

Global Leadership Perspectives

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Explore diverse perspectives on global leadership, encompassing insights into leading international teams, navigating cultural differences, and addressing complex challenges in the globalized business environment. This resource offers valuable insights for aspiring and seasoned leaders seeking to enhance their global leadership capabilities and drive success on a global scale.

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Global Leadership Perspectives

A critical, global counterpoint to more western-centric texts that will appeal to critical leadership scholars, those teaching leadership from a critical perspective and those teaching leadership with an international focus. Split into two parts; its first part presents the local and regional variations in leadership from across the globe, with each of the twenty individual authors presenting the histories, cultures, tensions and social changes that shape the practice of everyday leadership in their respective region. Regions and countries included are: the Arab Middle East, Argentina, ASEAN, Australia, Brazil, China, Democratic Republic of Congo, Ethiopia, France, Germany, India, Japan, Mexico, Poland, Russia, Scandinavia, South Africa, Turkey, UK, USA. In the second part, the editors then critically analyse these chapters and identify the key themes and specific issues, enabling the reader to challenge their own leadership perceptions and move beyond the normative, uncritical approach to leadership. Suitable reading for leadership students, researchers and practitioners looking to enhance their knowledge of global leadership.

Global Leadership Perspectives on Industry, Society, and Government in an Era of Uncertainty

A person in a leadership position frequently navigates through challenging environments and crisis situations. COVID-19's fast global expansion has quickly surpassed the scale and breadth of other recent epidemics, and people are naturally inclined to look to leaders for direction while seeking authority and certainty. The importance of competent, calm, and trustworthy leadership is greater than ever during unpredictable and turbulent times as leadership effectiveness can be best judged in crisis environments. Global Leadership Perspectives on Industry, Society, and Government in an Era of Uncertainty examines how leaders from industry, society, and government respond to and manage crises such as the COVID-19 pandemic in a variety of cultural and national contexts. This book is poised to address contemporary leadership issues as well as the fundamental issues such as its definition, evolution of leadership theories, its distinction from management, and implications for gender, culture, and different fields of knowledge. Covering topics such as employee retention, leadership skills, and women entrepreneurs, this premier reference source is an excellent resource for leaders, managers, executives, investors, economic analysts, policymakers, human resource managers, entrepreneurs, students and educators of higher education, researchers, and academicians.

Global Leadership

The clash of cultures, coupled with rapid technological advances, seems to be pushing us in paradoxical directions. On the one hand, the world seems to be falling apart; while on the other, the world seems to be converging. Do we have thoughtful leaders to guide us through these uncertain times? As globalization breaks down barriers, global leaders are becoming more visible players on the world stage. From executives of multinational corporations (e.g., high-tech entrepreneurs in Silicon Valley) to social activists (e.g., Malala Yousafzai), individuals from many different cultural backgrounds and ages are reshaping the way we see global leadership. These global leaders have to contend with a variety of transnational contexts that call for different leadership styles. This book assesses four of these styles – transactional, participatory, transformational, and directive – with representative case studies for each. It provides practical skills that global leaders must master in order to be more effective at the transnational level – cultivating a global mindset; developing intercultural communication; leveraging diversity and inclusion; and managing intercultural conflict. Global Leadership is valuable reading for educators in undergraduate and graduate leadership programs; practitioners involved in global for-profit and nonprofit organizations; and leadership educators interested in exploring the impact of technology on global leadership. It provides an excellent balance between the study and practice of global leadership.

National Perspectives on Global Leadership

Presents papers by academics, practitioners and consultants who are engaged in global leadership, from multiple perspectives. This title includes chapters on: personality, leadership and globalization; the roles of international experience, experiential learning, and cultural intelligence in developing global leaders; and, ethical leadership.

Advances in Global Leadership

The first book in this three-part mini series is dedicated to the connection between globalization and the field of leadership. The book is divided into three parts: The Connection between Leadership and the Global Context; The Impact of Globalization on the Study of Leadership; and The Impact of Globalization on the Practice of Leadership.

