The Unmotivated Child Helping Your Underachiever Become A Successful Student

#unmotivated child #underachiever student #help students succeed #motivating children for school #academic success tips

Is your child struggling with motivation or underachieving in school? Discover practical strategies and valuable insights to transform your unmotivated child into a successful, engaged student, fostering their academic growth and potential.

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The Unmotivated Child

The Unmotivated Child offers parents, kids, and teachers fast answers and solid solutions. A guide for parents of underachieving youngsters presents five methods for communicating constructively, seven strategies for overcoming the "homework trap," seven techniques for working with teachers, and guidelines for supporting the student through the change process. Natalie Rathvon solves the mystery of underachievement in children by looking beneath the child's surface behavior. She discloses the beliefs that influence an underachiever's attitude and actions and pinpoints the warning signs to watch out for in elementary, middle, and high school students.

Unmotivated Child

A guide for parents, educators, and caregivers on how to inspire unmotivated children identifies teaching strategies that can be applied to a variety of personality types, in a resource that explains how adults can become healthy and work-oriented role models.

The Motivation Breakthrough

This highly practical resource and text presents 70 interventions that have been demonstrated to improve the classroom learning environment, academic achievement, and student behavior and social competence. Each intervention is presented in a brief, standardized format with step-by-step procedures that can easily be implemented by Pre-K-12 teachers and other school-based professionals. The volume includes best-practice guidelines for designing, implementing, and evaluating evidence-based school interventions, as well as strategies for combining multiple interventions to create a comprehensive program at the individual, class, or schoolwide level.

Effective School Interventions, Second Edition

Presents practical strategies for developing appropriate curriculum for accelerated gifted children, explaining how acceleration can be employed in all classroom levels and subject areas.

Motivating Gifted Students

In her latest parenting gem, Stacy DeBroff-dynamic national speaker and spokesperson, founder of the highly successful Mom Central, Inc.

The Mom Book Goes to School

The Encyclopedia of Applied Psychology encompasses applications of psychological knowledge and procedures in all areas of psychology. This compendium is a major source of information for professional practitioners, researchers in psychology, and for anyone interested in applied psychology. The topics included are, but are not limited to, aging (geropsychology), assessment, clinical, cognitive, community, counseling, educational, environmental, family, industrial/organizational, health, school, sports, and transportation psychology. The entries drawn from the above-referenced areas provide a clear definition of topic, a brief review of theoretical basis relevant to the topic, and emphasize major areas of application. Also available online via ScienceDirect – featuring extensive browsing, searching, and internal cross-referencing between articles in the work, plus dynamic linking to journal articles and abstract databases, making navigation flexible and easy. For more information, pricing options and availability visit www.info.sciencedirect.com.

Encyclopedia of Applied Psychology

This book has three main foci: the purpose of learning; the theory of learning; and the practice of teaching. The first two chapters explore why learning is important, and what it actually looks like. The second section concentrates on the theory of learning, identifying a few of the more easily recognized and practiced theories used in classroom teaching, as well as the author's own learning theory, Cognitive Free Will Learning Theory, which describes how students will only learn if they choose to. The last three chapters in this section discuss the role of the teacher, working with teens and tweens, and unlocking creativity in the classroom so that learning is abundant and fun. The final part of the book is more practical in nature, and deals with the "nuts and bolts" of preparing mentally to teach children, as well as setting up the physical space of the classroom and its management. As such, beginning elementary education teachers and teacher candidates will find this guide book extremely helpful.

The Beginning Teacher's K-6 Classroom

WINNER! Mom's Choice Gold Award for parenting books -- Mom's Choice Awards: The best in family-friendly media "My kid is smart, but..." It takes more than school smarts to create a fulfilling life. In fact, many bright children face special challenges: Some are driven by perfectionism; Some are afraid of effort, because they're used to instant success; Some routinely but heads with authority figures; Some struggle to get along with their peers; Some are outwardly successful but just don't feel good about themselves. This practical and compassionate book explains the reasons behind these struggles and offers parents do-able strategies to help children cope with feelings, embrace learning, and build satisfying relationships. Drawing from research as well as the authors' clinical experience, it focuses on the essential skills children need to make the most of their abilities and become capable, confident, and caring people.

