clarity the author puts into perspective issues that need to be addressed to improve academic performance in Africa's educational systems in order to attain the goal of providing education for all as well as restoring rights in education. This can be achieved through critical examination of languages of instruction and of the cultural relevance of the curricula. Definitely required reading for scholars of education and human rights in general, in Africa in particular, as well as for education policy makers. Sam Mchombo, Associate Professor of African Languages and Linguistics, University of California, Berkeley, USA This book contributes to enlighten a crucial academic as well as a democratic and philosophical issue: The right to education and the rights in education, as it is seen in the dilemmas of the right to use your local language. It offers a high-level

research and the work is both cutting edge and offers new knowledge to the fields of democracy, human rights and education. The book is a unique contribution to a very important academic discussion on rights in education connecting to language of instruction in schools, politics and power, as well as it frames the questions of why education and language can be seen as a human right for sustainable development in Africa. The actuality of the book is disturbing: We need to take the debate on human rights in education for the children of the world, for their future and for their right to a cultural identity. Inga Bostad, Director of the Norwegian Centre for Human Rights, University of Oslo, Norway

The Hidden Crisis

In the drive to achieve universal primary education as one of the Millennium Development Goals, there is an increasing recognition of the urgency of focusing on teacher education to both meet the demand for more than one million qualified teachers required to achieve this goal within sub-Saharan Africa, as well as to combat the sometimes poor quality educational experience reported in the school. Currently, approximately only one third of teachers are qualified to teach. This dearth in qualified teachers also means that secondary and tertiary education need to be improved upon to provide an educated cohort of graduates. This in turn will ensure that the quality of teacher trained and retained within the profession is of a sufficiently high standard to ensure sustainable progress. This volume focuses on the various aspects of teacher education which need to be addressed in order for the wider Millennium Goals to be achieved, but more importantly, so that each African child living within sub-Saharan Africa will have the right to a quality education: ensuring they too experience their right and entitlement as children to reach their full potential - often taken for granted in Western countries - giving African children the necessary tools to build a better future for themselves. Of particular interest to the education researcher and policy maker, this volume's contributors look at the various issues and challenges around the teacher profession, particularly in relation to resources and practices within sub-Saharan Africa. The contributors examine the issue of building research capacity for educational research within teacher education Colleges and explore the concept of education for sustainable development with the view to improving the development of quality teacher education within the global South. In this volume, research reports are presented highlighting the various challenges within the structure and provision of teacher education within certain national contexts, including assessment and curricula issues, which need to be addressed. This volume goes from the global to the local and examines teacher educator teaching, learning and reflective practice issues within different contexts, as well as exploring alternative pre-service experiences for western teachers who wish to work within the sub-Saharan context as well as some teacher educator exchange programmes between the South and North. Case countries explored include Lesotho, South Africa, Mozambique, Uganda, Kenya, Tanzania and Madagascar, to mention but a few. Of particular value to the education researcher and policy maker, this book provides a timely resource focusing on an area of neglect, highlighting the central role of the teacher and teacher education towards sustainable development within the sub-Saharan African context.

Human Rights in Language and STEM Education

This book presents the case for a conceptual and pragmatic revolution of Africa's formal educational systems. Using the context of Ubuntu-inspired education, the authors explore innovative ways to tackle the challenges faced by governments from the local and national level and beyond. Along the way, the editors and their contributors examine important policy questions to encourage fresh thinking on ways to improve the educational system and, in turn, to buoy the development of the region as a whole.

Achieving Education for All

A collection of essays which critically examines education in the African context and presents possible courses of action to reinvent its future.

Local Languages as a Human Right in Education

Confronted with pervasive and persistent inequalities, we must make room for bold new approaches that have the potential to deliver quality learning for all children and youth--not a century from now, but today. In Leapfrogging Inequality, researchers at the Brookings Institution chart a new path for global education by examining the possibility of leapfrogging--rapidly accelerating educational progress to ensure that all young people develop the skills they need to thrive in a fast-changing world. Analyzing a catalog of nearly 3,000 global education innovations, the largest such collection to date, researchers explore the potential of current practices to enable such a leap. As part of this analysis,

the book presents an evidence-based framework for getting ahead in education, which it grounds in the here-and-now by narrating exemplary stories of innovation from around the world.

Revitalizing Education in Africa

Challenges and Prospects in African Education System: The general idea this book is trying to disseminate is to inform readers about the compelling challenges and prospects in African system of education. As we all know, when issues of Africa educational system is raised, the first set of thoughts that come to mind is decline in standard, deterioration of facilities, examination malpractices, cult crises or school-based violence, shortage of teachers, underqualified teachers, and poor teachers' performance, which results in poor learning standards, lack of classroom discipline that is exacerbated by insufficient resources and inadequate infrastructure, failure of appropriate inspection and monitoring, and confusion caused by changing curricula without proper communication and training. All these have led to massive demoralization and disillusionment among teachers and a negative and worsening perception of African system of education. This, therefore, calls for in-depth analysis aimed at tutoring every stakeholder in education on how their action and inactions have individually and collectively contributed to the collapsing state of education in Africa. However, the prospect is that Africa's recovery and sustainable development can only be guaranteed through expansion and sustenance of both quantitative and qualitative-of the continent's stock of human capital through education. In order for education to realize its key role in development, it must be provided to the younger segments of African society as quickly as human and financial resources permit, with the ultimate goal of developing a comprehensive, meaningful and sustainable system of education at all levels and for all age groups. This is the message that this book puts across in the six knitted sections.

Teacher Education in Sub-Saharan Africa

This book is a comprehensive text for those interested in formal education in sub-Saharan Africa. It provides a thought-provoking overview of the key educational ideas, themes and issues facing schooling in Africa today, by drawing on a wide literature to examine evidence concerning both educational policy and the working realities of primary and secondary schools in Africa. Based on the author's forty years of experience in researching and publishing on education in Africa, it takes a balanced but critical approach to analysing education in Africa, and discusses both positive and negative patterns across the region, as well as identifying differences between and within countries. The book examines major questions of educational provision, structure, content and process but does so in a way that raises challenging questions about gender, inequality, violence, authoritarianism and democracy in education as well the fundamental question of whether education is achieving its desired outcomes. It will be of great interest to students and researchers working in the fields of comparative and international education, education and international development, African education, African studies and development studies.

Re-Visioning Education in Africa

Higher Education in Africa: Crisis, Reforms and Transformation.

New Directions in African Education

Each volume in the 7-volume series The World of Science Education reviews research in a key region of the world. These regions include North America, South and Latin America, Asia, Australia and New Zealand, Europe and Israel, North Africa and the Middle East, and Sub-Saharan Africa. The focus of this Handbook is on research in science education in mostly former British colonies in Sub-Saharan Africa and the scholarship that most closely support this program. The reviews of the research situate what has been accomplished within a given field in Sub-Saharan Africa rather than an international context. The purpose therefore is to articulate and exhibit regional networks and trends that produced specific forms of science education. The thrust lies in identifying the roots of research programs and sketching trajectories – focusing the changing façade of problems and solutions within regional contexts. The approach allows readers to review what has been done and accomplished, what is missing and what might be done next.

Leapfrogging Inequality

Using the Ghanian schooling experience as a case study, this book explores how research can contribute to the development of a body of knowledge for educational change in Africa. Education in Africa is often said to be in a crisis' caused in part by the colonial legacy, but also due to inappropriate and uncontextualised current educational policies in relation to local human conditions and African realities. This book offers a critical analysis of current educational reform strategies and the actual practice of reform in an African context.'

Challenges and Prospects in African Education Systems

Africa is having many miserable problems. Changes are needed in that continent to free the population from poverty. However, these changes cannot be introduced without having first discerned the foundation of the problems in an integrated way. It is very serious and dangerous to attack the consequences of a difficulty believing that they are the causes. This shows the importance of accurately determining the source of African misery as a key in the approach to the solution. Certain factors influencing the development of Africa have been studied by those outside Africa, but few thorough works by African scientists have systematically studied the real cause of Africa's misery through the practice of cramming, the African mentality, procreation, spiritual issues, politics, natural resource management, and the brain drain in the context of African countries. The purpose of this book is to fill this insufficiency of data and to show through a systemic analysis the causes, demonstrations and the consequences of the real difficulties of Africa, before suggesting ways to improve. Special attention has been paid to the challenges facing intellectuals. After a review of literature about the development of African countries and the professional drifts, this book has shown the importance of human resources and of knowledge in the developmental processes of Africa. The weaknesses of education systems prevailing in Africa have been studied, as well as the religious skids. After an initial summary of the leading causes of underdevelopment in Africa, a thorough analysis of some causes has been made. The main roots of Africa underdevelopment analyzed and discussed include: -The "brain drain" of educated, creative and innovative citizens -Regional and tribal wars -The lack of a relevant University educational system and its weaknesses -Common African cultural thought that conditions people -Mentality that blocks progress -Negativism and lack of hope in daily life -Unjust recruiting system -Management of natural resources and how other countries are poaching Africa's resources -Witchcraft and aberrant spiritualism as a deterrent to education and progress -Political and administrative corruption, misdirection as well as delineating the characteristics of the leader Africa needs -Birth control and other procreation issues -African intoxication by Western cultures -Rote learning and its negative impacts on economical and technological development After analyzing the difficulties that are ravaging the continent, suggestions were made to improve the development by: -Reform of educational systems and financing of education -Support of scientific research -Promotion and further encouragement of the deserving -Management of the brain drain -Better human resource management -Birth-control and better parental responsibility -Fighting against sorcerers -Change of attitude of African politicians -Changes in African mentality towards more positive attitudes -Education and responsibility of Africans on development issues -Finally, some examples of educated people that Africa needs have been listed Thus, the present book provides to anyone interested in the development of Africa, a tool of information, reflection, and work on the true problems and solutions in these nations. Some ideas advanced in this book can be applied to other continents as well because the same difficulties can be encountered outside Africa. Therefore, this book is a compelling solution-directed study of African culture, assets, underdevelopment, and potential by a native-born African scientist. It is an analysis of the real causes of African poverty and the solutions to launch Africa towards prosperity with an insider's review of deeply held beliefs and practices that bar progress.

