

Hairdresser Or Footballer Bridging The Gender Gap In Schools

[#gender gap in education](#) [#challenging gender stereotypes](#) [#career choices for students](#) [#gender equality in schools](#) [#breaking gender norms](#)

Explore how schools are actively working to bridge the persistent gender gap, challenging traditional career stereotypes that often limit children's aspirations, whether in fields like hairdressing or football. Discover initiatives promoting gender equality, encouraging students to pursue passions free from societal expectations and outdated gender norms.

Course materials cover topics from beginner to advanced levels.

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Hairdresser or Footballer: Bridging the gender gap in schools

Teaching is a profession where we are persistently trying to ensure that our children have the best possible future, yet gender is still a huge hurdle in terms of expectations. We are setting children up to fail because society instills certain messages in them that can often stop them from achieving what they desire and as teachers, we aren't always opposing them. Often, teachers are so removed from this issue that they don't see it going on in their classroom.

Smashing Glass Ceilings: Empowering Women in Education

Smashing Glass Ceilings is the book to help elevate and excite women across the education sector to become confident, successful and fulfilled in their careers. Empowerment can look and feel different for everyone, and this book is designed to show every woman how you can succeed in the education sector. In addition to providing a wealth of advice about leadership progression, bestselling author and presenter Kate Jones shares guidance on alternative options to leadership for women in education. Have you ever thought about launching and hosting your own podcast about teaching and learning? Are you keen to lead professional development training internally and/or externally? Are you a keen writer but not sure how to set up a website to blog or how to get published? Helpful tips and suggestions for these routes and more are presented alongside a wide range of diverse case studies and interviews that shine a spotlight on innovative women, from school leaders to entrepreneurs in education. The book also contains advice for male colleagues so that they too can help empower women in education. This book will provide advice, guidance and inspiration for all women in education regardless of age, role or experience.

60-second CPD: 239 ideas for busy teachers

Teaching is tough, yet its rewards are huge. Every teacher wants to carry on getting better and better at what they do, but when you have so much on your plate already and only so many hours in the day, how can you find time for professional development? That's where 60-Second CPD comes in. This book is a compendium of 239 easily accessible ideas and theories for professional development, each digestible in roughly 60 seconds. It's a book that every teacher and leader, in every primary and secondary school, can return to again and again as the year moves on and their career progresses. Hanna Beech and Ross Morrison McGill have distilled the million and one ideas out there into one practical, concise and inspiration-packed book designed to build knowledge, provide opportunities for deep thought and reflection, and facilitate the sharing of ideas among colleagues and teams.

Education, Equality and Human Rights

First published in 2000. Routledge is an imprint of Taylor & Francis, an informa company.

Class

This book describes the living-room artifacts, clothing styles, and intellectual proclivities of American classes from top to bottom.

A Little Learning

This lively selection brings together journalist and broadcaster Libby Purves' experiences as journalist, parent, governor and former pupil of half a dozen assorted schools from Bangkok to Tunbridge Wells, displaying her eclectic and provocative opinions and ideas on teaching and learning. This collection of the best of her writing in the Times Educational Supplement covers - sometimes thoughtfully, sometimes mockingly - everything from national policy to the eccentricities of headteachers and the limitations of IT. Education professionals over the years have received her outsider view with enthusiasm, laughter, inspiration and occasional fury. From ministerial madness to the pitfalls of uniform and the vagaries of teenagers, this book is dedicated to the amusement of a cadre of professionals Libby once planned to join, until she lost her nerve. It is dedicated, with thanks and admiration, to all teachers.

Watching the English

In "Watching The English" anthropologist Kate Fox takes a revealing look at the quirks, habits and foibles of the English people. She puts the English national character under her anthropological microscope, and finds a strange and fascinating culture, governed by complex sets of unspoken rules and byzantine codes of behaviour. The rules of weather-speak. The ironic-gnome rule. The reflex apology rule. The paranoid-pantomime rule. Class indicators and class anxiety tests. The money-talk taboo and many more ... Through a mixture of anthropological analysis and her own unorthodox experiments (using herself as a reluctant guinea-pig), Kate Fox discovers what these unwritten behaviour codes tell us about Englishness.

