our natural resources social studies readers content and literacy

#natural resources education #social studies curriculum #reading comprehension materials #content literacy development #environmental studies readers

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Our Natural Resources

Teach students the importance of conserving Earth's natural resources. Students will learn about wind power, solar power, recycling, renewable and non-renewable resources, and more! Colorful images, supporting text, a glossary, table of contents, and index all work together to help readers better understand the content and be fully engaged from cover to cover. This informative, colorful book uses primary sources to captivate readers as they learn social studies topics.

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Our Natural Resources 6-Pack

We need natural resources to survive. Natural resources are things that nature gives us. But we need to be careful that we do not use too many of Earth's resources. We need to take care of Earth because

it takes care of us! Colorful images, supporting text, a glossary, table of contents, and index all work together to help readers better understand the content and be fully engaged from cover to cover. This 6-pack includes 6 copies of this title and a lesson plan.

The Natural Resources of My Community

In this book, readers are taken on a journey to experience the natural resources already existing in their community. The concepts in this book aim to help readers understand what a natural resource is, and how to identify what the natural resources around them are. Through this book, help your readers discover this early science concept.

Save the Planet: Protecting Our Natural Resources

Save the Planet: Protecting our Natural Resources applies the NCTE/IRA Standards to science and social studies content. Each book sends the reader on a fact-finding mission, posing an initial challenge and concluding with questions and answers. Through engaging, interactive scenarios, learners can experiment with text prediction, purpose-driven research, and creative problem solving—all critical thinking skills—while learning about ways to care for our planet.

People and the Planet 6-Pack

While people have lived on Earth for a long time, we are just beginning to see the impact of our actions on our planet. From pollution to thoughtful farming, explore the harmful and beneficial ways we use natural resources so that we can become conservationists that protect our planet. Through this informational text, students will learn about deforestation, desertification, the greenhouse effect, terracing that prevents land erosion, and more. This 6-Pack provides five days of standards-based activities that support STEM education and build content-area literacy in physical science. It includes vibrant images, fun facts, helpful diagrams, and text features such as a glossary and index. The hands-on Think Like a Scientist lab activity aligns with Next Generation Science Standards (NGSS). The accompanying 5E lesson plan incorporates writing to increase overall comprehension and concept development and features: Step-by-step instructions with before-, during-, and after-reading strategies; Introductory activities to develop academic vocabulary; Learning objectives, materials lists, and answer key; Science safety contract for students and parents

People and the Planet

This high-interest informational text will help students gain science content knowledge while building their literacy skills and nonfiction reading comprehension. This appropriately leveled nonfiction science reader features hands-on, simple science experiments. Third grade students will learn all about the impact of human actions on the Earth through this engaging text that is aligned to the Next Generation Science Standards and supports STEM education.

Resources in Education

Learn about natural, renewable, and nonrenewable resources; water, forests, fossil fuels, and metal ores; human impact on and usage of Earth's resources; and more with this high-interest informational text! This 6-Pack provides five days of standards-based activities that will engage fourth grade students, support STEM education, and build content-area literacy in life science. It includes vibrant images, fun facts, helpful diagrams, and text features such as a glossary and index. The hands-on Think Like a Scientist lab activity aligns with Next Generation Science Standards (NGSS). The accompanying 5E lesson plan incorporates writing to increase overall comprehension and concept development and features: Step-by-step instructions with before-, during-, and after-reading strategies; Introductory activities to develop academic vocabulary; Learning objectives, materials lists, and answer key; Science safety contract for students and parents

Wisconsin Standards for Agriculture, Food, and Natural Resources

Our Natural Resources is aligned to the Common Core State Standards for English/Language Arts, addressing Literacy.RI.2.2 and Literacy.L.2.4b. Readers learn about America's different natural resources through full-page color photographs and narrative nonfiction text, as well as through a graphic organizer. This book should be paired with "America's Natural Resources" (9781477723616) from the Rosen Common Core Readers Program to provide the alternative point of view on the same topic.

