

# lost classroom lost community catholic schools importance in urban america

[#Catholic schools urban America](#) [#Importance of Catholic schools](#) [#Decline of Catholic schools](#) [#Urban community impact](#) [#Catholic education challenges](#)

Explore the profound importance of Catholic schools in urban America, examining how their decline represents not only lost classrooms but also a significant lost community. This analysis delves into the critical role these institutions play as educational pillars and neighborhood anchors, highlighting the challenges and far-reaching urban community impact when they close.

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## Lost Classroom, Lost Community

In the past two decades in the United States, more than 1,600 Catholic elementary and secondary schools have closed, and more than 4,500 charter schools—public schools that are often privately operated and freed from certain regulations—have opened, many in urban areas. With a particular emphasis on Catholic school closures, Lost Classroom, Lost Community examines the implications of these dramatic shifts in the urban educational landscape. More than just educational institutions, Catholic schools promote the development of social capital—the social networks and mutual trust that form the foundation of safe and cohesive communities. Drawing on data from the Project on Human Development in Chicago Neighborhoods and crime reports collected at the police beat or census tract level in Chicago, Philadelphia, and Los Angeles, Margaret F. Brinig and Nicole Stelle Garnett demonstrate that the loss of Catholic schools triggers disorder, crime, and an overall decline in community cohesiveness, and suggest that new charter schools fail to fill the gaps left behind. This book shows that the closing of Catholic schools harms the very communities they were created to bring together and serve, and it will have vital implications for both education and policing policy debates.

## American Catholic Schools in the Twentieth Century

This book focuses on the intersections between Catholic schools and public education reforms.

## Responding to the Call for Educational Justice

The work presented in this volume attests to the innovative and successful educational alternatives designed and implemented by Catholic religious groups to improve educational, career, and life outcomes for urban children, adolescents, and adults placed at risk. These efforts have helped thousands of urban citizens break away from the chains of poverty and poor academic preparation to succeed

in high school and beyond and secure a place of meaning and influence in adult society. In this volume, we examine the contributions of networks of schools, such as Natividad Miguel and Cristo Rey schools in the U.S. and Canada and Fe y Alegría based in South America and operating in multiple countries, as well as more local initiatives. There is much to be learned from these initiatives that can improve urban education and this edited volume provides this opportunity to educators, planners, funders, and others who are inclined to invest in effective urban education. The perspectives taken in these chapters include current approaches to critical race theory, faith perspectives that promote justice, and the building of social capital and resilience to succeed academically despite considerable adversity associated with economic poverty. The chapters included here explore educational structures that communicate high expectations for student and teacher performance and provide individualized instruction, caring mentoring, and support beyond graduation in order to help develop men and women of confidence, skill, leadership, and integrity and ensure high levels of success in a world that tends to exclude them more than welcome them. Praise for *Responding to the Call for Educational Justice*: "One of the most unheralded, unreported and underappreciated initiatives in education are Catholic schools that are transforming the way that young people are taught. If you have never heard the words 'Cristo Rey,' 'Natividad/Miguel' or 'Fe y Alegría,' prepare to be amazed and delighted by this thorough study of the great benefits these creative and exciting schools bring to us." ~ James Martin, SJ Author of "Jesus: A Pilgrimage" and "The Jesuit Guide" "During these very troubling times within the Church and the larger society, we need critical voices that are unapologetically committed to eradicating the ideologies and structures of inequality within urban education, yet also speak of hope and possibility. In this very timely volume, Fenzel and Wyttenbach eloquently compile an insightful set of readings that courageously respond to our deep human yearning for freedom and offer us glimpses into a more just and loving world." ~ Antonia Darder, PhD Leavey Endowed Chair of Ethics and Moral Leadership Loyola Marymount University, Los Angeles

