

Grounded Theory And Situational Analysis

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Grounded Theory and Situational Analysis

This entry presents two empirical approaches to qualitative analysis: grounded theory (GT) and situational analysis (SA). GT is a systematic method of theory construction through analyzing data, introduced by Barney Glaser and Anselm Strauss in 1967. GT is inductive, comparative, abductive, and interactive, involving (a) tacking back and forth between collecting and analyzing data, (b) making comparisons throughout the research process, (c) creating and checking theoretical categories, (d) constructing theoretical understandings of puzzling findings, and (e) sustaining interaction with data and nascent theorizing. Primary focus is on human action conceptualized as "Bbasic social processes," proceeding by coding data, generating categories based on codes, and ultimately integrating categories into a GT of the substantive area. Developed by Adele Clarke, SA is an extension of GT and shares its pragmatism and interactionism, including a relational ecological framework. SA also braids in Strauss's social worlds/arenas theory and Michel Foucault's work on discourse analysis and practice. Taking nonhuman elements explicitly into account positions SA as posthumanist. Giles Deleuze and Felix Guattari's rhizome and assemblage concepts emphasize relationalities. SA maps "Bthe situation" as the key unit of analysis. Situational maps lay out the major human, nonhuman, discursive, historical, symbolic, cultural, political, and other elements. Social worlds/arenas maps lay out collective actors and their arenas of commitment - organizational and institutional dimensions. Positional maps lay out major positions taken, and not taken, in discourse data in the situation vis-à-vis particular contested or controversial issues. Both methods critically engage the changing landscapes of contemporary qualitative inquiry.

Situational Analysis

The Second Edition of Situational Analysis: Grounded Theory After the Interpretive Turn offers an innovative extension of grounded theory useful in qualitative research projects that draws on interviews, observations, and visual, narrative, and historical discourse materials. To engage the dense complexities of real world situations, Situational Analysis (SA) braids together Strauss's ecological

social worlds/arenas theory, Foucault's discourse analysis, and Deleuze and Guattari's rhizomes and assemblages. In SA, the situation itself becomes the fundamental unit of analysis. Using extensive examples, the authors discuss getting started, how to create three kinds of maps emphasizing differences and relationality (situational maps, social world/arena maps, and positional maps), the kinds of analytic work they accomplish, and how to write up the results centered on the distinctive strengths of the method. The book will serve as an invaluable resource for advanced undergraduate and graduate-level students, as well as professional researchers and consultants from diverse backgrounds pursuing qualitative projects.

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Situational Analysis

Providing an introduction to situational analysis, Adele E. Clarke outlines how this method differs from and is superior to grounded theory and to qualitative data analysis.

Grounded Theory and Situational Analysis

Brings together a wealth of valuable research on the qualitative research methods of grounded theory and situational analysis.

Grounded Theory and Situational Analysis

This new four-volume major work brings together a wealth of valuable research on the qualitative research methods of grounded theory and its extension, situational analysis. Both approaches draw on poststructural developments in the social sciences and humanities, (re)situating these methods among cutting-edge approaches today. The articles in this collection come from a variety of disciplines, from sociology to science and technology studies, as well as focusing on a broad cross-section of issues relating to race, class and gender amongst others. Framed and contextualised by an introductory chapter, newly-written for the set by the widely-respected editorial team of Adele Clarke and Kathy Charmaz, the collection is clearly divided into the four thematic volumes: Volume One: History, Essentials and Debates in Grounded Theory Volume Two: Grounded Theory in Disciplines and Research Volume Three: Grounded Theory Exemplars Across Disciplines Volume Four: Situational Analysis: Essentials and Exemplars

Situational Analysis in Practice

Situational Analysis creates analytic maps of social processes and relationships identified using grounded theory. Creator of the method, award-winning sociologist Adele E. Clarke and two co-editors show how the method can be, and has been, used in a variety of critical qualitative studies. The book-Updates the basic concepts and methods of situational analysis, a methodology created by Clarke;-Provides five important case studies of its use in a variety of health and educational settings;-Offers reflections from the original researchers on the studies and their impact;-Includes lists of published articles and available websites focused on situational analysis.

