

Wicihitowin Aboriginal Social Work In Canada

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Wicihitowin

Wícihitowin is the first Canadian social work book written by First Nations, Inuit and Métis authors who are educators at schools of social work across Canada. The book begins by presenting foundational theoretical perspectives that develop an understanding of the history of colonization and theories of decolonization and Indigenist social work. It goes on to explore issues and aspects of social work practice with Indigenous people to assist educators, researchers, students and practitioners to create effective and respectful approaches to social work with diverse populations. Traditional Indigenous knowledge that challenges and transforms the basis of social work with Indigenous and other peoples comprises a third section of the book. Wícihitowin concludes with an eye to the future, which the authors hope will continue to promote the innovations and creativity presented in this groundbreaking work.

Critical Social Work Praxis

What we think must inform what we do, argue the editors and authors of this cutting-edge social work textbook. In this innovative, expansive and wide-ranging collection, leading social work thinkers engage with social work traditions to bridge social work theory and practice and arrive at social work praxis: a uniting of critical thought and ethical action. Critical Social Work Praxis is organized into sixteen sections, each reflecting a critical social work tradition or approach. Each section has a theory chapter, which succinctly outlines the tradition's main concepts or tenets, a praxis chapter, which shows how the theory informs social work practice, and a commentary chapter, which provides a critical analysis of the tensions and difficulties of the approach. The text helps students understand how to extend theory into praxis and gives instructors critical new tools and discussion ideas. This book is the result of decades of experience teaching social work theory and praxis and is a comprehensive teaching and learning tool for the critical social work classroom.

International Indigenous Voices in Social Work

In 2013, the International Indigenous Voices in Social Work Conference was held in Winnipeg, Canada, with Indigenous and non-Indigenous participants from all over the world. This book is a collaboration of works stemming from this conference, and reflects the conference's theme of Indigenous Knowledges: resurgence, implementation and collaboration. As Indigenous scholars and practitioners and non-Indigenous allies, the contributors here see the importance of Indigenous Knowledges for social work and related professions. Furthermore, they recognize that the colonial structures that are in place throughout the globe can only be dismantled through reliance on Indigenous knowledges and practices. This book makes a leading and impactful contribution to these anti-colonial and Indigenist efforts.

Case Critical

This latest edition of Case Critical applies decolonized, critical analysis to highlight what is often hidden from view for most Canadians: the personal trauma and communal devastation inflicted on Indigenous people by past and present colonialism and the ways in which neoliberal tax cuts, austerity, and privatization create more inequality, homelessness, and despair among both Indigenous and non-Indigenous people. Social service providers, the authors argue, should become social activists, working in solidarity with progressive grassroots social movements in order to de-legitimize colonial and neoliberal policies. Looking for the PDF of Table 5.1: Social Work Skills in Social Services (2017)? Download it under "Extras".

Holistic Healing

A practical and insightful guide, Holistic Healing investigates the practices, theories, research, and history of holistic approaches as it relates to a wide range of health care and human service professionals. This text offers a uniquely comparative and integrated understanding of both ancient and modern Indigenous, Eastern, and Western traditional practices, including bodywork, expressive arts, energy medicine, eco-psychology, transpersonal psychology, naturopathy, homeopathy, Ayurveda, traditional Chinese medicine, and Indigenous healing practices. Practitioners and scholars in health, nutrition, psychology, and social work contribute to research that focuses on individual, organizational, national, and global holistic intervention applications. Chapters in this collection address critical issues such as colonization, human rights, the environment, peace and conflict, and equity and inclusion. This collection is a timely and practical resource for students of undergraduate health, social work, sociology, holistic healing, and psychology programs and is also a great resource for professional practitioners.

