

Active Learning Psychology 9 Edition Educational E

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Educational Psychology

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Educational Psychology

The 11th Edition maintains the lucid writing style for which the author is renowned, combined with a clear emphasis on educational psychology's practical relevance for teachers and students in classrooms. The new edition includes expanded coverage of Constructivism, Social Cognitive Theory, and Self-Regulated Learning, as well as new chapters devoted to The Learning Sciences and Constructivism (Ch 9) and Social Cognitive Views of Learning and Motivation (Ch 10). Still the most applied text on the market, this text is replete with examples, lesson segments, case studies, and practical ideas from experienced teachers. The text provides solid, up-to-date coverage of the foundational areas within educational psychology: learning, development, motivation, teaching, and assessment, combined with intelligent examination of emerging trends in the field and society that affect student learning, such as student diversity, inclusion of students with special learning needs, technology, education and neuroscience, and No Child Left Behind.

Educational Psychology

Derived from Anita Woolfolk's market-leading "Educational Psychology, Eleventh Edition," the most thorough, accessible, and authoritative text on the market, the Active Learning Edition breaks the material into manageable "modules." To provide customers with an alternative version to the longer chapters of the standard 11th Edition, that version's 15 chapters now appear as 40 brief modules, which are easy to cover in shorter academic terms and will make learning easier for students. In addition

to presenting comprehensive, expert coverage of all topics teachers need to understand about how students learn and all the classroom applications for which the author is justly renowned, the modules are grouped into clusters that allow for deeper context and background for each topic. Further, each module is a self-contained learning unit, with learning objectives and both in-text and online review materials that provide immediate reinforcement of key concepts and build students' confidence in their grasp of the material. Adding to its interactivity are 14 end-of-cluster "Active Learning Connections" features filled with activities that direct students to new and emerging technologies, connecting them with one another and other students through wikis, blogs, and many other useful technology resources and web sites. This Student Value Edition is a three-hole punched, loose-leaf version of the textbook and provides students the opportunity to personalize their book by incorporating their own notes and taking only the portion of the book they need to class - all at a fraction of the bound book price.

Educational Psychology

This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. NOTE: Before purchasing, check with your instructor to ensure you select the correct ISBN. Several versions of Pearson's MyLab & Mastering products exist for each title, and registrations are not transferable. To register for and use Pearson's MyLab & Mastering products, you will also need a Course ID, which your instructor will provide. Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for Pearson's MyLab & Mastering products may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. This package includes the loose-leaf version and MyEducationLab® with Enhanced Pearson eText. A lucid, jargon-free writing style combines with a clear emphasis on educational psychology's practical relevance for teachers and students in classrooms to give this widely popular text a state-of-the-art presentation of the field of educational psychology. Exceptionally applied and replete with examples, lesson segments, case studies, and practical ideas from experienced teachers, Educational Psychology by Anita Woolfolk looks at teaching from the student's perspective and shows how students learn and retain information. The new edition continues its emphasis on the educational implications and applications of research on child development, cognitive science, learning, motivation, teaching, and assessment. It includes expanded coverage of the brain and neuroscience, models of quality teaching, student diversity, technology and learning, and moral development, as well as an entire Cluster devoted to language development, language diversity, and immigrant education. Personalize learning with MyEducationLab® MyEducationLab is an online homework, tutorial, and assessment program designed to work with the text to engage students and improve results. Within its structured environment, students see key concepts demonstrated through real classroom video footage, practice what they learn, test their understanding, and receive feedback to guide their learning and ensure they master key learning outcomes. 0134240790 / 9780134240794 Educational Psychology: Active Learning Edition with MyEducationLab with Enhanced Pearson eText, Loose-Leaf Version -- Access Card Package Package consists of: 0134324528 / 9780134324524 Educational Psychology: Active Learning Edition, Loose-Leaf Version 0134403584 / 9780134403588 MyEducationLab with Pearson eText -- Access Card -- for Educational Psychology: Active Learning Edition