Our Resources 6-Pack

We need natural resources to survive. Natural resources are things that nature gives us. But we need to be careful that we do not use too many of Earth's resources. We need to take care of Earth because it takes care of us! Colorful images, supporting text, a glossary, table of contents, and index all work together to help readers better understand the content and be fully engaged from cover to cover. This 6-Pack includes six copies of this Level Q title and a lesson plan that specifically supports Guided Reading instruction.

Our Natural Resources

In this volume teacher educators explicitly and implicitly share their visions for the purposes, experiences, and commitments necessary for social studies teacher preparation in the twenty-first century. It is divided into six sections where authors reconsider: 1) purposes, 2) course curricula, 3) collaboration with on-campus partners, 4) field experiences, 5) community connections, and 6) research and the political nature of social studies teacher education. The chapters within each section provide critical insights for social studies researchers, teacher educators, and teacher education programs. Whether readers begin to question what are we teaching social studies teachers for, who should we collaborate with to advance teacher learning, or how should we engage in the politics of teacher education, this volume leads us to consider what ideas, structures, and connections are most worthwhile for social studies teacher education in the twenty-first century to pursue.

Our Natural Resources Guided Reading 6-Pack

This high-interest nonfiction reader will help students gain science content knowledge while building their literacy skills and reading comprehension. This appropriately leveled text features hands-on, simple science experiments and full-color images and graphics. Fourth grade students will learn all about renewable and non-renewable resources through this engaging text that supports STEM education and is aligned to the Next Generation Science Standards.

Rethinking Social Studies Teacher Education in the Twenty-First Century

In this new edition of their groundbreaking book Strategies That Work, Stephanie Harvey and Anne Goudvis share the work and thinking they've done since the second edition came out a decade ago and offer new perspectives on how to explicitly teach thinking strategies so that students become engaged, thoughtful, independent readers. Thirty new lessons and new and revised chapters shine a light on children's thinking, curiosity, and questions. Steph and Anne tackle close reading, close listening, text complexity, and critical thinking in a new chapter on building knowledge through thinking-intensive reading and learning. Other fully revised chapters focus on digital reading, strategies for integrating comprehension and technology, and comprehension across the curriculum. The new edition is organized around three sections: Part I provides readers with a solid introduction to reading comprehension instruction, including the principles that guide practice, suggestions for text selection, and a review of recent research that underlies comprehension instruction. Part II contains lessons to put these principles into practice for all areas of reading comprehension. Part III shows you how to integrate comprehension instruction across the curriculum and the school day, particularly in science and social studies. Updated bibliographies, including the popular "Great Books for Teaching Content," are accessible online. Since the first publication of Strategies That Work, more than a million teachers have benefited from Steph and Anne's practical advice on creating classrooms that are incubators for deep thought. This third edition is a must-have resource for a generation of new teachers--and a welcome refresher for those with dog-eared copies of this timeless guide to teaching comprehension.

Our Resources

Looking for a way to increase engagement, differentiate instruction, and incorporate more informational text and student writing into your curriculum? Teaching with Text Sets is your answer! This must-have resource walks you through the steps to create and use multi-genre, multimodal text sets for content-area and language arts study. It provides detailed information to support you as you choose topics, locate and evaluate texts, organize texts for instruction, and assess student learning. This guide is an excellent resource to help you meet the College and Career Readiness and other state standards.

Strategies that Work

Innovations in Economic Education addresses the growing issue of financial illiteracy by showing how economics can be successfully integrated into classrooms from kindergarten through higher education. Pre-service teachers, experienced educators, curriculum leaders, parents, and school administrators will find practical ideas to improve economic understanding. At the elementary level, the book provides creative ways of introducing young students to the basic concepts of economics, financial justice, and social action. For higher grade levels, the book offers ideas to integrate economics into current history, civics, and math curricula. The final portion of the book features recommendations by leading economic educators on how economics can play a greater role in teachers' professional development. The pedagogical tools presented in each chapter include lesson plans and practical insights, and are designed to meet the NCSS, C3 Framework, and Common Core State Standards for Social Studies. This book is a timely and valuable resource for all educators interested in improving their students' economic literacy and financial decision-making.