Smart Parenting for Smart Kids

Why are some gifted children willing to tackle new challenges whereas others seem insecure or uninterested? Why do some gifted students achieve while others become caught in a cycle of underachievement? Are there strategies teachers and parents can implement that promote an achievement-oriented attitude? The Underachieving Gifted Child: Recognizing, Understanding, and Reversing Underachievement answers these important questions. Although there are many factors that contribute to achievement, achievement-oriented students exhibit four key traits: they believe that they have the skills to perform well, they expect that they can succeed, they believe what they are doing is meaningful, and they set realistic expectations and implement strategies to successfully complete their goals. This book offers specific strategies to help increase student achievement by improving students' attitudes in these four important areas.

The Underachieving Gifted Child

This supplemental text provides a collection of three dozen real-world case studies in diversity that foster discussion-based, active learning pedagogy designed to guide students in problem analysis and problem solving. The cases explore a wide-range of diversity issues at the elementary (Pre-K-5) level, including culture, academic performance and expectations, safety and prosocial behaviors, social issues, special needs, and issues surrounding the family. The approach organizes discussion around defining problems, identifying alternatives, and proposing solutions to the issues presented in the case. The goal of the text is not to pose a single solution, but rather to learn how to analyze situations involving diverse individuals, evaluate a variety of solutions, and evaluate the consequences of those solutions. Features The diverse authors consist of academics, practicing classroom teachers, student teachers, pre-service teachers, and students. Vignettes in each chapter present real-world situations by which teachers can make decisions. Provides guidelines for the use of cases to ensure effective use of the case-study approach. Cases vary in length, perspective, and subject area, providing maximum flexibility of use. "I am impressed by the writing ability of the case writers and the higher level thinking questions that accompany each case...there is terrific variety in the topics presented..." Professor Sandra J. McKee, "Clarion University of Pennsylvania" Author bio: Dr. Stacey Neuharth-Pritchett received her Ph.D. in Educational Psychology from Purdue University. She teaches courses in early childhood education. Her research centers on the contexts of early educational intervention, kindergarten retention, economically disadvantaged children's transition to school (particularly the Head Start population), and intervention for children with chronic health problems.

Perspectives on Elementary Education

This practical sourcebook presents more than 70 interventions that have been empirically demonstrated to improve the classroom learning environment, bolster academic achievement, and enhance student behavior and social competence. Each intervention is delineated in a brief, standardized format that describes its purpose, lists needed materials, and provides step-by-step implementation procedures. Geared toward optimal utility and accessibility, all of the interventions can easily be delivered by regular classroom teachers and make use of existing or readily available resources. The book includes guidelines for designing, implementing, and evaluating school-based interventions, as well as case examples illustrating how several interventions can be combined to create a comprehensive program for individual students or entire classes.

Effective School Interventions

This indispensable resource offers a cutting-edge framework and practical tools for screening and assessing K-2 students at risk for reading problems. Provided are critical reviews of 42 specific measures, selected for optimal technical quality and presented in a clear, standardized format. Encapsulated are the scientific basis for each instrument; the components of reading acquisition measured; administration, scoring, and interpretation procedures; the instrument's psychometric soundness and usability; linkages to intervention; source; and cost. Detailed case examples drawn from the author's practice help the reader better understand the type of information generated by each measure and demonstrate how results can be written up in a variety of effective report formats.