The Study and Practice of Global Leadership

In this book, the global implications of solar, wind, or hybrid as an alternative energy is critically examined and explained. In Brazil, China, Canada, Cuban, Germany, Nigeria, Swiss, and the United States, leadership styles affect finding alternative sources of energy that will complement fossil fuels, hydro, or nuclear power supply. We explain, contrast, and compare various global leadership perspectives as its affect alternative energy sources. Leadership styles and political considerations become the trajectories in the introduction of innovative disruptive technologies. Seven billion people worldwide have inadequate supply of energy (United Nations, 2010). In developing nations, hydropower supply has resulted in consistent brown outs. In developed nations, the lack of clean nuclear power raises safety concerns. In rural areas in developed nations, fossil fuels, hydropower, and nuclear power have not met the demand for energy supply (Jeter, 2004; Ogden, 1999). The background of solar, wind, and nanotechnologies are congruently explained. Nanotechnology is introduced and elements within the innovative systems are considered disruptive technologies. Nanotechnology as a disruptive technology includes capability of self-replicating machines, robots, and the production of molecular sized computers (Merkle, 2009; Uldrich, 2006). Nanotechnology as a disruptive technology also has the capacity to improve human lives globally. Hypothesis deduced from this study revealed that solar, wind, or hybrid could not replace hydropower or nuclear power, rather should complement the existing energy supply. Solar, wind, or hybrid should however disrupt the existing systems to the point of setting new paradigm; to shifting new frontiers in global mindset and reasoning (Martins, Ruther, Pereira, & Abreu, 2008). Situational leadership style trumps other form of leadership styles in the implementations of alternative energy and while introducing nanotech from proposal to fruition. We conclude this study by explaining factors embedded in the decision-making processes of introducing the benefits of alternative energy globally.

Nanotechnology, Solar, Wind, and Hybrid Alternative Energy

When Simon Western's Leadership text first published, it received rave reviews from students, academics and practising leaders and managers all over the world. Written in an accessible style, the book challenges the notion of the individual or hero leader. Western develops the idea of leadership

as a distributed process and provides a new framework for understanding and implementing this. Part one deconstructs leadership, providing a critical review and analysis of the key debates within leadership; part two reconstructs leadership, revealing the three dominant discourses of the Controller, Therapist and Messiah, and Eco-leadership discourse. Eco-leadership captures new leadership ideas and practices for twenty-first century organizations. This widely anticipated second edition has been updated in line with recent events and the latest practice and research, with end of chapter questions encouraging reflection on key issues. This insightful and inspiring text draws on Western2s diverse consulting experience, combining theory and practice to offer insights into the real challenges facing leaders today. It is ideal reading for MBA and postgraduate students of Leadership, OB and HRM as well as practising managers and leaders. An electronic inspection copy is available for instructors.

Leadership

An advanced level edited text that covers key theories of cross-cultural management and helps develop practical solutions to deal with difference in organizations. Focuses on the impact of globalisation on individuals' work life and identity and explores how to manage and lead teams in a globalised context. Includes coverage of emerging markets.

Global Leadership Practices

What is global leadership? It turns out that many companies around the world are missing a key point: that global leadership is distinctly different from the leadership skills needed in a domestic operation. The global economy requires a new set of leadership skills-imbued with a global mindset, multi-functional and effective across cultures and nationalities-that were not as critical even a decade ago. In *What Is Global Leadership?*, the authors draw on cutting-edge research conducted by Aperian Global, including first-hand interviews with successful global leaders, which highlights ten key behaviors critical to international settings, such as cultural self-awareness, frame-shifting, and developing "third-way solutions." In addition to providing a detailed description of each behavior, the authors demonstrate how these can be applied in the context of leadership development programs, executive coaching, global teams, and leader-led action learning. Whether one is leading an entire organization, a business unit, or a geographically dispersed team, this essential guide provides an important resource for developing global leadership talent.

What Is Global Leadership?

Focusing on leadership and issues pertinent to our global landscape, *The Art of Leadership: Perspectives from Distinguished Thought Leaders* is an in-depth analysis and enriching collection of knowledge and perspectives from illustrious thought leaders who have spoken at the podium of Singapore Management University (SMU). SMU's thought leadership series seeks to inspire Asia and beyond with the views and opinions of internationally eminent and outstanding academics, scholars, business or political leaders who have achieved distinction in their respective fields. The book provides valuable insights on topics ranging from economics and politics to entrepreneurship and management.

The Art of Leadership

The *Research Handbook of Global Leadership* is an exciting new Handbook that brings together an international, prominent group of scholars to take a fresh look at global leadership, and query why and how global leaders can make a difference in our world both today and in the future.