Social Work in a Global Context

Social Work in a Global Context engages with, and critically explores, key issues that inform social work practice around the world. Social work can take many forms, and is differently understood in different parts of the world. However, at base, it can be seen as a profession which strives to advance the causes of the vulnerable and marginalised with the aim of promoting social justice, equality, and human rights. This text provides examples of social work in a wide range of countries, informing our understanding of what social work is. It looks at how practice changes or stays the same, and at the impact of policy, as experienced by service users as well as by practitioners working in challenging circumstances. It also meaningfully reflects on the strengths and challenges that are enabled by diversity. Divided into four parts, this wide-ranging text discusses: - what social work means in four different countries -some examples of the impact social and political context can have on social work practice - how social workers see and work with the vulnerable - the future for social work, from disaster work to involving service users. Social Work in a Global Context is the first truly international book for all those interested in comparative and cross-cultural understandings of social work.

Decolonizing Social Work

Riding on the success of Indigenous Social Work Around the World, this book provides case studies to further scholarship on decolonization, a major analytical and activist paradigm among many of the world's Indigenous Peoples, including educators, tribal leaders, activists, scholars, politicians, and citizens at the grassroots level. Decolonization seeks to weaken the effects of colonialism and create opportunities to promote traditional practices in contemporary settings. Establishing language and cultural programs; honouring land claims, teaching Indigenous history, science, and ways of knowing; self-esteem programs, celebrating ceremonies, restoring traditional parenting approaches, tribal rites of passage, traditional foods, and helping and healing using tribal approaches are central to decolonization. These insights are brought to the arena of international social work still dominated

by western-based approaches. Decolonization draws attention to the effects of globalization and the universalization of education, methods of practice, and international 'development' that fail to embrace and recognize local knowledges and methods. In this volume, Indigenous and non-Indigenous social work scholars examine local cultures, beliefs, values, and practices as central to decolonization. Supported by a growing interest in spirituality and ecological awareness in international social work, they interrogate trends, issues, and debates in Indigenous social work theory, practice methods, and education models including a section on Indigenous research approaches. The diversity of perspectives, decolonizing methodologies, and the shared struggle to provide effective professional social work interventions is reflected in the international nature of the subject matter and in the mix of contributors who write from their contexts in different countries and cultures, including Australia, Canada, Cuba, Japan, Jordan, Mexico, New Zealand, South Africa, and the USA.

Spirituality and Social Justice: Spirit in the Political Quest for a Just World

Spirituality and Social Justice explores how critically informed spirituality can serve as an inspiration and a political force in the quest for social and ecological justice. Writing from various spiritual and religious worldviews, including Indigenous, Islamic, Wicca/Witchcraft, Jewish, Buddhist, and Christian, the authors—practitioners and academics of social work—draw on lived experience, research, and literature to illuminate how relationship with spirit can orient ways of being and acting to build a more just society. In Part One, the authors foreground Indigenous spirituality as resistance and decolonization. Part Two examines the complex ethical and political dimensions of spirituality, including the ecological destruction of the Earth and the influence of contemporary neoliberalism. Lastly, Part Three explores spirituality in teaching and learning contexts, both inside and beyond the classroom. Engaging and well-written, *Spirituality and Social Justice* challenges the notion that practitioners must put aside their critical spirituality in teaching, learning, healing, and practice. Students, practitioners, and academics of social work and other helping professions will benefit from the unique insights into spirituality and religion and how they inform social justice activism.

Social Work Treatment

First published in 1974, *Social Work Treatment* remains the most popular and trusted compendium of theories available to social work students and practitioners. It explores the full range of theoretical approaches that drive social work treatment and knowledge development, from psychoanalysis to crisis intervention. A treasure trove of practice knowledge, the text equips professionals with a broad array of theoretical approaches, each of which shine a spotlight on a different aspect of the human condition. Emphasizing the importance of a broad-based theoretical approach to practice, it helps readers avoid the pitfalls of becoming overly identified with a narrow focus that limits their understanding of clients and their contexts. This sweeping overview of the field untangles the increasingly complex problems, ideologies, and value sets that define contemporary social work practice. The result is an essential A-to-Z reference that charts the full range of theoretical approaches available to social workers, regardless of their setting or specialty.