Teaching with Text Sets

"Go facts - natural resources integrates the study of human societies and their environments with reading and writing. The books are ideal for use as part of a literacy program, or during a unit about one of the four topics in the set: Timber, gold, Oil and coal and Renewable resources. The Teaching guide includes teaching notes and student work sheets on reading and writing nonfiction for each title in go facts natural resources. To teach the reading and writing of information reports systematically, work through the lessons in the order in which they are presented in each book of the set."--Blake Education Website.

Innovations in Economic Education

Engage third grade students to build literacy and social studies content knowledge in economics with 6 copies of Nuestros recursos naturales (Our Natural Resources) and an accompanying lesson plan. We need natural resources to survive. Natural resources are things that nature gives us. But we need to be careful that we do not use too many of Earth's resources. We need to take care of Earth because it takes care of us! Featuring dynamic primary sources, this high-interest nonfiction book translated in Spanish includes colorful images; text features such as a table of contents, glossary and index; and a "Your Turn" application activity at the end of the book. The accompanying lesson plan provides 5 days of standards-based activities focused on reading, writing and social studies with a primary source activity and Spanish-translated student activity sheets, a multiple-choice quiz and a document-based assessment.

Go Facts Natural Resources

STEM Road Map: A Framework for Integrated STEM Education is the first resource to offer an integrated STEM curricula encompassing the entire K-12 spectrum, with complete grade-level learning based on a spiraled approach to building conceptual understanding. A team of over thirty STEM education professionals from across the U.S. collaborated on the important work of mapping out the Common Core standards in mathematics and English/language arts, the Next Generation Science Standards performance expectations, and the Framework for 21st Century Learning into a coordinated, integrated, STEM education curriculum map. The book is structured in three main parts—Conceptualizing STEM, STEM Curriculum Maps, and Building Capacity for STEM—designed to build common understandings of integrated STEM, provide rich curriculum maps for implementing integrated STEM at the classroom level, and supports to enable systemic transformation to an integrated STEM approach. The STEM Road Map places the power into educators' hands to implement integrated STEM learning within their classrooms without the need for extensive resources, making it a reality for all students.

Natural Resources: Common Core Lessons & Activities

In this book, eCoaching pioneer Marcia Rock draws on best-practice research and decades of experience to offer a blueprint for professional development that maximizes teacher and student growth. The eCoaching Continuum for Educators provides teachers, administrators, and other school professionals a step-by-step guide to the four connected, coordinated components of technology-enabled professional development: (1) studying theory and practice to build knowledge of specific content and pedagogy; (2) observing theory and practice to aid in the transfer of new knowledge to classroom practice; (3) one-on-one coaching to give teachers the feedback they need to improve classroom practice; and (4) group coaching to build capacity for identifying and solving problems of professional practice. Rock offers a practical approach for putting professional development where it can do the most good—in the classroom. You'll learn Why technology is so well suited for authentic, job-embedded professional development How to cultivate a culture in which the eCoaching continuum can have the greatest impact Which technologies are the most useful for carrying out eCoaching in a variety of settings How to capture and evaluate the impact of eCoaching on teachers and students The eCoaching Continuum for Educators integrates best practice in coaching for professional development with a detailed account of how teachers and other school professionals can use today's technologies to improve their practice and ensure their students are fully engaged and learning.

Nuestros recursos naturales (Our Natural Resources) 6-Pack

This high-interest informational text will help students gain science content knowledge while building their literacy skills and nonfiction reading comprehension. This appropriately leveled nonfiction science reader features hands-on, simple science experiments. Third grade students will learn all about climate through this engaging text that is aligned to the Next Generation Science Standards and supports STEM education.

