

understanding and dealing with violence a multicultural approach winter roundtable series formerly roundtable series on psychology education

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Explore the complex dynamics of violence through a critical multicultural lens in the Winter Roundtable Series. This event fosters in-depth discussions on understanding and effectively addressing violence, drawing upon diverse psychological and educational insights to promote informed approaches and solutions.

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Understanding and Dealing with Violence

Multicultural in its approach to violence this volume will be of interest to students and academics in a range of disciplines. The contributors examine the role of cultural, social and historical factors in the manifestation and perpetuation of the cycle of human violence.

Understanding and Dealing With Violence

Understanding and Dealing with Violence: A Multicultural Approach situates violence within a social, cultural, and historical context. Edited by distinguished scholars Barbara C. Wallace and Robert T. Carter, this unique volume explores historical factors, socialization influences, and the historical and contemporary dynamics between the oppressed and the oppressor. State-of-the-art research guides a diverse group of psychologists, educators, policy-makers, religious leaders, community members, victims, and perpetrators in finding viable solutions to violence.

Systemic Violence in Education

Researchers and practitioners identify and examine systemic violence in schools from a number of perspectives including school administration policies, pedagogical methods, educational labeling, classroom interaction, childhood games, and teacher reactions, as well as child abuse. Includes practical suggestions for addressing systemic violence.

Community Violence as a Population Health Issue

On June 16, 2016, the Roundtable on Population Health Improvement held a workshop at the Lutheran Church of the Good Shepherd in Brooklyn, New York, to explore the influence of trauma and violence on communities. The workshop highlighted examples of community-based organizations using trauma-informed approaches to treat violence and build safe and healthy communities. Presentations showcased examples that can serve as models in different sectors and communities and shared lessons learned. This publication summarizes the presentation and discussion of the event.

Impact of School Shootings on Classroom Culture, Curriculum, and Learning

Different areas of inquiry have addressed the tragedy of school shootings and their deeply disruptive impacts upon school culture, classrooms, and student learning in this contemporary moment. Therefore, it is important to bring together interdisciplinary research on the long-term impacts of these events on students, teachers, and communities. In an age where arming classroom teachers is a serious policy initiative, there is a question of how a culture of fear manifests itself in those involved in school systems. There is a need to study these effects and implications in a time where violence and school shootings appear to have become more common than ever before. Hence, there is a need for diverse perspectives in this area of complex and urgent inquiry. *Impact of School Shootings on Classroom Culture, Curriculum, and Learning* explores the manifestations of the threat of school shootings and the aftermath of such tragic events through an interdisciplinary approach including but not limited to inquiries from educational psychology, sociology, educational philosophy, school leadership, and school culture with a view towards understanding the enduring and obscured effects of school shootings beyond the prevailing emphasis on facility safety and security. While chapters highlight topics such as resilience and recovery, school culture, sociology of schools, leadership and school regulation, and many more areas of interest, this book is ideal for educational leaders and administrators, classroom teachers, counselors, therapists, psychologists, school division trustees, law enforcement, policymakers, researchers, academicians, and students looking for the impacts and aftermath of school shootings on all aspects of education.

Rethinking Domestic Violence

A multi-disciplinary study offering new insights into violence among young people, ranging from examinations of children who kill and those who have been war victims. The 13 essays, written by practitioners and academics, discuss the potential causes of violent behavior, the influences of television, family relationships, racial and sexual abuse on children, and the psychological approaches used to monitor and reduce violence in young people. The essays offer practical advice on understanding the dynamics of violence from both the child's and society's point of view. Annotation copyright by Book News, Inc., Portland, OR