Social Issues in Contemporary Native America

Hilary Weaver has drawn together leading Native American social workers, researchers, and academics to provide current information on a variety of social issues related to Native American children, families, and reservations both in the USA and in Canada. Divided into four major sections, each containing an introduction, this book places the historical foundations of Native American social work in context in order to fully provide the reader with a comprehensive survey on various aspects of working with Native American families; community health and wellness; and community revitalization and decolonization. This groundbreaking volume should be read by both educators and students in social work and other helping professions in the USA and Canada as well as all human service professionals working with Native Americans.

Reimagining Anti-Oppression Social Work Practice

Thought-provoking and engaging, this edited volume invites readers to examine how anti-oppression practices can be fostered as a platform for transformation within social work education and organizational settings. Written by practitioners, educators, and students who have long engaged with anti-oppression and social justice frameworks, the chapters in this collection offer in-depth insights into how anti-oppression principles can enhance social work practice. Through supportive critiques

and an exploration of the complexities of practice with and by marginalized populations, the authors seek to push the scope and boundaries of anti-oppression practice. They offer concrete examples on a diversity of issues, including developing Indigenous practice principles, addressing anti-Black sanism, challenging normative constructions of grief, supporting queer resistance, and advancing critical practices with children and youth. A well-timed contribution to the literature, this edited collection will be an indispensable resource for social work students, scholars, and practitioners.

Homelessness & Health in Canada

"Brings together leading and emerging researchers to advance understanding of the complex relationships between homelessness and health. Covering a wide range of topics from youth homelessness to end-of-life care, contributors outline policy and practice recommendations to respond to this public health crisis."--Back cover.

Strong Helpers' Teachings, Third Edition

The thoroughly updated third edition of Strong Helpers' Teachings skillfully illustrates the importance of Indigenous knowledges in the human services. Making space for the voices of many Indigenous and non-Indigenous scholars, practitioners, and service users, Cyndy Baskin's text models possible pathways toward relationship building and allyship. With practical examples and case studies, Baskin places Indigenous perspectives at the centre of the social work disciplines and covers topics such as spirituality, research, justice, and healing. Robust updates include new chapters on decolonization and reconciliation, as well as expanded content on holistic healing implementation, skill building, land-based practice, and child welfare. With concise theoretical content, illustrative practical applications, rich pedagogical features, and a focus on centering Indigenous worldviews, knowledge, and helping practices, this text is foundational for educators, practitioners, and students of human services, social work, child and youth care, and more. FEATURES: - Centres Indigenous knowledge for social work practice - Supplements practical applications with case studies, encouraging critical reflection and discussion - Each chapter includes an introduction and conclusion to outline objectives and summarize the chapter's content

Child Abuse and Neglect in Canada

In Canada, professionals such as doctors, teachers, and social workers must report child abuse and neglect to Child Protection Services. This is often a difficult decision--professionals may be uncertain if they should report their suspicions and worry about the relationship with the client or patient if they follow through. Child Abuse and Neglect in Canada offers a concise guide to mandatory reporting in provincial and territorial jurisdictions with specific attention to the context and unique realities of Northern Canada. As an introduction to mandatory reporting, the book opens with an exploration of the historical rise of the child welfare system, mandatory reporters' ethical duties around reporting, types of abuse and neglect, risk and protective factors, and the ascendancy of child abuse in an online environment. The text goes on to explore various factors (e.g., legal, clinical, and situational) to assist human service professionals with their decision-making, examine the reporting process, and offer relationship-repair strategies (e.g., reporting, affecting regulation, and advocating). It culminates in a comprehensive, empirically based conceptual framework to help readers maintain relationships with their clients. Predicated on the author's dissertation research, this book offers human service professionals a comprehensive framework for fulfilling professional, fiduciary obligations while providing educators with accessible teaching tools to further their pupils' understanding of the subject.

Transnational Social Work

An international comparison of labour markets, migrant professionals and immigration policies, and their interaction in relation to social work.

Revolutionary Social Work

This book shows how social work can be an active agent for promoting revolutionary changes in order to counter the global neoliberal market fundamentalism which is destroying our planet and reinforcing socioeconomic inequalities, political instability, antidemocratic political ideologies and movements, small wars, conflicts, racism and other forms of oppression. Providing case-studies from South Africa, Chile, Iran, Europe, Australia and the USA written by leading critical and radical social work scholars,

this book sheds light on consequences of the global neoliberal racial capitalism and postcolonial oppression. By presenting innovative ideas and suggestions for a revolutionary social work aimed at promoting systemic changes and eliminating the roots of social problems this book will be of interest to all scholars and students of social work, community development and social justice more broadly.

