

mental health services for vulnerable children and young people supporting children who are or have been in

[#mental health services children](#) [#vulnerable youth mental health](#) [#child trauma support](#) [#young people emotional wellbeing](#) [#children's mental health programs](#)

Access compassionate mental health services tailored for vulnerable children and young people, providing essential support for those who are currently, or have previously, faced challenging circumstances. Our programs foster emotional resilience and promote overall well-being.

Each publication is designed to enhance learning and encourage critical thinking.

Thank you for choosing our website as your source of information.

The document Mental Health Vulnerable Children is now available for you to access.

We provide it completely free with no restrictions.

We are committed to offering authentic materials only.

Every item has been carefully selected to ensure reliability.

This way, you can use it confidently for your purposes.

We hope this document will be of great benefit to you.

We look forward to your next visit to our website.

Wishing you continued success.

Many users on the internet are looking for this very document.

Your visit has brought you to the right source.

We provide the full version of this document Mental Health Vulnerable Children absolutely free.

Mental Health Services for Vulnerable Children and Young People

More than half of children either in foster care, or adopted from care in the developed world, have a measurable need for mental health services, while up to one quarter present with complex and severe trauma- and attachment-related psychological disorders. This book outlines how services can effectively detect, prevent, and treat mental health difficulties in this vulnerable population. Responding to increasing evidence that standard child and adolescent mental health services are poorly matched to the mental health service needs of children and young people who have been in foster care, this book provides expert guidance on the design of specialised services. The first part provides an overview of these children's mental health needs, their use of mental health services and what is known about the effectiveness of mental health interventions provided to them. The second part presents some recent innovations in mental health service delivery, concentrating on advances in clinical and developmental assessment and treatment. The final part confronts the challenges for delivering effective mental health services in this area. This is the definitive international reference for the design of specialised mental health services for children and young people in care and those adopted from care. It is invaluable reading for health and social care professionals working with this population and academics with an interest in child and adolescent mental health from a range of disciplines, including social work, nursing and psychology.

Mental Health Interventions and Services for Vulnerable Children and Young People

This book provides a model which offers guidance on effective and appropriate therapeutic interventions and services for vulnerable children and young people, the book enables professionals working with vulnerable children to choose the right intervention for each individual child.

Therapeutic Residential Care For Children and Youth

Therapeutic Residential Care For Children and Youth takes a fresh look at therapeutic residential care as a powerful intervention in working with the most troubled children who need intensive support. Featuring contributions from distinguished international contributors, it critically examines current research and innovative practice and addresses the key questions: how does it work, what are its critical "active ingredients" and does it represent value for money? The book covers a broad spectrum of established and emerging approaches pioneered around the world, with contributors from the USA, Canada, Scandinavia, Spain, Australia, Israel and the UK offering a mix of practice and research exemplars. The book also looks at the research relating to critical issues for child welfare service providers: the best time to refer children to residential care, how children can be helped to make the transition into care, the characteristics of children entering and exiting care, strategies for engaging families as partners, how the substantial cost of providing intensive is best measured against outcomes, and what research and development challenges will allow therapeutic residential care to be rigorously compared with its evidence-based community-centered alternatives. Importantly, the volume also outlines how to set up and implement intensive child welfare services, considering how transferable they are, how to measure success and value for money, and the training protocols and staffing needed to ensure that a programme is effective. This comprehensive volume will enable child welfare professionals, researchers and policymakers to develop a refined understanding of the potential of therapeutic residential care, and to identify the highest and best uses of this intensive and specialized intervention.