#### The Wiley Handbook of Christianity and Education

A comprehensive source that demonstrates how 21st century Christianity can interrelate with current educational trends and aspirations The Wiley Handbook of Christianity and Education provides a resource for students and scholars interested in the most important issues, trends, and developments in the relationship between Christianity and education. It offers a historical understanding of these two intertwined subjects with a view to creating a context for the myriad issues that characterize—and challenge—the relationship between Christianity and education today. Presented in three parts, the book starts with thought-provoking essays covering major issues in Christian education such as the movement away from God in American education; the Christian paradigm based on love and character vs. academic industrial models of American education; why religion is good for society, offenders, and prisons; the resurgence of vocational exploration and its integrative potential for higher education; and more. It then looks at Christianity and education around the globe—faith-based schooling in a pluralistic democracy; religious expectations in the Latino home; church-based and community-centered higher education; etc. The third part examines how humanity is determining the relationship between Christianity and education with chapters covering the use of Christian paradigm of living and learning; enrollment, student demographic, and capacity trends in Christian schools after the introduction of private schools; empirical studies on the perceptions of intellectual diversity at elite universities in the US; and more. Provides the breadth and depth of knowledge necessary to gain a sophisticated and nuanced understanding of the complex relationship between Christianity and education and its place in contemporary society A long overdue assessment of the subject, one that takes into account the enormous changes in Christian education Presents a global consideration of the subject Examines Christian education across elementary, secondary, and post-secondary levels The Wiley Handbook of Christianity and Education will be of great interest to Christian educators in the academic world, the teaching profession, the ministry, and the college and graduate level student body.

#### Handbook of Religion and Society

The Handbook of Religion and Society is the most comprehensive and up-to-date treatment of a vital force in the world today. It is an indispensable resource for scholars, students, policy makers, and other professionals seeking to understand the role of religion in society. This includes both the social forces that shape religion and the social consequences of religion. This handbook captures the breadth and depth of contemporary work in the field, and shows readers important future directions for scholarship. Among the emerging topics covered in the handbook are biological functioning, organizational innovation, digital religion, spirituality, atheism, and transnationalism. The relationship of

religion to other significant social institutions like work and entrepreneurship, science, and sport is also analyzed. Specific attention is paid, where appropriate, to international issues as well as to race, class, sexuality, and gender differences. This handbook includes 27 chapters by a distinguished, diverse, and international collection of experts, organized into 6 major sections: religion and social institutions; religious organization; family, life course, and individual change; difference and inequality; political and legal processes; and globalization and transnationalism.

#### The Cambridge Companion to American Catholicism

Provides a concise yet comprehensive guide to understanding the complexity and diversity of the American Catholic experience.

#### Religious Freedom, LGBT Rights, and the Prospects for Common Ground

LGBT, faith, and academic thought-leaders explore prospects for laws protecting each community's core interests and possible resolutions for culture-war conflicts.

#### Religious Liberty in a Polarized Age

How to heal America's deep divisions by preserving religious liberty for all As our political and social landscapes polarize along party lines, religious liberty faces threats from both sides. From antidiscrimination commissions targeting conservative Christians to travel bans punishing Muslims, recent litigation has revealed the selective approach both left and right take when it comes to freedom of religion. But what if religious liberty can help cure our political division? Drawing on constitutional law, history, and sociology, Thomas C. Berg shows us how reaffirming religious freedom cultivates the good of individuals and society. After explaining the features of polarization and the societal benefits of diverse religious practices, Berg offers practical counsel on balancing religious freedom against other essential values. Protecting Americans' ability to live according to their beliefs undergirds a healthy, pluralistic society—and this protection must extend to everyone, not just political allies. Lay readers and legal scholars who are weary of partisan quarreling will find Berg's case timely and compelling.

#### Empathic Teaching: Promoting Social Justice in the Contemporary Classroom

Empathic Teaching: Promoting Social Justice in the Contemporary Classroom is written for those who are committed to employing social justice practices in the classroom. The intent is to educate the next generation to value tolerance and to have respect and empathy for others in society. While this tome will largely focus on understanding the role that equity should play in P-12 education, it will do so with an acute awareness that there are myriad factors that influence student engagement and the motivation to learn. Although some of the subjects under consideration have been written about elsewhere broadly, this tome will offer a unique contribution by examining each from a social equity perspective. As schools move to ensure a more inclusive and well-rounded student body, this book will be a substantial asset to anyone interested in advancing a social justice agenda.