Reimagining Anti-Oppression Social Work Research

Reimagining Anti-Oppression Social Work Research explores the challenges, tensions, and possibilities of engaging with anti-oppression epistemology in social work research. Through in-depth discussion of methodologies such as phenomenology, surveys, decolonizing research principles, autoethnography, and critical arts-informed research, the authors provide insights about the application of these approaches to studies with marginalized populations and on a variety of social issues. Outlining principles for engaging with communities, research in organizational contexts, and the importance of fluidity and practices of unknowing, this edited collection invites readers to reflect critically about research frameworks. The authors explore the complexities of research on topics such as whiteness, racism, disability, and trans experiences, as well as working within feminist contexts and institutional social service settings. An ideal resource for social work students and scholars, this insightful and highly accessible volume highlights the value of anti-oppressive research for social change.

Social Work Theory and Ethics

This reference work addresses the ideas that shape social work. Much of the social work literature addresses questions of theory and ethics separately, so that the body of thought that is represented in social work scholarship and research creates a distinction between them. However, the differences between these categories of thought can be somewhat arbitrary. This volume goes beyond this simple separation of categories. Although it recognises that questions of theory and ethics may be addressed distinctly, the connections between them can be made evident and drawn out by analysing them alongside each other. Social work's use and development of theory can be understood in two complementary ways. First, theory from the social sciences and other disciplines can be applied for social work; second, considered, systematic examinations of practice have enabled theory to be developed out of social work. These different approaches are usually referred to as 'theory for practice' and 'practice theory'. The advancement of social work theory occurs often through the interplay between these two dimensions, through research and scholarship in the field. Similarly, social work ethics draw on principles and concepts that have their roots in philosophical inquiry and also involve applied analysis in the particular issues with which social workers engage and their practices in doing so. In this way social work contributes to wider debates through advancement of its own perspectives and knowledge gained through practice. *Social Work Theory and Ethics: Ideas in Practice* offers a unique approach by bringing together the complementary dimensions of theory with each other and at the same time with ethical research and scholarship. It presents an analysis of the ideas of social work in a way that enables connections between them to be identified and explored. This reference is essential reading for social work practitioners, researchers, policy-makers, academics and students, as well as an invaluable resource for universities, research institutes, government ministries and departments, major non-governmental organisations, and professional associations of social work.

Ecosocial Work in Community Practice

This book focuses on ecosocial work within the context of community practice. It aims to provide insights on understanding key issues, concepts and debates surrounding the mainstreaming of ecosocial work for sustainable community development. Divided into three parts, the first part of the book focuses on ecosocial work and ecosocial change around water, the ecology of coastal communities experiencing climate change, and environmental degradation. The second part includes chapters on ecosocial change and community practice in other kinds of bioregions. Finally, the third part primarily focuses on pedagogical approaches for teaching ecosocial work. This book was originally published as a special issue of the *Journal of Community Practice*.

Indigenous Reconciliation in Contemporary Taiwan

This book draws attention to the issues of Indigenous justice and reconciliation in Taiwan, exploring how Indigenous actors affirm their rights through explicitly political and legal strategies, but also through subtle forms of justice work in films, language instruction, museums, and handicraft production. Taiwan's Indigenous peoples have been colonized by successive external regimes, mobilized into

war for Imperial Japan, stigmatized as primitive “mountain compatriots” in need of modernization, and instrumentalized as proof of Taiwan’s unique identity vis-à-vis China. Taiwan’s government now encapsulates them in democratic institutions of indigeneity. This volume emphasizes that there is new hope for real justice in an era in which states and Indigenous peoples seek meaningful forms of reconciliation at all levels and arenas of social life. The chapters, written by leading Indigenous, Taiwanese, and international scholars in their respective fields, examine concrete situations in which Indigenous peoples seek justice and decolonization from the perspectives of territory and sovereignty, social work and justice. Illustrating that there is new hope for real justice in an era in which states and Indigenous peoples seek meaningful forms of reconciliation, this book is an invaluable resource for students and scholars of Taiwan Studies, Indigenous Studies, and Social Justice Studies.