STEM Road Map

Introduces readers to water, while explaining how the resource is used, problems facing the natural resource, and what the future of it looks like. Vivid photographs and easy-to-read text aid comprehension for young readers. Features include a table of contents, an infographic, a timeline, fun facts, Making Connections questions, a glossary, and an index. QR Codes in the book give readers access to book-specific resources to further their learning. Aligned to Common Core Standards and correlated to state standards. DiscoverRoo is an imprint of Pop!, a division of ABDO.

The eCoaching Continuum for Educators

This high-interest informational text will help students gain science content knowledge while building their literacy skills and nonfiction reading comprehension. This appropriately leveled nonfiction science reader features hands-on, simple science experiments. Third grade students will learn all about the impact of human actions on the Earth through this engaging text that is aligned to the Next Generation Science Standards and supports STEM education.

Climate

This text introduces future teachers to the "why" and "how" of promoting basic and higher-order literacy. It does so in the context of promoting reading and thinking as a collateral part of specific subject instruction, in an increasingly interconnected local and global environment.

Water

How can teachers learn to teach rich, academically rigorous multicultural curricula under current standardization constraints? In her new book, Christine Sleeter offers a much-needed framework to help teachers take on this challenge. By contrasting key curricular assumptions with those of multicultural education, she reveals the aspects they share as well as the conceptual and political differences between them. Sleeter makes a strong case for what teachers can do to "un-standardize" knowledge in their own classrooms, while working toward high standards of academic achievement. Features: Detailed portraits of activist teachers committed to multicultural education, including the constraints and challenges they face. Guidance for teachers who want to develop their classroom practice, illustrating the possibilities and spaces teachers have within a standardized curriculum. A field-tested conceptual framework that elaborates on the following elements of curriculum design:

ideology, enduring ideas, democratized assessment, transformative intellectual knowledge, students and their communities, intellectual challenge, and curriculum resources.

People and the Planet

INQUIZITIVE SCIENCE EMERGENT LEVEL: WATER CHANGES - A series of information books that integrate literacy and science. INQUIZITIVE with a focus upon science has been developed to help young children gain an understanding of: the different ways information can be read and communicated, the specialised language and language structures used in non-fiction texts, the way non-fiction is organised to highlight information and the selective way non-fiction is read according to the reader's purpose. Suitable for 4-8 year olds.

Social Studies 2019 Content Reader 6-Pack Grade 4 Ch: Viewpoints: Natural Resources

Phonics Readers is a recognized leader in helping you teach phonics and phonemic awareness, within the context of content-area reading. Content area focus: Conservation and Our Physical Environment Phonics Skills: diphthong oi, oy

Research in Education

Describes the important things nature provides, including food, animals, soil, water, wind, coal, and oil, and explains the necessity of conservation.

Content Area Literacy

The author wrote this new edition of the most popular elementary social studies methods text on the market with the following three goals in mind: to present the most powerful social studies content and pedagogy for children in elementary school, to offer the material in simple and accessible ways, and to write in a first person active voice. The purpose of this book is to introduce new teachers to the world of social studies teaching and learning in elementary and middle schools. Geography, history, government and the other social sciences are delivered into the palm of the new teacher's hand along with a suite of tools for bringing social studies to life in the classroom. The book is organized into three sections—the first orients the reader to the mission of social studies education to the increasingly diverse children we teach, the second concentrates on the curriculum, and the third deals with instruction, how we plan and teach this curriculum. Three central themes continue to pervade the book—democratic citizenship, diversity, and the social sciences—to ultimately encourage teachers to excite their students about closing the gap between social realities and democratic ideals. An exceptionally strong chapter on multicultural issues (Chapter 2) helps future teachers truly understand the changing demographics of the American classroom. Abridged NCSS standards and their classroom applications are automatically packaged with every copy of the book.

Learning and Leading with Technology

Explores the value and impact of implementing social action and social justice activities in the elementary classroom. Includes a discussion about how teaching social studies for social justice relates to standardized testing and state curricula and offers classroom activities, teaching ideas, and a list of children's books, curriculum materials, and websites.

Un-Standardizing Curriculum

Water Changes