Nursing In Child And Adolescent Mental Health

Fiona Smith, Adviser in Children's and Young People's Nursing, Royal College of Nursing, UK --

Mental Health Interventions and Services for Vulnerable Children and Young People

This book provides a model which offers guidance on effective and appropriate therapeutic interventions and services for vulnerable children and young people (commonly children who have experienced trauma, abuse, domestic violence or neglect). By addressing practice, theory and policy, the book enables professionals working with vulnerable children to choose the right intervention for each individual child. Contributors examine best practice across the UK, the US and Europe and compile the findings in a way that can be incorporated into everyday practice. Mental Health Interventions and Services for Vulnerable Children and Young People will be an invaluable tool for those working with vulnerable children and young people including child mental health and welfare professionals and agencies, as well as social workers, policy makers and academics teaching or studying child mental health.

Advocacy and Social Work Practice

"This is a welcome contribution that introduces the important aspects of advocacy and social work practice. It will be particularly useful to readers who are committed to developing their knowledge and understanding of advocacy and social work ... There is a strong focus on practical skills that will help practitioners take forward their advocacy role." Jane Boylan, Director of Social Work Studies, Keele University, UK and Jane Dalrymple, Senior Lecturer, University of the West of England, UK Skills in advocacy are essential for every social work student and practitioner. This accessible book provides an introduction to advocacy, examining the theoretical knowledge and practical skills needed to undertake advocacy roles and work constructively with the growing number of independent advocates. Beginning with the historical background to advocacy and its place within social work, the book explores different definitions and understandings of advocacy and explores a range of practice models, presenting a multi-dimensional model as an analytic framework. The book also includes: A range of practical examples from a variety of different settings, linking theory and practice A strong focus on skills, with specific strategies for presenting a case effectively and assertive negotiation Coverage of the current practice context, including statutory advocacy roles and the impact of personalisation on advocacy The second part of the book focuses on practice and looks at process models of advocacy and how advocacy fits with social work methods and theories of intervention. Finally, the book examines a range of issues which will impact on the future of advocacy. Advocacy and Social Work Practice is ideal for social work students and is also suitable for a wide range of practitioners who are either undertaking advocacy roles or working with independent advocates to achieve the best outcome for a client.

This innovative textbook provides a concise and accessible guide for undergraduate students specializing in children and young people's nursing in the UK and further afield. Each chapter has been fully updated to reflect current knowledge and practice. The wide range of topics covered includes all the essentials, such as contemporary child health policy and legal issues; knowledge and skills for practice; and caring for children with special needs. Students will learn how to recognize the deteriorating child, use procedural play and distraction, and consider the mental health of children and young people. A Textbook of Children's and Young People's Nursing is written by multidisciplinary experts, rooted in child-centred healthcare within a family context, and draws upon best contemporary practice. It is an invaluable resource that will help nursing students provide effective, evidence-based care. Key points, summary boxes and clearly defined aims, objectives and learning outcomes to support learning Conversation boxes to enliven the text Patient scenarios to relate theory to practice New chapters on skin health and the use of therapeutic play Suggestions for seminar discussion topics to help teachers Resource lists and online resources for further study or research Online slides to complement chapters within book

A Textbook of Children's and Young People's Nursing - E-Book

This revised and expanded second edition of Key Themes in Health and Social Care is a learning resource for students in health and social care. It provides an overview of foundational issues and core themes in the field and introduces key areas of debate, moving from an introductory level to in-depth discussion as the book progresses. Divided into three parts: the first part sets the scene, addressing introductory psychology and sociology, social policy, equality and diversity, skills for practice, and working with people the second part considers key themes such as mental health and wellbeing; management of services; the relationship between place and wellbeing; research in health and social care; and person-centred interventions the third part looks at discrete areas of practice such as mental health; ageing, leading and managing health and social care; working with vulnerable populations; and health promotion Each chapter begins with an outline of the content and learning outcomes and includes reflective exercises to allow students to reflect on what they have read, review their learning and consolidate their understanding. Time-pressed readers wanting to 'dip into' the book for relevant areas can do so but, read from cover to cover, the book provides a comprehensive introduction to the key areas of contemporary health and social care practice. It will be particularly helpful for students undertaking health and social care undergraduate and foundation degrees.