#### Religion and the American Constitutional Experiment

This accessible and authoritative introduction tells the American story of religious liberty from its colonial beginnings to the latest Supreme Court cases. The authors analyze closely the formation of the First Amendment religion clauses and describe the unique and enduring principles of the American experiment in religious freedom - liberty of conscience, free exercise of religion, religious equality, religious pluralism, separation of church and state, and no establishment of religion. Successive chapters map all of the 240+ Supreme Court cases on religious freedom - covering the free exercise of religion; the roles of government and religion in education; the place of religion in public life; and the interaction of religious organizations and the state. The concluding reflections argue that protecting religious freedom is critical for democratic order and constitutional rule of law, even if it needs judicious balancing with other fundamental rights and state interests. Clear, comprehensive, multidisciplinary, and balanced, this classic volume is an ideal classroom text. This new 5th edition addresses fully the new hot-button issues and cases on religious freedom versus sexual liberty; religious worship in the time of COVID; freedom of conscience and exemption claims; state aid to religion; religious monuments and ceremonies in public life; and the rights and limits of religious groups.

#### Evidence and Innovation in Housing Law and Policy

This interdisciplinary volume illuminates housing's impact on both wealth and community, and examines legal and policy responses to current challenges. Also available as Open Access.

### The Palgrave Handbook of Educational Leadership and Management Discourse

This Handbook explores the discourse within the field of educational leadership and management. It provides a clear analysis of the current field as well as older foundational ideas and newer concepts which are beginning to permeate the discussion. The field of educational leadership and management has long acknowledged that educational contexts include a variety of leaders beyond school principals and other school officials such as informal and middle level leaders. By looking at the knowledge dynamic rather than a static knowledge base, this Handbook allows research to be presented in its multidimensional, evolving reality.

### Christian Privilege in U.S. Education

Using critical curriculum theory as its lens, this book explores the relationship between religion—specifically, Christianity and the Judeo-Christian ethos underlying it—and secular public education in the United States. Despite various 20th-century court decisions separating religion and education, the authors challenge that religion is in fact absent from public education, suggesting instead that it is in fact very much embedded in current public educational practices and discourses and in a variety of assumptions and perspectives underlying understandings of teaching, learning, and teacher preparation. The book reframes the discussion about religion and schooling, arguing that it remains in the language and metaphors of education, in the practices and routines of schooling, in conceptions of the "child" and the "teacher" (and what happens between them in the spaces we call "learning," the "classroom," and "curriculum") as well as in assumptions about the role of schools emanating from such conceptions and in the current movement toward accountability, standardization, and testing. *Christian Privilege in U.S. Education* examines not whether Christianity has a place in public education but, rather, the very ways in which it is pervasive in a legally secular system of education even when religion is not a topic taught in school.

### The Contested Place of Religion in Family Law

Examines clashes over religious liberty spanning the life cycle of families - from birth to death.

### To Whom Do Children Belong?

This book offers a foundational defense of the rights of parents as primary educators of their children.

### The Case for Parental Choice

This work makes a richly humanitarian case for parental school choice, seeking to advance social justice and respect the dignity of parents—especially those on the margins. For decades, arguments in favor of school choice have largely been advanced on the basis of utility or outcome rather than social justice and human dignity. *The Case for Parental Choice: God, Family, and Educational Liberty* offers a compelling and humanitarian alternative. This volume contains an edited collection of essays by John E. Coons, a visionary legal scholar and ardent supporter of what is perhaps best described as a social justice case for parental school choice. Few have written more prodigiously or prophetically about the need to give parents—particularly poor parents—power over their children's schooling. Coons has been an advocate of school choice for over sixty years, and indeed remains one of the most articulate proponents of a case for school choice that promotes both low-income parents and civic engagement, as opposed to mere efficiency or achievement. His is a distinctively Catholic voice that brings powerful normative arguments to debates that far too often get bogged down in disputes about cost savings and test scores. The essays collected herein treat a wide variety of topics, including the relationship between school choice and individual autonomy; the implications of American educational policy for social justice, equality, and community; the impact of public schooling on low-income families; and the religious implications of school choice. Together, these pieces make for a wide-ranging and morally compelling case for parental choice in children's schooling.