Educational Psychology

NOTE: Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for the Enhanced Pearson eText may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. This access code card provides access to the Enhanced Pearson eText. In lucid and jargon-free prose, the text explains and illustrates educational psychology's practical relevance for teachers and learners. The new edition continues to emphasize the applications of research on child development, on learning and cognition, on motivation, and on instruction and assessment. At the same time the text has long been counted on for its state of the art presentation of the field of educational psychology, and this edition continues that tradition with new and expanded coverage of important topics like the brain and neuroscience, the impact of technology on the lives and learning of students, and student diversity. The Enhanced Pearson eText features embedded video. Improve mastery and retention with the Enhanced Pearson eText* This access code card provides access to the new Enhanced Pearson eText, a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich

the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. Experience the advantages of the Enhanced Pearson eText for 40-65% less than a print bound book. * The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later. From reviews of the book: "I polled my students . . . and the vast majority actually liked the textbook (which is rare). They find it easy to read, interesting and engaging. . . . This textbook's major strengths are its cognitive perspective, its readability, and the fact that it puts into practice some of the information-processing strategies that it teaches as effective ways to process information. . . ." -Elizabeth Pemberton, University of Delaware "[T]he text is written in a . . . conversational style that invites students to actively explore complex questions about teaching and learning. It is well-organized, supported with visual aids, and various learning tools, such as guidelines, reflection activities, and cases presenting opposing viewpoints. Most importantly, the text is informed and well supported by contemporary scholarship in the field of educational psychology." -Alina Reznitskaya, Montclair State University

Educational Psychology Access Code

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Outlines and Highlights for Educational Psychology, Active Learning Edition by Anita E Woolfolk, Isbn

Renowned for its clarity, readability, and organization, this market-leading Educational Psychology book continues to offer the best blend of current theory, research, and practice in a completely up-to-date new edition. This book provides an organizational framework that readers can immediately grasp to help them understand complex and ever-evolving theories. The Eighth Edition reflects the field's continuing interest in constructivism and authentic learning as well as other areas of growing emphasis such as students with disabilities and inclusion. Other topics that have been added or received significant updating include self-regulated learning, brain development, culturally relevant pedagogy, and student autonomy. Includes free Interactive Companion CD-ROM, featuring video clips of the author discussing important topics and instructive scenes from real classrooms; links to useful websites that deepen awareness of issues pertinent to teaching; activities that provide challenging problems and cases from which readers may gain further insight into the applications of theories covered. For anyone interested in educational psychology.

Educational Psychology

Is the lecture an outmoded teaching method that inhibits active learning or is it a potentially powerful tool that is an essential part of every teacher's repertoire? This book presents up-to-date research on the different types of lecture, on what constitutes effective lecturing, and on the impact of lecturing when done appropriately and well. It fills the void in professional development resources on how to lecture, validating the practice when it's aligned with the educational mission of creating engaged learning environments. Christine Harrington and Todd Zakrajsek demonstrate that, rather than lecture and active learning being mutually exclusive or either-or propositions, the effectiveness of the former can be greatly enhanced when combined with active learning techniques through what they define as dynamic lecturing; and provide context about the need to balance these approaches to meet the needs of students as they progress from novice to advanced learners. They present a range of strategies that enhance student learning during lectures. They open each chapter with the evidence behind each lecturing strategy they describe, and conclude with practical suggestions for quick application in the classroom. They offer readers the lecture planning and evaluation tools for reworking their lectures in ways that provide high-level engagement and achievement for their students. The opening section of the book explores the benefits of lecturing and describes the different modalities of lecture, with an assessment of the advantages and disadvantages of each. The second section focuses on educational strategies to enhance the lecture, including, among others, activating prior knowledge, emphasizing important points, effectively using multi-media, making concepts meaningful via examples, and the importance of retrieval practice. Each covers the underlying theory and research, and advice on how to align the engagement techniques with instructional goals. The book concludes with guidance

on effective planning for lecturing and helping chairs, administrators, or peers engage in effective evaluation of the lecture. This is a dynamic resource for all faculty interested in revitalizing their teaching. The strategies are succinct, easy to incorporate into lectures and, done well, will have immediate impact and increase student mastery of course content.