Boletin Internacional de Bibliografia Sobre Educacion

I know my son is bright. . . . why doesn't he care about school? Why is he so lazy and unmotivated? My daughter is . . . so unmotivated. How can I make her want to do better? In this lifesaving, groundbreaking book, Drs. Mandel and Marcus, clinical psychologists with more than 25 years' experience working with underachievers, show that these children are, in fact, highly motivated—in directions other than schoolwork. The key to helping underachievers reach their full potential lies in discovering their real motivation and redirecting it. But first, say the authors, you must abandon conventional wisdom; underachievers are not all alike. "Could Do Better" identifies six major underachieving personalities and includes step-by-step programs tailored to help each. Learn how to recognize which kind of underachiever your child is—the procrastinating Coaster, the distracted Identity-Searcher, the manipulative Wheeler-Dealer are just a few of the most recognizable personalities—and discover what's really going on inside his or her mind. The information is revealing, the expectations realistic. Useful parent checklists are included in each section, along with practical guidelines for when you can hope to see change, and illuminating profiles of the six personalities as adults should the underachieving continue unchecked. "Could Do Better" also addresses the specific underachievement problems of

gifted and learning disabled children. A breakthrough approach to helping children realize their full potential, "Could Do Better" speaks urgently to the millions of parents deeply concerned about how to prepare their child for a competitive, achievement-oriented world, as well as to everyone who works with underachievers. IS ONE OF THESE UNDERACHIEVERS YOUR CHILD? COASTERS: the ultimate procrastinators, usually described as easy-going and unmotivated, the most common type of underachiever ANXIOUS UNDERACHIEVERS: want to do better but are too tense and uptight to work effectively IDENTITY-SEARCHERS: so wrapped up in figuring out who they are that they become distracted from schoolwork WHEELER-DEALERS: impulsive and manipulative, so intent on instant gratification that they see no point in doing well in school SAD UNDERACHIEVERS: their depressed mood and low self-esteem rob them of the energy they need for schoolwork DEFIANT UNDERACHIEVERS: underachieve as an act of rebellion Help redirect your child's motivation. "Could Do Better" offers a revolutionary new approach conceived by leading authorities in the field. Their step-by-step techniques show you how to put your child back on the achievement track. PRAISE FOR THE AUTHORS' PREVIOUS BOOK "Thought-provoking, practical information." —Marianne M. O'Hare, Drew University "Particularly excellent and detailed remediation procedures.... Mandel and Marcus are to be applauded." —Dr. Jane H. Hamacher — in The Ontario Psychologist

Early Reading Assessment

For any parent who has ever been told, "your child isn't performing up to his or her potential," this book has the answer. Renowned clinical psychologist Michael Whitley, Ph.D. offers a proven ten-step program to motivate underachieving children. This easy-to follow book identifies the six types of underachievers from the procrastinator to the hidden perfectionist to the con artist, and it presents the ten steps to help children succeed in school-and ultimately, in life.

Could Do Better

This unique handbook offers a practical, performance-enhancing program for those children who are bright, capable, and creative, but whose abilites are not reflected in their grades. Practical and jargon-free.--Publishers Weekly.

Bright Minds, Poor Grades

Help your kid achieve great results by following simple, daily disciplines "It doesn't take textbooks on Physics or hours of music or any other kind of force to teach something effectively to children. It just takes one thing - it takes patience."- Jim Rohn Turning your child's academic performance around is easier than you think, but it does take time. Don't worry though, using the methods outlined in my book, you will help your child achieve great success without having to spend hours a day to do it. Is your bright kid getting grades well below his or her potential? Do you think you are too busy to do something about it? Then this book is for you! In October of 2012, I started teaching my 10 year old son after school to help him bring up his mediocre grades. In June of 2013, he finished the school year... with honors! Not only did his grades improve significantly, he has also seen a great boost in his confidence and work ethic. In just a few short months, your child could be telling the same story! There are no expensive programs or additional textbooks to buy. All you need is your serious commitment and 10 minutes a day. Once you have read Release Your Kid's Dormant Genius, you will find yourself with no excuses left, especially the "I'm too busy" excuse. My son's amazing transformation is proof that consistency is always fruitful. My book will give you the tools to persevere and drive real change in your child's performance. Expect to be amazed, but don't expect a miracle. Release Your Kid's Dormant Genius is a guideline for success, it is not a "magic snake-oil cure." Helping your child achieve the amazing results my son did will require your commitment to sustained effort. Inside the book you will find: -How to identify and fix your child's problem areas -The successful techniques I used to help my son turn his performance around -7 tips on how to creating your 10 minute teaching program -An inspiring true story and, at just 10,000 words "Release Your Kid's Dormant Genius" will quickly have you on track to building a more successful, confident and determined student. Ready to begin the amazing transformation? You can get started immediately. Read Release Your Kid's Dormant Genius, and in a couple of short hours, you and your child will be on the path to building a better future.