Key Themes in Health and Social Care

Understanding Animal Abuse and How to Intervene with Children and Young People offers a positive, compassion-based and trauma-informed approach to understanding and intervening in animal abuse. It provides an accessible cross-disciplinary synthesis of current international evidence on animal abuse and a toolkit for professionals working with people and/or animals to help them understand, prevent and intervene in cases of animal abuse. With contributions from experts in the field, this essential text offers ten user-friendly chapters with questions for reflection and key summary points. It offers a definition of animal abuse, synthesises the latest research on children, young people and animal abuse, explores the link between animal abuse and other forms of abuse and outlines legal perspectives on animal abuse. The second half of the book presents a practical toolkit for professionals, offering guidance and strategies for the prevention of and intervention in cases of animal abuse. It provides multidisciplinary perspectives on interventions; from teachers' and social workers roles in detection and intervention of childhood animal abuse, to the roles of enforcement agencies and veterinarians in legal cases of adult animal abuse. Together with a final chapter proposing new directions for research, policy and practice, this guide is for all who work with children, young people and/or animals, including psychologists, social workers, veterinarians, education professionals and animal welfare educators. It is also a key reading for those involved in legal and policy issues relating to animal welfare.

Understanding Animal Abuse and How to Intervene with Children and Young People

Now in its third edition, Educational Psychology offers a comprehensive overview of how key advances in social, developmental and cognitive psychology impact upon the role of educational psychologists working today. Written by leading researchers, the book also explores controversies and dilemmas in both research and practice, providing students with a balanced and cutting-edge introduction to both the field and the profession. Fully revised throughout, and with a new chapter exploring how educational psychologists work with schools to support children and young people's mental health, this third edition

aims to encourage students to integrate their understanding of core psychological disciplines, as well as to consider what 'evidence-informed practice' really means. Organised into two broad sections related to learning and to social, emotional and mental health, the book features a selection of vignettes from educational psychologists working in a range of contexts, as well as tasks and scenarios to support a problem-orientated approach to study. By integrating both research and everyday practice, the book is unique in engaging a critical appreciation of both the possibilities and limitations of educational psychology. It is the ideal book for any student wishing to engage with this important and evolving field of study.

Educational Psychology

This report analyses the individual and environmental factors that contribute to child vulnerability. It calls on OECD countries to develop and implement cross-cutting well-being strategies that focus on empowering vulnerable families; strengthening children's emotional and social skills; strengthening child protection; improving children's health and educational outcomes; and reducing child poverty and material deprivation.

Changing the Odds for Vulnerable Children Building Opportunities and Resilience

Additional written evidence is contained in volume 3, available on the Committee website at www.parliament.uk/education-committee

Positive Psychology in Everyday Life

The mental health of children and young people is in the spotlight as prevalence rates increase across all age ranges and ready access to specialist mental health services and preventative services proves difficult or non-existent. Children and young people are more stressed at school and, when they leave, the transition to adulthood can be more difficult and extend beyond late teens and early twenties. While good practice exists, the complications of modern-day living raise new challenges for the mental well-being of our young people from a very early age onwards.

Behaviour and discipline in schools

The potential for early intervention to prevent social problems later in life has become the focus of much debate in recent years and finds itself at the centre of contemporary social policy. The meaning of 'vulnerability' – one of the key concepts in this drive – is examined in this book, as well as the relationship between vulnerability and the individual, communities and society. This book introduces students to a broad debate around what constitutes vulnerability and related concepts such as risk and resilience, and examines how vulnerability has been conceptualised by policy makers with a clear focus on early intervention. Adopting a case study approach, it opens with chapters examining the concept of vulnerability from sociological, psychological and social policy perspectives before looking at examples around disability, homelessness, leaving care, victims of violence, sexual abuse, prison, the Internet and drug use. Supporting students in engaging with and evaluating the conceptualisation and application of vulnerability in professional practice, this book is suitable for anyone either preparing for or currently working within the children's workforce, from social work and health care to education and youth work.