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Situational Analysis in Practice

Situational Analysis (SA) uses analytic maps of the situation, processes and relations identified using approaches pioneered in Grounded Theory. Creator of the method, award-winning sociologist Adele E. Clarke, with Rachel Washburn and Carrie Friese, show how the method can be, and has been, used in a variety of critical qualitative studies. The entirely new second edition of this book offers several chapters on the method and new introductory material from the editors about developments in using SA in qualitative inquiry. Part I introduces readers to the method of SA, discussing recent developments in the field. Part II offers five new chapters about various facets of the SA method, including a history of Grounded Theory and Situational Analysis, SA as critical pragmatist interactionism, using SA in managing a mixed-methods project, and SA mapping in the social policy classroom and in clinical counseling as innovatively collaborative analysis. Part III offers six new exemplary research articles drawn from energy research and international relations, public health research methods, disabled access to public transportation, participation in conservation in a biosphere reserve, and PTSD and the military. Authors' reflections on their experiences in using the method are also included. These carefully selected new readings vividly demonstrate how widely this method has travelled, successfully meeting the needs of diverse researchers seeking an innovative relational approach to critically analyzing a wide array of data. Situational Analysis in Practice will be of interest to undergraduate and graduate students practicing the SA method across the social sciences, including sociology and healthcare among other disciplines, as well as research scholars interested in qualitative inquiry.

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The SAGE Handbook of Social Science Methodology

"An excellent guidebook through different approaches to social science measurement, including the all-important route-maps that show us how to get there." - Roger Jowell, City University "In this wide-ranging collection of chapters, written by acknowledged experts in their fields, Outhwaite and Turner have brought together material in one volume which will provide an extremely important platform for consideration of the full range of contemporary analytical and methodological issues." - Charles Crothers, Auckland University of Technology This is a jewel among methods Handbooks, bringing together a formidable collection of international contributors to comment on every aspect of the various central issues, complications and controversies in the core methodological traditions. It is designed to meet the needs of those disciplinary and nondisciplinary problem-oriented social inquirers for a comprehensive overview of the methodological literature. The text is divided into 7 sections: Overviews of methodological approaches in the social sciences Cases, comparisons and theory Quantification and experiment Rationality, complexity and collectivity Interpretation, critique and postmodernity Discourse construction Engagement. Edited by two leading figures in the field, the Handbook is a landmark work in the field of research methods. More than just a 2cookbook2 that teaches

readers how to master techniques, it will give social scientists in all disciplines an appreciation for the full range of methodological debates today, from the quantitative to the qualitative, giving them deeper and sharpen insights into their own research questions. It will generate debate, solutions and a series of questions for researchers to exploit and develop in their research and teaching.

Constructing Grounded Theory

Lecturers, request your electronic inspection copy Kathy Charmaz presents the definitive guide to doing grounded theory from a constructivist perspective. This second edition of her groundbreaking text retains the accessibility and warmth of the first edition whilst introducing cutting edge examples and practical tips. This expanded second edition: - explores how to effectively focus on data collection - demonstrates how to use data for theorizing - adds two new chapters that guide you through conducting and analysing interviews in grounded theory - adds a new chapter on symbolic interactionism and grounded theory - considers recent epistemological debates about the place of prior theory - discusses the legacy of Anselm Strauss for grounded theory. This is a seminal title for anyone serious about understanding and doing grounded theory research.

Developing Grounded Theory

Developing Grounded Theory: The Second Generation Revisited is a highly accessible description of the rapid development of grounded theories and the latest developments in grounded theory methods. A succinct overview of the development of grounded theory is provided, including the similarities and differences between Glaserian and Straussian grounded theory. The method introduced by Schatzman, and the development of Charmaz's constructivist grounded theory and Clarke's situational analysis, are clearly presented. The book is divided into seven sections: each type of grounded theory is discussed by the developer (or their student), followed by a chapter describing a project that used that particular type of grounded theory. Bookending these chapters is the first chapter, which describes the development and landscape of grounded theory, and a final chapter describing the challenges to the future of grounded theory. This book is ideally suited for beginning students trying to come to grips with the field as well as more advanced researchers attempting to delineate the major types of grounded theory.