### The Oxford Handbook of U.S. Education Law

This handbook is currently in development, with individual articles publishing online in advance of print publication. At this time, we cannot add information about unpublished articles in this handbook,

however the table of contents will continue to grow as additional articles pass through the review process and are added to the site. Please note that the online publication date for this handbook is the date that the first article in the title was published online.

### Conservative Philanthropies and Organizations Shaping U.S. Educational Policy and Practice

American public education has been under assault for the last few decades as a “broken” system that needs a complete overhaul. In large part, these opinions are offered by people and organizations who know little about schools. But who are these influencers? This book is about conservative philanthropies, the organizations and individuals within their networks, and the strategies they use to shape educational policy and practice in K-12 and higher education. Each chapter examines a philanthropy, philanthropic network, or corporation focused on pushing an agenda of individualism, privatization, and conservative ideologies. Based in extensive research, including the tax filings of specific philanthropic foundations, the authors demonstrate how the philanthropic elite work within federal, state, and local governmental contexts to influence policy and practice. Within a global context of increasing wealth inequality, the authors question the motivations of these privileged few to withhold tax dollars from the US treasury where duly elected representatives can determine how tax dollars are used to benefit society. By allowing these philanthropic organizations tax exemptions under the guise of assumed benevolence, are citizens giving up their ability to hold these organizations accountable for how the money is spent? This book, aimed at a general audience of educators, provides the in-depth knowledge necessary to understand and resist private control of public policies and institutions.

### A Culture of Engagement

Religious traditions in the United States are characterized by ongoing tension between assimilation to the broader culture, as typified by mainline Protestant churches, and defiant rejection of cultural incursions, as witnessed by more sectarian movements such as Mormonism and Hassidism. However, legal theorist and Catholic theologian Cathleen Kaveny contends there is a third possibility--a culture of engagement--that accommodates and respects tradition. It also recognizes the need to interact with culture to remain relevant and to offer critiques of social, political, legal, and economic practices. Kaveny suggests that rather than avoid the crisscross of the religious and secular spheres of life, we should use this conflict as an opportunity to come together and to encounter, challenge, contribute to, and correct one another. Focusing on five broad areas of interest--Law as a Teacher, Religious Liberty and Its Limits, Conversations about Culture, Conversations about Belief, and Cases and Controversies--Kaveny demonstrates how thoughtful and purposeful engagement can contribute to rich, constructive, and difficult discussions between moral and cultural traditions. This provocative collection of Kaveny's articles from *Commonweal* magazine, substantially revised and updated from their initial publication, provides astonishing insight into a range of hot-button issues like abortion, assisted suicide, government-sponsored torture, contraception, the Ashley Treatment, capital punishment, and the role of religious faith in a pluralistic society. At turns masterful and inspirational, *A Culture of Engagement* is a welcome reminder of what can be gained when a diversity of experiences and beliefs is brought to bear on American public life.

### New Thinking, New Scholarship and New Research in Catholic Education

*New Thinking, New Scholarship and New Research in Catholic Education* gives a forum to many established and leading scholars to review and critically appraise the research contribution of Gerald Grace to Catholic education. The book demonstrates the way in which the field of Catholic Education Studies has developed under the influence of Grace, to become internationally recognised. This book demonstrates the ways in which Gerald Grace has shaped Catholic education since 1997. This begins with the primacy of empirical study and carefully conducted fieldwork when researching Catholic education. Many contributors focus on the way Grace champions the alignment between Catholic education and what we have come to know as the option for the poor. The collection also reflects Grace's intention to ensure the voices of women are properly represented in the field of Catholic education. The book is based on an inclusive and open principle that seeks to establish dialogue with educators of different faiths and different religious backgrounds, as well as secular and humanist critics. It will be of great interest to academics, scholars and students of religious education, the history of education and all those interested in the developing field of Catholic Education Studies. The Open Access version of this book, available at [www.taylorfrancis.com](http://www.taylorfrancis.com) has been made available under a Creative Commons Attribution-Non Commercial-No Derivatives 4.0 license.