Children and Young People's Mental Health 2nd Edition

This book provides an exploration of the social policies and practices of the Blair and Brown-led Labour governments in relation to families, children and young people in the United Kingdom. Although not a commentary solely on the policies of New Labour, the book examines Labour's 'Third Way', by widening out the debate to consider family welfare policies in the context of the European Union, globalization and international policy groups such as UNICEF. Within the UK, the Every Child Matters policy agenda provides a context for the areas considered. While there has been considerable improvement in the lives of many children and young people during this period, there have also been many headlines about abuse and failures of the care system. Moreover, the UK is still below the average in terms of child poverty within Europe, and the well-being of children and young people is of concern. The author has taken a rigorous look at policy developments during this period focusing on key areas such as: Health and well-being Child Poverty Risks, rights and responsibilities Young people being 'a risk' and 'at risk' Youth homelessness Looked after children Parents, Children, Young People and the State provides

an accessible analysis of this key area for students, lecturers, researchers and policy makers with an interest in the well-being of children and young people now and in the future.

Working with Vulnerable Children, Young People and Families

Socially excluded youth with mental health problems and co-occurring difficulties (e.g. conduct disorder, family breakdown, homelessness, substance use, exploitation, educational failure) attract the involvement of multiple agencies. Poorly coordinated interventions often multiply in the face of such problems, so that a young person or family is approached by multiple workers from different agencies working towards different goals and using different treatment models; these are often overwhelming and may actually be experienced as aversive by the young person or their family. Failure to provide effective help is costly throughout life. This is the first book to describe Adaptive Mentalization-Based Integrative Treatment (AMBIT). This is an approach to working with people - particularly young people and young adults - whose lives are often chaotic and risky, and whose problems are not limited to one domain. In addition to mental health problems, they may have problems with care arrangements, education or employment, exploitation, substance misuse, offending behaviours, and gang affiliations; if these problems are all occurring simultaneously, any progress in one area is easily undermined by harms still occurring in another. AMBIT has been designed by and for community teams from Mental Health, Social Care, Youth work, or that may be purposefully multi-disciplinary/multi-agency. It emphasises the need to strengthen integration in the complex networks that tend to gather around such clients, minimising the likelihood of an experience of care that is aversive. AMBIT uses well evidenced 'Mentalization-based' approaches, that are at their core integrative - drawing on recent advances in neuroscience, psycho-analytic, social cognitive, and systemic "treatment models".

EBOOK: Parents, Children, Young People And The State

The importance of the issues surrounding public health can never be underestimated, and the significance of child health within the overall public health framework is of particular note. Professionals working with the school-age population are faced with a multitude of challenges particular to that age group, making the effective planning and imple

Adaptive Mentalization-based Integrative Treatment

How can society most effectively prevent disease and promote health and wellbeing? That is the challenge addressed by this textbook. This new edition equips readers with a toolkit of key public health skills and approaches to improve health and wellbeing for different populations. It considers how to tackle perennial public health challenges, effectively address the wider determinants of health, navigate health systems and engage in partnership working. Fully updated with contemporary examples, this new edition includes new content on sustainability and climate change, global health, leadership and management, mechanisms for measuring health and healthcare, addressing inequalities and promoting inclusivity. Essential reading for all those training and working in healthcare, social care and related disciplines, this book also shines a light on the work undertaken during the COVID-19 pandemic by those working in public health. Online material includes supplementary information and interactive, self-assessment questions to test understanding and aid learning.