Violence in Children and Adolescents

Ask men and women around the world to define and give examples of abuse in families and they give a wide range of responses. What aspects of cultural and historical experience contribute to differences and similarities in the perspectives on family violence held by citizens of different countries? This is one of the questions addressed in this book, in which definitions and examples of abuse from men and women from every continent and a very diverse set of backgrounds are considered. It also provides information on the extent to which family violence is a recognized problem in each country, any research findings available on different forms of family violence, and information on governmental responses to family violence. Finally, the value of an international human rights approach to abuse and violence in families is considered. The book presents an unparalleled international coverage, addressing all forms of family violence in Australia and at least two countries from every other continent. Utilizing a conceptually sophisticated approach, the conceptual model used provides a well-articulated, integrative framework that can encompass perspectives and behaviors from diverse countries and cultures. Included in the model is an explanation of implicit theories of violence and abuse--the ones ordinary people have--and an explanation of a cognitive ecological approach to understanding violence and abuse in families. Following the first examples of definitions of abuse from each country's respondents, each chapter begins by describing the cultural context in which family violence and abuse take place. These sections emphasize the role of women and children in the country. Providing a multitude of voices, each chapter includes fascinating and often dramatic definitions and examples of abuse from ordinary citizens of the country. The concluding chapter has two excellent features: it elaborates on the appropriateness of a human rights approach in addressing family violence

cross-nationally and cross-culturally; and provides an excellent integration of much of the material from the previous chapters. The book is intended for advanced undergraduates and graduate students in psychology and sociology, as well as pre-professionals and professionals in medicine, law, and social services. It has strong relevance and value to individuals training in counseling (counselor education) and clinical psychology. Because of its readable style and extensive use of quotations from citizens of the countries studied for the book, it may also appeal to a much broader audience, including a lay audience.

International Perspectives on Family Violence and Abuse

This is the only book to offer an international perspective on the incidence, reporting and impact of sexual violence at universities.

Anti-Racism

This book provides an in-depth, multidisciplinary framework and case-study analysis for understanding the root causes of violence in schooling. Drawing on critical theory, psychology, neuroscience and learning theory, the author provides a holistic analysis of how 'violent epistemology' and the 'non-conducive circumstances' that it produces can be seen to be at the roots of violence in societies and social institutions such as schools. Chapter 1 outlines how current and historical theories of violence, and interventions based on them, have failed due to their inability to properly conceptualise the root causes of violence. Chapters 2 addresses this by providing a new epistemic and methodological framework for studying violence. Chapters 3 and 4 then demonstrate how violence can be best conceptualised as a problem of specifically 'violent' epistemology and the 'non-conducive social circumstances' that it fosters. Chapters 5-7 demonstrate in practice how violent epistemology results in multiple manifestations of violence at the global, national, local, and ultimately classroom level. Chapter 8 concludes the book by presenting an early conceptualisation of 'non-violent' epistemology, and what fostering this might look like in practice.

Tackling Sexual Violence at Universities

This book takes a unique perspective in emphasizing an ecological, strengths and cultural perspective. The author aims to make the diversity viewpoint a central theme and will highlight diversity throughout with cases from her clinical practice. The strengths and ecological approach are particularly appealing to social workers, whose aim is to reform the person as a whole, taking into consideration the environmental factors that are contributing to the problem and how they may be overcome. The book contains relevant theory to help students understand the concepts that explain dysfunctional family dynamics, but it has a greater emphasis on practice. The book is enhanced with case studies from actual practice, charts, tables, boxes, 'food for thought' questions, 'stop and think' boxes, and class exercises, with the aim of providing a text that keeps students interested and engaged with the content while helping them apply theoretical concepts to real practice situations. Key Features and Benefits Diversity viewpoints help students understand family violence from a culturally sensitive perspective Employs an ecological and strengths-based perspective, which is a defining perspective for the social work profession. Rich pedagogical features enables students to understand from personal case applications and enhances student learning through visual features and food for thought boxes.

The Epistemology of Violence

This report analyses all aspects of cultural diversity, which has emerged as a key concern of the international community in recent decades, and maps out new approaches to monitoring and shaping the changes that are taking place. It highlights, in particular, the interrelated challenges of cultural diversity and intercultural dialogue and the way in which strong homogenizing forces are matched by persistent diversifying trends. The report proposes a series of ten policy-oriented recommendations, to the attention of States, intergovernmental and non-governmental organizations, international and regional bodies, national institutions and the private sector on how to invest in cultural diversity. Emphasizing the importance of cultural diversity in different areas (languages, education, communication and new media development, and creativity and the marketplace) based on data and examples collected from around the world, the report is also intended for the general public. It proposes a coherent vision of cultural diversity and clarifies how, far from being a threat, it can become beneficial to the action of the international community.