### The Impact of Education

This book investigates the impact of education on the formation of character, moral education and the communication of values in late modern pluralistic societies. Scholars from four continents and many different academic fields are involved. While the basic framework for the contributions is informed by Christian traditions, the disciplines cover a significant range, including theology, education, psychology, literature, anthropology, law, and business. This makes for a rich variety of thematic concentrations and perspectives. Readers will quickly sense that the educational foundations and trajectories of any given country are pervasive and have a significant reach into the fabric and shape of the society and its values, making education a barometer of the well-being of a people and their culture. The result is a volume that will inform, stimulate and challenge our understanding of the role of education in contemporary societies. [Der Einfluss der Bildung auf Charakterbildung, ethische Erziehung und Kommunikation von Werten in spätmodernen pluralistischen Gesellschaften] Dieses Buch untersucht den Einfluss der Bildung auf die Charakterentwicklung, die moralische Erziehung und die Vermittlung von Werten in spätmodernen pluralistischen Gesellschaften. Die Beiträge kommen von Wissenschaftlern und Wissenschaftlerinnen aus vier Kontinenten und vielen verschiedenen akademischen Bereichen. Während der Rahmen für die Beiträge von christlichen Traditionen geprägt ist, decken die Disziplinen eine große Bandbreite ab, darunter Theologie, Pädagogik, Psychologie, Literatur, Anthropologie, Recht und Wirtschaft. Daraus ergibt sich eine reiche Vielfalt an thematischen Schwerpunkten und Perspektiven. Die Leserinnen und Leser werden schnell erkennen, dass die Bildungsgrundlagen und -wege eines jeden Landes bedeutenden Einfluss auf das Gefüge und die Form der Gesellschaft und ihrer Werte ausüben. Dies macht Bildung zu einem Gradmesser für das Wohlergehen eines Volkes und seiner Kultur. Entstanden ist ein Band, der unser Verständnis von der Rolle der Bildung in heutigen Gesellschaften heben, anregen und herausfordern kann. Contributions by Chung-Hyun Baik, Ashley Rogers Berner, David S. Cunningham, Joachim Funke, Charles L. Glenn, Robert W. Hefner, Darcia Narvaez, Stephen Pickard, Irene Pieper, Jo-Anne Reid, Heike Springhart, Anne W. Stewart, Michael Welker, and John Witte, Jr.

#### Catholicism and American Political Ideologies

This book examines the perspectives of American liberalism and conservatism in the new millennium—their general political and social philosophy and their positions in leading public issue areas—and evaluates them in light of Catholic social teaching. Before making that evaluation, it sets out the Church's teaching as it has been authoritatively set forth in documents from her Magisterium—especially the social encyclicals. It looks to recognized thinkers, writers, and spokesmen for each of the two ideologies to determine what their general philosophy is in six major, central areas: the role of the state; God, religion, and the natural law as the basis of the political order; the family; the thinking on freedom; the thinking about equality; and international life and ethics. Since American conservatism has been known for having different groupings or schools of thought within it—in the new millennium these are traditionalist conservatism, paleoconservatism, cultural or religious-based conservatism, neoconservatism, libertarian conservatism, and TEA party conservatism—the book examines leading representatives from each grouping and then determines what the consensus conservatism thinking is in each area. Then it looks to a recent platform of the Democratic party that was acknowledged to be especially “liberal” and one of the Republican party that was acknowledged to be especially “conservative” (they were the 2012 platforms of each party) to determine the thinking of each ideology on eight major public issue/policy areas: economics and social welfare policy; energy and the environment; civil rights and civil liberties; education and health care; family policy; immigration policy; human life issues; and foreign policy, defense, and disarmament. It compares each ideology's thinking in these different areas of their general political and social philosophy and their public issue/policy positions and compares them to the basic principles of Catholic social teaching, assessing how well each conforms to that teaching in each area or if each clearly deviates and then coming to a conclusion overall about which is closer to Catholic social teaching.