Schooling in Sub-Saharan Africa

Examines the history of education in Africa, factors in the improvement and support of education in Africa, and challenges for the future.

Higher Education in Africa

Much of the literature on the African philosophy of education juxtaposes two philosophical strands as mutually exclusive entities; traditional ethnophilosophy on the one hand, and 'scientific' African philosophy on the other. While traditional ethnophilosophy is associated with the cultural artefacts, narratives, folklore and music of Africa's people, 'scientific' African philosophy is primarily concerned with the explanations, interpretations and justifications of African thought and practice along the lines of critical

and transformative reasoning. These two alternative strands of African philosophy invariably impact understandings of education in different ways: education constituted by cultural action is perceived to be mutually independent from education constituted by reasoned action. Yusef Waghid argues for an African philosophy of education guided by communitarian, reasonable and culture dependent action in order to bridge the conceptual and practical divide between African ethnophilosophy and 'scientific' African philosophy. Unlike those who argue that African philosophy of education cannot exist because it does not invoke reason, or that reasoned African philosophy of education is just not possible, Waghid suggests an African philosophy of education constituted by reasoned, culture-dependent action. This book provides an African philosophy aimed at developing a conception of education that can contribute towards imagination, deliberation, and responsibility - actions that can help to enhance justice in educative relations, both in Africa and throughout the world. This book will be essential reading for researchers and academics in the field of the philosophy of education, especially those wanting to learn from the African tradition.

The World of Science Education

How do we articulate the possibilities, limitations and challenges of inclusive schooling and education in African contexts? This book insists that inclusive education cannot be taken for granted. Inclusion is neither a natural nor a given educational practice. It must be struggled for. Bringing a critical perspective to inclusive schooling and education is imperative. This book adds to current educational debates with an African lens. It engages inclusive education from multiple lenses of curriculum content, classroom pedagogy and instruction, representation, culture, environment and the socio-organization life of schools, the pursuit of equity and social justice and the search for educational relevance. It is opined that Africa cannot be left behind in rethinking educational inclusion in ways that evoke critical questions of power, equity and social difference. The question of leaner's identity in terms of class, gender, sexuality, (dis)ability, language, ethnicity and race are equally consequential for African schooling and education. When inclusion is understood as wholeness of education, then how schooling and education engage the complete learner - her/his body, mind, soul and spirit, as well as the use of local community and Indigenous knowledges in teaching and learning become relevant. Inclusion stands the risk of liberal educational agendas that simply tinker or toy with schooling and education and hardly embrace the challenge of educational change. What we need is a fundamental structural change that ensures schooling and education embraces difference while grappling with the teaching of Indigeneity, decolonization and resistance.

Schooling and Education in Africa

Paul P.W. Achola and Vijayan K. Pillai address factors associated with wastage in primary school education and the solutions to ameliorate low participation in primary education. The book provides an examination of the factors associated with wastage, exploring the interconnectedness of non-enrollment, repetition and dropout. The authors demonstrate that reducing poverty through empowerment programs and citizen participation in school decisions are critical to improving primary school participation.

A Continent in Tears

This book, consisting of 17 chapters, focuses on clarifying the challenges, issues, and priorities of Agricultural Education and Training (AET) in sub-Saharan Africa, and provides suggestions for practical solutions that can help guide organisations interested in furthering AET for agricultural development on the continent. It discusses the African context within which a transformed AET system needs to be located; analyses African and international experiences that are relevant to identified AET needs and challenges; dissects AET models that may hold important lessons; and addresses the main critical issues that will impact upon AET in sub-Saharan Africa. The concluding chapter synthesises the ideas, experiences, and evidence from the preceding chapters in order to highlight critical issues for success as well as possible solutions. The book is uniquely positioned to add to a call to action on AET, to pull together state-of-the-art knowledge from within and outside sub-Saharan Africa, and to advance "out of the box" thinking about the principles, values and character of AET for development, with an emphasis on the models that can help to cultivate leaders and change-makers at all levels of the agricultural sector.

Education in Africa

In the newly emerging global economic order governments and policy makers are keen to seek ideas from other countries and recognise the importance of looking comparatively. This expansion of interest in comparative education brings new challenges for the discipline: research may be undertaken by non-specialists (by consultants and politicians or educationists from quite different backgrounds); the short lifespan of democratically elected governments may lend attraction to 'quick-fix' solutions; statistics and data may be decontextualised. Added to these challenges there is the worldwide proliferation of education providers outside state control and the transformation of teaching and learning brought about by the new information technology. This book rethinks the role of comparative education in the light of these changing circumstances and looks at the new opportunities they bring.

African Philosophy of Education Reconsidered

This book explores the everyday ways in which time marks the experience of education as well as the concerns and methods of education and youth research. It asks: what do we notice afresh and what comes into sharper view when temporality becomes a focal point? What theories and ways of seeing offer new angles onto temporality in interaction with space and place? In responding to these questions, the book engages with approaches from sociology, history, and cultural and policy studies. It brings critical attention to the movement and layers of time in the memories, aspirations and orientations of educational actors – across lives, generations and diverse places. Informed by the politics of local/global relations and new transnational formations, the chapters feature case studies located in Australia, the UK, India, South Africa, the Philippines and Finland. Topics examined include processes of social and educational differentiation in disruptive times, affective practices, intergenerational dynamics, collective memory, archiving, mobilities and migration, school spaces and difficult histories. The authors grapple with what is involved methodologically in interrogating the times and places of education – including the construction of educational ideas, problems and policy solutions – and in historicising the time and places from which we research, write and work.

Inclusive Education in African Contexts

While South Africa has made significant improvements in basic and tertiary education enrollment, the country still suffers from significant challenges in the quality of educational achievement by almost any international metric. The paper finds that money is clearly not the main issue since the South Africa's education budget is comparable to OECD countries as a percent of GDP and exceeds that of most peer sub-Saharan African countries in per capita terms. The main explanatory factors are complex and multifaceted, and are associated with insufficient subject knowledge of some teachers, history, race, language, geographic location, and socio-economic status. Low educational achievement contributes to low productivity growth, and high levels of poverty, unemployment, and inequality. Drawing on the literature, the paper sketches some policy considerations to guide the debate on what works and what does not.

Challenges of Primary Education in Developing Countries

It's broadly acknowledged that a large part of Africa's education systems suffers from low-quality teaching and infrastructure, in addition to inequalities and exclusion at different stages. Despite a sizable boom in the amount of youngsters with access to quality primary education, a vast number still remain away from school. This volume seeks to highlight the challenges to quality schooling in Africa and identifies feasible solutions to the issue. Unequal distribution of critical facilities, such as well-equipped schools, is identified as one the contributors of wide education inequalities. The topics covered include Chapter 1: History of Education in Africa; Chapter 2: African Countries with the Best Education System; Chapter 3: Challenges and Issues Facing the Education System in Africa; and Chapter 4: Major Progress in Access to Education in Africa, ; Chapter 5: Strengthening Education Systems in Africa; Chapter 6: Planning and Financing Sustainable Education Systems in Africa; Chapter 7: Girls' Education in Africa; Chapter 8: Boys' Education in Africa; Chapter 9: ICT in Education Initiatives in Africa; and Chapter 10: Education Reforms in Africa . Quality education enhances the distribution of competent workers, and governments can use this greater supply to develop an equitable where everyone, wealthy or poor, can have similar opportunities.

Towards Impact and Resilience

Educational Problems of Technological Africa

Primary Healthcare in Nigeria

Primary Healthcare in Nigeria: Overview, Challenges, and Prospects is a well-intended effort to explore the current health system in Nigeria in the context of the 21st Century. It provides a historical background to the Nigerian healthcare system, identifies the major challenges, and provides rich information on how to improve the health care system in Nigeria. It brings into focus Nigeria's struggle to improve primary healthcare delivery and how those efforts have not improved the peoples' health in Nigeria. It also explains how the lack of effective primary healthcare delivery system promotes medical tourism and causes loss of national revenue to foreign health care systems. This book clearly identifies basic challenges affecting healthcare delivery such as poor infrastructure, underfunding, lack of research and community involvement, inadequate labor force management and development, lack of true leadership and accountability in public office, poor health promotion and education strategies, and a fragile public-private sector partnership in healthcare delivery. Primary Healthcare in Nigeria draws examples from other countries which have improved their health systems to show that the solutions to Nigeria's healthcare problems rest in the hands of leadership committed to the nation's good and wellness. Primary Healthcare in Nigeria: Overview, Challenges, and Prospects is intended to give public health students a clearer perspective about Nigeria's health system and how it impacts peoples' lifespan, wellness, and national development. It is also a good resource for public health professionals to understand and embrace the global view of public health, and then challenges them to work toward a better healthcare delivery system. This book is organized in chapters and focuses essentially on: The historical origin of Nigeria's healthcare system Meaning of a healthcare system The Concept of Access to Health care Challenges and prospects of the primary he

Access to Health Care Services in Nigeria. Problems and Solutions

This book intends to Help Nigeria and its Governments in a joint effort with the private sector to create a robust healthcare system that would cover on going deficiencies that are crippling their economy together with the help of the Indigenes and residents regardless of employment, Health status or income This book attempts to cover several priority areas reflecting the change required to get Nigeria Healthcare System to a comparable standards to those in the developed countries. Nigeria needs the opportunity to achieve full health and live healthy lives. This is central to the vitality of this great state, and to its ability to reach its full potential. Too many of Nigeria's diverse communities have historically lacked health care coverage and have not been able to fully participate in the health care system. These inequalities and failures of the current system mean losses of time, money and poor health. With prioritization of health care improvement, we will have a window of opportunity that we cannot waste and by understanding the composition of this new a goal and integrating it into the current source of health Care in the nation. We can better prepare the nation health care system to be responsive and accountable to meeting the needs of the people.

Solutions to Health Development in the Developing World

The 2006 World Health Report focuses on the chronic shortages of doctors, midwives, nurses and other health care support workers in the poorest countries of the world where they are most needed. This is particularly true in sub-Saharan Africa, which has only four in every hundred global health workers but has a quarter of the global burden of disease, and less than one per cent of the world's financial resources. Poor working conditions, high rates of attrition due to illness and migration, and education systems that are unable to pick up the slack reflect the depth of the challenges in these crisis countries. This report considers the challenges involved and sets out a 10-year action plan designed to tackle the crisis over the next ten years, by which countries can strengthen their health system by building their health workforces and institutional capacity with the support of global partners.