Global Corruption Report: Sport

Sport is a global phenomenon engaging billions of people and generating annual revenues of more than US\$ 145 billion. Problems in the governance of sports organisations, fixing of matches and staging of major sporting events have spurred action on many fronts. Yet attempts to stop corruption in sport are still at an early stage. The Global Corruption Report (GCR) on sport is the most comprehensive analysis of sports corruption to date. It consists of more than 60 contributions from leading experts in the fields of corruption and sport, from sports organisations, governments, multilateral institutions, sponsors, athletes, supporters, academia and the wider anti-corruption movement. This GCR provides essential analysis for understanding the corruption risks in sport, focusing on sports governance, the business of sport, planning of major events, and match-fixing. It highlights the significant work that has already been done and presents new approaches to strengthening integrity in sport. In addition to measuring transparency and accountability, the GCR gives priority to participation, from sponsors to athletes to supporters an essential to restoring trust in sport.

Teacher Toolkit

Ross Morrison McGill, aka @TeacherToolkit believes that becoming a teacher is one of the best decisions you will ever make, but after more than two decades in the classroom, he knows that it is not an easy journey! Packed with countless anecdotes, from disastrous observations to marking in the broom cupboard, TE@CHER TOOLKIT is a compendium of teaching strategies and advice, which aims to motivate, comfort, amuse and above all reduce the workload of a new teacher. The book includes humorous illustrations, photocopiable templates, a new-look 5 minute plan and QR codes to useful videos. This limited edition hardback version will be an invaluable addition to your school CPD library or a long-lasting bible to keep with you throughout your teaching career. As anyone who has followed him on Twitter knows, Ross is not afraid to share the highs and lows of his own successes and failures. He strives to share great teaching practice, to save you time and to ensure you are the best teacher you can be, whatever the new policy or framework. His eagerly-awaited new book continues in this vein and is a must-read for all new teachers. Vitruvian teaching will help you survive your first five years: Year 1: Be resilient (surviving your NQT year) Year 2: Be intelligent (refining your teaching) Year 3: Be innovative (take risks) Year 4: Be collaborative (share and work with others now your classroom practice is secure) Year 5: Be aspirational (moving towards middle leadership) Start working towards Vitruvian today.

Sport, Culture and Society

This exciting, accessible introduction to the field of Sports Studies is the most comprehensive guide yet to the relationships between sport, culture and society. Taking an international perspective, Sport, Culture and Society provides students with the insight they need to think critically about the nature of sport, and includes: a clear and comprehensive structure unrivalled coverage of the history, culture, media, sociology, politics and anthropology of sport coverage of core topics and emerging areas extensive original research and new case study material. The book offers a full range of features to help guide students and lecturers, including essay topics, seminar questions, key definitions, extracts from primary sources, extensive case studies, and guides to further reading. Sport, Culture and Society represents both an important course resource for students of sport and also sets a new agenda for the social scientific study of sport.

Oxford Exam Excellence

All key exam topics and vocabulary covered. Practice of all main test task types in Reading, Listening, Use of English, Writing, and Speaking. Exam techniques, preparation strategies, and useful study tips. Multi-ROM containing recorded material for the Listening tasks and tapescripts. Word Bank with key vocabulary, Speaking Bank with useful communicative phrases, and Writing Bank with model texts and advice. Smart answer key that explains why an answer is correct.

Boxing Clever

Boxing Clever is Tom Ogg's account of teaching teenagers at the London Boxing Academy Community Project (LBACP) in Tottenham, North London, who had been expelled from school. The aim of the project was to make use of the strong relationships that boxing coaches have with wayward young men. The principal of the LBACP was Chris Hall, a boxing coach of 30 years' standing. The school was built around Chris's mantra: 'rules without relationships ain't worth toffee'. The book explores this and how Chris's principles of honesty, realism and kindness guided his work. It describes how boxing as a sport was uniquely suited to foster maturity in the students. It addresses why boxers, despite often coming from very tough backgrounds, saw the boxing community as a hub of moral improvement and why this meant boxers were able to connect with the students where others had failed. This is the story of Tom Ogg's baptism of fire, fresh from university, teaching the unteachable.