Research Handbook of Global Leadership

The follow-up to Marshall Goldsmith's 500,000-copy bestseller *The Leader of the Future*, *Global Leadership: The Next Generation* systematically identifies what tomorrow's leaders will need to know, do and believe in order to successfully lead the global enterprise of the future. Drawing on the results of an extraordinary 2-year Accenture study of emerging business leaders, this book shows why the skills of today's global leaders won't be enough--and why tomorrow's leaders won't resemble today's. Goldsmith and his co-authors first identify five new "factors of leadership" and their implications: global thinking, appreciation of diversity, technological savvy, a willingness to partner and an openness to sharing leadership. They explain what it will mean to lead in an era where intellectual capital is the dominant source of value; how to lead people whose backgrounds and values may be radically dissimilar from yours; and why achieving personal self-mastery is now a fundamental prerequisite for

leading others. From the evolution of "federated," semi-autonomous organizational structures to the personal leadership challenges now arising from globalism, this book offers unprecedented insights into the new challenges of leadership--and what it will take to meet them.

Global Leadership

Advances in Global Leadership, Volume 12 updates researchers and practitioners on the state of the field and ongoing research gaps. Part I presents new empirical studies; Part II features pioneering scholars and trainers in the Practitioner's Corner. Contributors range from well-known voices to newly minted scholars with fresh perspectives.

Advances in Global Leadership

The CCBS Global Leadership series seeks to compare and contrast leadership styles and practices across the world. Based on country-specific literature reviews, and empirical analyses of survey and interview data with local leadership scholars, management trainers, and writers, our series demonstrates how global leadership skills are wholly distinct from those that are required in the domestic context. In this latest edition, the following countries are examined: Algeria, Argentina, Armenia, Azerbaijan, Bahamas, Bangladesh, Belgium, Cameroon, Côte d'Ivoire, Czechia, Dominican Republic, El Salvador, France, Guyana, Luxembourg, Madagascar, Moldova, Nicaragua, Nigeria, Saudi Arabia, Serbia, Slovakia, Tunisia and Uganda. Mapping Global Leadership can help senior executives to create forward momentum within their organisations, remain abreast of the latest developments in global leadership, along with enabling them to successfully operate in unfamiliar cultural settings. It does so by helping leaders navigate the ongoing shift toward culturally-endorsed leadership styles and practices in twenty-four nations. Text copyrights: Abbas Barak, Alex Tallon, Alfonso Romero Carnevali, Almasa erimovi (<AAO50@a>), Alysa Melillo, Amber Stellingwerf, Amelie Kurz, Amira Mekkaoui, Anne Marie Carrillo Puentes, Anouk Hagemans, Antoine Marie Meillassoux Le-Cerf, Anwar Mourabet, Aurélia Zoé Vuilleumard, Bente Soldaat, Carlijn Ros, Celine Zorn, Christian Ibink, Christina Thomas, Danique Hsu (=Daphne Guijt, Dayna Nichols, Demet Tuncer, Devin van Rijn, Eric Henriquez, Eyup Kavas, Fabian Briceño Toro, Gabe Irish, Gaye Kaya, Gerry Selvelieva (5@30-045;25,8520), Gino Kraan, Hamid Hafizi (BAAH@), Jing Min, Hsin-I Lee (N#), Juan-I Hshieh (D), Jam Amazgiou, Imane Ben Mohamed (/E, E F(F), Iris Koch, Ivan Milivojevic (2011-821X528F), Jelmer Prenger, Jennifer Sawyer, Jopke Meijers, Julie Hallman, Kalvin Bakker, Kelsey Lynn Baguley, Kirsten Verhoeven, Koen Posthuma, Lamyae Douhri, Lawrence Semper-White, Lennard Olagoke, Leon Lifshin, Lingli Hu (áB), Sa Bakker, Luuk Keurentjes, Margot Geukes, Marie Kenza Mouffokes, Mary Jo Blanza, Matthijs de Kruijf, Mehmet Gökmen, Meifeng Houweling, Melanie van den Akker, Melina Pfaff, Michiel Feenstra, Michiel Pot, Mike Grund, Millie Smith, Mirco Nieberg, Mirna Nasr (151711), Mirella J. Ewijk, Myrthe Fromm, Nalini Koesal, Naomi Smid, Natasha Kremer, Nestor Basas, Nevin Günay, Nicolò Pantaleo, Nikki Pennings, Nino van Paridon, Noa Cremers, Olivier Vriends, Oscar Schiering, Owen Masters, Philip Nilsen, Pieter Houtkoop, Ranim Adjali (JDR@), J. Everduin, Riad Fetah, Ricardo Heerema, Rik Ravelli, Rockey Mahamoed, Romée Hoogenbosch, Sabrina Ait khouya Lahsen, Sana El Otmani, Sander van den Horst, Sanne Brinkman, Sarah Bnademjidid, Shaye Dubberke, Shekinah Francisco, Sinem Durcan, Stefan van Ginkel, Sundas Khan, Suwar Bildirici, Tarik Azouagh, Theotime Choquet, Tijmen Hennekes, Tim Edelbroek, Wendy van Sprang, Willem Griffioen, Willemijn Wijnhoff, Yassine Khelif (A), J. B. Vries, Yuki Amano (I) and Ziba Bahadori Motlagh. Editor-in-chief: Aynur Dogan, Managing editor: Sander Schroevers, Preface and Academic English: Christopher Higgins, Scientific editor: Isabella Swart.