The World Health Report 2006

This book focuses on Africa's challenges, achievements, and failures over the past several centuries using an interdisciplinary approach that combines theory and fact and evidence-based practices and interventions in public health, and argues that most of the health problems in Africa are not a result of scarce or lack of resources, but of the misconceived and misplaced priorities that have left the continent behind every other on the globe in terms of health, education, and equitable distribution of opportunities and access to (quality) health as agreed by the United Nations member states at Alma-Ata in 1978.

Historical Perspectives on the State of Health and Health Systems in Africa, Volume II

The Social Security Administration (SSA) administers two programs that provide benefits based on disability: the Social Security Disability Insurance (SSDI) program and the Supplemental Security Income (SSI) program. This report analyzes health care utilizations as they relate to impairment severity and SSA's definition of disability. Health Care Utilization as a Proxy in Disability Determination identifies types of utilizations that might be good proxies for "listing-level" severity; that is, what represents an impairment, or combination of impairments, that are severe enough to prevent a person from doing any gainful activity, regardless of age, education, or work experience.

Health-Care Utilization as a Proxy in Disability Determination

The modern-day practice of health care was imported into Nigeria over 500 years ago. In 1947, the first national health plan was developed in Nigeria with the primary goal of providing universal health care (UHC), but this goal remains elusive to date. This comprehensive book presents the roadmap needed to attain UHC in Nigeria and offers a blueprint for achieving high-quality health care in the nation. Starting with a brief overview of the Nigerian state, the fundamentals of health care, including the challenges to affordable quality healthcare delivery, the author critically examines the healthcare system in Nigeria and offers specific recommendations to invigorate the system and improve interprofessional collaborations. Each chapter includes case studies to allow readers to contextualize the information presented and behavioral learning objectives to test readers' knowledge. Among the topics covered: The Organizational Structure and Leadership of the Nigerian Healthcare System The Vulnerabilities of the Nigerian Healthcare System The Spectrum of Complementary and Alternative Medicine Emerging Developments in Traditional Medicine Practice in Nigeria The Plight of Persons Living with Disabilities: The Visible Invisibles in Nigeria A Comparative Analysis of the Health System of Nigeria and Six Selected Nations Around the World A Qualitative Investigation of the Barriers to the Delivery of High-Quality Healthcare Services in Nigeria The Political and Economic Reforms Needed to Achieve Universal and High-Quality Health Care in Nigeria Reimagining the Nigerian Healthcare System to Achieve Universal and High-Quality Health Care by 2030 The Nigerian Healthcare System: Pathway to Universal and High-Quality Health Care is ideal for adoption as a textbook in health services administration, health policy and management, health informatics, healthcare delivery systems, and primary health care courses offered at universities in Nigeria. It also would appeal to students and faculty in African diaspora programs internationally. The book is also essential for policymakers, health systems technocrats, researchers, and professionals in various health disciplines, including medicine, nursing, and allied health.

The Laws of Migration

The Institute of Medicine study Crossing the Quality Chasm (2001) recommended that an interdisciplinary summit be held to further reform of health professions education in order to enhance quality and patient safety. Health Professions Education: A Bridge to Quality is the follow up to that summit, held in June 2002, where 150 participants across disciplines and occupations developed ideas about how to integrate a core set of competencies into health professions education. These core competencies include patient-centered care, interdisciplinary teams, evidence-based practice, quality improvement, and informatics. This book recommends a mix of approaches to health education improvement, including those related to oversight processes, the training environment, research, public reporting, and leadership. Educators, administrators, and health professionals can use this book to help achieve an approach to education that better prepares clinicians to meet both the needs of patients and the requirements of a changing health care system.

The Nigerian Healthcare System

This volume, based on conference organized by the International Center for Monetary and Banking Studies in association with the Centre for Economic Policy Research, brings together a leading group of economists, financial theorists, policy-makers and bankers to analyse threats to international financial stability. The potential fragility of the international financial and monetary system has been highlighted by recent international debt crises as well as by rapid financial innovation and important regulatory changes. The book examines the anatomy and propagation of international financial crises, assesses the adequacy of current regulatory and supervisory practices, and suggests measures that would help to avoid or contain financial crises. the papers, written by academics, are discussed by leading bank supervisors and regulators and by central and private bankers. The volume offers a unique combination

of analytical rigour and practical relevance and will interest all those concerned with the stability of the international financial system.

Health Professions Education

Global Keynesianism - Unequal Exchange & Global Exploration

Threats to International Financial Stability

The modern-day practice of health care was imported into Nigeria over 500 years ago. In 1947, the first national health plan was developed in Nigeria with the primary goal of providing universal health care (UHC), but this goal remains elusive to date. This comprehensive book presents the roadmap needed to attain UHC in Nigeria and offers a blueprint for achieving high-quality health care in the nation. Starting with a brief overview of the Nigerian state, the fundamentals of health care, including the challenges to affordable quality healthcare delivery, the author critically examines the healthcare system in Nigeria and offers specific recommendations to invigorate the system and improve interprofessional collaborations. Each chapter includes case studies to allow readers to contextualize the information presented and behavioral learning objectives to test readers' knowledge. Among the topics covered: The Organizational Structure and Leadership of the Nigerian Healthcare System The Vulnerabilities of the Nigerian Healthcare System The Spectrum of Complementary and Alternative Medicine Emerging Developments in Traditional Medicine Practice in Nigeria The Plight of Persons Living with Disabilities: The Visible Invisibles in Nigeria A Comparative Analysis of the Health System of Nigeria and Six Selected Nations Around the World A Qualitative Investigation of the Barriers to the Delivery of High-Quality Healthcare Services in Nigeria The Political and Economic Reforms Needed to Achieve Universal and High-Quality Health Care in Nigeria Reimagining the Nigerian Healthcare System to Achieve Universal and High-Quality Health Care by 2030 The Nigerian Healthcare System: Pathway to Universal and High-Quality Health Care is ideal for adoption as a textbook in health services administration, health policy and management, health informatics, healthcare delivery systems, and primary health care courses offered at universities in Nigeria. It also would appeal to students and faculty in African diaspora programs internationally. The book is also essential for policymakers, health systems technocrats, researchers, and professionals in various health disciplines, including medicine, nursing, and allied health.

Global Keynesianism

The legitimacy of any national health system depends on how it serves the interest of the poorest and most vulnerable people. As such, a commitment to equity should be at the heart of human rights discussions regarding universal health coverage. Human Rights, Public Values, and Leadership in Healthcare Policy is an essential reference source on the importance of access to timely, quality, and affordable healthcare, and how overt or implicit discrimination in the delivery of health services violates fundamental human rights and can have serious health consequences. This publication covers current health-policy debates and reforms that focus on extending universal health coverage, decreasing the growth of costs through improved efficiency, and expanding prevention and wellness of programs. While highlighting topics such as authority hierarchy, HIV/AIDS experiences, and veterans' mental health, this publication is ideally designed for health practitioners/professionals, scholars, researchers, institutions, students, consultants, and policymakers.

The Nigerian Healthcare System

Malaria is one of the most important tropical diseases in the history of the world. This vector-borne disease has been a significant cause of morbidity and mortality in tropical countries of Africa, Asia, and Latin America. As such, this book provides updated information on epidemiological and public health research of malaria conducted in the last decade. Over four sections, chapters discuss such topics as diagnosis, epidemiology and surveillance, policy and prevention, and vector control and vaccines.

Human Rights, Public Values, and Leadership in Healthcare Policy

In the United States, health care devices, technologies, and practices are rapidly moving into the home. The factors driving this migration include the costs of health care, the growing numbers of older adults, the increasing prevalence of chronic conditions and diseases and improved survival rates for people with those conditions and diseases, and a wide range of technological innovations. The health care that

results varies considerably in its safety, effectiveness, and efficiency, as well as in its quality and cost. Health Care Comes Home reviews the state of current knowledge and practice about many aspects of health care in residential settings and explores the short- and long-term effects of emerging trends and technologies. By evaluating existing systems, the book identifies design problems and imbalances between technological system demands and the capabilities of users. Health Care Comes Home recommends critical steps to improve health care in the home. The book's recommendations cover the regulation of health care technologies, proper training and preparation for people who provide in-home care, and how existing housing can be modified and new accessible housing can be better designed for residential health care. The book also identifies knowledge gaps in the field and how these can be addressed through research and development initiatives. Health Care Comes Home lays the foundation for the integration of human health factors with the design and implementation of home health care devices, technologies, and practices. The book describes ways in which the Agency for Healthcare Research and Quality (AHRQ), the U.S. Food and Drug Administration (FDA), and federal housing agencies can collaborate to improve the quality of health care at home. It is also a valuable resource for residential health care providers and caregivers.

Current Topics and Emerging Issues in Malaria Elimination

"The Nation has lost sight of its public health goals and has allowed the system of public health to fall into 'disarray'," from The Future of Public Health. This startling book contains proposals for ensuring that public health service programs are efficient and effective enough to deal not only with the topics of today, but also with those of tomorrow. In addition, the authors make recommendations for core functions in public health assessment, policy development, and service assurances, and identify the level of governmentâ€"federal, state, and localâ€"at which these functions would best be handled.

Health Care Comes Home

Despite the development of environmental initiatives, healthcare, and cultural assimilation in today's global market, significant problems in these areas remain throughout various regions of the world. As countries continue to transition into the modern age, areas across Asia and Africa have begun implementing modern solutions in order to benefit their individual societies and keep pace with the surrounding world. Significant research is needed in order to understand current issues that persist across the globe and what is being done to solve them. Global Issues and Innovative Solutions in Healthcare, Culture, and the Environment is an essential reference source that discusses worldwide conflicts within healthcare and environmental development as well as modern resolutions that are being implemented. Featuring research on topics such as health insurance reform, sanitation development, and cultural freedom, this book is ideally designed for researchers, policymakers, physicians, government officials, sociologists, environmentalists, anthropologists, academicians, practitioners, and students seeking coverage on global societal challenges in the modern age.