Football: The First Hundred Years

The story of the creation of Britain's national game has often been told. According to the accepted wisdom, the refined football games created by English public schools in the 1860s subsequently became the sports of the masses. Football, The First Hundred Years, provides a revisionist history of the game, challenging previously widely-accepted beliefs. Harvey argues that established football history does not correspond with the facts. Football, as played by the 'masses' prior to the adoption of the public school codes is almost always portrayed as wild and barbaric. This view may require considerable modification in the light of Harvey's research. Football's First One Hundred Years provides a very detailed picture of the football played outside the confines of the public schools, revealing a culture

that was every bit as sophisticated and influential as that found within their prestigious walls. Football, The First Hundred Years sets forth a completely revisionist thesis, offering a different perspective on almost every aspect of the established history of the formative years of the game. The book will be of great interest to sports historians and football enthusiasts alike.

Mark. Plan. Teach. 2.0

'A must-read for school leaders and teacher trainers ... I wish every school leader would read this book' Dr Min Du, Teacher, researcher and international education consultant The new, fully updated edition of Ross Morrison McGill's bestselling Mark. Plan. Teach., now complete with a visual guide to the key ideas, illustrated by Oliver Caviglioli. Mark. Plan. Teach. 2.0 includes an illustrated visual booklet, a foreword by Professor Andy Hargreaves and exciting new ideas in line with current best practice, recent thinking and developments around marking and feedback. There are three things that every teacher must do: mark work, plan lessons and teach students well. This refreshed guide from Ross, bestselling author of 100 Ideas for Secondary Teachers: Outstanding Lessons, Teacher Toolkit and Just Great Teaching, is packed full of practical ideas that will help teachers refine the key elements of their profession. Mark. Plan. Teach. 2.0 shows how each stage of the teaching process informs the next, building a cyclical framework that underpins everything that teachers do. With teachers' workload still at record levels and teacher recruitment and retention the number one issue in education, ideas that really work and will help teachers not only survive but thrive in the classroom are in demand. Every idea in Mark. Plan. Teach. 2.0 can be implemented by all primary and secondary teachers at any stage of their career and will genuinely improve practice. The ideas have been tried and tested and are supported by evidence that explains why they work, including current educational research and psychological insights from Professor Tim O'Brien, leading psychologist and Honorary Professor at UCL Institute of Education.

Just Great Teaching

'Bursting with fresh ideas, packed with practical tips, filled with wise words, this is an inspiring guide for all teachers.' Lee Elliot Major, Professor of Social Mobility, University of Exeter and co-author of What Works? 50 tried-and-tested practical ideas to help you tackle the top ten issues in your classroom. Ross Morrison McGill, bestselling author of Mark. Plan. Teach. and Teacher Toolkit, pinpoints the top ten key issues that schools in Great Britain are facing today, and provides strategies, ideas and techniques for how these issues can be tackled most effectively. We often talk about the challenges of teacher recruitment and retention, about new initiatives and political landscapes, but day in, day out, teachers and schools are delivering exceptional teaching and most of it is invisible. Ross uncovers, celebrates, and analyses best practice in teaching. Supported by case studies and research undertaken by Ross in ten primary and secondary schools across Britain, including a pupil referral unit and private, state and grammar schools, as well as explanations from influential educationalists as to why and how these ideas work, Ross explores the issues of marking and assessment, planning, teaching and learning, teacher wellbeing, student mental health, behaviour and exclusions, SEND, curriculum, research-led practice and CPD. With a foreword by Lord Jim Knight and contributions from Priya Lakhani, Andria Zafirakou, Mark Martin, Professor Andy Hargreaves and many more, this book inspires readers to open their eyes to how particular problems can be resolved and how other schools are already doing this effectively. It is packed with ideas and advice for all primary and secondary classroom teachers and school leaders keen to provide the best education they possibly can for our young people today.

