

Understanding And Using Theory In Social Work Revised Edition

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This revised edition offers a comprehensive guide to understanding and effectively applying core theories within social work practice. It equips practitioners and students with essential knowledge to analyze complex situations and inform interventions, fostering a deeper theoretical foundation for professional excellence.

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Understanding and Using Theory in Social Work

Written in an accessible style, this title introduces theory as an explanatory framework that is drawn upon by the social worker to inform their decision-making process, by helping to 'make sense' of what is going on.

Understanding and Using Theory in Social Work

Understanding how theory informs social work practice is an area that students can find challenging and complex. This book helps students to understand how theory impacts and informs social work practice. Updated with a new introduction by the author, subjects covered include values and ethics, organisational contexts and putting theory into practice. There is a chapter on the relationship between theory and practice in social work which examines notions of empowerment and concepts of social exclusion and the distinctive role of the social work practitioner. Critical thinking exercises are built into the text to aid learning and reflective thinking.

Social Work Theories and Methods

The second edition of this celebrated book by two of the world's leading researchers in social work introduces readers to the main theories, theorists and perspectives that contribute to the debate on social work theory and social work methods. It brings together some outstanding international researchers in social work to challenge the reader to critically question how they think about social work. The new edition includes a focus on the psychosocial perspective, with three new chapters on: - Cognitive behavioural approaches - Attachment theory and psychoanalytic social work - Ecological approaches Each chapter allows the reader to relate the theories and methods discussed to their own personal experiences. This reader friendly book includes student questions, glossaries and

recommended reading so that students and practitioners can reappraise and expand the knowledge they have learned. This book will be valuable for undergraduate and postgraduate students taking courses in social work theory and research methods, social work interventions and perspectives as well as post qualifying students and researchers in social work.

Theory and Practice

An Introduction to Using Theory in Social Work Practice equips the reader to use fourteen key social work theories to guide each phase of the planned change process, from engagement through to evaluation. Suitable for a generalist approach, this book illustrates the value of applying theory to practice in a variety of social work roles, across diverse fields and facing assorted challenges. The first section provides a practical foundation for beginning to use theory in your social work practice. Section two looks at how you can translate and integrate fourteen theories commonly found in social work across each phase of the planned change process. The theories discussed are: behavioural, interpretive anthropology, psychodynamic, evolutionary biology, cognitive, symbolic interactionism, strengths, social constructionism exchange economics, role, ecological, critical, feminist, and systems theory. The final section addresses some key issues for real life social work practice, including common barriers to using theory in practice, the potential for multi-professional communication and theory-sharing, and developing an integrative theoretical model for your own personal practice. Linking to core competencies identified by the Council of Social Work Education, this text supports social work students and practitioners in developing vital skills, including critical thinking, applying theory and the effective use of the planned change process.

An Introduction to Using Theory in Social Work Practice

This masterly text is a classic in its field and will be a reliable companion throughout the course of your studies and your career as a social work practitioner. In this substantially reworked and updated fourth edition of his best-selling text, Malcolm Payne presents clear and concise evaluations of the pros and cons of major theories that inform social work practice, and comparisons between them. Modern Social Work Theory is now more accessible and comprehensive than ever, offering: the most complete coverage of social work theory, from classic perspectives to the very latest ideas, including a new chapter dedicated to strengths, narrative, and solutions approaches; a host of brand new case examples showing how theories can be applied to everyday practice; new analysis of the ethical dimensions of different social work theories and what common values they share; Pause and Reflect questions to encourage you to draw on your own experience and develop your thinking; and updated Example text sections which summarize the most current thinking and help bridge the gap between introductions to each theory and more specialist writing.

Modern Social Work Theory

This bestselling book will take you step-by-step through the four main aspects of social work practice - Assessment, Planning, Intervention and Review - giving you a complete foundation in each. It will introduce you to each process in a clear and accessible way, supporting you to both reflect on and apply what you have learnt in practice across settings and service user groups. The book will provide you with a theoretical foundation from which you can explore other aspects of social work. New to the fifth edition: an 'ethnographic approach' to social work focus on relationship and resilience revised exploration of the political context of social work updated emphasis on social justice and human rights.

Social Work Practice

Written for social work students, this handbook describes more than 50 key social work skills. Using case studies and examples, the author demonstrates their creative application in evidence-based practice.