Public Health Practice and the School-Age Population

Mental Health Screening and Monitoring for Children in Care provides a concise, step-by-step guide for children's agencies on how to carry out mental health screening and monitoring for children and adolescents growing up in alternative care. Michael Tarren-Sweeney outlines unique universal mental health screening and monitoring procedures that can be implemented without the need for clinical training or professional oversight. These procedures reliably identify which children should be referred to clinical services for a comprehensive assessment, and which children do not require further assessment. Informed by recent empirical research carried out with children in foster care in Australia and the Netherlands, these procedures screen the vast majority of children who have clinical-level difficulties for a second-stage assessment, including those with attachment- and trauma-related difficulties, meaning that very few such children remain undetected. This book is an invaluable resource for charitable children's agencies, children's service providers, statutory children's services, children's social workers, and post-adoption support services.

Essential Public Health

Explores values, ideas and structures promoting justice for children and families, under the headings of fairness, protection and autonomy.

Mental Health Screening and Monitoring for Children in Care

The Children's Plan, conceived after consultation with both parents and professionals, sets out the Government's ambitions for improving children and young people's lives over the next decade. The six strategic objectives are to: secure the health and wellbeing of children and young people; safeguard the young and vulnerable; achieve world class standards; close the gap in educational achievement for children from disadvantaged backgrounds; ensuring young people are participating in achieving their potential to 18 and beyond; and keeping children and young people on the path to success. The ambition depends on all children's services working together at the local level and the final chapter looks at the systems which are needed for this to happen

Justice for Children and Families

This second edition of Foundations of Nursing Practice has been revised and updated specifically to meet the needs of nursing students in all fields of practice. The book explains how and why sensitive, safe, evidence-based holistic nursing care is carried out, including topics common to all fields of practice. Core nursing skills are emphasised to reflect the importance of clinical skills as well as the underpinning theory. Aids to learning in each chapter: Learning outcomes Interactive boxes for all age groups and fields of nursing practice Key words and phrases for literature searching Useful websites, references and further reading. This book provides a comprehensive introduction to nursing that will meet the needs of students, nurses returning to practice, mentors and other registered nurses. Relevant to all branches of nursing settings: infants, children, adults, pregnant women, older people and people with a learning disability or mental health problems Themes relevant to all stages and fields of nursing practice include safety, infection prevention and control, managing stress, communication, managing wounds and pressure ulcers, and dealing with loss Scenarios develop the skills of evidence-based practice, critical thinking, reflection and health promotion, and encourage further learning The areas of psychology, sociology, physiology and pathology are clearly related to nursing practice Key principles of health promotion, the law and ethics, the human lifespan and development are explained in earlier chapters, then applied in later chapters Cultural diversity information helps with understanding the needs of people from different backgrounds Person-centred approach encourages problem solving and application to practice Evidence-based practice is explicit throughout, and best-practice guidelines underpin exploration/explanation of nursing care. Easy-reference Glossary at the back of the book. Meets the requirements of the new pre-registration nursing curriculum including the NMC (2010) competencies and Essential Skills Clusters Greater emphasis on safeguarding vulnerable people, maternal health and first aid Self-test questions with answers available on accompanying website.

The children's plan

There are serious and deeply ingrained problems with the commissioning and provision of Children's and adolescents' mental health services. These run through the whole system from prevention and early intervention through to inpatient services for the most vulnerable young people. The Committee draws conclusions and makes recommendations for action in the following areas: (i) Information; (ii) Early intervention; (iii) Outpatient specialist CAMHS services (Tier 3); (iv) Tier 4 inpatient services; (v) Bridging the gap between inpatient and community services; (vi) Education and digital culture; (vii) GPs; (viii) National priority and scrutiny

Education sector responses to the use of alcohol, tobacco and drugs

The Secure Training Centre (Amendment) Rules (SI 2007/1709, ISBN 9780110773742) which amended the Secure Training Centre Rules 1998 (SI 1998/472, ISBN 9780110656083) came into force in July 2007 without Parliamentary debate. They amend the existing Rules to permit Secure Training Centres (STCs) to use force against detained children and young people to "ensure good order and discipline". The Amendment Rules were criticised and the Government promised a review. A judicial review of the Amendment Rules by the High Court, held that they represented a "significant change in policy" The Joint Committee on Human Rights considers in this report their compatibility with the UK's human rights obligations. Restraint allowed in STCs is known as Physical Control in Care (PCC) and comprises a range of restraint holds and so called "distraction techniques" The Minister of Justice,