Understanding Family Violence

Modern societies are inconceivable as isolated and mono-cultural entities. The interaction of various cultures is not only a fact of life for most Europeans, it also enriches our societies. However, we also witness tensions between cultures. Intercultural dialogue is therefore one of the political priorities of the Council of Europe, as shown most prominently by the adoption of the White Paper "Living Together as Equals in Dignity" in May 2008. Higher education, by its history and contemporary practice, is a natural partner in and promoter of intercultural dialogue and understanding. Higher education institutions and campuses are themselves multicultural societies, and as such are the focus of the present volume. A second volume will examine the role of higher education in furthering intercultural dialogue and understanding in broader society.

Investing in Cultural Diversity and Intercultural Dialogue

This open access book brings together discourse on children and peace from the 15th International Symposium on the Contributions of Psychology to Peace, covering issues pertinent to children and peace and approaches to making their world safer, fairer and more sustainable. The book is divided into nine sections that examine traditional themes (social construction and deconstruction of diversity, intergenerational transitions and memories of war, and multiculturalism), as well as contemporary issues such as Europe's "migration crisis", radicalization and violent extremism, and violence in families, schools and communities. Chapters contextualize each issue within specific social ecological frameworks in order to reflect on the multiplicity of influences that affect different outcomes and to discuss how the findings can be applied in different contexts. The volume also provides solutions and hope through its focus on youth empowerment and peacebuilding programs for children and families. This forward-thinking volume offers a multitude of views, approaches, and strategies for research and activism drawn from peace psychology scholars and United Nations researchers and practitioners. This book's multi-layered emphasis on context, structural determinants of peace and conflict, and use of research for action towards social cohesion for children and youth has not been brought together in other peace psychology literature to the same extent. *Children and Peace: From Research to Action* will be a useful resource for peace psychology academics and students, as well as social and developmental psychology academics and students, peace and development practitioners and activists, policy makers who need to make decisions about the matters covered in the book, child rights advocates and members of multilateral organizations such as the UN.

Intercultural Dialogue on Campus

This book brings together recent research on interpersonal relationships in education from a variety of perspectives including research from Europe, North America and Australia. The work clearly demonstrates that positive teacher-student relationships can contribute to student learning in classrooms of various types. Productive learning environments are characterized by supportive and warm interactions throughout the class: teacher-student and student-student. Similarly, at the school level, teacher learning thrives when there are positive and mentoring interrelationships among professional colleagues. Work on this book began with a series of formative presentations at the second International Conference on Interpersonal Relationships in Education (ICIRE 2012) held in Vancouver, Canada, an event that included among others, keynote addresses by David Berliner, Andrew Martin and Mieke Brekelmans. Further collaboration and peer review by the editorial team resulted in the collection of original research that this book comprises. The volume (while eclectic) demonstrates how constructive learning environment relationships can be developed and sustained in a variety of settings. Chapter contributions come from a range of fields including educational and social psychology, teacher and school effectiveness research, communication and language studies, and a variety of related fields. Together, they cover the important influence of the relationships of teachers with individual students, relationships among peers, and the relationships between teachers and their professional colleagues.

Children and Peace

Racial and ethnic disparities in health care are known to reflect access to care and other issues that arise from differing socioeconomic conditions. There is, however, increasing evidence that even after such differences are accounted for, race and ethnicity remain significant predictors of the quality of health care received. In *Unequal Treatment*, a panel of experts documents this evidence and explores how persons of color experience the health care environment. The book examines how disparities in treatment may arise in health care systems and looks at aspects of the clinical encounter that

may contribute to such disparities. Patients' and providers' attitudes, expectations, and behavior are analyzed. How to intervene? Unequal Treatment offers recommendations for improvements in medical care financing, allocation of care, availability of language translation, community-based care, and other arenas. The committee highlights the potential of cross-cultural education to improve provider-patient communication and offers a detailed look at how to integrate cross-cultural learning within the health professions. The book concludes with recommendations for data collection and research initiatives. Unequal Treatment will be vitally important to health care policymakers, administrators, providers, educators, and students as well as advocates for people of color.