Discovery of Grounded Theory

Most writing on sociological method has been concerned with how accurate facts can be obtained and how theory can thereby be more rigorously tested. In *The Discovery of Grounded Theory*, Barney Glaser and Anselm Strauss address the equally important enterprise of how the discovery of theory from data?systematically obtained and analyzed in social research?can be furthered. The discovery of theory from data?grounded theory?is a major task confronting sociology, for such a theory fits empirical situations, and is understandable to sociologists and laymen alike. Most important, it provides relevant predictions, explanations, interpretations, and applications. In Part I of the book, "Generation Theory by Comparative Analysis," the authors present a strategy whereby sociologists can facilitate the discovery of grounded theory, both substantive and formal. This strategy involves the systematic choice and study of several comparison groups. In Part II, *The Flexible Use of Data*," the generation of theory from qualitative, especially documentary, and quantitative data is considered. In Part III, "Implications of Grounded Theory," Glaser and Strauss examine the credibility of grounded theory. *The Discovery of Grounded Theory* is directed toward improving social scientists' capacity for generating theory that will be relevant to their research. While aimed primarily at sociologists, it will be useful to anyone interested in studying social phenomena?political, educational, economic, industrial?especially if their studies are based on qualitative data.

The SAGE Handbook of Current Developments in Grounded Theory

Extensively updated and with eight new chapters, this remains the definitive resource on Grounded Theory for advanced students and researchers across the social sciences.

Classic Grounded Theory

Classic Grounded Theory: Applications With Qualitative and Quantitative Data provides practical "how to" guidance for doing grounded theory (GT) using the classic approach articulated by Barney Glaser. Authors Judith A. Holton and Isabelle Walsh emphasize the philosophical flexibility of classic GT as a "full package" approach that can be applied to any study and any type of data where the goal

is to discover and generate a conceptually integrated theory. Drawing on the experiences of novice researchers who have participated in GT troubleshooting seminars, the book provides step-by-step guidance on undertaking a research study that stays true to the classic GT practice paradigm.

Developing Grounded Theory

Grounded theory is the most popular genre of qualitative research used in the health professions and is widely used elsewhere in the research world. In this volume, six key grounded theory methodologists examine the history, principles, and practices of this method, highlighting areas in which different strands of the methods diverge. Chapters cover the work of Anselm Strauss, Barney Glaser, Leonard Schatzman, and the postmodern and constructivist schools. Dialogues between the participants sharpen the debate and show key topics of agreement and disagreement. This volume will be ideal for courses on grounded theory that wish to show the ways in which it can be used in research studies.

Qualitative Research Methods in Mental Health and Psychotherapy

This book provides a user-friendly introduction to the qualitative methods most commonly used in the mental health and psychotherapy arena. Chapters are written by leading researchers and the editors are experienced qualitative researchers, clinical trainers, and mental health practitioners. Provides chapter-by-chapter guidance on conducting a qualitative study from across a range of approaches. Offers guidance on how to review and appraise existing qualitative literature, how to choose the most appropriate method, and how to consider ethical issues. Demonstrates how specific methods have been applied to questions in mental health research. Uses examples drawn from recent research, including research with service users, in mental health practice and in psychotherapy.

Basics of Qualitative Research

The Second Edition of this best-selling textbook continues to offer immensely practical advice and technical expertise that will aid researchers in analyzing and interpreting their collected data, and ultimately build theory from it. The authors provide a step-by-step guide to the research act. Full of definitions and illustrative examples, the book presents criteria for evaluating a study as well as responses to common questions posed by students of qualitative research.