#### Educating Believers

Educating Believers: Religion and School Choice offers theoretical essays and empirical studies from leading researchers on religion and schooling. Religious authority and emphasis on fairness and caring provide consistent rules governing the stable family and community relationships needed for individual growth and collective action. Religion is among the most important aspects of human life, likely hard-wired into human beings, and intimately intertwined with schooling. The book addresses key matters regarding religious pluralism in education, including the history of state-faith relationships in schooling, how religious faith can motivate teachers, whether religious education teaches tolerance,

and whether practices in Europe and Asia hold lessons for American schools. The works in this volume can guide future scholarship on religious pluralism in education, particularly work related to civic values, character formation and public policy. The chapters in this book were originally published in the *Journal of School Choice*.

### School Choice at the Crossroads

*School Choice at the Crossroads* compiles exemplary, policy-relevant research on school choice options—voucher, private, charter, and traditional public schools—as they have been implemented across the nation. Renowned contributors highlight the latest rigorous research findings and implications on school vouchers, tuition tax credits, and charter schools in states and local areas at the forefront of school choice policy. Examining national and state-level perspectives, each chapter discusses the effects of choice and vouchers on student outcomes, the processes of choice, supportive conditions of school choice programs, comparative features of school choice, and future research. This timely volume addresses whether school choice works, under what conditions, and for whom—further informing educational research, policy, and practice.

### Alienated America

Now a *Washington Post* bestseller. Respected conservative journalist and commentator Timothy P. Carney continues the conversation begun with *Hillbilly Elegy* and the classic *Bowling Alone* in this hard-hitting analysis that identifies the true factor behind the decline of the American dream: it is not purely the result of economics as the left claims, but the collapse of the institutions that made us successful, including marriage, church, and civic life. During the 2016 presidential campaign, Donald J. Trump proclaimed, “the American dream is dead,” and this message resonated across the country. Why do so many people believe that the American dream is no longer within reach? Growing inequality, stubborn pockets of immobility, rising rates of deadly addiction, the increasing and troubling fact that where you start determines where you end up, heightening political strife—these are the disturbing realities threatening ordinary American lives today. The standard accounts pointed to economic problems among the working class, but the root was a cultural collapse: While the educated and wealthy elites still enjoy strong communities, most blue-collar Americans lack strong communities and institutions that bind them to their neighbors. And outside of the elites, the central American institution has been religion. That is, it’s not the factory closings that have torn us apart; it’s the church closings. The dissolution of our most cherished institutions—nuclear families, places of worship, civic organizations—has not only divided us, but eroded our sense of worth, belief in opportunity, and connection to one another. In *Abandoned America*, Carney visits all corners of America, from the dim country bars of Southwestern Pennsylvania, to the bustling Mormon wards of Salt Lake City, and explains the most important data and research to demonstrate how the social connection is the great divide in America. He shows that Trump’s surprising victory was the most visible symptom of this deep-seated problem. In addition to his detailed exploration of how a range of societal changes have, in tandem, damaged us, Carney provides a framework that will lead us back out of a lonely, modern wilderness.

### Journal of Economic Literature

First published in 2004. Routledge is an imprint of Taylor & Francis, an informa company.

### The Contemporary Catholic School

The Catholic Church stands at the forefront of an emergent majority-minority America. *Parish and Place* tells the story of how America's largest religion is responding at the local level to unprecedented cultural, racial, linguistic, ideological, and political diversification. Specifically, it explores bishops' use of personal parishes - parishes formally established not on the basis of territory, but purpose. Today's personal parishes serve an array of Catholics drawn together by shared identities and preferences, rather than shared neighborhoods. They allow Catholic leaders to act upon the perceived need for named, specialist organizations alongside the more common territorial parish that serves all in its midst. *Parish and Place* documents the American Catholic Church's movement away from "national" parishes and towards personal parishes as a renewed organizational form. Tricia Bruce uses in-depth interviews and national survey data to examine the rise and rationale behind new parishes for the Traditional Latin Mass, for Vietnamese Catholics, for tourists, and more. Featuring insights from bishops, priests, and diocesan leaders throughout the United States, this book offers a rare view of institutional decision

making from the top. Parish and Place demonstrates structural responses to diversity, exploring just how far fragmentation can go before it challenges unity.