Aboriginal Peoples and Sport in Canada

Aboriginal Peoples and Sport in Canada uses sport as a lens through which to examine issues such as individual and community health, gender and race relations, culture and colonialism, and self-determination and agency. In this groundbreaking volume, leading scholars offer a multidisciplinary perspective on how unequal power relations influence the ability of Aboriginal people in Canada to implement their own visions for sport. The diverse analyses illuminate how Aboriginal people employ sport as a venue through which to assert their cultural identities and find a positive space for themselves and upcoming generations in contemporary Canadian society.

Decolonized Approaches to Human Rights and Social Work

Despite committed effort to integrate postcolonial theory and decolonizing practices in human rights education in social work, there is scant literature offering a more balanced global perspective. This book addresses that need. Included here are discursive voices contributed by social work colleagues whose work is impacted by postcolonial realities. The task of decolonizing social work as a human rights profession calls for the inclusion of contesting perspectives from social work activists, human rights advocates and educators whose critical standpoints are drawn from the historical context of Global North-South relations. This book is essential given the many manifestations of global injustice, wars and climate catastrophes. The critical involvement of social workers in decolonized human rights advocacy is at no period in history, more urgent than now. The book: Engages readers in reflective discourse over the contentious manner human rights principles are referenced by social work practitioners within the context of contemporary North-South geopolitics Explores dilemmas, conflicts, challenges and limitations experienced by social workers worldwide while upholding human rights principles Uses critical case studies that expose how the vestiges of colonialism continue to impact communities Identifies areas of human rights advocacy where social work succeeds, and where it is confronted by limiting challenges Emphasizes the importance of human rights education and practice in the context of global inequalities Decolonized Approaches to Human Rights and Social Work provides models of good practice the world over in human rights advocacy. It is timely and essential reading for faculty who teach courses in social work, social development, community organization, human rights and social justice, as well as for students in social work, law, sociology, global studies and human rights. The book should draw readers who work in non-governmental organizations, international development agencies, advocacy groups, and community-based and grassroots organizations. International research centers, law clinics and organizations serving migrants and refugees would find it a useful resource.

Living in Indigenous Sovereignty

In the last decade, the relationship between settler Canadians and Indigenous Peoples has been highlighted by the Truth and Reconciliation Commission, the National Inquiry into Missing and Murdered Indigenous Women and Girls, the Idle No More movement, the Wet’suwet’en struggle against pipeline development and other Indigenous-led struggles for Indigenous sovereignty and decolonization. Increasing numbers of Canadians are beginning to recognize how settler colonialism continues to shape relationships on these lands. With this recognition comes the question many settler Canadians are now asking, what can I do? Living in Indigenous Sovereignty lifts up the wisdom of Indigenous scholars, activists and knowledge keepers who speak pointedly to what they are asking of non-Indigenous people. It also shares the experiences of thirteen white settler Canadians who are deeply engaged in solidarity work with Indigenous Peoples. Together, these stories offer inspiration and guidance for settler Canadians who wish to live honourably in relationship with Indigenous Peoples, laws and lands. If Canadians truly want to achieve this goal, Carlson and Rowe argue, they will pursue a reorientation of

their lives toward “living in Indigenous sovereignty” — living in an awareness that these are Indigenous lands, containing relationships, laws, protocols, stories, obligations and opportunities that have been understood and practised by Indigenous peoples since time immemorial. Collectively, these stories will help settler Canadians understand what transformations we must undertake if we are to fundamentally shift our current relations and find a new way forward, together.