The Future of Public Health

Research Paper (undergraduate) from the year 2020 in the subject Health - Health system, , language: English, abstract: The study attempts to explore the impact and challenges of PHC delivery system with the intension of generating data for policy and planning. The goal of primary health care (PHC) was to provide accessible health for all by the year 2020 and beyond. Unfortunately, this is yet to be achieved in Nigeria and seems to be unrealistic in the next decade. The PHC aims at providing people of the world with the basic health services. Though PHC centers were established in both rural and urban areas in Nigeria with the intention of equity and easy access, regrettably, the rural populations in Nigeria are seriously underserved when compared with their urban counterparts. About two-thirds of Nigerians reside in rural areas therefore they deserve to be served with all the components of PHC. Primary health care, which is supposed to be the bedrock of the country's health care policy, is currently catering for less than 20% of the potential patients. While most PHC facilities are in various state of disrepair, with equipment and infrastructure being either absent or obsolete, the referral system is almost non-existent. The goal of the National Health Policy (1987) is to bring about a comprehensive health care system, based on primary health care that is promotive, protective, preventive, restorative and rehabilitative to all citizens within the available resources so that individuals and communities are assured of productivity, social well-being and enjoyment of living. The health services, based on PHC, include among other things: education concerning prevailing health problems and the methods of preventing and controlling them, promotion of food supply and proper nutrition, material and child

care, including family planning immunization against the major infectious diseases, prevention and control of locally endemic and epidemic diseases and provision of essential drugs and supplies. The provision of health care at PHC level is largely the responsibility of local governments with the support of state ministries of health and within the overall national health policy. Private medical practitioners also provide health care at this level.

Global Issues and Innovative Solutions in Healthcare, Culture, and the Environment

In 2015, building on the advances of the Millennium Development Goals, the United Nations adopted Sustainable Development Goals that include an explicit commitment to achieve universal health coverage by 2030. However, enormous gaps remain between what is achievable in human health and where global health stands today, and progress has been both incomplete and unevenly distributed. In order to meet this goal, a deliberate and comprehensive effort is needed to improve the quality of health care services globally. Crossing the Global Quality Chasm: Improving Health Care Worldwide focuses on one particular shortfall in health care affecting global populations: defects in the quality of care. This study reviews the available evidence on the quality of care worldwide and makes recommendations to improve health care quality globally while expanding access to preventive and therapeutic services, with a focus in low-resource areas. Crossing the Global Quality Chasm emphasizes the organization and delivery of safe and effective care at the patient/provider interface. This study explores issues of access to services and commodities, effectiveness, safety, efficiency, and equity. Focusing on front line service delivery that can directly impact health outcomes for individuals and populations, this book will be an essential guide for key stakeholders, governments, donors, health systems, and others involved in health care.

Primary health care services delivery. Issues and challenges

A new addition to the successful telehealth series, Telehealth in the Developing Worldaims to balance the relative lack of published information on successful telehealth solutions in the developing world.

Crossing the Global Quality Chasm

Public health entails the use of models, technologies, experience and evidence derived through consumer participation, translational research and population sciences to protect and improve the health of the population. Enhancing public health is of significant importance to the development of a nation, particularly for developing countries where the health care system is underdeveloped, fragile or vulnerable. This book examines progress and challenges with regards to public health in developing countries in two parts: Part 1 "General and Crosscutting Issues in Public Health and Case Studies" and Part 2 "Country-Specific Issues in Public Health." For example, assuring equity for marginalized indigenous groups and other key populations entails the application of transdisciplinary interventions including legislation, advocacy, financing, empowerment and de-stigmatization. The diverse structural, political, economic, technological, geographical and social landscape of developing countries translates to unique public health challenges, infrastructure and implementation trajectories in addressing issues such as vector-borne diseases and intimate partner violence. This volume will be of interest to researchers, health ministry policy makers, public health professionals and non-governmental organizations whose work entails collaborations with public health systems of developing nations and regions.

Telehealth in the Developing World

Based on careful analysis of burden of disease and the costs of of interventions, this second edition of 'Disease Control Priorities in Developing Countries, 2nd edition' highlights achievable priorities; measures progresstoward providing efficient, equitable care; promotes cost-effective interventions to targeted populations; and encourages integrated efforts to optimize health. Nearly 500 experts - scientists, epidemiologists, health economists, academicians, and public health practitioners - from around the worldcontributed to the data sources and methodologies, and identified challenges and priorities, resulting in this integrated, comprehensive reference volume on the state of health in developing countries.

Public Health in Developing Countries

The anthrax incidents following the 9/11 terrorist attacks put the spotlight on the nation's public health agencies, placing it under an unprecedented scrutiny that added new dimensions to the complex issues considered in this report. The Future of the Public's Health in the 21st Century reaffirms the vision of Healthy People 2010, and outlines a systems approach to assuring the nation's health in practice, research, and policy. This approach focuses on joining the unique resources and perspectives of diverse sectors and entities and challenges these groups to work in a concerted, strategic way to promote and protect the public's health. Focusing on diverse partnerships as the framework for public health, the book discusses: The need for a shift from an individual to a population-based approach in practice, research, policy, and community engagement. The status of the governmental public health infrastructure and what needs to be improved, including its interface with the health care delivery system. The roles nongovernment actors, such as academia, business, local communities and the media can play in creating a healthy nation. Providing an accessible analysis, this book will be important to public health policy-makers and practitioners, business and community leaders, health advocates, educators and journalists.

Urbanization in Nigeria

This volume is part of a series of publications which contain practical guidance to assist policy-makers and planners in member countries with policy development to address public mental health needs and service provision. This volume highlights the importance of advocacy in mental health policy and service development, a relatively new concept, aimed at reducing stigma and discrimination, and promoting the human rights of people with mental disorders. It considers the roles of various mental health groups in advocacy and sets out practical steps for implementation, indicating how governments can support advocacy services. The full package of eight volumes in the series is also available (ISBN 0119894173).

Disease Control Priorities in Developing Countries

The chapters in this book contribute to the wide discussion on universal health coverage. The variety of topics discussed here confirms the importance of UHC for academics and health professionals and also the controversies and challenges of its implementation. I invite you to read the book and be involved in the discussions around the goals of universal health coverage.

The Future of the Public's Health in the 21st Century

Specialist groups have often advised health ministers and other decision makers in developing countries on the use of social health insurance (SHI) as a way of mobilizing revenue for health, reforming health sector performance, and providing universal coverage. This book reviews the specific design and implementation challenges facing SHI in low- and middle-income countries and presents case studies on Ghana, Kenya, Philippines, Colombia, and Thailand.

Advocacy for Mental Health

There have always been homeless people in the United States, but their plight has only recently stirred widespread public reaction and concern. Part of this new recognition stems from the problem's prevalence: the number of homeless individuals, while hard to pin down exactly, is rising. In light of this, Congress asked the Institute of Medicine to find out whether existing health care programs were ignoring the homeless or delivering care to them inefficiently. This book is the report prepared by a committee of experts who examined these problems through visits to city slums and impoverished rural areas, and through an analysis of papers written by leading scholars in the field.

Universal Health Coverage

Irish law. Medical negligence litigation has grown hugely in importance in recent years. Courts are now faced with complex questions on such matters as informed consent to treatment, causation and proof and the liability of hospitals. The book contains a series of papers addressing all of these issues written by experts in their field. Coverage includes: Causation and proof Damages Limitation of actions Liability of hospitals Informed consent Dunne principles relating to diagnosis and treatment Please note Bloomsbury Professional acquired this title from First Law in July 2010.

Social Health Insurance for Developing Nations

Since the private health sector is an important, and often dominant, provider of health services in Sub-Saharan Africa, it is the job of governments as the stewards of the health system to engage with it. Increasing the contributions that the existing private health sector is making to public health is an important, but often neglected, element of meeting the daunting health-related challenges facing African nations. This Report presents newly collected data on how and how effectively each country in the Africa region is engaging the respective private health sectors; and how the engagement compares across the region. While the approach taken by governments varies greatly between countries, there is much room for improvement in the Africa region overall to engage more effectively and room for exchange of ideas and good practices on how to do so. Improved solutions on the policy/regulatory side should be supported by effective organization of the private sector itself and by adjustments in donor programs that take the dynamics of the private health sector better into account.

Homelessness, Health, and Human Needs

This novel about Nigeria prophesied the 1983 coup.

Medical Negligence Litigation

This Poverty Reduction Strategy Paper for Nigeria highlights the National Economic Empowerment and Development Strategy (NEEDS). NEEDS gives special support to agriculture, industry, small and medium-scale enterprises, and oil and gas. Under the plan, the government will seek long-term capital for investment. Trade policy will be modified to unburden business of the red tape and complex procedures that hinder it from flourishing. NEEDS envisages forging stronger links between educational institutions and industry to stimulate rapid industrial growth and efficient exploitation of resources.

Healthy Partnerships

The Prevent strategy, launched in 2007 seeks to stop people becoming terrorists or supporting terrorism both in the UK and overseas. It is the preventative strand of the government's counter-terrorism strategy, CONTEST. Over the past few years Prevent has not been fully effective and it needs to change. This review evaluates work to date and sets out how Prevent will be implemented in the future. Specifically Prevent will aim to: respond to the ideological challenge of terrorism and the threat we face from those who promote it; prevent people from being drawn into terrorism and ensure that they are given appropriate advice and support; and work with sectors and institutions where there are risks of radicalization which need to be addressed

The Trouble with Nigeria

The most recent Ebola epidemic that began in late 2013 alerted the entire world to the gaps in infectious disease emergency preparedness and response. The regional outbreak that progressed to a significant public health emergency of international concern (PHEIC) in a matter of months killed 11,310 and infected more than 28,616. While this outbreak bears some unique distinctions to past outbreaks, many characteristics remain the same and contributed to tragic loss of human life and unnecessary expenditure of capital: insufficient knowledge of the disease, its reservoirs, and its transmission; delayed prevention efforts and treatment; poor control of the disease in hospital settings; and inadequate community and international responses. Recognizing the opportunity to learn from the countless lessons of this epidemic, the National Academies of Sciences, Engineering, and Medicine convened a workshop in March 2015 to discuss the challenges to successful outbreak responses at the scientific, clinical, and global health levels. Workshop participants explored the epidemic from multiple perspectives, identified important questions about Ebola that remained unanswered, and sought to apply this understanding to the broad challenges posed by Ebola and other emerging pathogens, to prevent the international community from being taken by surprise once again in the face of these threats. This publication summarizes the presentations and discussions from the workshop.