for the Department of Justice, states the Government does not sanction violence against children, but the Committee considers that this is the effect of current UK law. In the Committee's view the Amendment Rules have created more confusion and have widened the scope for the use of force in an unacceptable manner. It recommends new Amendment Rules to make clear that physical restraint is not permissible for the purposes of good order and discipline and recommends careful monitoring of the effect of the Amendment Rules with regular reports by Government to Parliament on the number of restraint incidents. The Committee does welcome the creation of the Youth Justice Unit along with the re-establishment of the Medical Review Panel and also welcomes the Government's suspension of two restraint techniques in December 2007. The Committee further recommends the abolition of all distraction techniques and suggests a series of measures to ensure compliance by STCs with human rights standards as well as the publication of the PCC training manual in full and disseminated to all staff who use restraint.

Foundations of Nursing Practice

Children and Young People's Nursing at a Glance The market-leading at a Glance series is popular among healthcare students and newly qualified practitioners for its concise, simple approach and excellent illustrations. Each bite-sized chapter is covered in a double-page spread with clear, easy-to-follow diagrams, supported by succinct explanatory text. Covering a wide range of topics, books in the at a Glance series are ideal as introductory texts for teaching, learning and revision, and are useful throughout university and beyond. Everything you need to know about Children and Young People's Nursing ... at a Glance! Children and Young People's Nursing at a Glance is an ideal reference text and revision guide on the clinical care needs of neonates, children, and young people, while also considering policy, skills, and the practice of children's nursing in today's healthcare environment. The Second Edition has been comprehensively reviewed against contemporary evidence-based practice guidelines and consideration given to the changing landscape of children and young people's health to illuminate best clinical practice for nurses. In Children and Young People's Nursing at a Glance, readers can expect to find specialised information on topics such as: Neonatal transport, jaundice and hyperbilirubinaemia, congenital heart disease, neonatal resuscitation, incubator care, and sudden infant death syndrome Nutrition in childhood, breastfeeding, bottle feeding, feed calculations, growth charts, appropriate behaviours by age, and common behavioural problems Pain assessment, pain management, preoperative preparation, postoperative care, pressure area care, managing fluid balance, administering medication, and drug calculations Inflammatory bowel disease, gastro-oesophageal reflux, coeliac disease, appendicitis, constipation, renal problems, haematological problems, and musculoskeletal problem Presenting the essential information in an easily accessible, concise and highly visual format, Children and Young People's Nursing at a Glance is an essential resource for children's nurses, nursing associates, and students who are working towards registration, along with practicing nurses in need of a refresher. All content reviewed by students for students Wiley nursing books are designed exactly for their intended audience. All of our books are developed in collaboration with students. This means that our books are always published with you, the student, in mind. If you would like to be one of our student reviewers, go to www.reviewnursingbooks.com to find out more. This new edition is also available as an e-book. For more details, please see www.wiley.com/buy/9781119830665

HC 342 - Children's And Adolescents' Mental Health And CAMHS

Combining contemporary research with practice findings, this book shows how we can improve the mental health of children in care. Expert contributors highlight the challenges that children face and propose innovative models of practice which have been proven to improve outcomes. The book describes the difficulties children in care commonly encounter, such as vulnerability to self-harm, substance misuse or inappropriate sexual behaviour. It goes on to explore therapeutic interventions, such as art therapy or integrative therapy, which can be used to address the root of these behaviours. With a range of clinical and practical perspectives, it also makes recommendations for further training for foster carers, for reinforcing professional support networks and for all agencies to have a developed understanding of cultural considerations when working with children in care. Those committed to improving the mental health of children and young people in care, such as psychologists, psychiatrists, CAMHS professionals and social workers, will find this book an invaluable source of evidence and inspiration.