American Book Publishing Record

"As a successful, achievement-oriented parent, you are being driven berserk by a child who lacks your drive and skills for success - especially when nothing you do seems to motivate your idle child.

Overachieving Parents, Underachieving Children gives you an innovative step-by-step program for opening up lines of communication between you and your child, allowing him or her to blossom while reducing the stress that both of you feel." "Family counselor Dorothy A. Bodenburg explains the natural personality differences between parent and child that can lead you to misinterpret your child's behavior as underachieving. She describes the thoughts, feelings, and actions of underachievers by category - people pleasers, procrastinators, master-manipulators, and drop-outs - and shows why some parenting strategies backfire with these different types of underachievers." "Overachieving Parents, Underachieving Children is filled with examples of real-life situations that show you how to transform power struggles into teamwork and discouragement into motivation. As a high achiever, you'll learn to recognize the skills that have made you successful and acquire techniques that help you convert your skills into useful tools for your children." "You and your child will actually have fun filling in the "discovery sheets" that translate vague expectations and animosities into clear-cut goals and understanding. Imagine the pleasure of hearing what your child is actually saying and the pride of watching your child gain the self-confidence and self-discipline needed for success."--BOOK JACKET.Title Summary field provided by Blackwell North America, Inc. All Rights Reserved

The Washington Post Index

Help your child succeed! If your child is falling behind in school, you know what heartacheis --watching the struggle, feeling the frustration, yearning tohelp --but what can you do? You can do a lot! In Overcoming Underachieving two nationallyrecognized experts in children's school problems show you how tobecome your child's advocate, coach, and guide through theeducational process. Using numerous case examples, they help youpinpoint your child's unique learning patterns and the problemsthat interfere with learning, behavior, and achievement. This information-packed book provides dozens of creative, parent-tested tools to help your child overcome difficulties withreading, math, handwriting, study skills, memorization, attentionspan, and many other problems that affect school success. With thehelp of Overcoming Underachieving, you can: * Learn proven methods of assessing your child's patterns oflearning and behaving * Describe learning and behavior problems clearly to teachers andother educators * Develop strategies that use strengths to overcome weaknesses * Set goals your child really can achieve * Find out how to improve your child's behavior andself-esteem Emotional support is important, but you can give your son ordaughter even more. Find out how in Overcoming Underachieving.

Boosting the Under Achiever

Give students the priceless gifts of empowerment, accountability, and motivation Learn how to give students the priceless gifts of empowerment, accountability, and the motivation to tackle any learning challenge and CHOOSE SUCCESS. Filled with practical strategies you can use today. Get the answers to these motivational questions, and more: How do I motivate the unmotivated? How can I empower students to reach their goals? What are the best strategies to promote motivation? How can I make homework fun? Teachers - Explore practical, researched based strategies and implement what you learn in your classes tomorrow Parents - Discover how to motivate your child or teen to believe in themselves and choose strategies that work for how your child learns. Empower your children to reach their goals and make homework fun

Books In Print 2004-2005

The research is indisputable: Students are less disruptive and do better academically in schools that cultivate the internal motivation of students. In Activating the Desire to Learn, veteran educator Bob Sullo shows how to apply lessons from the research on motivation in the classroom. According to the author, we are all driven to fulfill five essential needs: to connect, to be competent, to make choices, to have fun, and to be safe. Studies show that when these needs are met in schools, good behavior and high achievement tend naturally to ensue. Written as a series of candid dialogues between the author and K–12 students, teachers, counselors, and administrators, Activating the Desire to Learn covers everything you need to know to change the dynamics of learning in your classroom or school: * A comprehensive overview of the research on internal motivation; * Case studies of strategies for activating internal motivation at the elementary, middle, and high school levels; * Suggestions on how to assess degrees of student motivation; and Motivating students is not the issue—the hunger to learn is ever-present. Yet schools continue to insist on the traditional reward-punishment model, to the detriment of student achievement. Clearly it's time for change. This engaging and thought-provoking book will

help you create a culture of achievement by building on the inherent drive to succeed that students bring to the classroom every day.