Social Work Skills And Knowledge: A Practice Handbook

This gateway text lays the foundations for a thorough knowledge of the theory and methods that social workers need. Pulling together the work of a team of experts, this book uses the innovative "theorizing practice" approach, rather than the traditional "applying theory to practice" approach, thereby providing a much more satisfactory basis for understanding the relationship between theory and practice and making it easier for practitioners to employ theory in practice. Part I sets the scene by examining

the relationship between theory and practice, how research can be used to inform practice and the important role of policy and organizational factors. Part II provides 14 chapters, each exploring a different theoretical approach. All in all, this book provides the ideal introduction to using social work theory and methods in practice.

Social Work Theory and Methods

This reference handbook for students and beginning practitioners guides them through the main processes and ideas used in the practice of social work. Starting from intake and assessment, it moves on to intervention and covers the main theories that inform intervention and ends with evaluation and reflection. The approach offers a series of guidelines as reminders of actions that practitioners typically have to undertake and the issues that they need to bear in mind.

The Concise Guide to Using Social Work Theory in Practice

Focusing on what students really need to know, this book breaks down all of the key social work theory covered across a students' training, demystifying complex concepts by demonstrating their application to real-life practice. Multiple case studies highlight applied theory in different practice settings and across issues and challenges that students might face, while self-assessment exercises, practice notes, concise chapter summaries and discussion points help to consolidate their understanding. New chapters bring the book right up to date and include Relationship-based Work, The Importance of Language, Political Perspectives and Environmental Intervention. Written by two well-established and expert authors, this is the 'must-have' theory text for all social work students.

Essential Theory for Social Work Practice

Social workers practice across a wide range of settings with many different people. Some work primarily with individuals, some work with families or groups of people in therapeutic or community contexts, while others focus on community advocacy, community action and social change. In such diverse disciplinary contexts, the notion of theoretically informed practice can seem complicated. Written as a core text, the book captures the critical information students need to feel confident in the application of theory to practice. Integrated case studies from both Australasian and international perspectives illustrate how theory works in practice and how theory facilitates change. *Social Work: From Theory to Practice* provides a comprehensive exploration of knowledge in practice, the use of evidence as a basis for practice, and the ways in which theory helps practitioners to understand, make sense of, and respond to complex human needs.

Social Work

Social workers need to recognize the critical role that theory plays both in the way they make sense of what is going on and in the way they order their work. Such recognition clarifies practice for both the worker and the client. David Howe's classic text provides a framework to help social workers develop an understanding of the theories which inescapably underpin their thoughts and actions. This edition contains a new preface by the author, written in 2008, in which he examines the continuing value of his framework, concluding that it remains an effective tool for making sense of the profession's most current ideas. The book covers a range of theoretical approaches, demonstrating through examples that different theories necessarily lead to very different practices. It offers a stimulating guide to social work theory which is proven to help social workers both to understand their practices and to practise in a disciplined and imaginative way.

An Introduction to Social Work Theory

This second edition includes material on mind, body and spirit social work, mindfulness, and enhanced content on Indigenous social work.

Social Work

The social worker's guide to integrating theory and practice *Applying Theory to Generalist Social Work Practice* teaches aspiring social workers how to apply theory in real world practice. Fully aligned with the Council on Social Work Education's 2015 Educational Policy and Accreditation Standards, the book links theory to practice with clear, concise instruction including a discussion of evidence-based practice. Twelve commonly-used theories are thoroughly explained, with discussion of the strengths

and limitations of each, and applied to real work with individuals, groups, families, communities, and organizations. The book includes case studies and first-person contributions from practicing social workers to illustrate the real-world scenarios in which different concepts apply. Critical thinking questions help students strengthen their understanding of the ideas presented. Tools including a test bank, PowerPoint slides, and an instructor's manual are available to facilitate classroom use, providing a single-volume guide to the entire helping process, from engagement to termination. Practice is a core foundational course for future social workers, but many practice texts focus on skills while neglecting the theoretical basis for social work. *Applying Theory to Generalist Social Work Practice* fills that gap by covering both skills and theory in a single text. Examines the applications of prevailing social theories Covers the most common theories used in micro, mezzo, and macro practice Helps readers understand well-established approaches like strengths perspective, humanistic and client-centered, task-centered, and solution-focused brief therapy Shows how to apply major theories including ecological/system, cognitive/behavioral, conflict, empowerment, narrative, crisis, critical, and feminist An effective social worker recognizes the link between theory and practice, and how the two inform each other to culminate in the most effective intervention and most positive outcome for the client. *Applying Theory to Generalist Social Work Practice* provides students with a roadmap to the full integration of philosophy and application in social work.