The use of restraint in secure training centres

Children and Young People's Nursing at a Glance

This textbook provides an overview of child and adolescent mental health. The text covers all core aspects on the subject, from the importance of knowing why mental health in children is important, to how to assess, formulate and treat a variety of presentations seen in children and young people. Beginning with an overview of conditions and the background to emotional and behavioural problems, the book examines the different models and tools used to assess and treat children and young people and provides an outline of the practitioners working to help this population. Chapters consider the many diverse identities and groups within the population, addressing specific problems encountered in children, young people and their families from different cultural backgrounds. This revised edition addresses issues of current public debate such as gender identity and the role of social media in children's and young people's development and behaviour. Featuring authors from a variety of clinical and research backgrounds, this fully revised third edition is an important resource for all professionals working with children, young people and their families, including student and practitioner psychiatrists, clinical psychologists, mental health nurses and social care specialists.

Supporting the Mental Health of Children in Care

The gold standard for treating paediatric emergencies Advanced Paediatric Life Support is the internationally renowned manual on emergency paediatric care, written to support the course run by the Advanced Life Support Group. Using their structured approach, a tried and tested practical method of treating children during the crucial first few hours of a life-threatening illness or injury, Advanced Paediatric Life Support is used by doctors, nurses and allied health professionals dealing with emergencies in children. Its clear layout and straightforward style make it a highly practical tool both for training and in the event of an emergency. In the seventh edition you will find descriptions of both common and uncommon paediatric emergencies which you may encounter in clinical practice, their causes, and how to best treat them during the first hours after presentation. This book offers a thoroughly evidence-based approach to its subject, which includes : The latest International Liaison Committee on Resuscitation (ILCOR) 2021 guidelines A thorough introduction to the structured approach to paediatric emergencies, including important non-technical skills and communication Comprehensive explorations of the seriously ill child, including airway and breathing, circulation, decreased consciousness, seizures, and exposure Practical discussions of the seriously injured child, including examinations of chest, abdominal, brain, and spinal injuries Evidence based life support treatment and the practical application of the Advanced Paediatric Life Support structured management Perfect for emergency care physicians, nurses, and other allied health professionals, Advanced Paediatric Life Support: A Practical Approach to Emergencies will also benefit paediatric clinicians, doctors-in-training, and anyone else with an interest in the team management and treatment of paediatric emergencies.

Children First

The gold standard for treating paediatric emergencies Advanced Paediatric Life Support, Australia and New Zealand: A Practical Approach to Emergencies is the internationally renowned manual on emergency paediatric care. This text reinforces the course developed by the Advanced Life Support Group and utilises their tried and tested method of treating children in the event of a life-threatening illness or injury. Adapted specifically for Australia and New Zealand, this edition is a trusted resource used by qualified medical professionals dealing with emergencies involving paediatric patients. With a clear layout and straightforward style, this text can be used as a functional tool both for training and in the event of an emergency. In this seventh edition you will find descriptions of both common and uncommon paediatric emergencies which may be encountered in clinical practice, along with their causes, and how to best treat them during the first hours after presentation. This text offers an evidence-based approach to its subject, which includes: The latest Australia and New Zealand Resuscitation Councils (ANZCOR) guidelines A thorough introduction to the structured approach to paediatric emergencies, including important non-technical skills and communication Comprehensive explorations of the seriously ill child, including airway and breathing, circulation, decreased consciousness, seizures and exposure Practical discussions of the seriously injured child, including examinations of chest, abdominal, brain and spinal injuries Evidence-based life support treatment and the practical application of the Advanced Paediatric Life Support structured management Perfect for emergency care physicians, nurses and other allied

health professionals, *Advanced Paediatric Life Support*, Australia and New Zealand: A Practical Approach to Emergencies will also benefit paediatric clinicians, doctors-in-training and anyone else with an interest in the team management and treatment of paediatric emergencies.