A Year with Swollen Appendices

The diary and essays of Brian Eno republished twenty-five years on with a new introduction by the artist in a beautiful hardback edition. 'One of the seminal books about music . . . an invaluable insight into the mind and working practices of one of the industry's undeniable geniuses.' GUARDIAN At the end of 1994, Brian Eno resolved to keep a diary. His plans to go to the cinema, theatre and galleries fell quickly to the wayside. What he did do - and write - however, was astonishing: ruminations on his collaborative work with David Bowie, U2, James and Jah Wobble, interspersed with correspondence and essays dating back to 1978. These 'appendices' covered topics from the generative and ambient music Eno pioneered to what he believed the role of an artist and their art to be, alongside adroit commentary on quotidian tribulations and happenings around the world. This beautiful 25th-anniversary hardcover edition has been redesigned in the same size as the diary that eventually became this book. It features two ribbons, pink paper delineating the appendices (matching the original edition) and a

two-tone paper-over-board cover, which pays homage to the original design. An intimate insight into one of the most influential creative artists of our time, *A Year with Swollen Appendices* is an essential classic.

PISA for Development Assessment and Analytical Framework Reading, Mathematics and Science

"What is important for citizens to know and be able to do?" The OECD Programme for International Student Assessment (PISA) seeks to answer that question through the most comprehensive and rigorous international assessment of student knowledge and skills. As more countries join its ranks, PISA ...

Boys Don't Try? Rethinking Masculinity in Schools

There is a significant problem in our schools: too many boys are struggling. The list of things to concern teachers is long. Disappointing academic results, a lack of interest in studying, higher exclusion rates, increasing mental health issues, sexist attitudes, an inability to express emotions.... Traditional ideas about masculinity are having a negative impact, not only on males, but females too. In this ground-breaking book, Matt Pinkett and Mark Roberts argue that schools must rethink their efforts to get boys back on track. *Boys Don't Try?* examines the research around key topics such as anxiety and achievement, behaviour and bullying, schoolwork and self-esteem. It encourages the reader to reflect on how they define masculinity and consider what we want for boys in our schools. Offering practical quick wins, as well as long-term strategies to help boys become happier and achieve greater academic success, the book: offers ways to avoid problematic behaviour by boys and tips to help teachers address poor behaviour when it happens highlights key areas of pastoral care that need to be recognised by schools exposes how popular approaches to "engaging" boys are actually misguided and damaging details how issues like disadvantage, relationships, violence, peer pressure, and pornography affect boys' perceptions of masculinity and how teachers can challenge these. With an easy-to-navigate three-part structure for each chapter, setting out the stories, key research, and practical solutions, this is essential reading for all classroom teachers and school leaders who are keen to ensure male students enjoy the same success as girls.

The Equal Classroom

How much thinking have you done about gender? What does it feel like to be gay, trans or non-binary at school? How unbiased, safe and inclusive are our teachers, our schools and our systems, and what can we do about it? The time is ripe for a re-think, and the issues are pressing. Our pupils are grappling with challenges around gender and sexuality, and they need our well-informed support. Providing evidence, prompts and the space to explore the implications, restrictions and constructs of gender, this book is here to help every teacher reflect on issues around gender roles and expectations in their class. In this challenging and potent book, experts, academics and campaigners join forces to contribute important perspectives to complement Rycroft-Smith's own accessible and often provocative explanations of many facets of gender and sexuality, including media, literature, toys, clothing, sexism, expectations, sexuality, gender roles, harassment and consent. Humour and anecdotes are thoughtfully intertwined with fascinating insights into biological and cultural perspectives and societal norms, highlighting why it's so vital to teach pupils about gender issues, as well as modelling consent, good quality relationships and tolerance to children at all ages and stages of their school career. Providing clear, practical policy recommendations in an accessible and engaging way, *The Equal Classroom* is an essential read for any teacher or education professional who wants to ensure their school is a place where all pupils feel truly welcome and able to flourish, comfortable and safe in their emerging identities.