Applying Theory to Generalist Social Work Practice

Serving as an indispensable guide to the latest developments in social work theory, this book also shows you how to apply this knowledge in your daily practice. Covering the emerging ideas and fields of practice, this book will show how social work can be applied across these diverse ideas.

New Theories for Social Work Practice

This new edition of *Human Behavior Theory and Social Work Practice* provides a broadly synthetic approach to selecting theoretical concepts crucial to one's activities in casework. Centered on the notion of the client as an individual, Roberta Greene and the contributing authors examine the biological, psychological, and social aspects of development, and evaluate their utility for social work practice. Social work is characterized by a dynamic helping process and a diversity of roles, and functions. The aims of social work--to improve societal conditions for individuals, families, and groups--are put into action across all fields of practice and realized through a variety of methods in a range of settings. To work in the field, it is important to acquire conceptual frameworks that help one understand the complexities of contemporary practice. This volume is concerned with the application of knowledge about behavior in the social environment that serves as the theoretical underpinning for direct practice in social work. The chapters explore the ways in which specific theories have contributed to understanding the person in the environment construct and examine the idea that all clinical social work intervention is anchored in reshaping the context of the person in the environment configuration. The book explores the challenges and limitations of the various theories in use and addresses many relevant questions: What does the theory offer for understanding development across the lifecycle? What does each theory suggest about the interaction among biological, psychological, and sociocultural factors of human development and functioning? What does the theory suggest about healthy/functional and unhealthy/dysfunctional behaviors or wellness? Is theory universal in its application, and may it lend itself to cross-cultural social work practice? What role does theory propose for the social worker as an agent of change? *Human Behavior Theory and Social Work Practice* is an original contribution to social work theory, and will be mandatory reading for anyone pursuing a career in the field. Roberta R. Greene is professor and the Louis and Ann Wolens Centennial Chair in Gerontology and Social Welfare at the School of Social Work, University of Texas at Austin. She is the author of *Human Behavior Theory: A Diversity Framework* and *Social Work with the Aged and Their Families*.

Human Behavior Theory and Social Work Practice

Social systems occur in many contexts of social work. This book provides an easy-to-read introduction to systems thinking for social workers who will encounter social problems in their professional practice or academic research. It offers new insights and fresh perspectives on this familiar topic and invites creative, critical, and empathetic thinking with a systems perspective. Through introducing systems theory as a problem-oriented approach for dealing with complex interpersonal relations and social systems, this book provides a framework for studying social relations. The authors present a

strand of systems theory (inspired by sociologist Niklas Luhmann) that offers innovative, surprising, and practically relevant understandings of everyday social life, inclusion/exclusion, social problems, interventions, and society in general. Systems Theory for Social Work and the Helping Professions should be considered essential reading for all social work students taking modules on sociology and social policy as well as students of nursing, medicine, counselling, and occupational health and therapy.

Systems Theory for Social Work and the Helping Professions

This expanded third edition of a popular textbook provides a completely revised and updated overview of the theories, models, and therapies that inform direct social work practice. The text is grounded in generalist social work principles and values and promotes a problem-solving model of social work practice as a framework for the eclectic use of theory, as well as for integrating the artistic, reflective elements of practice. It provides in-depth coverage of select psychodynamic, cognitive-behavioral, humanistic, critical, and postmodern theories. The third edition features a new section on Critical Theories, where a new chapter on Empowerment Theory is included with a completely revised chapter on Feminist Theory. A new chapter on Strengths-based Social Work has been added to the section on meta-theories for social work practice. Other new chapters include Emotion-focused Therapy and Collaborative Therapy. These revisions are based on suggestions from an extensive survey of professors. New to the Third Edition: • A new section on Critical Theories • New chapters on Strengths-based Social Work, Emotion-focused Therapy, Empowerment Theory, and Collaborative Therapy • Updated research on the debate about the importance of theory/technique versus common (e.g., relationship) factors, and on the critique of the empirically supported treatment movement Key Features: • Grounds direct practice firmly in the principles and values of generalist social work • Promotes a problem-solving model of social work as a flexible structure for integrating the eclectic use of theory with the artistic, reflective elements of practice • Organizes direct practice theories into like groupings and provides an overview of the main characteristics of each grouping • Provides in-depth coverage of topics in a clear, logical, and consistent format • Includes editors and contributors from the U.S. and Canada