Grounded Theory in Management Research

'This is an excellent text for anyone wishing to explore the possibilities of a grounded theory approach in management and organizational research. The first two parts ought to be essential reading in methods courses, regardless of the field of investigation' - *Organization Studies* '...resources for conducting grounded theory are spread across a number of disciplines... making it difficult for organization and management scholars to track them down. This book describes the grounded theory approach for organization and management researchers needing to fully understand the possibilities and challenges of this method. It brings together the broadly dispersed discussions of the logic and practices of grounded theory, restoring this style of qualitative research for students and teachers of organization and management' - *Management Research News* 'Given its content and style of writing, this book will be useful not only to organisational scholars but also to those such fields as sociology, nursing, education and psychology' - *Mihaela Kelemen, Nurse Researcher* This book describes the grounded theory approach for organization and management researchers needing to fully understand the possibilities and challenges of this method. It brings together the broadly dispersed discussions of grounded theory's logic and practices, restoring the grounded theory style of qualitative research for students and teachers of organization and management. This book is particularly useful for graduate students involved in quantitative studies of organizational and managerial life, and for academics teaching research methods courses in management and organization studies.

Handbook of Feminist Research

The second edition of the *Handbook of Feminist Research: Theory and Praxis*, presents both a theoretical and practical approach to conducting social science research on, for, and about women. The Handbook enables readers to develop an understanding of feminist research by introducing a range of feminist epistemologies, methodologies, and methods that have had a significant impact on feminist research practice and women's studies scholarship. The Handbook continues to provide a set of clearly defined research concepts that are devoid of as much technical language as possible. It

continues to engage readers with cutting edge debates in the field as well as the practical applications and issues for those whose research affects social policy and social change. It also expands on the wealth of interdisciplinary understanding of feminist research praxis that is grounded in a tight link between epistemology, methodology and method. The second edition of this Handbook will provide researchers with the tools for excavating subjugated knowledge on women's lives and the lives of other marginalized groups with the goals of empowerment and social change.

An Introduction to the Philosophy of Methodology

This book provides students with a concise introduction to the philosophy of methodology. The book stands apart from existing methodology texts by clarifying in a student-friendly and engaging way distinctions between philosophical positions, paradigms of inquiry, methodology and methods. Building an understanding of the relationships and distinctions between philosophical positions and paradigms is an essential part of the research process and integral to deploying the methodology and methods best suited for a research project, thesis or dissertation. Aided throughout by definition boxes, examples and exercises for students, the book covers topics such as: - Positivism and Post-positivism - Phenomenology - Critical Theory - Constructivism and Participatory Paradigms - Post-Modernism and Post-Structuralism - Ethnography - Grounded Theory - Hermeneutics - Foucault and Discourse This text is aimed at final-year undergraduates and post-graduate research students. For more experienced researchers developing mixed methodological approaches, it can provide a greater understanding of underlying issues relating to unfamiliar techniques.

Grounded Theory

Grounded Theory represents a primer for organisational, business and marketing students studying for research degrees who would like to adopt the grounded theory methodology approach for their dissertation or thesis.

The SAGE Handbook of Grounded Theory

Grounded Theory is by far the most widely used research method across a wide range of disciplines and subject areas, including social sciences, nursing and healthcare, medical sociology, information systems, psychology, and anthropology. This handbook gives a comprehensive overview of the theory and practice of Grounded Theory, taking into account the many attempts to revise and refine Glaser and Strauss' original formulation and the debates that have followed. Antony Bryant & Kathy Charmaz bring together leading researchers and practitioners of the method from the US, the UK, Australia and Europe to represent all the major standpoints within Grounded Theory, demonstrating the richness of the approach. The contributions cover a wide range of perspectives on the method, covering its features and ramifications, its intricacies in use, its demands on the skills and capabilities of the researcher and its position in the domain of research methods. The SAGE Handbook of Grounded Theory is an indispensable reference source for academics and researchers across many disciplines who want to develop their understanding of the Grounded Theory method.

Grounded Theory for Qualitative Research

Based on the author's own wealth of experience this timely, engaging book helps first-time researchers to discover the excitement of grounded theory method. Fresh, innovative and clear, this book traces the history and development of grounded theory method, and examines how the method is evolving for new contexts today. It sets out the principles involved in using grounded theory method and explains the process and theory associated with coding in grounded theory. The book introduces us to the practicalities of research design, theory building, coding and writing up.