Nigeria

Artificial Intelligence (AI) in Healthcare is more than a comprehensive introduction to artificial intelligence as a tool in the generation and analysis of healthcare data. The book is split into two sections where the first section describes the current healthcare challenges and the rise of AI in this arena. The ten following chapters are written by specialists in each area, covering the whole healthcare ecosystem. First, the AI applications in drug design and drug development are presented followed by its applications

in the field of cancer diagnostics, treatment and medical imaging. Subsequently, the application of AI in medical devices and surgery are covered as well as remote patient monitoring. Finally, the book dives into the topics of security, privacy, information sharing, health insurances and legal aspects of AI in healthcare. Highlights different data techniques in healthcare data analysis, including machine learning and data mining Illustrates different applications and challenges across the design, implementation and management of intelligent systems and healthcare data networks Includes applications and case studies across all areas of AI in healthcare data

Prevent strategy

Covers childcare centres, vouchers, subsidies, out-of-school care, parental leave and flexible working.

The Ebola Epidemic in West Africa

The report reviews a range of policies that countries have used to tackle waiting times for different services, including elective surgery and primary care consultations, but also cancer care and mental health services, with a focus on identifying the most successful ones.

Artificial Intelligence in Healthcare

"This book is a comprehensive but highly accessible examination of the past, present and possible future of managing patient data. The reader is introduced to the layers of computing that will fit together to create a single patient record. Patient security and confidentiality are discussed, along with the practical issues surrounding the introduction of the programme."--BOOK JACKET.

Nigeria

"The ongoing COVID-19 pandemic marks the most significant, singular global disruption since World War II, with health, economic, political, and security implications that will ripple for years to come." -Global Trends 2040 (2021) Global Trends 2040-A More Contested World (2021), released by the US National Intelligence Council, is the latest report in its series of reports starting in 1997 about megatrends and the world's future. This report, strongly influenced by the COVID-19 pandemic, paints a bleak picture of the future and describes a contested, fragmented and turbulent world. It specifically discusses the four main trends that will shape tomorrow's world: - Demographics-by 2040, 1.4 billion people will be added mostly in Africa and South Asia. - Economics-increased government debt and concentrated economic power will escalate problems for the poor and middleclass. - Climate-a hotter world will increase water, food, and health insecurity. - Technology-the emergence of new technologies could both solve and cause problems for human life. Students of trends, policymakers, entrepreneurs, academics, journalists and anyone eager for a glimpse into the next decades, will find this report, with colored graphs, essential reading.

Workplace Solutions for Childcare

OECD Health Policy Studies Waiting Times for Health Services Next in Line

And Problems Solutions Analysis Regression

Ridge regression is a method of estimating the coefficients of multiple-regression models in scenarios where the independent variables are highly correlated... 29 KB (3,893 words) - 13:01, 18 March 2024 in regression analysis based on minimizing the sum of the squares of the residuals (a residual being the difference between an observed value and the... 38 KB (5,480 words) - 04:54, 9 February 2024 combination of one or more independent variables. In regression analysis, logistic regression (or logit regression) is estimating the parameters of a logistic... 127 KB (20,601 words) - 11:27, 16 March 2024 nonparametric regression). Regression analysis is primarily used for two conceptually distinct purposes. First, regression analysis is widely used for... 36 KB (5,081 words) - 16:47, 16 February 2024 the domain of multivariate analysis. Linear regression was the first type of regression analysis to be studied rigorously, and to be used extensively in... 68 KB (9,372 words) - 14:57, 13 February 2024 statistics, polynomial regression is a form of regression analysis in which the relationship between the independent variable x and the dependent variable... 15 KB (2,414 words) - 15:03, 27 February 2024 to the same analysis. Certain types of problems involving multivariate data, for example simple linear regression and multiple regression, are not usually... 17 KB (1,859 words) - 17:39, 19 February 2024 the needs and determining the solutions to business problems Price analysis – involves the breakdown

of a price to a unit figure Market analysis – consists... 22 KB (2,509 words) - 19:33, 14 March 2024 Quantile regression is a type of regression analysis used in statistics and econometrics. Whereas the method of least squares estimates the conditional... 29 KB (4,054 words) - 13:17, 18 February 2024 and regression analysis. Developed at AT&T Bell Laboratories by Vladimir Vapnik with colleagues (Boser et al., 1992, Guyon et al., 1993, Cortes and Vapnik... 63 KB (8,802 words) - 13:43, 15 March 2024

multi-objective optimization problem. It is well known that these problems typically have multiple incomparable Pareto optimal solutions. Oversampling or undersampling... 19 KB (2,512 words) - 21:08, 30 January 2024

for solving statistical problems involved in linear regression, including variants for ordinary (unweighted), weighted, and generalized (correlated)... 34 KB (5,382 words) - 19:37, 18 February 2024 Symbolic regression (SR) is a type of regression analysis that searches the space of mathematical expressions to find the model that best fits a given... 20 KB (2,071 words) - 12:10, 7 March 2024 later classification. LDA is closely related to analysis of variance (ANOVA) and regression analysis, which also attempt to express one dependent variable... 45 KB (5,931 words) - 19:13, 7 December 2023

robust statistics, robust regression seeks to overcome some limitations of traditional regression analysis. A regression analysis models the relationship... 21 KB (2,642 words) - 22:14, 5 January 2024 especially in the case of a simple linear regression, in which there is a single regressor on the right side of the regression equation. The OLS estimator is consistent... 63 KB (8,911 words) - 13:54, 14 March 2024

statistics, multinomial logistic regression is a classification method that generalizes logistic regression to multiclass problems, i.e. with more than two possible... 30 KB (5,207 words) - 23:59, 15 March 2024 statistics, principal component regression (PCR) is a regression analysis technique that is based on principal component analysis (PCA). More specifically,... 33 KB (5,077 words) - 00:00, 3 January 2024 also be combined with LAD. Geometric median Quantile regression Regression analysis Linear regression model Absolute deviation Average absolute deviation... 16 KB (2,150 words) - 01:48, 29 November 2023

In statistics, least-angle regression (LARS) is an algorithm for fitting linear regression models to high-dimensional data, developed by Bradley Efron... 6 KB (769 words) - 13:24, 17 October 2023

Regression Analysis | Full Course - Regression Analysis | Full Course by DATAtab 720,529 views 2 years ago 45 minutes - After watching this full lecture about **Regression**,, you will know what **regression analysis**, is and what the difference between ...

Introduction

What is a Regression?

Linear Regression

Interpret the results of linear Regession

Assumptions for a linear regression

Dummy variables

Logistic Regression

How To... Perform Simple Linear Regression by Hand - How To... Perform Simple Linear Regression by Hand by Eugene O'Loughlin 1,655,390 views 8 years ago 10 minutes, 55 seconds - Learn how to make predictions using Simple Linear **Regression**,. To do this you need to use the Linear **Regression**, Function (y = a ...

Linear Regression Using Least Squares Method - Line of Best Fit Equation - Linear Regression Using Least Squares Method - Line of Best Fit Equation by The Organic Chemistry Tutor 1,211,735 views 3 years ago 15 minutes - This statistics video tutorial explains how to find the equation of the line that best fits the observed data using the least squares ...

Introduction

Example

Important Information

Linear Regression Example in Excel

Multicollinearity (in Regression Analysis) - Multicollinearity (in Regression Analysis) by DATAtab 69,855 views 3 years ago 5 minutes, 57 seconds - In a **regression analysis**,, multicollinearity occurs when two or more predictor variables (independent variables) show a high ...

Lines of Regression Analysis | Equation X on Y and Y on X | Solved Problem | Statistics | kauserwise - Lines of Regression Analysis | Equation X on Y and Y on X | Solved Problem | Statistics | kauserwise by Kauser Wise 48,096 views 1 year ago 13 minutes, 51 seconds - Here is the video

about Lines of **regression analysis**,. In this video we have seen how to solve the **problem**, on Lines of **regression**, ...

Using Excel for Regression Analysis - Using Excel for Regression Analysis by Steven Proud 214,407 views 3 years ago 5 minutes, 46 seconds - This video goes through some basic steps necessary for running OLS **regressions**, in Excel ...

Introduction to residuals and least squares regression - Introduction to residuals and least squares regression by Khan Academy 566,741 views 6 years ago 7 minutes, 39 seconds - Introduction to residuals and least squares **regression**,.

Using Multiple Regression in Excel for Predictive Analysis - Using Multiple Regression in Excel for Predictive Analysis by Management Information Systems 1,697,093 views 10 years ago 9 minutes, 18 seconds - ... **analysis**, we have all of these different statistical functions but the one that we want to use for predictive **analysis**, is **regression**, so ...

Excel for Finance and Accounting Advanced Tutorial - Excel for Finance and Accounting Advanced Tutorial by Learnit Training 11,495 views 6 days ago 58 minutes - Excel for Finance and Accounting Advanced Tutorial Get Ad-Free Training by becoming a member today!

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Introduction

Bar Charts

Area Charts

Pie and Donut Charts

Combo Charts

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Sparklines

Pivot Tables

Pivot Charts

Sorting and Filtering

Regression Analysis

Analyze Data

Stock Charts

Purchase Price Variance

Conclusion

How To Know Which Statistical Test To Use For Hypothesis Testing - How To Know Which Statistical Test To Use For Hypothesis Testing by Amour Learning 670,977 views 4 years ago 19 minutes - Hi! My name is Kody Amour, and I make free math videos on YouTube. My goal is to provide free open-access online college ...

Introduction

Ztest vs Ttest

Two Sample Independent Test

Paired Sample Test

Regression Test

Chisquared Test

Oneway ANOVA Test

What's Gone Wrong with Sweden's Economy? - What's Gone Wrong with Sweden's Economy? by TLDR News EU 175,766 views 8 days ago 10 minutes - Sweden's NATO accession is dominating international headlines, but domestically the country is facing major economic and ...