Theoretical Perspectives for Direct Social Work Practice, Third Edition

This is the first book ever to be published on arts use in social work. Bringing together theoretical connections between arts and social work, and with practice examples of arts in micro and macro social work practice from around the world, the book aims to inspire the reader with new ideas. It provides specific skills, defines what is social rather than fine or projective art use, and explains the theoretical connection between art and social work. It has chapters from all over the world, showing how arts are adjusted to different cultural contexts. Section I explores the theoretical connections between art and social work, including theories of resilience, empowerment, inclusion and creativity as they relate to art use in social work. Section II describes specific interventions with different populations. Each chapter also summarizes the skills and hands-on knowledge needed for social workers to use the practical elements of using arts for social workers not trained in these fields. The third section does the same for arts use in community work and as social change and policy. Using Art in Social Work Practice provides theoretical but also hands-on knowledge about using arts in social work. It extends the fields of both social work and arts therapy and serves as a key resource for students, academics and practitioners interested in gaining the theoretical understanding and specific skills for using social arts in social work, and for arts therapists interested in using social theories.

Art in Social Work Practice

Understanding how theory informs social work practice is an area that students can often find challenging. This book will help students understand how theory impacts and informs social work practice across a range of contexts and with different service user groups. It starts off by briefly setting the context, introducing students to the importance of social work theory and its development over the years, before moving on to look at different types of theory across 17 tightly structured chapters. These cover a range of psychological theories, sociological theories, ethics and moral philosophies, political theories and ideologies, and organisational theories.

Social Work Theory and Practice

By contextualizing current practice and organizational dilemmas, this new edition aims to contribute to both the education and training of social workers as well as to their continuing professional development and create the conditions for critical thinking and critical reflection.

Social Work Models, Methods and Theories

"This third edition is substantially revised and updated. It offers extended coverage of many new areas of debate, including evidence-based practice, social construction, attachment theory and cultural diversity. It also incorporates a variety of innovative devices to support learning - whether in the classroom, the workplace, or while undertaking independent study." "Students, practitioners and lecturers alike will find this third edition a vital investment and an invaluable companion." --Book Jacket.

Modern Social Work Theory

- In what ways is counselling relevant to contemporary social work? - How do counselling skills integrate with social work roles and responsibilities? This book examines these skills and their applicability, drawing from social work and counselling theories and methods using clear, practical examples. Skills are discussed with reference to social work knowledge and values illustrating how, when used competently, contextually and sensitively they can appropriately underpin good social work practice. Questions and activities for self development are linked to the practices discussed. This new edition of *Counselling Skills in Social Work Practice* has been thoroughly revised to reflect the National Occupational Standards for social work which identify the importance of communication skills and a developmental understanding of people in their social contexts. The chapters are linked to the six key roles for social work practice. This book builds on the strengths of the first edition, as well as addressing the challenges of practice in relevant legislative and policy contexts. The book includes:

- Evidence of how the competencies which underpin counselling practice are directly transferable to effective social work practice
- Practical advice on communication skills
- Examples of how to build effective working relationships; a whole chapter is now devoted to the specific skills required for working within inter-agency and multi-disciplinary teams

This book is key reading on the subject of ethical and effective social work for those teaching, studying or practising in the field.

Counselling Skills In Social Work Practice

Rev., expanded and updated ed. of: *Handbook of theory for practice teachers in social work*. London: J. Kingsley, 1991.

Handbook for Practice Learning in Social Work and Social Care

This new edition has been fully revised and updated to provide over 1,800 A-Z definitions of terms from the field of social care, concentrating on social work as a significant area within this field. Covering social work theories, methods, policies, organizations, and statutes, as well as key terms from interdisciplinary topics overlapping with health and education, this is the most up-to-date dictionary of its kind available. It also provides extended entries on specialisms such as children and families, domestic violence, and residential care, and has been extensively updated to include new legislation. Useful appendices include a glossary of acronyms and a Table of Legislation, Regulations, and Codes of Practice, cross-referenced to Dictionary entries. Entry-level bibliographies and web links provide further resources and the web links are listed and regularly updated on a dedicated companion website. Written by two leading figures in the field, and a team of eleven contributors, *A Dictionary of Social Work and Social Care* is a must-have for students of social work, social care, and related subjects, as well as for qualified social workers undertaking continuing professional development programmes.