Dynamic Lecturing

PSYCHOLOGY: MODULES FOR ACTIVE LEARNING combines the highly effective SQ4R (Survey, Question, Read, Recite, Reflect, Review) active learning system, an engaging style, appealing visuals, and detailed coverage of core topics and cutting-edge research in one remarkable text. Fully updated, the fourteenth edition of this best-selling text includes new content that takes you beyond learning psychology as a set of facts to learning psychology skills that make a difference in your everyday life and future career. For instance, active learning modules teach you about information literacy, behaving ethically, giving memorable presentations, leadership, managing your behavior, coping with stress, optimism, and many other topics that you can apply right away. The text is also available with MindTap, a digital learning experience featuring an e-book, videos, flashcards, and cool apps -- including one that reads the text out loud.

Psychology

This first European adaptation of Anita Woolfolk's market-leading text Educational Psychology is unrivalled in its field and is essential reading for anyone studying or interested in education from a psychological perspective. Thoroughly rewritten in a European context, this truly comprehensive book blends cutting edge theory and the latest international research with a wealth of examples, practical applications and tips from experienced educational practitioners, working in a broad range of settings. Extensive pedagogy with features such as Discussion Points and Chapter Summaries promote ease of learning and therefore make this a must-have text for anyone studying in this field.

Psychology

Never HIGHLIGHT a Book Again! Virtually all of the testable terms, concepts, persons, places, and events from the textbook are included. Cram101 Just the FACTS101 studyguides give all of the outlines, highlights, notes, and quizzes for your textbook with optional online comprehensive practice tests. Only Cram101 is Textbook Specific. Accompanys: 9780133091076 .

Psychology in Education

The best-selling Educational Psychology: Developing Learners is known for its exceptionally clear and engaging writing, its in-depth focus on learning, and its extensive concrete applications. Its unique approach helps readers understand concepts by encouraging them to examine their own learning and then showing them how to apply these concepts as teachers. The book concentrates on core concepts and principles and gives readers an in-depth understanding of the central ideas of educational psychology—helping them better understand children and adolescents. More than any other educational psychology book, this book moves seamlessly between theory and applications, features the most extensive and integrated coverage of diversity, and includes innumerable concrete examples to help readers connect educational psychology to real children and classrooms. 0131381105 / 9780131381100 Educational Psychology: Developing Learners (with MyEducationLab) Package consists of: 0135140870 / 9780135140871 MyEducationLab -- Access Card 0137001142 / 9780137001149 Educational Psychology: Developing Learners

Studyguide for Educational Psychology: Active Learning Edition by Anita Woolfolk, ISBN 9780133091076

[B]ecause of the thoroughness of the literature reviews and the comprehensive coverage of the chapter topics, [this book] should be required reading for any scholar working in related areas of personality or intelligence."--PsycCRITIQUES "This book is a masterly attempt to bring order and cohesion to a field that for many years has been riven with claims and counterclaims. The editors and authors are to be congratulated for addressing a very complex task so helpfully." John Biggs, PhD Honorary Professor of Psychology University of Hong Kong "If you are interested in intellectual stylesópeople's preferred ways of processing informationóthen this book belongs on your bookshelf." Richard E. Mayer, PhD Professor of Psychology University of California, Santa Barbara "For more than half a century, the

construct of styleówhether designated as cognitive, thinking or learningóhas been in or out of fashion in the history of psychology and education. The editors of the present Handbook have invigorated the style construct in the form of intellectual styles, and have brought together a distinguished international panel of chapter authors who offer up-to-date surveys of the assessment, development, correlates, and educational and organizational applications of intellectual styles. For those seeking to familiarize themselves with current theory and research in an intellectually exciting field, the present Handbook is essential." Nathan Kogan, PhD Professor Emeritus, Department of Psychology New School for Social Research, New York, NY The concept of intellectual styles has had a controversial history based on diverse philosophical and theoretical foundations. Most recently, the idea of intellectual stylesóan umbrella term that covers such closely related constructs as "cognitive styles," "learning styles," "teaching styles," and "thinking styles"óhas gained momentum as an explanation for why different people succeed in different professional and organizational settings. Previously, it was thought that high-achievers simply had more innate abilities than their less successful peers, but research has shown that individuals have different intellectual styles that are better suited for varying types of contexts and problems. Based on the most current and expansive research, this handbook is the first to provide a comprehensive review of research on the construct of intellectual style, from its foundations and development, to its relations to allied constructs, its roles in school and job performance, its applications in various populations, and its future.. This understanding of intellectual styles as a valid concept for both individuals and groups has far-reaching implications for researchers in cross-cultural psychology, multicultural education, organizational behavior and work performance, and many other academic disciplines, as well as practitioners in education and beyond. Key Features: Provides a comprehensive review of intellectual styles from multiple perspectives Written for students and scholars in diverse academic arenas, as well as practitioners in education and other fields Includes contributions from researchers from diverse disciplines, such as psychology, business, education, and health sciences