Child and Adolescent Mental Health

The Committee considers that the "Overarching principles - sentencing youths" is a crucial sentencing guideline. It fills a critical gap, setting out for youth courts the basis upon which they should sentence offenders under the age of 18 - guidance which the youth courts have not previously had. The Committee's response highlights the key issues raised in evidence to it, for example, the apparent inconsistency in approaches to sentencing children, and a varied understanding among sentencers of the concept that custody should only ever be a "sentence of last resort" for young people. The Committee also stresses that courts should have access to information about a young offender's mental health, learning difficulties and communication problems to enable the most appropriate sentence to be imposed. The evidence the Committee took on this draft sentencing guideline highlighted key areas in relation to youth justice deserving of further scrutiny, such as the use of remand and provisions for offenders aged 18-24, and it will consider how to pursue these areas further in its work.

Advanced Paediatric Life Support

Communicating with Vulnerable Children provides a wealth of practical suggestions for all professionals who work with children and young people. It explains how best to communicate when the child has suffered adversity, such as experiences of harm and abuse, or witnessing violence or other distressing events. The focus is on helping children provide full and accurate accounts of their experiences without suggestion from an adult. Each chapter sets out the relevant policy and procedural context and reviews the available evidence, then gives recommendations and practical advice about how best to communicate with the child. This book is aimed at anyone who works with or spends time with children. This ranges from professionals whose specialist tasks include helping those who have been abused or neglected, such as social workers, child and adolescent mental health professionals or children's guardians within the Family Justice system, through to those who see children every day, such as teachers. It will be also be an invaluable guide for doctors, health visitors and all those advising concerned parents.

Advanced Paediatric Life Support, Australian and New Zealand

Services for families and children are rightfully the focus of intense scrutiny and debate, and there is a clear need to establish a knowledge of which services work well. This volume provides a comprehensive overview of research evidence from the UK and USA on the effectiveness of selected child welfare interventions. It addresses the challenges of measuring effectiveness in child welfare and explains the policy context for child welfare service delivery. Leading international contributors summarize the evidence of effectiveness in each core area, and consider the impact on children's development, parenting capacity and the wider community. Critically, the book also draws out the implications of the evidence for policy, practice and service delivery as well as for future research. This book is essential reading for policy makers, practitioners and commissioners of services in child welfare as well as students and researchers.

Draft sentencing guideline

This Handbook provides easily accessible, contemporary, and evidence-based material, to act a reference or first point of enquiry for practitioners working in the diverse areas of primary and community care

Communicating with Vulnerable Children

This fully-updated and revised third edition addresses the changes to law and practice in relation to adoption and permanency, the children's hearing system and the implications of the provisions of the Children and Young People (S) Act 2014 and other related matters, including the National Practice Model of GIRFEC. This is the only text to provide coverage of the new legal, policy and practice landscape of social work with children and families in Scotland, and as such, it is an indispensable guide for students, newly-qualified social workers, managers and practice teachers and a range of other professionals in health, education, the police and others in cognate disciplines.

Enhancing the Well-being of Children and Families through Effective Interventions

After years of research and reflection on the work of the interdisciplinary family justice system Mervyn Murch offers a fresh approach to supporting the thousands of children every year who experience a complex form of bereavement following parental separation and divorce. This stressful family change, combined with the loss of support due to austerity cuts, can damage their education, well-being, mental health and long-term life chances. Murch argues for early preventative intervention which responds to children's worries when they first present them, without waiting until things have gone badly wrong. His radical proposals for reform involve a much more coordinated and joined up approach by schools, the Children and Family Court Advisory and Support Service, and Child and Adolescent Mental Health Services. This book encourages practitioners and academics to look outside their professional silos and to see the world through the eyes of children in crisis to enable services to offer direct support in a manner and at a time when it is most needed.

Oxford Handbook of Primary Care and Community Nursing

Social Work with Children, Young People and Their Families in Scotland