Introduction

Context

Sweden's Economy

Sweden's Social Issues

What Happens Next?

Brillian

Don't Miss it !!! XAUUSD Trading Strategy: Technical and Order Flow Analysis - Don't Miss it !!! XAUUSD Trading Strategy: Technical and Order Flow Analysis by Transparent Fx Academy 2,923 views 1 day ago 8 minutes, 54 seconds - In this video I will be sharing my ultimate XAUUSD Trading Strategy by providing my complete technical and order flow **analysis**,, ...

Interpreting Linear Regression Results - Interpreting Linear Regression Results by Sergio Garcia, PhD 268,357 views 3 years ago 16 minutes - This video describes how to interpret the major results of a linear **regression**,.....so I just noticed that this video took off. Thank y'all.

Analysis of a Linear Regression

Classic Scatter Plot

Run a Regression

R Squared

Anova Table

Test the Coefficient

What Is the Relationship between My Dependent and Independent Variable

Learn Statistical Regression in 40 mins! My best video ever. Legit. - Learn Statistical Regression in 40 mins! My best video ever. Legit. by zedstatistics 138,742 views 9 months ago 40 minutes - 0:00 Introduction 2:46 Objectives of **regression**, 4:43 Population **regression**, equation 9:34 Sample **regression**, line 18:51 ...

Introduction

Objectives of regression

Population regression equation

Sample regression line

SSR/SSE/SST

R-squared

Degrees of freedom and adjusted R-squared

Linear Regression, Clearly Explained!!! - Linear Regression, Clearly Explained!!! by StatQuest with Josh Starmer 1,299,336 views 6 years ago 27 minutes - If you'd like to support StatQuest, please consider... Patreon: https://www.patreon.com/statquest ...or... YouTube Membership: ...

Awesome song and introduction

The Main Ideas!!!

Review of fitting a line to data

Review of R-squared

R-squared for a multivariable model

Why adding variables will never reduce R-squared

Calculating a p-value for R-squared

The F-distribution

Standard Error of the Estimate used in Regression Analysis (Mean Square Error) - Standard Error of the Estimate used in Regression Analysis (Mean Square Error) by statisticsfun 541,075 views 12 years ago 3 minutes, 41 seconds - An example of how to calculate the standard error of the estimate (Mean Square Error) used in simple linear **regression analysis**,.

What is the formula for standard error?

Regression: Crash Course Statistics #32 - Regression: Crash Course Statistics #32 by CrashCourse 648,436 views 5 years ago 12 minutes, 40 seconds - Today we're going to introduce one of the most flexible statistical tools - the General Linear Model (or GLM). GLMs allow us to ...

GLM OVERVIEW

RESIDUAL PLOT

GENERAL LINEAR MODELS

REGRESSION LINE

DETERMINING DEGREES OF FREEDOM

REJECTING THE NULL HYPOTHESIS

CRASH COURSE

Linear Regression - Least Squares Criterion Part 1 - Linear Regression - Least Squares Criterion-Part 1 by patrickJMT 574,406 views 11 years ago 6 minutes, 56 seconds - Thanks to all of you who support me on Patreon. You da real mvps! \$1 per month helps!! :) https://www.patreon.com/patrickjmt I

Scatter Plot

Least Squares Criterion

Regression (5 of 6) - F and t Tests - Regression (5 of 6) - F and t Tests by Pat Obi 21,171 views 8 years ago 12 minutes, 48 seconds - ... for the **regression**, it's analogous to the common **analysis**, of variance table that you learned under the broad topic ANOVA where ...

Statistics for Management I Regression Analysis I Problems and Solutions I Part 1 I Khans Commerce - Statistics for Management I Regression Analysis I Problems and Solutions I Part 1 I Khans Commerce by Hasham Ali Khan 5,932 views 1 year ago 19 minutes - Statistics for Management I Regression Analysis, I Problems, and Solutions, I Part 1 I Khans Commerce The contents of this video ...

Purpose of Regression Analysis

Calculations for Regression Equation

Calculate Mean Value

Regression Equation

Obtain the Two Regression Equations

Regression Coefficients

Finding the Regression Equation/Regression Line by Hand (Formula) - Finding the Regression Equation/Regression Line by Hand (Formula) by HelpYourMath - Statistics 143,507 views 6 years ago 6 minutes, 22 seconds - College students struggle to pay for college textbooks and online homework systems. Instructors struggle to find quality ...

Solving Problems Involving Regression Analysis - Solving Problems Involving Regression Analysis by Teacher Jophy 5,826 views 2 years ago 22 minutes - This lesson-video is about solving **problems**, involving **regression analysis**,. (with step by step **solutions**,) Grade 11 - Statistics and ...

Introduction

Objectives

Steps

Example

Recall

Slope

Regression Equation

Recap

Assumptions of Linear Regression - Assumptions of Linear Regression by DATAtab 94,971 views 3 years ago 10 minutes, 33 seconds - Assumptions of Linear **Regression**,: In order for the results of the **regression analysis**, to be interpreted meaningfully, certain ...

- 1. Regression Analysis Introduction & Actual Mean Method from Statistics Subject 1. Regression Analysis Introduction & Actual Mean Method from Statistics Subject by Devika's Commerce & Management Academy 107,170 views 9 months ago 21 minutes Please follow the given Subjects & Chapters related to Commerce & Management Subjects: 1. Financial Accountancy Part: 1 ...
- 3. Regression Analysis Short & Important Problem from Statistics Subject 3. Regression Analysis Short & Important Problem from Statistics Subject by Devika's Commerce & Management Academy 18,622 views 9 months ago 15 minutes

Regression Analysis with MS Excel - Regression Analysis with MS Excel by Atiq Rehman 71,670 views 4 years ago 4 minutes, 57 seconds - Learn a simple technique to carry out simple **regression analysis**, in MS Excel and WPS Spreadsheet. An easy method to calculate ...

Multiple Regression | Coefficients – Interpretation, C.I, Hypothesis Testing - Multiple Regression | Coefficients – Interpretation, C.I, Hypothesis Testing by Joshua Emmanuel 39,436 views 1 year ago 8 minutes, 6 seconds - This is a short walkthrough of the coefficient portion of the multiple **regression**, software output. Part 1: F-test, R-square, Se: ...

Intro

Population and Sample Models

Constant or Intercept

Interpreting coefficients

Confidence Interval for Coefficient

Point prediction

t-tests

one-tailed test

Simple Regression Analysis | Two Variable Linear Regression Equation | Econometrics in Economics - Simple Regression Analysis | Two Variable Linear Regression Equation | Econometrics in Economics by ECOHOLICS - Largest Platform for Economics 128,681 views 4 years ago 8 minutes, 22 seconds - Simple **Regression Analysis**, | Two Variable Linear **Regression**, Equation | Econometrics in Economics To Subscribe for Courses ...

Multiple Linear Regression By Hand (formula): Solved Problem - Multiple Linear Regression By Hand (formula): Solved Problem by Stabelm 26,702 views 5 months ago 42 minutes - This video detail how to calculate the coefficients (parameters) for a multiple **Regression**, by Formula. In this video, we detail how ...

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General

Problems In Modern Education

6 Problems with our School System - 6 Problems with our School System by Next School 15,353,605 views 7 years ago 5 minutes, 57 seconds - The traditional system of **education**, was designed in the industrial age and is now outdated and ineffective. Learn about the 6 ...

Lack of Autonomy and Control

Authentic Learning

No Room for Passions and Interests

Differences in How We Learn

Lecturing

Modern Educayshun - Modern Educayshun by Neel Kolhatkar 19,937,930 views 8 years ago 7 minutes, 21 seconds - Written and Directed by Neel Kolhatkar Cast Neel Kolhatkar Cait Burley (Insta cait.bonnie) Caspar Hardaker Romy Bartz Jonathan ...

Jay Shetty | The Biggest Problem With Modern Education - Jay Shetty | The Biggest Problem With Modern Education by Mindvalley 49,932 views 5 years ago 1 minute, 35 seconds - Jay Shetty shares the biggest **problem**, with the **modern education**, system. Are we looking at education the right way? What's the ...

Most boys don't have ADHD | Jordan Peterson - Most boys don't have ADHD | Jordan Peterson by The Motivational Muse 59,062 views 10 months ago 6 minutes - Schools are not designed to keep boys engaged and motivated. We must find new ways to educate our children that allow for ...

The Next Global Superpower Isn't Who You Think | Ian Bremmer | TED - The Next Global Superpower Isn't Who You Think | Ian Bremmer | TED by TED 8,613,478 views 9 months ago 14 minutes, 59 seconds - Who runs the world? Political scientist Ian Bremmer argues it's not as simple as it used to be. With some eye-opening questions ...

Why are Texas teachers quitting in record numbers? This is what they said. - Why are Texas teachers quitting in record numbers? This is what they said. by CBS TEXAS 936,150 views 6 months ago 11 minutes, 31 seconds - We sat down with a group of teachers who recently left the profession. Here's what they told us about why teachers are leaving the ...

TARGETED FOR SPEAKING OUT - TARGETED FOR SPEAKING OUT by End Times Productions 48,038 views 20 hours ago 19 minutes - The Truth About UFOs is Hidden From the Public There is something strange happening in the field of UFO / UAP research.

The Truth About Why They Don't Teach Money in School - The Truth About Why They Don't Teach Money in School by Heresy Financial 228,977 views 10 months ago 20 minutes - The public school system as we know it today was intentionally designed and established around the 1900s, marking a departure ...

Introduction

Prussia Schools for Soldiers

US Schools for Employees

U.S. System is Now Failing

Competition

Why Money isn't Taught

What I'm Doing Instead

Other Alternatives

Identity Politics - Jewish Liberal MP May Cross the Floor to Join Conservatives - Identity Politics - Jewish Liberal MP May Cross the Floor to Join Conservatives by Clyde Do Something 28,896 views 1 day ago 12 minutes, 10 seconds - Clyde Do Something Merch Shop - https://ce2e67-4.myshopi-fy.com/ Become a Member ...

Bill Maher Stammers as Republican Corrects His Trump Lie with This Fact - Bill Maher Stammers as Republican Corrects His Trump Lie with This Fact by The Rubin Report 301,876 views Streamed

3 days ago 55 minutes - Dave Rubin of "The Rubin Report" talks about Republican Nancy Mace correcting "Real Time with Bill Maher" host Bill Maher with ...