Educational Psychology

This user-friendly text provides students with everything a pre-service or in-service teacher needs to know to conduct an action research project in a clear, step-by-step presentation. ¿ A Short Guide in Action Research, ¿Fourth Edition, guides the learner through both qualitative and quantitative techniques in educational research methods and then describes all phases of the process, including selecting a topic; collecting, analyzing, and reporting data; reviewing the literature; and presenting the report. Data collection techniques reflecting popular authentic assessments and real-life examples enliven concepts throughout the text.

Handbook of Intellectual Styles

Strategies to help students become active, responsible learners.

Educational Psychology

A guide to an evidence-based approach for teaching college-level psychology courses Teaching Psychology offers an evidence-based, student-centered approach that is filled with suggestions, ideas, and practices for teaching college-level courses in ways that contribute to student success. The authors draw on current scientific studies of learning, memory, and development, with specific emphasis on classroom studies. The authors offer practical advice for applying scholarly research to teaching in ways that maximize student learning and personal growth. The authors endorse the use of backward course design, emphasizing the importance of identifying learning goals (encompassing skills and knowledge) and how to assess them, before developing the appropriate curriculum for achieving these goals. Recognizing the diversity of today's student population, this book offers guidance for culturally responsive, ethical teaching. The text explores techniques for teaching critical thinking, qualitative and quantitative reasoning, written and oral communication, information and technology literacy, and collaboration and teamwork. The authors explain how to envision the learning objectives teachers want their students to achieve and advise how to select assessments to evaluate if the learning objectives are being met. This important resource: Offers an evidence-based approach designed to help graduate students and new instructors embrace a student-centered approach to teaching; Contains a wealth of examples of effective student-centered teaching techniques; Surveys current findings from the Scholarship of Teaching and Learning; Draws on the American Psychological Association's five broad goals for the undergraduate Psychology major and shows how to help students build life-long skills; and, Introduces Universal Design for Learning as a framework to support diverse learners. Teaching

Psychology offers an essential guide to evidence-based teaching and provides practical advice for becoming an effective teacher. This book is designed to help graduate students, new instructors, and those wanting to update their teaching methods. It is likely to be particularly useful for instructors in psychology and other social science disciplines.

Readings in Educational Psychology

Includes established theories and cutting-edge developments. Presents the work of an international group of experts. Presents the nature, origin, implications, and future course of major unresolved issues in the area.

A Short Guide to Action Research

Defines learning and shows how the learning process is studied. Clearly written and user-friendly, Introduction to the Theories of Learning places learning in its historical perspective and provides appreciation for the figures and theories that have shaped 100 years of learning theory research. The 9th edition has been updated with the most current research in the field. With Pearson's MySearchLab with interactive eText and Experiment's Tool, this program is more user-friendly than ever. Learning Goals Upon completing this book, readers should be able to: Define learning and show how the learning process is studied Place learning theory in historical perspective Present essential features of the major theories of learning with implications for educational practice Note: MySearchLab does not come automatically packaged with this text. To purchase MySearchLab, please visit: www.mysearchlab.com or you can purchase a ValuePack of the text + MySearchLab (at no additional cost).

Inspiring Active Learning

How do people learn? How can instruction promote learning? This new book by a noted scholar thoroughly and succinctly answers these two fundamental educational psychology questions. The author focuses on the "big" ideas, preferring that readers understand a few exemplary ideas deeply, rather than numerous ideas superficially. The book uses clear definitions, concrete examples, and a conversational writing style that easily engages readers by addressing them directly. Coverage is organized around two "sides" of the educational "coin:" learning in subject areas and instructional methods that foster meaningful learning; and explaining what research says about the learning/teaching process. For professionals in the field of Education Psychology.