Mapping Global Leadership

Using international case studies it explores the extent to which critical thinking on global challenges is employed by higher education leaders and the potential for an increase in the role of critical thinking and its creative potential to transform institutions and communities.

International Perspectives on Leadership in Higher Education

This breakthrough volume details the psychological and interpersonal skills needed to meet the practical challenges of building, developing, adapting, training, and managing multicultural global teams. Its self-regulation approach offers cognitive keys to understanding and embracing difference and its associated complexities for successful global collaborations and lasting results. From this foundation, the book moves on to the various roles of leadership in facilitating team process, from establishing trust to defusing conflicts, reducing biases, and using feedback effectively. This synthesis

of research and practice effectively blends real-world experience and the science of global team leadership to address the complex issues facing modern organizations. Core skills covered by the book: Structuring successful global virtual teams. Developing cross-cultural competencies through global teams. Managing active faultlines and conflicts in global teams. Coaching global teams and global team leaders. Utilizing feedback effectively across cultures. Meeting the global need for leaders through Guided Mindfulness. Leading Global Teams is mind-opening reading for students, scholars, and practitioners in industrial and organizational psychology, organizational behavior, work psychology, and applied psychology programs looking for the most current research and best practices regarding its timely subject.

Leading Global Teams

Examining contemporary issues of gender, culture and ethics, this concise and highly practical textbook covers the essential, need-to-know theories required by current and future leaders. Central to the book are the testimonies of six leaders from a diverse range of industries and company sizes, which provide real-life perspectives on leadership in organisations around the world. As a reader, you are invited to reflect on your own personal experiences of leadership and consider how good leadership practices can benefit organisations and the people working within them. Leadership: Perspectives from Practice is an essential text for undergraduate and postgraduate students of Leadership, as well as anyone looking to better their understanding of the realities of leadership and how practical leadership skills are developed. Laura Galloway PhD is Professor of Business and Enterprise at Edinburgh Business School at Heriot-Watt University, Director of the EBS Incubator and joint Editor-in-Chief of the International Journal of Entrepreneurship & Innovation.

Leadership

Global leadership has been frequently heralded by writers and executives as the key to sustained competitive advantage on the part of organizations. In addition, it is clear that the possession of leadership qualities and the display of leader behavior are requirements for individuals attempting to progress in their careers. It is important for aspiring managers to learn about the nature of effective global leadership and how they can develop their own competencies in this area. This textbook provides an important overview of this key emerging area within business and management. Offering a view into the nature of global leadership and the competencies necessary for aspiring managers to succeed, Global Leadership is essential reading for students of leadership, organizational theory, strategic management, human resource management, and for anyone working and managing in the global arena. Now in its second edition, it draws from recent research to both contemporize timeless topics and address today's relevant topics, from corporate social responsibility, to cultural competencies, to current technology.