Release Your Kid's Dormant Genius in Just 10 Minutes a Day

A parenting specialist and child psychologist helps tackle a headache for parents and kids alike--homework--and gets underachievers back on track. Is your child constantly bored or frustrated at school? Has homework become more of a family crisis than a learning exercise every evening? As any parent of a school-age child can tell you, helping children to achieve at school and get into a good college is a primary concern. Parents are starting to worry about this when their children are still very young, knowing that the work habits and study skills their children develop in elementary school will affect their performance in middle school, high school, and eventually, college. Unfortunately, bad habits on the part of kids and parents can result in poor academic performance and tense parent/child relationships. Now, in Overcoming Underachieving, Dr. Ruth Peters--a trusted child psychologist who has helped thousands of children and their parents solve scholastic problems--tackles kids' academic underachievement head-on, and presents a clear strategy that has worked for her clients and can work for almost all kids who aren't performing as well as they could. With a practical program targeted for parents of children from first through the twelfth grade, this book gives concrete advice about how to: -reward performance -build a child's self-concept -help kids battle apathy -identify common behavioral patterns among parents and children that lead to academic underachievement As the market is inundated with new study aids and guidebooks and expensive tutors, Dr. Peters's straightforward, strategic plan is a breath of fresh air for parents and children. Overcoming Underachieving is the best tool for helping your kids get the better grades they want and deserve.

Overachieving Parents, Underachieving Children

This practical sourcebook presents more than 70 interventions that have been empirically demonstrated to improve the classroom learning environment, bolster academic achievement, and enhance student behavior and social competence. Each intervention is delineated in a brief, standardized format that describes its purpose, lists needed materials, and provides step-by-step implementation procedures. Geared toward optimal utility and accessibility, all of the interventions can easily be delivered by regular classroom teachers and make use of existing or readily available resources. The book includes guidelines for designing, implementing, and evaluating school-based interventions, as well as case examples illustrating how several interventions can be combined to create a comprehensive program for individual students or entire classes.

Overcoming Underachieving

This reference work breaks new ground as an electronic resource. Utterly comprehensive, it serves as a repository of knowledge in the field as well as a frequently updated conduit of new material long before it finds its way into standard textbooks.

Motivating Students to Choose Success

"The College Solution helps readers look beyond over-hyped admission rankings to discover schools that offer a quality education at affordable prices. Taking the guesswork out of saving and finding money for college, this is a practical and insightful must-have guide for every parent!" —Jaye J. Fenderson, Seventeen's College Columnist and Author, Seventeen's Guide to Getting into College "This book is a must read in an era of rising tuition and falling admission rates. O'Shaughnessy offers good advice with blessed clarity and brevity." —Jay Mathews, Washington Post Education Writer and Columnist "I would recommend any parent of a college-bound student read The College Solution." —Kal Chany, Author, The Princeton Review's Paying for College Without Going Broke "The College Solution goes beyond other guidebooks in providing an abundance of information about how to afford college, in addition to how to approach the selection process by putting the student first." —Martha "Marty" O'Connell, Executive Director, Colleges That Change Lives "Lynn O'Shaughnessy always focuses on what's in the consumer's best interest, telling families how to save money and avoid making costly mistakes." —Mark Kantrowitz, Publisher, FinAid.org and Author, FastWeb College Gold "An antidote to the hype and hysteria about getting in and paying for college! O'Shaughnessy has produced an excellent overview that demystifies the college planning process for students and families."—Barmak Nassirian, American Association of Collegiate Registrars and Admissions Officers For millions of families, the college planning experience has become extremely stressful. And, unless your child is an elite student in the