Grounded Theory

This is a highly practical book which introduces the whole range of grounded theory approaches. Unlike most existing books in this area, which are written from a particular philosophical standpoint, this text provides a comprehensive description of the strategies and techniques employed in this methodology. Birks and Mills' accessible and highly-readable text is driven by practical case examples throughout to help the reader get to grips with the process of doing grounded theory analysis for themselves. The book deploys a variety of educational activities to guide readers through both the principles and the application of grounded theory, making this an ideal starter text for those new to the approach. This

is an ideal first introduction to grounded theory for any student or researcher looking to use grounded theory approaches in their analysis for the first time.

The Blackwell Companion to Organizations

Drawing on the research of more than 50 influential international scholars, this extensive interdisciplinary survey consolidates and evaluates what is known and not known about organizations, and critically examines how we learn about and study them. Contributors include 50 influential international scholars. Contributions represent the most important contemporary perspectives on organizations, including networks, ecology and technology. Each topic is covered at three levels of organization: intraorganizational, organizational, and interorganizational. Chapters structured around five common elements for ease of use.

The Blackwell Encyclopedia of Sociology, 11 Volume Set

Named a Best Reference Work for 2009 by Library Journal The Blackwell Encyclopedia of Sociology is published in both print and online. Arranged across eleven volumes in A-Z format, it is the definitive reference source for students, researchers, and academics in the field. This ground-breaking project brings together specially commissioned entries written and edited by an international team of the world's best scholars and teachers. It provides: "This is an example of a reference book turned into an e-product intelligently and in a way that transcends the print." – Library Journal An essential reference for expert and newcomer alike, with entries ranging from short definitions of key terms to extended explorations of major topics Provides clear, concise, expert definitions and explanations of the key concepts Presents materials that have historically defined the discipline, but also more recent developments, significantly updating the store of sociological knowledge Introduces sociological theories and research that have developed outside of the United States and Western Europe Offers sophisticated cross-referencing and search facilities Features a timeline, lexicon by subject area, bibliography, and index 11 Volumes www.sociologyencyclopedia.com Updating

Disciplining Reproduction

Reproductive issues from sex and contraception to abortion and cloning have been controversial for centuries, and scientists who attempted to turn the study of reproduction into a discipline faced an uphill struggle. Adele Clarke's engrossing story of the search for reproductive knowledge across the twentieth century is colorful and fraught with conflict. Modern scientific study of reproduction, human and animal, began in the United States in an overlapping triad of fields: biology, medicine, and agriculture. Clarke traces the complicated paths through which physiological approaches to reproduction led to endocrinological approaches, creating along the way new technoscientific products from contraceptives to hormone therapies to new modes of assisted conception—for both humans and animals. She focuses on the changing relations and often uneasy collaborations among scientists and the key social worlds most interested in their work—major philanthropists and a wide array of feminist and medical birth control and eugenics advocates—and recounts vividly how the reproductive sciences slowly acquired standing. By the 1960s, reproduction was disciplined, and the young and contested scientific enterprise proved remarkably successful at attracting private funding and support. But the controversies continue as women—the targeted consumers—create their own reproductive agendas around the world. Elucidating the deep cultural tensions that have permeated reproductive topics historically and in the present, *Disciplining Reproduction* gets to the heart of the twentieth century's drive to rationalize reproduction, human and nonhuman, in order to control life itself. This title is part of UC Press's *Voices Revived* program, which commemorates University of California Press's mission to seek out and cultivate the brightest minds and give them voice, reach, and impact. Drawing on a backlist dating to 1893, *Voices Revived* makes high-quality, peer-reviewed scholarship accessible once again using print-on-demand technology. This title was originally published in 1998.