Interpersonal Relationships in Education: From Theory to Practice

The Handbook of African American Psychology provides a comprehensive guide to current developments in African American psychology. It presents theoretical, empirical, and practical issues that are foundational to African American psychology. It synthesizes the debates in the field and research designed to understand the psychological, cognitive, and behavioral development of African Americans. The breadth and depth of the coverage in this handbook offers both foundational material and current developments. Although similar topics will be covered in this text that are included in other works, this will be the only work in which experts in the field write on contemporary debates related to these topics. Moreover, the proposed text incorporates other issues that are typically not covered in related books. The contributing authors also identify gaps in the literature and point to future directions in research, training, and practice. Key Features: Contains the writings of renowned editors and contributors: The most well-respected and accomplished editors and authors in the area of African American psychology, and psychology in general, have come together to lend their expert analysis of issues and research in this field. Designed for course use: With a consistent format from chapter to chapter and sections on historical development, cutting-edge theories, assessment, intervention, methodology, and development issues, instructors will find this handbook appropriate for use with upper-level undergraduate and graduate-level classes Offers unique coverage: The authors discuss issues not typically found in other books on African American psychology, such as ethics, certification, the gifted and talented, Hip-Hop and youth culture, common misconceptions about African Americans, and within-group differences related to gender, class, age, and sexual orientation.

Unequal Treatment

This book examines the relationship between two policy approaches for managing the cultural diversity of contemporary societies: interculturalism and multiculturalism. The relationship between these two approaches has been a matter of intense debate in recent years. Some commentators argue that they represent two very different approaches, while others argue that interculturalism merely re-emphasises some of the core elements of present day multiculturalism. The debate arises, in part, because multiculturalism can take a variety of different forms, which makes it difficult to identify its key features in order to compare it with interculturalism. The debate has gained added momentum from the backlash against multiculturalism in recent years, and from the Council of Europe's prominent championing of interculturalism as an alternative approach. This book aims to clarify the concepts of interculturalism and multiculturalism, and to bring the various arguments together in a way that will assist politicians, policy makers, practitioners and interested lay people to understand the concerns that are driving the different orientations. The book is also intended to facilitate a comparison of the policy implications of interculturalism and multiculturalism. To this end, each chapter concludes with a concise statement of the implications for policy that follow from the viewpoint that has been expressed.

Handbook of African American Psychology

Education for Sustainable Development (ESD) is globally acknowledged as a powerful driver of change, empowering learners to make decisions and take actions needed to build a just and economically viable society respectful of both the environment and cultural diversity.

Interculturalism and multiculturalism: similarities and differences

First published in 1994. Routledge is an imprint of Taylor & Francis, an informa company.

Issues and trends in education for sustainable development

The world may be more riven by murderous violence than ever before, yet Nobel Laureate Amartya Sen argues in this sweeping philosophical work that its brutalities are driven as much by confusion as by inescapable hatred. Sen argues in his new book that conflict and violence are sustained today, no less than the past, by the illusion of a unique identity. Indeed, the world is increasingly taken to be divided between religions (or 'cultures' or 'civilizations'), ignoring the relevance of other ways in which people see themselves through class, gender, profession, language, literature, science, music, morals or politics, and denying the real possibilities of reasoned choices. In *Identity and Violence* he overturns such stereotypes as the 'the monolithic Middle East' or 'the Western Mind'. Through his penetrating investigation of such subjects as multiculturalism, fundamentalism, terrorism and globalization, he brings out the need for a clear-headed understanding of human freedom and a constructive public voice in Global civil society. The world, Sen shows, can be made to move towards peace as firmly as it has recently spiralled towards war.