academic top 1%, most books on the subject won't help you. Now, however, there's a college guide for everyone. In The College Solution, top personal finance journalist Lynn O'Shaughnessy presents an easy-to-use roadmap to finding the right college program (not just the most hyped) and dramatically reducing the cost of college, too. Forget the rankings! Discover what really matters: the quality and value of the programs your child wants and deserves. O'Shaughnessy uncovers "industry secrets" on how colleges actually parcel out financial aid—and how even "average" students can maximize their share. Learn how to send your kids to expensive private schools for virtually the cost of an in-state public college...and how promising students can pay significantly less than the "sticker price" even at the best state universities. No other book offers this much practical guidance on choosing a college...and no other book will save you as much money! • Secrets your school's guidance counselor doesn't know yet The surprising ways colleges have changed how they do business • Get every dime of financial aid that's out there for you Be a "fly on the wall" inside the college financial aid office • U.S. News & World Report: clueless about your child Beyond one-size-fits-all rankings: finding the right program for your teenager • The best bargains in higher education Overlooked academic choices that just might be perfect for you

Activating the Desire to Learn

A motivation and learning strategies textbook that bridges research and practice! Motivation and Learning Strategies for College Success, Second Edition teaches college students how to become more self-directed learners. Study skills are treated as a serious academic course. Students learn about human motivation and learning as they improve their study skills. The text does not offer "recipes" for success or lists of "quick tips." Rather, the focus is on relevant information and features designed to help students to identify the components of academic learning that contribute to high achievement, to master and practice effective learning and study strategies, and then to complete self-management studies whereby they are taught a process for improving their academic behavior. A framework organized around six components related to academic success (motivation, methods of learning, time management, control of the physical and social environment, and performance) makes it easy for students to understand what they need to do to become more successful in the classroom. The text combines an overview of theory and research, to help learners understand what factors determine or influence successful learning and why they are asked to use different study and learning strategies in the text, with field-tested exercises, follow-up activities, and appendices that assist students in observing and changing their own behavior. A separate Instructor's Manual provides helpful information for teaching the material; includes additional exercises and experiences for students; provides both objective and essay test questions; and includes information on how students can maintain a portfolio to demonstrate their acquisition of learning and study skills and guidelines for helping students complete a self-management study of their own behavior.

The Resistant Learner

Having clear boundaries is essential to a healthy, balanced lifestyle. A boundary is a personal property line that marks those things for which we are responsible. In other words, boundaries define who we are and who we are not. Boundaries impact all areas of our lives: Physical boundaries help us determine who may touch us and under what circumstances -- Mental boundaries give us the freedom to have our own thoughts and opinions -- Emotional boundaries help us to deal with our own emotions and disengage from the harmful, manipulative emotions of others -- Spiritual boundaries help us to distinguish God's will from our own and give us renewed awe for our Creator -- Often, Christians focus so much on being loving and unselfish that they forget their own limits and limitations. When confronted with their lack of boundaries, they ask: - Can I set limits and still be a loving person? - What are legitimate boundaries? - What if someone is upset or hurt by my boundaries? - How do I answer someone who wants my time, love, energy, or money? - Aren't boundaries selfish? - Why do I feel guilty or afraid when I consider setting boundaries? Dr. Henry Cloud and Dr. John Townsend offer biblically-based answers to these and other tough questions, showing us how to set healthy boundaries with our parents, spouses, children, friends, co-workers, and even ourselves.

Overcoming Underachieving

Presents techniques for teaching based on the "Love and Logic" philosophy of working with children.