Essentials of Narrative Analysis

"The brief, practical texts in the *Essentials of Qualitative Methods* series introduce social science and psychology researchers to key approaches to capturing phenomena not easily measured quantitatively, offering exciting, nimble opportunities to gather in-depth qualitative data. In this book, Ruthellen Josselson and Phillip L. Hammack introduce readers to Narrative Analysis, a qualitative method that investigates how people make meaning of their lives and experiences in both social and cultural contexts. This method offers researchers a window into how individuals' stories are shaped by the

categories they inhabit, such as gender, race, class, and sexual identity, and it preserves the voice of the individual through a close textual analysis of their storytelling. About the Essentials of Qualitative Methods book series: Even for experienced researchers, selecting and correctly applying the right method can be challenging. In this groundbreaking series, leading experts in qualitative methods provide clear, crisp, and comprehensive descriptions of their approach, including its methodological integrity, and its benefits and limitations. Each book includes numerous examples to enable readers to quickly and thoroughly grasp how to leverage these valuable methods"--

SAGE Qualitative Research Methods

SAGE has been a major force shaping the field of qualitative methods: not just in its specialist methods journals like *Qualitative Inquiry* but in the 'empirical' journals such as *Social Studies of Science*. Delving into SAGE's deep backlist of qualitative research methods journals, Paul Atkinson and Sara Delmont, editors of *Qualitative Research*, have selected over seventy articles to represent SAGE's distinctive contribution to Methods publishing in general and qualitative research in particular. The *SAGE Qualitative Research Methods* includes research from the past four decades and addresses key issues or controversies, such as explanations and defenses of qualitative methods; ethics; research questions and foreshadowed problems; access; first days in the field; field roles and rapport; practicalities of data collection and recording; data analysis; writing and (re) presentation; the rise of auto-ethnography; life history, narrative and autobiography; CA and DA; and alternatives to the logocentric (such as visual methods).

The SAGE Handbook of Current Developments in Grounded Theory

Building on the success of the bestselling *The SAGE Handbook of Grounded Theory* (2007), this title provides a much-needed and up-to-date overview, integrating some revised and updated chapters with new ones exploring recent developments in grounded theory and research methods in general. The highly-acclaimed editors have once again brought together a team of leading academics from a wide range of disciplines, perspectives and countries. This is a method-defining resource for advanced students and researchers across the social sciences. Part One: The Grounded Theory Method: 50 Years On Part Two: Theories and Theorizing in Grounded Theory Part Three: Grounded Theory in Practice Part Four: Reflections on Using and Teaching Grounded Theory Part Five: GTM and Qualitative Research Practice Part Six: GT Researchers and Methods in Local and Global Worlds

Understanding by Design

What is understanding and how does it differ from knowledge? How can we determine the big ideas worth understanding? Why is understanding an important teaching goal, and how do we know when students have attained it? How can we create a rigorous and engaging curriculum that focuses on understanding and leads to improved student performance in today's high-stakes, standards-based environment? Authors Grant Wiggins and Jay McTighe answer these and many other questions in this second edition of *Understanding by Design*. Drawing on feedback from thousands of educators around the world who have used the UbD framework since its introduction in 1998, the authors have greatly revised and expanded their original work to guide educators across the K-16 spectrum in the design of curriculum, assessment, and instruction. With an improved UbD Template at its core, the book explains the rationale of backward design and explores in greater depth the meaning of such key ideas as essential questions and transfer tasks. Readers will learn why the familiar coverage- and activity-based approaches to curriculum design fall short, and how a focus on the six facets of understanding can enrich student learning. With an expanded array of practical strategies, tools, and examples from all subject areas, the book demonstrates how the research-based principles of *Understanding by Design* apply to district frameworks as well as to individual units of curriculum. Combining provocative ideas, thoughtful analysis, and tested approaches, this new edition of *Understanding by Design* offers teacher-designers a clear path to the creation of curriculum that ensures better learning and a more stimulating experience for students and teachers alike.

The Postmodern Turn

This book presents a groundbreaking analysis of the emergence of a postmodern paradigm in theory, the arts, science, and politics. From the authors of *Postmodern Theory*, the much-acclaimed introduction to key postmodern thinkers and themes, *The Postmodern Turn* ranges over diverse intellectual and artistic terrain--from architecture, painting, literature, music, and politics, to the physical

and biological sciences. Critically engaging postmodern theory and culture, Steven Best and Douglas Kellner illuminate our momentous transition between a modernist past and a future struggling to define itself.

The Grounded Theory Perspective III