Global Leadership 2e

Whether leading a small team or a multinational corporation, within the public or private sector, a thorough understanding of the theory and best practice of leadership is essential. Leadership: Regional and Global Perspectives provides a fresh approach to leading in contemporary business environments. The theory component is complemented by a focus on strategic application. Each chapter features case studies highlighting the practical application of key concepts by organisational leaders in the Australasian region. Case studies at the end of each chapter provide a more nuanced analysis of the theory, while accompanying questions encourage students to think critically. Learning is further supported through the inclusion of learning objectives, key terms, further readings and review questions. An extensive bank of web resources is available to lecturers to support their teaching. Written by an expert team of academics from across Australia, Leadership gives students the tools they need to navigate their leadership journey.

Leadership

Global leadership is an emerging field that seeks to understand and explain the impact of globalization processes on leadership. This is the first book to review the theoretical, empirical and conceptual literature on this important subject, and to analyze what this body of knowledge means for managers who lead in a global business context. Accessible to both student and practitioner alike, it explains how changes in the global context have created a demand for a distinctive set of qualities for effective leaders. This volume defines the skill set that global organizations are now looking for, highlighting

the need to establish communities across diverse groups of stakeholders and initiate change as key aspects of global leadership. It also presents a critical analysis of the training and development of global leaders of the future. Global Leadership provides an important overview of a key emerging area within business and management. It is essential reading for students of leadership, organizational theory, strategic management, human resource management, and for anyone working and managing in the global arena.

Global Leadership

This key book provides a multidisciplinary, integrative, current and comprehensive discussion of the dimensions, issues, leading-edge approaches and continuing challenges faced in defining, measuring and developing global leadership.

Global Leadership

There is an increasing pressure for leading universities to perform well in competitive global and national ranking systems. International Perspectives on Leadership in Higher Education studies the complexity involved in the development and upkeep of good higher education provision. Without taking anything about leadership, management, governance, administration, authority or power for granted, this book draws together international case studies relating to specific instances of leadership to analyse how they relate to critical thinking and global challenges in higher education. Using a selection of global case studies, this book explores: The extent to which critical thinking on global challenges is employed by higher education leaders, The potential for an increase in the role of critical thinking in leadership, The creative potential for critical leadership thinking to transform institutions and communities, The essential attributes of critical thinking, namely cognitive, affective and social dimensions, and The possibility for critical thinking to contribute to the global public common good by encouraging enhanced research, teaching and public service excellence. Responding to the ever-increasing demands of the higher education climate, International Perspectives on Leadership in Higher Education is a vital resource for anyone occupying leadership positions in higher education institutions and any researchers or students looking to explore the landscape of critical thinking.

Rediscovering Communal Leadership

This book explores school leadership through a cross-cultural comparative lens, drawing on data from 16 countries located on five continents. The book gives a voice to both primary and secondary school principals, who discuss the nature of their work and explain their understanding of school leadership, strategies used to support their leadership, and how they 'do leadership' in a time of unprecedented change. The book highlights a number of important elements in school leadership: that it is personal and internally-motivated; change oriented and entrepreneurial; dependent on the qualities and motivations of school teachers; dependent on environmental factors related to economy, geography, political stability; heavily influenced by policies within and outside the field of education; and dependent on partnerships within and outside education. The book provides an authoritative cross-cultural account of what school leaders regard as school leadership. It will be essential reading for students, researchers and policy-makers in the fields of educational leadership and management, in particular those with an interest in comparative and international research, school leadership, and education policy.

International Perspectives on Leadership in Higher Education

This interdisciplinary volume discusses women's global leadership and women's rights advancement, identifying gender inequality as a persisting societal challenge and a major barrier to human development. Drawing on intersectionality as an important analytic and methodological tool, the contributors analyse women's leadership roles across the world, featuring perspectives on the US, Israel, and Brazil, amongst other countries. The book also contributes to the growing field of leadership, presenting cross-cultural examples and case-studies of outstanding women and female leaders, as well as discussing contemporary leadership theories, and examining obstacles to women's leadership. Global Perspectives on Women's Leadership and Gender (In)Equality will be an important point of reference for students and scholars across the political sciences, women's studies, feminist philosophy, business development, and history.