Teaching Psychology

The field of educational psychology is primarily concerned with teaching and learning. Educational psychology has a long historical past and an extensive record of conducting empirical research into the teaching/learning process. Educational psychology has also been involved with the topics of motivation, intelligence, memory, cognition, intellectual development and evaluation and assessment. Over the past 50 years, educational psychology has been predominantly involved with the learning processes of the "normal, average" student. However, over the past 20 years, mainstreaming and later inclusion has presented an additional challenge for educational psychologists and classroom teachers. This book presents leading research on cognition and learning, individual differences and motivation.

Handbook of Psychology, Educational Psychology

Unique in approach, this activity book provides readers with hands-on experience in "doing" psychology, rather than just reading about it. It contains thirty-nine active learning experiences that correspond to major topics in psychology. Features active learning experiences in all major topical areas of psychology--Research Design; Biopsychology; Sensation and Perception; Consciousness; Learning; Memory; Language, Thinking, and Intelligence; Motivation and Emotion; Development; Personality; Psychological Disorders; Therapies; and Social Psychology. For anyone interested in learning more about the major areas of psychology, firsthand, by engaging in a variety of activities that involve data gathering, assessment, etc.

Introduction to Theories of Learning

Bringing together contributions from international research on writing and motivation this volume addresses the implications of writing instruction based on the 2 main approaches to writing research:

cognitive and socio-cultural. It provides systematic analysis of the various models, perspectives, and methods of motivation and writing.

Learning and Instruction

This text addresses the problem of how our past or current learning influences, is generalised and is applied or adapted to similar or new situations. It illustrates how transfer of learning can be promoted in the classroom and everyday life.

Educational Psychology

PSYCHOLOGY, 9TH EDITION, by Bernstein et al. continues to strike a balance between classical and contemporary topics with a comprehensive, research-oriented approach. The text takes an active learning approach with the use of hallmark pedagogical features such as Linkages, Focus on Research Methods, and Thinking Critically. Features new to the print program include streamlined content, integration of Positive Psychology throughout the text, and optional four-color Neuropsychology and Industrial/Organizational Psychology chapters. Leading-edge technology enhancements to the program include static and interactive eBooks; upgraded Flash-enabled Netlabs, Web tutorials, and animations; interactive Concept Maps; Active Learning and Critical Thinking Booklets; and a new DVD entitled Revealing Psychology. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Experiencing Psychology

This widely used book is known for its exceptionally clear and engaging writing, in-depth focus on learning, and extensive concrete applications. It concentrates on core concepts and principles, and gives users an in-depth understanding of the central ideas of educational psychology. Up-to-date information includes discussions on critical thinking, apprenticeships, guided participation, setting events, behavioral momentum, positive behavioral support, direct instruction, self-regulated learning, and lesson plans. Six chapters on learning offer a large amount of material to help readers and students examine their own learning and understand how they learn—and then shows them how to apply these concepts as teachers. For individuals interested in a teaching career or the field of educational psychology.

Writing and Motivation

Active learning occurs when a learning task can be related in a non-arbitrary manner to what the learner already knows and when there is a personal recognition of the links between concepts. The most important element of active learning is not so much in how information is presented, but how new information is integrated into an existing knowledge base. In order to successfully implement active learning into higher education, its effect on student engagement must be studied and considered. The Handbook of Research on Active Learning and Student Engagement in Higher Education focuses on assessing the effectiveness of active learning and constructivist teaching to promote student engagement and provides a wide range of strategies and frameworks to help educators and other practitioners examine the benefits, challenges, and opportunities for using active learning approaches to maximize student learning. Covering topics such as online learning environments and engagement approaches, this major reference work is ideal for academicians, practitioners, researchers, librarians, industry professionals, educators, and students.

Transfer of Learning

This book explores evidence-based practice in college science teaching. It is grounded in disciplinary education research by practicing scientists who have chosen to take Wieman's (2014) challenge seriously, and to investigate claims about the efficacy of alternative strategies in college science teaching. In editing this book, we have chosen to showcase outstanding cases of exemplary practice supported by solid evidence, and to include practitioners who offer models of teaching and learning that meet the high standards of the scientific disciplines. Our intention is to let these distinguished scientists speak for themselves and to offer authentic guidance to those who seek models of excellence. Our primary audience consists of the thousands of dedicated faculty and graduate students who teach undergraduate science at community and technical colleges, 4-year liberal arts institutions, comprehensive regional campuses, and flagship research universities. In keeping with Wieman's