Gender and Lifelong Learning

This insightful book is ideal for students, researchers and policy makers wanting a sound overview of the critical issues of gender in lifelong learning. Asking pertinent questions relating to discourses on policy, the authors offer the reader a rare view of lifelong learning from a gender-focused perspective, filling a gap in the literature and moving current debate on into new areas. Questions addressed include: To what extent can the policy discourses and institutional contexts of lifelong learning be seen as masculinised and/or feminised? What are the gender implications of lifelong learning policy? In what ways are learners' identities constructed through lifelong learning? Does lifelong learning provide opportunities to challenge or transgress gender binaries? What are the implications for practice?

Literacy

The genesis for this book, and the strategy within it, is a longstanding commitment from Essex County Council to improve the life chances and life choices of disadvantaged pupils being educated in Essex. The purpose of the book is to set out a strategic, evidence-informed approach with pupils, families, teachers, leaders, system leaders and wider agencies which puts learners first. This approach is rooted in best practice. It centres on improving the day to day learning experiences of disadvantaged pupils, leading to better long term choice and opportunity. Unity Research School and Essex County Council hope it will support efforts to address the impact of socio-economic disadvantage on learning in schools and colleges nationally.

Addressing Educational Disadvantage in Schools and Colleges: The Essex Way

This original and engaging textbook is concerned with stylistic choices, and the textual analysis which can illuminate the choices that a text producer has made. It combines the strengths of two approaches – critical discourse analysis and stylistics – to uncover the deep-seated ideologies of everyday texts. In so doing, it introduces a comprehensive set of tools which will help readers to explain and analyse the power of written texts. Each chapter focuses on a particular linguistic feature – such as naming and describing, prioritizing, negating, and hypothesizing – gives an overview of its argument and then explains the technical aspects of the feature along with a wealth of examples. This book will be ideal reading for students on a wide range of courses, including stylistics, discourse analysis, critical discourse analysis, English functional grammar and advanced composition.

Critical Stylistics

The book focuses on the interpretation of Shakespeare film adaptations in commercial film genres, from the classical Hollywood era to contemporary blockbuster cinema. Its genre-based analyses revisit old favourites and rediscover long-forgotten treasures of film history, taking adaptation studies in a new direction.

First Certificate Language Practice

Palestine, 1948. A mother clutches her six-month-old son as Israeli soldiers march through the village of Ein Hod. In a split second, her son is snatched from her arms and the fate of the Abulheja family is changed forever. Forced into a refugee camp in Jenin and exiled from the ancient village that is their lifeblood, the family struggles to rebuild their world. Their stories unfold through the eyes of the youngest sibling, Amal, the daughter born in the camp who will eventually find herself alone in the United States; the eldest son who loses everything in the struggle for freedom; the stolen son who grows up as an Israeli, becoming an enemy soldier to his own brother. *Mornings in Jenin* is a devastating novel of love and loss, war and oppression, and heartbreak and hope, spanning five countries and four generations of one of the most intractable conflicts of our lifetime.

Cowboy Hamlets and Zombie Romeos

Collocations are combinations of words which frequently appear together. Using them makes your English sound more natural.

Mornings in Jenin

Using a wide range of film from the Blair era as case studies, this book examines ways in which recent British filmmaking might be regarded as distinctive, relevant and successful.

English collocations in use : advanced ; how words work together for fluent and natural English ; self-study and classroom use

This book is a compendium of 239 easily accessible ideas and theories for professional development, each roughly 60 seconds.