The Nature of School Leadership

An invaluable contribution to the area of leadership studies, the Handbook of International and Cross-Cultural Leadership Research Processes: Perspectives, Practice, Instruction brings together renowned authors with diverse cultural, academic, and practitioner backgrounds to provide a comprehensive overview and analysis of all stages of the research process. The handbook centers around authors' international research reflections and experiences, with chapters that reflect and analyze various research experiences in order to help readers learn about the integrity of each stage of the international leadership research process with examples and discussions. Part I introduces philosophical traditions of the leadership field and discusses how established leadership and followership theories and approaches sometimes fail to capture leadership realities of different cultures and societies. Part II focuses on methodological challenges and opportunities. Scholars share insights on their research practices in different stages of international and cross-cultural studies. Part III is forward-looking in preparing readers to respond to complex realities of the leadership field: teaching, learning, publishing, and applying international and cross-cultural leadership research standards with integrity. The unifying thread amongst all the chapters is a shared intent to build knowledge of diverse and evolving leadership practices and phenomena across cultures and societies. The handbook is an excellent resource for a broad audience including scholars across disciplines and fields, such as psychology, management, history, cognitive science, economics, anthropology, sociology, and medicine, as well as educators, consultants, and graduate and doctoral students who are interested in understanding authentic leadership practices outside of the traditional Western paradigm.

Global Perspectives on Women's Leadership and Gender (In)Equality

It is generally understood that some effective leadership behaviors of Chinese managers differ from those of Western managers. It has also been debated controversially whether Chinese learners can benefit from Western learning approaches. Taking these two aspects into consideration, Jingjing Wang examines whether a global leadership development program from Western countries has as much impact on Chinese managers as on Western managers. She conducts the empirical study within one global corporation originating from Germany and the data were collected from Germany and China. Based on the core results of the study, implications for the globalization of leadership development are discussed.

Handbook of International and Cross-Cultural Leadership Research Processes

Written by an expert team of Australian academics, Leadership gives students the tools they need to navigate their leadership journey.

Globalization of Leadership Development

Leaders, innovators, and managers face tough challenges in an increasingly globalized world. It is growing harder to accomplish personal and organizational objectives. One of the sources of difficulty in accomplishing these objectives is the disregard of researchers, educators, and practitioners toward global leadership. Problems in the Middle East, Africa, and other parts of the world demand great leaders, and few people are answering the call. Written by an accomplished professor, this textbook provides a framework for leadership success throughout the world. Drawing upon examples from Africa and elsewhere, author Michael Ba Banutu-Gomez demonstrates how to deal with organizational cultures, teams, and change in a global setting; be more profitable in an increasingly globalized world; define your organizational culture and inspire others; manage your business in Africa and other developing nations. Intended for students, leaders, managers, and professionals, this inspiring guide provides you with the vision you need to approach your mission from a global perspective. If you want to be more profitable and make a difference, you must focus on Global Leadership, Change, Organizations, and Development.

Leadership

New research has exposed our leadership paradigm as a outdated mess of flawed models and practices. By working with great leaders and observing their common attitudes and behaviours, Richard Hames has cracked a universal code based on intelligence, appreciation and collaboration. This code unlocks Five Literacies of Global Leadership. These behaviours are the trade secrets of the artists and alchemists among us. Often instinctively, these leaders charge others with energy, search for new

perspectives and embraced diversity. And they are driven by dialogue. This book reveals approaches and attitudes that they all share - and that can make anyone an exceptional leader.

Global Leadership, Change, Organizations, and Development

Unique in its focus, methodology, and impact, *Strategic Leadership Across Cultures: The GLOBE Study of CEO Leadership Behavior and Effectiveness in 24 Countries* is a must-have for those studying or practicing in the fields of global leadership, cross-cultural leadership, and organization studies. Reporting on research obtained during the third phase of the ten-year GLOBE project, the book examines strategic leadership effectiveness for executive and top-level management based on data from more than 1,000 CEOs and over 6,000 top management team members in 24 countries. Authors Robert J. House, Mary Sully de Luque, Peter Dorfman, Mansour Javidan, and Paul L. Hanges offer a series of propositions about executive leadership based on the unified theory—developed after the publication of the first GLOBE book—and empirically test these propositions. They provide evidence that leadership matters, executive leadership matters greatly, and that societal cultures influence the kind of leadership that is expected and effective.