Effective School Interventions

'I'm a HUGE fan of Alison Green's "Ask a Manager" column. This book is even better' Robert Sutton, author of The No Asshole Rule and The Asshole Survival Guide 'Ask A Manager is the book I wish I'd had in my desk drawer when I was starting out (or even, let's be honest, fifteen years in)' - Sarah Knight, New York Times bestselling author of The Life-Changing Magic of Not Giving a F*ck A witty, practical guide to navigating 200 difficult professional conversations Ten years as a workplace advice columnist has taught Alison Green that people avoid awkward conversations in the office because they don't know what to say. Thankfully, Alison does. In this incredibly helpful book, she takes on the tough discussions you may need to have during your career. You'll learn what to say when: · colleagues push their work on you - then take credit for it · you accidentally trash-talk someone in an email and hit 'reply all' · you're being micromanaged - or not being managed at all · your boss seems unhappy with your work · you got too drunk at the Christmas party With sharp, sage advice and candid letters from real-life readers, Ask a Manager will help you successfully navigate the stormy seas of office life.

Motivating Underachievers

Every student can achieve and excel if given the opportunity! This book will inspire legions of students to stretch and realise their potential. It tells the inspiring story of an underachieving 13-year-old's rise to become among the top 1% of students in the National University of Singapore, and earn a place on the Dean's List every consecutive year for outstanding academic achievements. Adam shares with readers the skills and success strategies of his personal journey, in simple and clear terms, with exercises to help train others in his techniques. It is the perfect book for students, parents, educators and anyone who wants to enhance his or her brainpower

Subject Guide to Books in Print

A guide to ACT: the revolutionary mindfulness-based program for reducing stress, overcoming fear, and finding fulfilment – now updated. International bestseller, 'The Happiness Trap', has been published in over thirty countries and twenty-two languages. NOW UPDATED. Popular ideas about happiness are misleading, inaccurate, and are directly contributing to our current epidemic of stress, anxiety and depression. And unfortunately, popular psychological approaches are making it even worse! In this easy-to-read, practical and empowering self-help book, Dr Russ Harries, reveals how millions of people are unwittingly caught in the 'The Happiness Trap', where the more they strive for happiness the more they suffer in the long term. He then provides an effective means to escape through the insights and techniques of ACT (Acceptance and Commitment Therapy), a groundbreaking new approach based on mindfulness skills. By clarifying your values and developing mindfulness (a technique for living fully in the present moment), ACT helps you escape the happiness trap and find true satisfaction in life. Mindfulness skills are easy to learn and will rapidly and effectively help you to reduce stress, enhance performance, manage emotions, improve health, increase vitality, and generally change your life for the better. The book provides scientifically proven techniques to: reduce stress and worry; rise above fear, doubt and insecurity; handle painful thoughts and feelings far more effectively; break self-defeating habits; improve performance and find fulfilment in your work; build more satisfying relationships; and, create a rich, full and meaningful life.

Encyclopedia of Child Behavior and Development

Harvard University Professor David C. McClelland is chiefly known for his work on achievement motivation, but his research interests extended to personality and consciousness. He pioneered workplace motivational thinking, developing achievement-based motivational theory and models, and promoted improvements in employee assessment methods, advocating competency-based assessments and tests, arguing them to be better than traditional IQ and personality-based tests. His ideas have since been widely adopted in many organisations, and relate closely to the theory of Frederick Herzberg. He is most noted for describing three types of motivational need, which he identified in this book, The Achieving Society: 1. achievement motivation (n-ach), 2. authority/power motivation (n-pow), 3. affiliation motivation (n-affil). First published in 1961, his classic book provides a factual basis for evaluating economic, historical, and sociological theories that explain the rise and fall of civilizations.

The College Solution

This book focuses on the needs of creatively gifted students and how schools can meet those needs. Creatively gifted students show exceptional levels of creativity. These students may or may not have developed other talents and abilities, yet. Even when their abilities and talents are apparent, the needs

of creatively gifted students may not be recognized by current gifted education programs. Regardless of whether a creatively gifted student is included in these programs, schools often inadvertently ignore their special needs. The goal of this book is to share the newest research about the attributes and needs of creatively gifted students and the kinds of programs that best address those special needs. The overarching goal of this book is to share with scholars, educators, and practitioners the latest research on creatively gifted students and the kinds of programs that best meet the unique needs of these students. Through the knowledge and experiences shared here, we hope to help close the gap between what these children need and what they are getting.

Motivation and Learning Strategies for College Success

Boundaries

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