A Dictionary of Social Work and Social Care

The text is a comprehensive guide to the most commonly used theories and methods in social work practice. The introductory chapter covers the similarities and differences between a theory and a method, as well as psychosocial theories and concepts. Each subsequent chapter then explores in detail how to implement theories and methods, their strengths and limitations, alongside case examples, critical thinking questions and suggested further resources. Key features:

- Illustrative case studies
- Exercises
- Case examples
- Critical thinking questions
- Further readings/resources
- Revised

content, including the addition of genograms and ecomaps This is a practical and essential guide for all social work students, practitioners, and practice educators who are working with students in field placements. The book is an updated third edition to a successful and established series. "The clarity with which Teater describes complex concepts for social workers is refreshing. This book will help promote understanding and best practice whilst being firmly grounded in key theories. It is a 'must have' for all social workers wherever they practise!" Dr Jonathan Parker, Professor of Society & Social Welfare, Bournemouth University, UK "This latest edition of 'Theories and Methods' is as solid as its predecessors academically, with a clear and easy to follow structure that makes it accessible in a way many such books are not. I have used previous editions in many situations, settings and levels, and endorse this latest as a must-have for anyone involved with social work. Explanation is clear and the use of tables, diagrams and cases bring the theory alive and enable users to realistically transfer theory to practice. The use of exercise and questions provide a springboard to deeper learning as do the handy references and pointers to further reading at the end of each chapter. Inclusion of sections such as the 'cultural and ethical considerations' lend themselves to self-analysis, exploration and ultimately self-development. A dream of a book to work with as an academic, tutor, practice educator and trainer...as well as student." Michele Winter, Independent Social Worker & Teacher/Trainer, Social Care Training "I can wholeheartedly recommend this revised and updated edition of Barbra Teater's highly successful book. It remains essential reading for practitioners, undergraduate and postgraduate students of social work. The book provides a compelling and easily accessible analysis of key theories and methods. It challenges both students and practitioners to consider and reconsider how they can apply theories and methods to practice more effectively." Prof Hugh Mclaughlin, Manchester Metropolitan University, UK "What a great book – Barbra Teater and colleagues have managed to bring together a wealth of learning about different theories and methods of social work intervention in a clearly written and accessible format. Each chapter is focused on the application of theory to practice, and as such helps to act as a bridge from the classroom to direct work with individuals, families and groups. This new and updated edition is very likely to be one of those books that students have by their side throughout their studies, and bring with them into professional practice after graduation." Dr John Devaney, Centenary Professor of Social Work, University of Edinburgh, UK

An Introduction to Applying Social Work Theories and Methods 3e

'The book has always been a perfect jumping off point for students... Social Work Practice maintains its bestseller status with this edition.' - Rachel Wooler, Community Care This third edition of Veronica Coulshed's classic text retains the strengths of the original text but has been meticulously revised to reflect recent changes in social work. Including new material on empowering practice, user involvement, community work and community social work, Joan Orme has also increased the book's relevance for workers in the criminal justice service. The original format is maintained, with case examples illustrating the application of theory and practice throughout. An extensive bibliography and suggestions for further reading will also ensure that this remains the most popular introduction to social work available.

Social Work Practice

A student-friendly introduction to social work theories and methods, drawing on current social work research.

An Introduction to Applying Social Work Theories and Methods

Human Behavior Theory for Social Work Practice provides an in-depth examination of human behavior theories and helps students apply each theory to social work practice. Authors Terry Koenig, Rick Spano, and John Thompson cover a broad spectrum of theories—including ecological, psychological, and sociopolitical—before applying them to a wide range of case examples that represent different stages across the human lifespan. Drawing from their extensive knowledge and experience in social work practice and teaching, the authors also feature scholarly research and writing to support the understanding of the theoretical overview in each chapter.