Jordan Peterson - Failing A Class - Jordan Peterson - Failing A Class by Bite-sized Philosophy 1,058,775 views 7 years ago 4 minutes, 36 seconds - original source:

https://www.youtube.com/watch?v=F3n5qtj89QE Psychology Professor Jordan B. Peterson talks about hitting ...

I SUED THE SCHOOL SYSTEM (2024) - I SUED THE SCHOOL SYSTEM (2024) by Prince Ea 27,319,943 views 7 years ago 5 minutes, 33 seconds - THE PEOPLE VS THE SCHOOL SYSTEM TEXT ME: 314-207-4482 URGENT: YouTube won't show you my NEW videos ...

Everything That's Wrong with Modern Education! - Everything That's Wrong with Modern Education! by GaryVee 44,732 views 9 years ago 3 minutes, 57 seconds - I know that the teachers feel me on this one. Kids need to stop memorizing and start DOING! -- Gary Vaynerchuk is a New York ...

Public Education is Failing. Here's Why. - Public Education is Failing. Here's Why. by GEN 206,714 views 6 months ago 21 minutes - ------- Want to boost your content strategy and define a concrete vision for your life? Or just want to pick my brain ...

'Challenging the Modern Education System' | Eva Tantsyura | TEDxSchuleSchlossSalem - 'Challenging the Modern Education System' | Eva Tantsyura | TEDxSchuleSchlossSalem by TEDx Talks 5,234 views 2 years ago 13 minutes, 14 seconds - She is an IB1 student of Salem and it is her first year studying abroad. She is from New York, where she has lived her entire life ...

Why The Education System Is Failing America | CNBC Marathon - Why The Education System Is Failing America | CNBC Marathon by CNBC 1,345,989 views 1 year ago 39 minutes - CNBC Marathon explores if why the **education**, system in the U.S. is struggling by taking a hard look at the Common Core, ...

Introduction

How Common Core Broke U.S. Schools (Published Aug. 2021)

Why Teachers Are Paid So Little In The U.S. (Published Dec. 2020)

Why Sex Education Is So Bad In The U.S. (Published Dec. 2021)

Jordan Peterson Dismantles The Current Education System - Jordan Peterson Dismantles The Current Education System by Intellectual Dark Web 38,678 views 5 years ago 3 minutes, 29 seconds - Jordan Peterson is also attempting to create an online **education**, system Original Video: ... School has FAILED you. (Here's why) - School has FAILED you. (Here's why) by Andrei Terbea 650,214 views 8 months ago 9 minutes, 15 seconds - As school continues to fall behind on what it has to offer, let's look at some essential skills that it should teach but often overlooks, ... How School Ruined Your Entire Life - How School Ruined Your Entire Life by Moon 963,002 views 5 months ago 36 minutes - Moon Newsletter - https://mailchi.mp/3ded12821743/moon Support the channel here (all money goes straight back into the ...

Teaching in the US vs. the rest of the world - Teaching in the US vs. the rest of the world by Vox 6,066,430 views 4 years ago 4 minutes, 39 seconds - Teachers in America have a uniquely tough job. But it doesn't have to be that way. *Note: At 1:09, we misspelled "Sweden.

The Philippines Education Problem, Explained - The Philippines Education Problem, Explained by Behind Philippines 69,005 views 1 year ago 2 minutes, 50 seconds - The Philippines has a **educational**, crisis as reported by numerous independent groups. Narrated by: Slipstreamer Produced by: ...

Why Finland's schools outperform most others across the developed world | 7.30 - Why Finland's schools outperform most others across the developed world | 7.30 by ABC News (Australia) 6,526,032 views 4 years ago 6 minutes, 48 seconds - Finland has an economy and a population about the fifth the size of Australia's. But its schools consistently outperform ours and ... 6 Problems with Modern Education System by Mambo James Mambo 76 views 5 years ago 5 minutes, 58 seconds - Education, has great influence in most people lives..The **education**, system was designed during the industrial revolution in Europe ... Indian Education System SUCKS | Problems with Indian education system | Abhi and Niyu - Indian Education System SUCKS | Problems with Indian education system | Abhi and Niyu by Abhi and Niyu 2,273,517 views 11 months ago 11 minutes, 57 seconds - In this video, Abhi and Niyu share 3 main **problems**, with Indian **education**, system that need immediate attention and reforms. Why did the School System Fail? - Why did the School System Fail? by Whatifalthist 271,425 views 3 months ago 56 minutes - Bibliography: Amusing Ourselves to Death by Neil Postman The Lonely Crowd by David Riesman Seeing like a State by James C ...

Elon Musk's Incredible Speech on the Education System | Eye Opening Video on Education - Elon Musk's Incredible Speech on the Education System | Eye Opening Video on Education by My Idol

Elon 579,188 views 2 years ago 10 minutes, 56 seconds - Here's an incredible speech that Elon Musk give on the **Education**, system, Schools, Colleges and Universities. There's a reason ...

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Solutions To Problems Strength Of Materials

SFD and BMD - Problem 1 - Part 1 - Shear Force and Bending Moment Diagram - Strength of Materials - SFD and BMD - Problem 1 - Part 1 - Shear Force and Bending Moment Diagram - Strength of Materials by Ekeeda 1,347,425 views 8 years ago 9 minutes, 20 seconds - Subject - **Strength of Materials**, Video Name - SFD and BMD - **Problem**, 1 - Part 1 Chapter - Shear Force and Bending Moment in ...

11 Smart Ways To Deal With Toxic People | Stoicism Philosophy - 11 Smart Ways To Deal With Toxic People | Stoicism Philosophy by Stoicism Digest 642 views 21 hours ago 40 minutes - Smart **Ways**, To Deal With Toxic People | Stoic Philosophy Learn how to deal with toxic people using Stoic philosophy. Intro

Self-Awareness In Stoicism

Forgiveness and Memory In Stoicism

Emotional Stability In Stoicism

Setting Boundaries In Stoicism

Energy Intelligence In Stoicism

Focus on Goals In Stoicism

Seeking Support in Stoicism

Control of Negative Self-Talk in Stoicism

Solution-Oriented Approach in Stoicism

Avoid Unnecessary Arguments in Stoicism

Detection of False Cordiality in Stoicism

Conclusion

The Most Convincing Stories of Time Travelers! - The Most Convincing Stories of Time Travelers! by The Unknown List 356,588 views 7 days ago 1 hour, 42 minutes - From vanished time travelers who claim to come from the future, to mysterious artifacts found in the wrong time period – this video ... [2024.03.24 ü|1€] 8ÄõLT ¥%ü ø Üʻ-tip 02 th 2024 to 16 to 18 to 18 to 18 to 19 t

Swami Sarvapriyananda speaks to Dr Janki Santoke on The Happiness Guarantee - Swami Sarvapriyananda speaks to Dr Janki Santoke on The Happiness Guarantee by Team Janki Santoke 1,249 views Streamed 16 hours ago 1 hour, 39 minutes

2024.03.24. ü|1€ 8ÄõLT`¥%ü Ø Ü' (‰ 19:1-7) - 2024 Mæ 24 Mæ 24 Mæ 25 Mæ 25 Mæ 26 Mæ

This is going to happen today on 22nd March God says Open it Immediately... - This is going to happen today on 22nd March God says Open it Immediately... by Under the Name of Jesus 3,416 views 2 days ago 1 hour - Welcome to Under the Name of Jesus, the channel dedicated to sharing insightful and uplifting messages to guide you on your ...

EGYPT in Deep Trouble - WTF is Going On? Pound Devaluation, Inflation Soars, \$43BN Emergency Bailout - EGYPT in Deep Trouble - WTF is Going On? Pound Devaluation, Inflation Soars, \$43BN Emergency Bailout by Joe Blogs 166,794 views 8 days ago 26 minutes - Egypt has been in FINANCIAL CRISIS since Russia's invasion of Ukraine resulted in the price of commodities such as Oil & Wheat ...

Intro

EGYPT

BALANCE OF TRADE

EGYPTIAN POUND

INFLATION

FOOD INFLATION

INTEREST RATES

IMF DEBT

UAE LAND DEAL

SUMMARY & CONCLUSION

Confronting Aptera's CEO w/ Investor - WHERE'S MY CAR? - Confronting Aptera's CEO w/ Investor - WHERE'S MY CAR? by Kim Java 103,042 views 9 days ago 49 minutes - Video Details: This week we go behind the scenes at Aptera's Carlsbad, California headquarters with an exclusive interview with ...

Intro

What attracted me to Tesla is what attracts me to this

Dude, Where's my solar car?

Sponsor

Mathematical solution to the problem

Lowest Cd in automotive history

Inside world's most efficient EV motor

Free driving for life?

Designed by generative Ai

5 star safety score

Private tour & transparent talk

Building an Aptera in 3 hours

Thank you Sandy Munro

Ingenious solar design

Carbon Fiber goodness

Model Y batteries

Everyone wants "only" 400 miles of range

Kim tries to shatter the panels

Solar challenges no one has faced

No EV industry when we started

When is this shipping?

Where's that money going?

Modifying an Aptera

Camping mode

If you drive a Model 3, you can drive this

Netflix, Youtube, voice controls

Heat pump?

Is this scalable?

Test drive

Final thoughts from an investor

HEAVY-DUTY EQUIPMENTS & MACHINES. Highlight Collection Of Heavy Industry Technology On YouCanDoTV - HEAVY-DUTY EQUIPMENTS & MACHINES. Highlight Collection Of Heavy Industry Technology On YouCanDoTV by YouCanDo TV 53,042 views 2 days ago 1 hour, 57 minutes -

MACHINES & HEAVY-DUTY EQUIPMENTS. Highlight Collection Of Heavy Industry Technology On YouCanDoTV 0:23.

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The pilling process

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Tensile Stress & Strain, Compressive Stress & Shear Stress - Basic Introduction - Tensile Stress & Strain, Compressive Stress & Shear Stress - Basic Introduction by The Organic Chemistry Tutor 604,197 views 6 years ago 13 minutes, 5 seconds - This physics provides a basic introduction into stress and strain. It covers the differences between tensile stress, compressive ...