### Parish and Place

This book is a study of the contributions of Catholic K-12 schools in the United States to the public interest from the 1800's to the present. It presents seven strategies that have the possibility of leading Catholic schools in positive, new directions. Outsiders often misunderstand the mission, purpose, and inclusivity of Catholic schools. This book brings a new focus on Catholic schools from the perspective of their service to this country through the education of Catholics and non-Catholics. In 16 chapters, a variety of scholars examine these schools across three periods: echoes of the past, realities of the present, and future directions. The intention of the editor and authors of this volume is that Catholic schools and those interested in conducting Catholic school research will find guidance, especially in examining newer types of partnerships flourishing in different types of Catholic schools in different regions of the country and types of schools from rural, suburban to city and inner-city schools. By increasing the data we have, such studies could help stem the tide of Catholic school demise. In addition, Catholic school leaders, and parents who chose them or are thinking about choosing them, will find here a balanced description of what constitutes a Catholic school and how they are different from public schools. In understanding better the role and function of Catholic schools in serving the public interest, new ideas, innovations, and improvements can help these schools survive and grow.

### Catholic Schools in the Public Interest

A best-selling text thoroughly updated, including new chapters on the last 30 years "An excellent study that will help historians appreciate the importance of Christianity in the history of the United States and Canada." – The Journal of American History "Scholars and general readers alike will gain unique insights into the multifaceted character of Christianity in its New World environment. Nothing short of brilliant." – Harry S. Stout, Yale University "A new standard for textbooks on the history of North American Christianity." – James Turner, University of Notre Dame Mark Noll's A History of Christianity in the United States and Canada has been firmly established as the standard text on the Christian experience in North America. Now Noll has thoroughly revised, updated, and expanded his classic text to incorporate new materials and important themes, events, leaders, and changes of the last thirty years. Once again readers will benefit from his insights on the United States and Canada in this superb narrative survey of Christian churches, institutions, and cultural engagements from the colonial period through 2018.

### A History of Christianity in the United States and Canada

This book critically examines how the narrative of global economic competition was used to rationalize college preparatory curriculum for all high school students and promote charter schools in Detroit. Using mixed qualitative and quantitative methods, the study identifies neighborhood risk factors undermining students' academic success, along with the positive effects of churches and service centers as mitigating forces. The authors focus on a range of topics and issues including market competition, urban decline, community resources, testing and accountability, smaller schools, and engaged learning. The volume illustrates how action studies by engaged scholars working with community activists empowers students to overcome emerging barriers.

### Detroit School Reform in Comparative Contexts

Closing Chapters attempts to explain the disintegration of urban parochial schools in Youngstown, Ohio, a onetime industrial center that lost all but one of its eighteen Catholic parochial elementary schools between 1960 and 2006. Through this examination of Youngstown, Welsh sheds light on a significant national phenomenon: the fragmentation of American Catholic identity.

### Closing Chapters

According to the National Center for Education Statistics, between the 1999--2000 and 2005--06 school years, the K--12 faith-based education sector lost nearly 1,200 schools and nearly 425,000 students. For generations, these schools have played an invaluable role in America's cities. To lose these schools is to lose a positive, central character in the narrative of urban America. For many urban parents, the moral grounding, community ethic, safe and structured environment, and academic rigor of faith-based



schools are invaluable to their children. The underserved children of America's cities deserve access to high-performing educational options. A strong education institution can stabilise a community. A strong school in an underserved community can destabilise fragile social networks, depress job creation and economic development, and exacerbate the collective sense of despair resulting from scarce community resources and opportunities. America's faith-based urban schools -- so prized by so many families -- are well worth this effort. This book consists of public domain documents which have been located, gathered, combined, reformatted, and enhanced with a subject index, selectively edited and bound to provide easy access.