Teaching To Transgress

A timely collection of advice and strategies for creating a just classroom from educators across the country, handpicked by MacArthur Genius and bestselling author Lisa Delpit "A favorite education book of the year." —Greater Good magazine Is it okay to discuss politics in class? What are constructive ways to help young people process the daily news coverage of sexual assault? How can educators engage students around Black Lives Matter? Climate change? Confederate statue controversies? Immigration? Hate speech? In *Teaching When the World Is on Fire*, Delpit turns to a host of crucial issues facing teachers in these tumultuous times. Delpit's master-teacher wisdom tees up guidance from beloved, well-known educators along with insight from dynamic principals and classroom teachers tackling difficult topics in K–12 schools every day. This cutting-edge collection brings together essential observations on safety from Pedro Noguera and Carla Shalaby; incisive ideas on traversing politics from William Ayers and Mica Pollock; Christopher Emdin's instructive views on respecting and connecting with black and brown students; Hazel Edwards's crucial insight about safe spaces for transgender and gender-nonconforming students; and James W. Loewen's sage suggestions about exploring symbols of the South; as well as timely thoughts from Bill Bigelow on teaching the climate crisis—and on the students and teachers fighting for environmental justice. Teachers everywhere will benefit from what Publishers Weekly called "an urgent and earnest collection [that] will resonate with educators looking to teach 'young people to engage across perspectives' as a means to 'creating a just and caring world.'"

Identity and Violence

Focused on the dual aspects of access and quality, this publication discusses the role of textbooks in facilitating quality education for all. The book consists of reviews of the international perspectives as well as case studies on Brazil, Russian Federation, and Rwanda. It also documents strategies that could help to optimise procedures of textbook development, production, and evaluation; enhance textbooks' pedagogical impact; improve teachers' selection of textbooks; and raise textbook supply efficiently.

Teaching To Transform - Child Development, Pedagogy & Teaching Aptitude by Abhishek Poddar

Available Open Access under CC-BY-NC license. Health literacy addresses a range of social dimensions of health including knowledge, navigation, communication as well as individual and organizational skills for accessing, understanding, evaluating and using of information. Especially over the past decade, health literacy has become a major public health concern globally as an asset for promoting health, wellbeing and sustainable development. This comprehensive handbook provides an invaluable overview of current international thinking about health literacy, highlighting cutting edge research, policy and practice in the field. With a diverse team of contributors, the book addresses health literacy across the life-span and offers insights from different populations and settings. Providing a wide range of major findings, the book outlines current discourse in the field and examines necessary future dialogues and new perspectives.

Teaching When the World Is on Fire

Drawing upon the recommendations and guidance contained in the updated Model Strategies and Practical Measures, the United Nations Office on Drugs and Crime (UNODC) and UN Women, in cooperation with Thailand Institute of Justice, have drafted the Handbook on Effective Prosecution Responses to Violence against Women and Girls with a view to assist prosecutors in their duty to

uphold the rule of law, firmly protect human rights and serve their community with impartiality and fairness in cases involving violence against women and girls.--Provided by publisher.

Textbooks and Quality Learning for All

This completely revised and updated Fourth Edition of the Handbook of Counseling Psychology presents a cross-disciplinary survey of the entire field?combining a scholarly review of important areas of counseling psychology with current and insightful analyses of topics. The new edition equips you with a leading resource containing the latest information on the prevention and treatment of vocational, educational, and personal adjustment problems.

International Handbook of Health Literacy

This accessible, highly interactive book presents a transformative approach to communication in leadership to meet workplace challenges at both local and global levels. Informed by neuroscience, psychology, as well as leadership science, it explains how integrating and properly balancing two key focal points of management—the tasks at hand and the concerns of others and self—can facilitate decision-making, partnering with diverse colleagues, and handling of crises and conflicts. Case examples, a self-test, friendly calls for reflection, and practical exercises provide readers with varied opportunities to assess, support, and evoke their readiness to apply these real-world concepts to their own style and preferences. Together, these chapters demonstrate the best outcomes of collaborative communication: greater effectiveness, deeper empathy with improved emotional fulfillment, and lasting positive change. Included in the coverage: · As a manager, can I be human? Using the two-agenda approach for more effective—and humane—management. · Being and becoming a person-centered leader and manager in a crisis environment. · Methods for transforming communication: dialogue. · Open Case: A new setting for problem-solving in teams. · Integrating the two agendas in agile management. · Tasks and people: what neuroscience reveals about managing both more effectively. · Transforming communication in multicultural contexts for better understanding across cultures. As a skill-building resource, Transforming Communication in Leadership and Teamwork offers particular value: · to diverse business professionals, including managers, leaders, and team members seeking to become more effective · business consultants and coaches working with people in executive positions and/or teams · leaders and members of multi-national teams · executives, decision makers and organizational developers · instructors and students of courses on effective communication, social and professional skills, human resources, communication and digital media, leadership, teamwork, and related subjects.