Tensile Stress

Tensile Strain

Compressive Stress

Maximum Stress

Ultimate Strength

Review What We'Ve Learned

Draw a Freebody Diagram

Solutions to CE Problems that Engineering Board Takers Commonly Get Wrong! (Strength of Materials) - Solutions to CE Problems that Engineering Board Takers Commonly Get Wrong! (Strength of Materials) by Gillesania Engineering Videos 13,921 views 3 years ago 23 minutes - CONCEPT OF THIS VIDEO These items were taken from common **problems**, that a lot of our reviewers have a difficult time ...

Simple Stresses (Tagalog Strength of Materials) - Simple Stresses (Tagalog Strength of Materials) by enginerdmath 129,457 views 3 years ago 25 minutes - Hi guys! This videos discusses about simple stresses. Basically stress is the magnitude of force applied per cross section area of ...

strength of materials solved problems | simple bending equation | maximum bending stress problem strength of materials solved problems | simple bending equation | maximum bending stress problem by Civil Engineering Exam 3,707 views 1 year ago 3 minutes, 41 seconds - strength of materials, solved **problems**, | simple bending equation | maximum bending stress **problem**, | **strength of materials**, solved ...

Problem on Principle of superposition |Simple Stresses & Strains | Strength of Materials | MOM | MOS - Problem on Principle of superposition |Simple Stresses & Strains | Strength of Materials | MOM | MOS by Sampurna Engineering 77,865 views 3 years ago 17 minutes - This video explains simple **solution to "Problem**, on Principle of superposition".

Stress and Strain: Problem 1 - Stress and Strain - Strength of Materials - Stress and Strain: Problem 1 - Stress and Strain - Strength of Materials by Ekeeda 146,735 views 7 years ago 7 minutes, 27 seconds - Subject - **Strength of Materials**, Video Name - Stress and Strain: **Problem**, 1 Chapter - Stress and Strain Faculty - Prof. Zafar Shaikh ...

Mechanics of Materials: Exam 1 Review Problem 2, Strain and Shear Strain - Mechanics of Materials: Exam 1 Review Problem 2, Strain and Shear Strain by Jeff Hanson 17,784 views 1 year ago 17 minutes - Top 15 Items Every Engineering Student Should Have! 1) TI 36X Pro Calculator https://amzn.to/2SRJWkQ 2) Circle/Angle Maker ...

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How Do You Solve a Problem Out of Jackson? - How Do You Solve a Problem Out of Jackson? by Walter Smith 11,578 views 5 years ago 1 minute, 23 seconds - A delightful, short song about the most common graduate textbook on **electrodynamics**,. From the sing-along at the 2011 March ... Hitler learns Jackson E&M - Hitler learns Jackson E&M by Kian Kamgar-Parsi 145,694 views 11 years ago 3 minutes, 50 seconds - Make your own Hitler video at http://downfall.jfedor.org/Cosine: The exact moment Jeff Bezos decided not to become a physicist - Cosine: The exact moment Jeff Bezos decided not to become a physicist by Tidefall Capital 2,796,287 views 5 years ago 2 minutes, 21 seconds - Did you just do that in your head and he said no that would be impossible three years ago I solved a very similar **problem**, and I ...

Funny Mark Ryan TikTok Compilation: Jackson and Emma's Beginning - Funny Mark Ryan TikTok Compilation: Jackson and Emma's Beginning by Mark Ryan 806,377 views 1 year ago 8 minutes, 9 seconds - Watch the original Mark Ryan Videos where Emm is first introduced! #childhood #funny

#siblings #tiktok #tiktokviral ...

Quantum electrodynamics: theory - Quantum electrodynamics: theory by Fermilab 368,961 views 7 years ago 7 minutes, 22 seconds - The Standard Model of particle physics is composed of several theories that are added together. The most precise component ...

Introduction

What is QED

Perturbation theory

QED

Fineman diagrams

Field Theory Fundamentals in 20 Minutes! - Field Theory Fundamentals in 20 Minutes! by Physics with Elliot 560,942 views 2 years ago 22 minutes - The most fundamental laws of nature that human beings have understood---the standard model of particle physics and Einstein's ...

Edward Teller - Contrasting theories from Heisenberg and Landau (Part 1) (42/147) - Edward Teller - Contrasting theories from Heisenberg and Landau (Part 1) (42/147) by Web of Stories - Life Stories of Remarkable People 12,642 views 6 years ago 4 minutes, 28 seconds - Hungarian-American physicist, Edward Teller (1908-2003), helped to develop the atomic bomb and provided the theoretical ... how to teach yourself physics - how to teach yourself physics by Angela Collier 186,472 views 2 months ago 55 minutes - Serway/Jewett pdf online: https://salmanisaleh.files.word-press.com/2019/02/physics-for-scientists-7th-ed.pdf Landau/Lifshitz pdf ...

Quantum Gravity and the Hardest Problem in Physics | Space Time - Quantum Gravity and the Hardest Problem in Physics | Space Time by PBS Space Time 2,331,296 views 5 years ago 16 minutes - Between them, general relativity and quantum mechanics seem to describe all of observable reality. You can further support us on ...

Classical Mechanics Lectures 04 | Dynamical systems for MSc Physics | Mathematical foundations - Classical Mechanics Lectures 04 | Dynamical systems for MSc Physics | Mathematical foundations by Prof. Sivakumar Rajagopalan 14,136 views 3 years ago 1 hour, 4 minutes - Classical, Mechanics by Sivakumar - Understanding the meaning of dynamical systems in the language of mathematics is the ...

Dot Notation and the Prime Notation

Introduction to What Is Meant by a Dynamical System

Lagrangian Dynamics

Hamiltonian Dynamics

Meaning of Dynamical System

Mathematical Definition for the Dynamical System

Why Mathematics Is So Important To Understand Physics

Mathematical Definition for a Dynamical System

Time Derivatives

Mathematical Definition of a Dynamical System

Three Dimensional Dynamical System

Coupled Differential Equation

Parameters of the Problem

The 1a Equation

Conclusion

Linearity

Requirements of a Differential Equation

Definition of the Differential Equation

Functional Relation

Differential Equation

First Order Differential Equation

Difference between Linear and Non-Linear Linear Differential Equation and Nonlinear Differential Equation

Power Series Expansion

- 1. Electrostatics 1. Electrostatics by YaleCourses 947,562 views 13 years ago 1 hour, 6 minutes Fundamentals of Physics, II (PHYS 201) The course begins with a discussion of electricity. The concept of charge is introduced, ...
- Chapter 1. Review of Forces and Introduction to Electrostatic Force

Chapter 2. Coulomb's Law

Chapter 3. Conservation and Quantization of Charge

Chapter 4. Microscopic Understanding of Electrostatics

Chapter 5. Charge Distributions and the Principle of Superposition

Problem 4.12 - E Field of a Polarized Object, Bound Charges: Introduction to Electrodynamics - Problem 4.12 - E Field of a Polarized Object, Bound Charges: Introduction to Electrodynamics by Curious About Science 848 views 1 year ago 3 minutes, 5 seconds - Using old results in new context sure does save a lot of time! Dr. Griffith's, and I am sure many other authors, is a true artist in how ... Introduction

Problem Statement

Jackson Section 1.7 Solutions of the Poisson equation - Jackson Section 1.7 Solutions of the Poisson equation by Chung-Sang Ng 2,705 views 3 years ago 22 minutes - This is another video for my Electromagnetic Theory class, now moved online. The textbook is: **Classical Electrodynamics**,, by J. D. ...

Maxwell's equations : J.D. Jackson - Maxwell's equations : J.D. Jackson by venkateswararao alapati 3,305 views 5 years ago 1 minute, 5 seconds

Hitler fails Jackson Electromagnetism course! - Hitler fails Jackson Electromagnetism course! by franknasch 25,278 views 12 years ago 3 minutes, 50 seconds - After one long semester dealing with **Jackson**, Electromagnetism in physics graduate course, Hitler and his subordinates are ...

Still Busy with Classical Electrodynamics - Still Busy with Classical Electrodynamics by pentagram-prime 157 views 4 years ago 1 minute, 26 seconds - Episode 000029 Saturday, October 19th, 2019 Still Busy with Classical Electrodynamics, I wish there was more to say. I'm gonna ...

Classical Electrodynamics Full Course for MSc Physics | Lectures 01 | Jackson and Griffiths - Classical Electrodynamics Full Course for MSc Physics | Lectures 01 | Jackson and Griffiths by Prof. Sivakumar Rajagopalan 43,776 views 2 years ago 45 minutes - Classical Electrodynamics, Lectures 01 PHYS 442 Full Course Outline Explanation | MSc Physics Books Recommended Classical, ... Introduction

Outline

References

Boundary Value Problems

Material Medium

Boundary Value Problem

Boundary Conditions

Parallel Lines

Static Cases

Dynamic Cases

Books

Classical Electrodynamics: Problem 1.19 (inspired on the book of Jackson) - Classical Electrodynamics: Problem 1.19 (inspired on the book of Jackson) by Innovate Physics 135 views 5 months ago 6 minutes, 55 seconds - For full **solutions**, to more **problems**, of **Classical Electrodynamics**,, access: https://go.hotmart.com/F87709750V Follow me on ...

Electrodynamics Problem: Sphere with Oscillating and Alternating Potential on Different Hemispheres - Electrodynamics Problem: Sphere with Oscillating and Alternating Potential on Different Hemispheres by Physics Exercises 47 views 2 years ago 32 minutes - Detailed **solution**, of a **problem**, from the textbook by **Jackson**,.

Reading Jackson's Electrodynamics (My Experience) - Reading Jackson's Electrodynamics (My Experience) by The Third Edition 4,346 views 3 years ago 4 minutes, 16 seconds - Just sharing my experience reading **Jackson's Electrodynamics**, book the last semester. Feel free to share your thoughts.

The Most Infamous Graduate Physics Book - The Most Infamous Graduate Physics Book by Andrew Dotson 350,943 views 4 years ago 12 minutes, 13 seconds - Today I got a package containing the book that makes every graduate physics student pee their pants a little bit.

Intro

What is it

Griffiths vs Jackson

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