### Disadvantaged Students and Crisis in Faith-based Urban Schools

In recent decades a growing number of middle-class parents have considered sending their children to—and often end up becoming active in—urban public schools. Their presence can bring long-needed material resources to such schools, but, as Linn Posey-Maddox shows in this study, it can also introduce new class and race tensions, and even exacerbate inequalities. Sensitively navigating the pros and cons of middle-class transformation, *When Middle-Class Parents Choose Urban Schools* asks whether it is possible for our urban public schools to have both financial security and equitable diversity. Drawing on in-depth research at an urban elementary school, Posey-Maddox examines parents' efforts to support the school through their outreach, marketing, and volunteerism. She shows that when middle-class parents engage in urban school communities, they can bring a host of positive benefits, including new educational opportunities and greater diversity. But their involvement can also unintentionally marginalize less-affluent parents and diminish low-income students' access to the improving schools. In response, Posey-Maddox argues that school reform efforts, which usually equate improvement with rising test scores and increased enrollment, need to have more equity-focused policies in place to ensure that low-income families also benefit from—and participate in—school change.

### When Middle-Class Parents Choose Urban Schools

This work highlights the multiple, often overlooked, and frequently misunderstood connections between land use and development policies and policing practices. In order to do so the book draws upon multiple literatures as well as concrete case studies to better explore how these policy arenas intersect and conflict.

### Opting Out

Belief in universal education as the means to prevent divisions among social classes has long been an important element in American society. This highly-regarded sociological study refutes prejudices against Catholic education, such as claims that Catholic schools are authoritarian, and that they no longer have a valuable role to play in society. Andrew M. Greeley and Peter H. Rossi tackle issues about Catholic education at all levels: elementary, secondary, and college. These include reasons why families have (and have not) sent their children to Catholic schools, comparisons among different Catholic ethnic groups in their tendency to take advantage of Catholic education, effects of Catholic schools on the religiosity commitment of their students and graduates, and the relationship between religious formation in the home and in Catholic school. Greeley and Rossi provide a complete picture of the state of American Catholic education on the verge of a new age for Catholicism in the country. Some of their findings--such as the tendency of "Catholic school Catholics" to be more "tolerant" than others--provide insight to the reasons for the profound changes in the American Catholic community that followed in subsequent years.

## Ordering the City

When the Sisters Said Farewell tells an important story of the contributions of Catholic elementary schools to the United States by chronicling the experiences and insights of religious women (nuns) who were the last members of their communities to serve in parish elementary schools, and of those lay men and women who were the first to serve in those roles traditionally filled by the sisters. The dramatic numerical transition from the preponderance of religious women to lay leadership from the 1960s to the 1980s has been documented; this book describes the how and why sisters left Catholic schools. This narrative also provides instructive insights about leadership, transitions, and current trends in religious life and Catholic education. As all educators in Catholic, private, and public schools grapple with questions of delivering an excellent education, this book offers a glimpse into the workings of one of the most amazing educational enterprises in the history of the United States.

## The Education of Catholic Americans

Urban Catholic Education: The Best of Times, the Worst of Times is a sequel to a 2010 work with the similar title, Urban Catholic Education: Tales of Twelve American Cities. Together, these works explore the historical contours of the Catholic parochial school movement in America's divergent urban centers from colonial times to the present. The first volume covers the years of growth and expansion up to 1970 and the second volume continues the story and discusses the years of decline and retrenchment over the past forty years. In this second volume, ten scholars - many affiliated with Catholic schools and universities - address the recent history of parish schools in as many cities across the country. Not only do the essays address common themes, they also articulate the elements that make Catholic education distinctive in each city. The book is a valuable touchstone for Catholic educators and scholars who work in and for a national Catholic educational establishment; that establishment includes 238 colleges and universities and several thousand Catholic high schools among other institutions.

## When the Sisters Said Farewell

The authors examine a broad range of Catholic high schools to determine whether or not students are better educated in these schools than they are in public schools. They find that the Catholic schools do have an independent effect on achievement, especially in reducing disparities between disadvantaged and privileged students. The Catholic school of today, they show, is informed by a vision, similar to that of John Dewey, of the school as a community committed to democratic education and the common good of all students.

## Urban Catholic Education

### Catholic Schools and the Common Good