Human Behavior Theory for Social Work Practice

Hugh McLaughlin is Professor of Social Work and Head of Faculty Research Degrees at Manchester Metropolitan University, UK. He has written and edited a range of books on social work practice and research. Barbra Teater taught on Social Work courses at the University of Bath and University of Bristol, UK, before assuming her current position as Professor of Social Work, MSW Program Director

at the College of Staten Island, City University of New York, USA. She is the bestselling author of *An Introduction to Social Work Theories and Practice* 2nd edition (2014) and *Contemporary Social Work Practice* (2014). Providing a user-friendly introduction to Social Work research, this textbook will demystify the most important concepts and show why it is important to embrace evidence-informed practice (EIP). In the face of complex and demanding work, it is crucial not to focus solely on the concept of evidence-based practice but to make use of all the evidence at your disposal and allow this evidence to inform your decisions. This book champions the integration of service user and carer knowledge, along with practitioners' wisdom and the best research evidence to make a difference for service users. Containing helpful examples of how to apply EIP to practice encounters, as well as a range of further reading and activities to help you to critically reflect on your experience, this book explores how EIP can be used to enhance your effectiveness as a Social Work practitioner, professional and social scientist. Chapters in this textbook explore themes and skills you will need to consider and develop in your practice, including:

- Identifying, assessing, and critiquing different types of 'evidence'
- Understanding what constitutes research knowledge
- Ethical issues in practice and research
- Implementation of evidence-informed practice and evaluating your practice
- Interprofessional practice and creating evidence-informed cultures

Written by experts in the field, this text is essential reading for all Social Work students and qualified practitioners. *** This book forms part of the Social Work Skills in Practice series. The series focuses on key social work skills required for working with children and adult service users, families and carers. The books offer both theoretical and evidence-informed knowledge, alongside the application of skills relevant for day-to-day social work practice. They are an invaluable resource for pre-qualifying students, newly-qualified social workers, academics teaching and researching in the field, as well as social work practitioners, including practice educators, pursuing continuous professional development. *** 'This book is an excellent introduction to the subject for social work students and social workers. It sets out in a very accessible style the ways in which social workers can develop understanding of key features of, and practical ways to make use of, Evidence-Informed Practice, within a real appreciation of the social work role and its values. I would advise all social work students and social workers to read it.' Professor Brian Littlechild PhD, Research Lead, Department of Nursing and Social Work, University of Hertfordshire, UK

Evidence Informed Practice for Social Work

This fully updated and expanded third edition of a classic text provides a comprehensive introduction to key theory, knowledge, research and evidence relating to practice learning in social work and social care. It outlines the theories that underpin social care practice, the main assessment models and interventions, and also offers guidance on the effective implementation of assessment across a range of professional contexts. Contributors from research, policy-making and practice backgrounds offer guidance on how to apply policy and research findings in everyday practice while ensuring that the complex needs of each individual service user are met. This third edition also features new chapters on group work, social pedagogy and personalisation. The Handbook for Practice Learning in Social Work and Social Care is an essential resource for ensuring effective evidence-based practice which will be valued by students, educators and practitioners alike.

Handbook for Practice Learning in Social Work and Social Care, Third Edition

Social work is a human profession founded on social justice. It is difficult, however, to negotiate this in the constantly changing context of the 21st century. Drawing on her own experiences and the experiences of others, Jan Fook returns to address the critical tradition of social work, supporting students in their understanding of the possibilities of critical practices in changing contexts. Part One: Critical Potential and Current Challenges sets the historical and current contexts for critical social work, introducing students to what critical social work is and what it means for practice. Part Two: Rethinking Ideas unpicks the major concepts associated with critical social work, including knowledge, power, discourse, identity, and difference, and how these need to be rethought in new contexts. Part Three: Redeveloping Practices illustrates how these new ideas can inform new practices, proving students with all the tools you need to deliver flexible, responsible and responsive social work practice. Celebrating the ageless ideals of the profession, this book throws a life belt to all social work students and professionals looking to engage with the critical tradition of social work to improve their understanding and practice. Jan Fook is Visiting Professor of Professional Practice Research, Royal Holloway, University of London and Chair in Education (Critical Reflection), Kingston University and St Georges, University of London

Social Work

Puzzled by terminology, skills, law, or theory? Revising for your placement or exam? Then look no further! This series of concise and easy-to-use A-Zs will be your guide. Designed for both students and newly-qualified social workers, this book will introduce you to over 350 key theories, theorists and concepts in a concise and no-nonsense way. Careful cross-referencing will help you make important connections, while selected further reading will provide you with a springboard to further learning.

An A-Z of Social Work Theory

In an extensive update to reflect the recent developments in theory and practice, the new edition of *Understanding Social Work* covers the basics in an easy-to-comprehend style. It is an ideal preparatory text for those considering a career in social work, students just starting their degree and in preparation for the first placement.