Shaping the future we want

A major aim of Comparative and Global Pedagogies: Equity, Access and Democracy in Education which is the second volume in the 12-volume book series Globalisation, Comparative Education and Policy Research, edited by Joseph Zajda and his team, is to present a global overview of recent trends in equity and access in education globally. By examining some of the major education policy issues, particularly in the light of recent shifts in education and policy research dealing with equity and access, the editors aim to provide a comprehensive picture of the intersecting and diverse discourses of globalization, education and policy-driven reforms. The impact of globalization on education policy and reforms is a strategically important issue for us all. More than ever before, there is a need to understand and analyse both the intended and the unintended effects of globalization on educational systems, the state, and relevant policy changes – especially in terms of equity and access, as they affect individuals, educational bodies (such as universities), policy-makers across the globe. Current education policy research dealing with equity and social inequality reflects a rapidly changing world where citizens and consumers are experiencing a growing sense of uncertainty, exclusion and loss of flexibility. Yet globalization exposes us also to opportunities generated by a fast changing world economy.

Handbook on Effective Prosecution Responses to Violence Against Women and Girls

This open access international scientific study provides an analysis of how the educational strategy of Universal Design for Learning can stimulate the process of inclusive education in different educational-cultural contexts and different areas of the educational system. The findings of the research deepen the conception of inclusive education and present an analysis of factors that are significant for developing the educational system as well as providing evidence-based recommendations for educational practice. The research for this work was done in four European countries with various historical-cultural

contexts: Lithuania and Poland underwent a transformation of the educational systems at the turning point in their political system, shifting from a strictly centralized Soviet policy to a liberal and democratic education system; Austria has experienced changes in social stratification and a need for cultural harmonisation arising from active national migration processes, whereas Finland has been gradually developing a socio-democratic model of national welfare. The analysis of the educational processes in the four countries has been performed using a qualitative action research method. The researchers, in cooperation with the teachers from the selected schools in their country, have implemented the strategy of Universal Design for Learning and assessed its transformation indicators in terms of the quality of inclusive education components.

Handbook of Counseling Psychology

This is the academic Age of the Neoliberal Arts. Campuses—as places characterized by democratic debate and controversy, wide ranges of opinion typical of vibrant public spheres, and service to the larger society—are everywhere being creatively destroyed in order to accord with market and military models befitting the academic-industrial complex. While it has become increasingly clear that facilitating the sustainability movement is the great 21st century educational challenge at hand, this book asserts that it is both a dangerous and criminal development today that sustainability in higher education has come to be defined by the complex-friendly “green campus” initiatives of science, technology, engineering and management programs. By contrast, *Greening the Academy: Ecopedagogy Through the Liberal Arts* takes the standpoints of those working for environmental and ecological justice in order to critique the unsustainable disciplinary limitations within the humanities and social sciences, as well as provide tactical reconstructive openings toward an empowered liberal arts for sustainability. *Greening the Academy* thus hopes to speak back with a collective demand that sustainability education be defined as a critical and moral vocation comprised of the diverse types of humanistic study that will benefit the well-being of our emerging planetary community and its numerous common locales.