Contemporary British Cinema

Cambridge English for Schools Practice Tests have been designed to familiarise students with the level and format of the Cambridge English Key, Preliminary and First (previously known as KET, PET and FCE) for Schools examinations. Students can be assured that they will receive the relevant, up-to-date,

appropriate training to successfully undertake these tests. The guidance and tips sections advise students on how to approach each part of the examination and allow them to improve the skills required.

60-Second Cpd: 239 Ideas for Busy Teachers

A fun story for pre-school children and early readers, with rhyming text to encourage language development. Featuring beautiful colour illustrations, the story can be used to create imaginative games and promote physical activities.

Upstream Proficiency C2 Teachers Book

This book sets an agenda for the future development of sport marketing and raises the profile of sport as a focus for academic study. The reader is also encouraged to develop a critical appreciation of this globally valuable and increasingly important sector, making it an ideal text for undergraduate and postgraduate students on sport, marketing and general business degree programmes. It includes 24 chapters contributed by leading authorities from the UK, Ireland, the US, Greece, France, New Zealand and Australia. The chapters address important developments including sponsorship and endorsements, branding, fan behaviour, merchandising, ticketing and the globalization of sport. It has over 60 international case studies. Learning outcomes, case study questions and recommended further reading all enhance students' learning and development.

Practice Tests for Cambridge PET for Schools Student Book

Nine units per student book, each with eight lessons A broad range of lesson types focusing on key skills, including vocabulary, grammar, reading, speaking, and writing, all with 100% new content NEW listening and word skills lessons help develop confident communicators Exam skills trainer sections prepare students for typical school-leaving/Cambridge tasks, and provide them with the language, strategies, and exam skills they need to achieve success Extra speakingtask sections provide additional opportunities for speaking practice Grammar builder pages with each unit provide extra practice exercises for students who need additional support Grammar reference pages allow learners to check grammar rules Vocabulary builder with each unit allows students to learn and practice new vocabulary Culture Bank includes 9 ready-to-use culture lessons linked to the topic and language of the main units, providing extra reading and listening practice

Taboos and Issues

This book is part of the Macmillan English Grammar In Context series, a three-level grammar practice series with a difference. Incorporating contextual examples in grammar practice activities, Macmillan English Grammar In Context is a grammar book that can be used in both the classroom and for self-study. Key Features: Grammar explanations with traditional practice activities and contextual examples Cross-curricular content areas include: literature science, geography, history and social sc

William Likes to Bounce!

Part of the hit 'Getting...' series: Sue Cowley's bestselling behaviour guide is essential reading for all teachers in all schools. 'Show the students the can of dog food, open it up and then eat from it. Offer it round the class to see if anyone else will have a taste...'* This is just one of Sue Cowley's infamous ways of captivating your students, seizing control and getting that unruly class to behave! *(WARNING: Make sure you read the crucial preparation advice before putting this idea into practice!) Now in its fifth edition, Getting the Buggers to Behave remains a firm favourite with trainees, newly qualified teachers and experienced staff alike. The advice ranges from the basics of behaviour management to how to deal with the class from hell and is applicable whether you are working in the early years, primary, secondary or further education, with level-specific examples in every chapter. The book covers preparing for your first meeting with a new group of students, developing your individual teaching style, creating a positive learning environment and working in really challenging schools. Sue is famed for the practical, honest and realistic nature of her advice, and all her ideas include case studies and anecdotes based on her years of experience working as a teacher and the stories and problems she has advised on 'agony aunt' style. In this brand new edition, Sue takes a detailed look at the use of incentives for managing behaviour, considers how to implement a restorative justice approach in order to change children's behaviour and also identifies the ten most common forms of misbehaviour and how to deal with them.

So, if your two-year-olds are ignoring you, your Year 11s are unmanageable, your tutor group is running riot or that unmentionable nine-year-old is driving you round the bend then this is the book for you!

The Marketing of Sport

With a crackling wit and a deep humanity, (Ken Robinson) urges us to ignore the naysayers, bypass the crowd and find the place where our talents and desires intersect

Solutions 3e Upper-Intermediate Pack Component

Essential Our World and Our People Primary 1 Teacher's Guide