challenge, our primary focus has been on identifying classroom practices that encourage and support meaningful learning and conceptual understanding in the natural sciences. The content is structured as follows: after an Introduction based on Constructivist Learning Theory (Section I), the practices we explore are Eliciting Ideas and Encouraging Reflection (Section II); Using Clickers to Engage Students (Section III); Supporting Peer Interaction through Small Group Activities (Section IV); Restructuring Curriculum and Instruction (Section V); Rethinking the Physical Environment (Section VI); Enhancing Understanding with Technology (Section VII), and Assessing Understanding (Section VIII). The book's final section (IX) is devoted to Professional Issues facing college and university faculty who choose to adopt active learning in their courses. The common feature underlying all of the strategies described in this book is their emphasis on actively engaging students who seek to make sense of natural objects and events. Many of the strategies we highlight emerge from a constructivist view of learning that has gained widespread acceptance in recent years. In this view, learners make sense of the world by forging connections between new ideas and those that are part of their existing knowledge base. For most students, that knowledge base is riddled with a host of naïve notions, misconceptions and alternative conceptions they have acquired throughout their lives. To a considerable extent, the job of the teacher is to coax out these ideas; to help students understand how their ideas differ from the scientifically accepted view; to assist as students restructure and reconcile their newly acquired knowledge; and to provide opportunities for students to evaluate what they have learned and apply it in novel circumstances. Clearly, this prescription demands far more than most college and university scientists have been prepared for.

Psychology

This volume provides thoroughly updated guidelines for preparing and teaching an entire course in psychology. Based on best principles and effective psychological and pedagogical research, it offers practical suggestions for planning a course, choosing teaching methods, integrating technology appropriately and effectively, developing student evaluation instruments and programs, and ideas for evaluation of your own teaching effectiveness. While research-based, this book was developed to be a basic outline of "what to do" when you teach. It is intended as a self-help guide for relatively inexperienced psychology teachers, whether graduate students or new faculty, but also as a core reading assignment for those who train psychology instructors. Experienced faculty who wish to hone their teaching skills will find the book useful, too.

Educational Psychology

This contributed volume focuses on understanding the educational strengths and weaknesses of mediated content (including media as a learning supplement), in comparison to traditional face-to-face learning. Each chapter includes research on, and a broad-brush summary of, approaches to combining life sciences education with educational technologies. The chapters are organized into four main sections, each of which focuses on a key question regarding the consequences of incorporating media into education. In this regard, the authors highlight how educational technology is both a bridge and barrier to student access and inclusivity. Further, they address the ongoing discussion as to whether students need to be present for lectures, and on how having agency in their own learning can improve both retention and conceptual understanding. To link the content to current events, the authors also shed light on the impact that the COVID-19 pandemic is having on the continuity of educational programs and on the growing importance of educational technologies. Consequently, the book offers life science educators valuable guidance on the technologies already available, and an outlook on what is yet to come.

Multimedia Edition of Educational Psychology

Includes established theories and cutting-edge developments. Presents the work of an international group of experts. Presents the nature, origin, implications, and future course of major unresolved issues in the area.

Handbook of Research on Active Learning and Student Engagement in Higher Education

The Oxford Handbook of Quantitative Methods in Psychology provides an accessible and comprehensive review of the current state-of-the-science and a one-stop source for learning and reviewing current best-practices in a quantitative methods across the social, behavioral, and educational sciences.

Active Learning in College Science

LEARNING AND BEHAVIOR: ACTIVE LEARNING EDITION, Sixth Edition, looks at learning as an evolutionary mechanism. Chance's book is stimulating, interactive, and filled with high-interest queries and examples. Based on the theme that learning is a biological mechanism that aids survival, this book embraces a scientific approach to behavior but is written in a lucid, clear language. The reconceived built-in workbook, which is included at the back of every text, has been pared down to be more approachable and less time-consuming for students, with a greater focus on the core concepts and vocabulary presented in the text. Probing essay questions and examples encourage students to draw connections between topics and apply the material to their own lives. Perforated pages allow professors to collect completed workbook assignments easily. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Educational Psychology for Teachers

In this reissued classic text, Professor Reg Revans distills the lessons of more than 25 years' experience applying the theory he originated - action learning.

Learning and Human Abilities

Teaching Psychology