The Five Literacies of Global Leadership

This book examines the vital nature of the subject of leadership in Asia and looks, in particular, at the processes and practices within the Asia Pacific region. It describes how leadership processes differ across various regions and teaches managers how to better employ these processes in order to improve the success of their organisations. The work moves beyond looking only at Western ideas and explores further leadership perspectives based on differing cultural foundations. It considers the influences of Confucianism, Daoism, Mohism and Legalism and also reflects the character of different leadership styles, such as paternalistic, benevolent transactional and transformational styles, as well as authentic and entrepreneurial approaches. Throughout the text, a wide range of international contributors adopt an array of leadership and other theories, cases, sectors and methods to discuss leadership in Asia. This book was originally published as a special issue of the *Asia Pacific Business Review*.

Strategic Leadership Across Cultures

Global Leadership Strategies provides an authoritative, insiders perspective on achieving success in an ever-evolving global environment. Featuring CEOs from some of the top companies around the world, this book offers best practices for building an effective team, creating a winning culture, driving organizational growth, and inspiring passion in the workforce. Whether managing a turnaround or simply adapting to changing markets, these executives discuss their strategies for harnessing innovation, leading with transparency, and keeping the company energized to ensure long-term sustainability. Additionally, the authors reflect on lessons they have learned throughout their careers, as well as challenges they have overcome, and share practical advice for future company leaders. The different niches represented and the breadth of perspectives presented enable readers to get inside some of the leading global minds of today, as these top executives offer their thoughts on effective management strategies that can set the right tone for the organization and create a path for long-lasting success.

Leadership in the Asia Pacific

This groundbreaking collection on global leadership features innovative and critical perspectives by scholars from international relations, political economy, medicine, law and philosophy, from North and South. The book's novel theorization of global leadership is situated historically within the classics of modern political theory and sociology, relating it to the crisis of global capitalism today. Contributors reflect on the multiple political, economic, social, ecological and ethical crises that constitute our current global predicament. The book suggests that there is an overarching condition of global organic crisis, which shapes the political and organizational responses of the dominant global leadership and of various subaltern forces. Contributors argue that to meaningfully address the challenges of the global crisis will require far more effective, inclusive and legitimate forms of global leadership and global governance than have characterized the neoliberal era.

Global Leadership Strategies

School reform is a top priority for governments today. This timely and challenging book, edited by leading international researchers, Kathryn Riley and Karen Seashore Louis, offers a rich comparative perspective on leadership for change and school reform. Contributors from North America, Europe and Australia demonstrate how school leadership is influenced by global pressures, differing national and state contexts and local concerns. They illustrate the limitations of reform initiatives which focus on school leaders to the exclusion of the many other organisations which affect school, such as national and local governments, professional associations and school communities. This book raises some important questions such as: *How can school leaders create intelligent, thinking schools? *How can leadership and learning be linked together? *What are the characteristics of effective local education authorities and school districts? *What is the role of teacher organisations in educational reform and change? *What happens if businesses, teachers, parents and local communities have different views of what makes a good school? The text illustrates the ways in which leadership is rooted in learning, and identifies new directions for school leadership. It challenges conventional notions of leadership, offering an expanded view, which sees leadership just as an individual role-based function, but as a network of relationships among people, structures and cultures. This lively and provocative book should be read by all those interested in education reform.

Global Crises and the Crisis of Global Leadership

This book is a timely guide on what constitutes effective leadership in Africa. It explores how today's leaders in Africa perceive their role, the challenges they experience, and how they operate effectively as leaders. In the era of globalization, there is an increasing need to offer guidance on how leaders can adjust their leadership style to suit situational contexts. Drawing on case study and survey data, this book illustrates to scholars and leaders worldwide the vision of leadership that is emerging in Africa. It will contribute to the development of a new community of global leaders, integrating cutting-edge knowledge on leadership development in Africa.

Leadership for Change and School Reform

This key book provides a multidisciplinary, integrative, current and comprehensive discussion of the dimensions, issues, leading-edge approaches and continuing challenges faced in defining, measuring and developing global leadership.

Developing Global Leaders

Taking its theme from the fifth annual Studying Leadership Conference held at Cranfield School of Management, Leadership Learning explores the challenge of learning and developing leadership in the 21st century. This is the second of two books to emerge from the conference, taking the theme 'Knowledge into Action'.

Global Leadership

This book explores diverse cultural leadership styles and paradigms of leadership that are dynamic, complex, globally authentic and culturally competent for the 21st century. By redefining global leadership, the authors impart a new understanding of the criteria for selecting, training and evaluating leaders in the 21st century.

Leadership Learning

Global and Culturally Diverse Leaders and Leadership