Transforming Communication in Leadership and Teamwork

A complementary volume to Dilly Fung’s *A Connected Curriculum for Higher Education* (2017), this book explores ‘research-based education’ as applied in practice within the higher education sector. A collection of 15 chapters followed by illustrative vignettes, it showcases approaches to engaging students actively with research and enquiry across disciplines. It begins with one institution’s creative approach to research-based education – UCL’s Connected Curriculum, a conceptual framework for integrating research-based education into all taught programmes of study – and branches out to show how aspects of the framework can apply to practice across a variety of institutions in a range of national settings. The 15 chapters are provided by a diverse range of authors who all explore research-based education in their own way. Some chapters are firmly based in a subject-discipline – including art history, biochemistry, education, engineering, fashion and design, healthcare, and veterinary sciences – while others reach across geopolitical regions, such as Australia, Canada, China, England, Scotland and South Africa. The final chapter offers 12 short vignettes of practice to highlight how engaging students with research and enquiry can enrich their learning experiences, preparing them not only for more advanced academic learning, but also for professional roles in complex, rapidly changing social contexts.

Comparative and Global Pedagogies

Synopsis: This book examines collaboration between teachers, administrators, student support specialists, community agencies, and service providers to improve outcomes for students with complex learning needs.

Improving Inclusive Education through Universal Design for Learning

When first published, Marshall McLuhan’s *Understanding Media* made history with its radical view of the effects of electronic communications upon man and life in the twentieth century.

Greening the Academy

Based on a recently completed project of cultural consultation in Montreal, Cultural Consultation presents a model of multicultural and applicable health care. This model used clinicians and consultants to provide in-depth assessment, treatment planning, and limited interventions in consultation with

frontline primary care and mental health practitioners working with immigrants, refugees, and members of indigenous and ethnocultural communities. Evaluation of the service has demonstrated that focused interventions by consultants familiar with patients' cultural backgrounds could improve the relationship between the patient and the primary clinician. This volume presents models for intercultural work in psychiatry and psychology in primary care, general hospital and specialty mental health settings. The editors highlight crucial topics such as: - Discussing the social context of intercultural mental health care, conceptual models of the role of culture in psychopathology and healing, and the development of a cultural consultation service and a specialized cultural psychiatric service - Examining the process of intercultural work more closely with particular emphasis on strategies of consultation, the identity of the clinician, the ways in which gender and culture position the clinician, and interaction of the consultant with family systems and larger institutions - Highlighting special situations that may place specific demands on the clinician: working with refugees and survivors of torture or political violence, with separated families, and with patients with psychotic episodes This book is of valuable use to mental health practitioners who are working in multidisciplinary settings who seek to understand cultural difference in complex cases. Psychiatrists, psychologists, social workers, nurse practitioners, primary care providers and trainees in these disciplines will make thorough use of the material covered in this text.

Developing the Higher Education Curriculum

Liberation Psychology: Theory, Method, Practice, and Social Justice guides readers through the history, theory, methods, and clinical practice of liberation psychology and its relation to social justice activism and movements.

Effective Collaboration for Educating the Whole Child

This open access volume provides insight into how organizations change through the adoption of digital technologies. Opportunities and challenges for individuals as well as the organization are addressed. It features four major themes: 1. Current research exploring the theoretical underpinnings of digital transformation of organizations. 2. Insights into available digital technologies as well as organizational requirements for technology adoption. 3. Issues and challenges for designing and implementing digital transformation in learning organizations. 4. Case studies, empirical research findings, and examples from organizations which successfully adopted digital workplace learning.

Understanding Media

Interracial Communication: Theory Into Practice, Third Edition, by Mark P. Orbe and Tina M. Harris, guides readers in applying the contributions of recent communication theory to improving everyday communication among the races. The authors offer a comprehensive, practical foundation for dialogue on interracial communication, as well as a resource that stimulates thinking and encourages readers to become active participants in dialogue across racial barriers. Part I provides a foundation for studying interracial communication and includes chapters on the history of race and racial categories, the importance of language, the development of racial and cultural identities, and current and classical theoretical approaches. Part II applies this information to interracial communication practices in specific, everyday contexts, including friendships, romantic relationships, the mass media, and organizational, public, and group settings. This Third Edition includes the latest data, new research studies and examples, all-new photos, and important new topics.

Cultural Consultation

Liberation Psychology