Understanding Social Work

How do social work students learn to use research to underpin their practice decisions? How do they learn that research is not an activity unconnected to their professional role and responsibilities, but rather acts as a foundation for their knowledge? By using the examples drawn from evidence-based practice (e.g. what is known to work and what we know about social work processes), the authors deliver a text that will help support students to appraise and then integrate research into both their daily practice decisions and their assignments and assessments. It will do this by defining key concepts like 2knowledge2 and 2evidence2 and then look at how these concepts include component parts - from law and legislation to practice knowledge and reflective and critical practice. Case examples are used to illustrate how a clear understanding of these component parts can build to a substantial evidence base from which to draw upon. Identifying relevant research and appraising its quality are core aspects of the book. Later chapters show students how robust knowledge of evidence-based practice can develop into a clear and confident approach to their workloads and their daily practice dilemmas.

Understanding and Using Research in Social Work

Praise for the first edition "Finally, a social work practice text that makes a difference! This is the book that you have wished for but could never find. Although similar to texts that cover a range of practice theories and approaches to clinical practice, this book clearly has a social work frame of reference and a social work identity." --Gayla Rogers, Dean of the Faculty of Social Work, University of Calgary
The major focus of this second edition is the same; to provide an overview of theories, models, and therapies for direct social work practice, including systems theory, attachment theory, cognitive-behavioral theory, narrative therapy, solution-focused therapy, the crisis intervention model, and many more. However, this popular textbook goes beyond a mere survey of such theories. It also provides a framework for integrating the use of each theory with central social work principles and values, as well as with the artistic elements of practice. This second edition has been fully updated and revised to include: A new chapter on Relational Theory, and newly-rewritten chapters by new authors on Cognitive-Behavioral Theory, Existential Theory, and Wraparound Services
New critique of the Empirically Supported Treatment (EST) movement
Updated information on the movement toward eclecticism in counseling and psychotherapy
A refined conceptualization of the editors' generalist-eclectic approach

Theoretical Perspectives for Direct Social Work Practice

The bestselling social work classic—updated to include the latest in skills and theories for practitioners at every level
Written by an experienced academic/practitioner, the new edition of this bestselling text is updated to include the current educational, policy, and practice contexts of social work. *Social Work Skills, Second Edition*, contains additional material on social work methods and approaches, as well as revised sections on the importance of psychological and sociological theories. It also provides expanded and more thorough information on multi-disciplinary working and communication with children and examines the use of language and jargon in social work—ensuring more productive and smooth interactions between social workers and their clients and colleagues. The main focus of the book is on how skills can be perfected and made transferable across different contexts, service user groups, and countries. The handbook is essential reading for all social work students and a valuable reference tool for practicing social workers and human service professionals.

Social Work Skills

This popular and innovative core text book explores contemporary social work theories and perspectives in a systematic way, using an integrated and flexible framework to link context, theory, and practice approaches. Healy expertly provides an applied guide to social work theory across a range of organisational contexts, showing social work as a diverse activity that is profoundly shaped by professional purpose, public policy, and practice locations. This is ideal reading to support and develop undergraduate and postgraduate students taking modules on Social Work Theories and Methods on qualifying professional programmes. Its international breadth and supportive pedagogical features have ensured the book's value to students of social work all over the world. New to this Edition: - A greater focus on service user perspectives - Coverage is extended to include solution focused therapy and empowerment theories as well as discussion of the evidence-based practice debate - Discussion of the use and limits of critical reflection in practice

Social Work Theories in Context

Do you struggle to get your head around the application of theory and associated methods of intervention to social work practice? Making sense of theory and its application to social work practice is here to help you with a fresh approach written with the 'non- theoretician' in mind. After exploring the expectations and limits of application of theory to practice, Phil Musson sets about describing theories of explanation and their associated methods of intervention in an accessible way. He follows this by looking at theoretically driven approaches and their associated methods of intervention. One generic case study is used throughout, tweaked slightly but maintaining the same service users and issues so you can see how the theory of explanation or approach and the associated method of intervention is applied. You are also able to sharpen up your critical thinking skills as the author invites you to reflect on the theories of explanation and approaches discussed. Making Sense of Theory and its Application to Social Work Practice will be immensely valuable to both social work students and practitioners.

Making sense of theory and its application to social work practice