Indigenous Child and Youth Care

At its core, *Indigenous Child and Youth Care: Weaving Two Heart Stories Together* is about unity. It seeks to create a heart-to-heart practice by bridging Indigenous ways of knowing with Western Child and Youth Care practices, encouraging students to approach their work with a more open understanding of First Nations, Métis, and Inuit worldviews. Author Cherylanne James guides students through self-location by dismantling their pre-existing biases regarding Indigenous Peoples, understanding personal privilege and power, educating themselves on Canadian and Indigenous history and contexts, and learning about the pervasive impacts of colonialism. Students will cultivate a practice that encourages ethical spaces of engagement while steering away from surface-level or disingenuous interactions. The text applies concepts and theories such as relational accountability, interconnectivity, resurgence, community-centred approaches, wise practices, relationship-building, anti-oppression, anti-racist, and social justice frameworks to enrich CYC practices and prepare students to engage with Indigenous children, youth, and families in an informed, meaningful way. *Indigenous Child and Youth Care* is designed as a journey, wherein the student reflects while they learn and grow as a CYC professional. It includes a variety of pedagogical features that catalyze thoughtful interaction with the material, such as a glossary, discussion questions, reflective practice question boxes, and additional resources for further learning. This is a powerful and vital text for college and university students in Child and Youth Care and Human Services. **FEATURES** - Unites Indigenous worldviews, histories and knowledge systems with western Child and Youth Care practices - Exposes students to pre-existing colonial and racist power structures while introducing them to Indigenous concepts and theories for inclusive practice - Contains a broad variety of pedagogical features, including a glossary, reflective practice questions, discussion questions, activities, and additional resources

Handbook of Research on Chaos and Complexity Theory in the Social Sciences

The concept of “chaos”, and chaos theory, though it is a field of study specifically in the field of mathematics with applications in physics, engineering, economics, management, and education, has also recently taken root in the social sciences. As a method of analyzing the way in which the digital age has connected society more than ever, chaos and complexity theory serves as a tactic to tie world events and cope with the information overload that is associated with heightened social connectivity. The *Handbook of Research on Chaos and Complexity Theory in the Social Sciences* explores the theories of chaos and complexity as applied to a variety of disciplines including political science, organizational and management science, economics, and education. Presenting diverse research-based perspectives on mathematical patterns in the world system, this publication is an essential reference source for scholars, researchers, mathematicians, social theorists, and graduate-level students in a variety of disciplines.

Queering Social Work Education

The first book of its kind in North America, *Queering Social Work Education* combines LGBTQ history and personal narratives from a diverse range of queer social work educators and students with much-needed analyses and recommendations. This book will help readers develop awareness, dismantle prejudice, and contribute positively to the future of social work education, research, policy, and practice.

Doing Ethics in Child and Youth Care

A unique text to the field, *Doing Ethics in Child and Youth Care* serves as an essential introductory guide to ethical practice across a range of child and youth care settings within North America. In addition to providing an overview of the Standards for Practice of North American Child and Youth Care Professionals, with the full version included in an appendix, the text offers a practical and engaging introduction and explores the theoretical under-pinnings and field-specific application of ethics. Organized into three parts, this volume begins by introducing the code of ethics for child and youth care professionals in North America as well as the ethical theories and the foundational

skills to “do ethics,” including cultural humility, reflexivity, and ethical problem solving. The second part moves on to orient readers to a broad range of considerations for adopting an ethical stance, such as boundary management, responsibilities to the profession, community development and youth participation, and Indigenous perspectives on child and youth care ethics. Part three features some of the different settings in which child and youth care is practised in North America, such as substitute care, family work, intervention in schools, social media, research, and ethics training and supervision, and examines the unique ethical challenges in each of these settings. With contributions from leading child and youth care scholars in Canada and the United States, this is a must-read for students and professional training programs in child and youth care, child and youth studies, and youth work across North America. FEATURES: - Contributions from researchers, practitioners, and scholars from Canada and the United States - Practice examples and reflective exercises to engage readers in developing an approach to ethical practice across a range of child and youth care settings - Appendices containing the full Standards for Practice of North American Child and Youth Care Professionals and a list of resources for ethical dilemmas and case studies to practise doing ethics

The Wiley International Handbook of Service-Learning for Social Justice

A comprehensive guide to service-learning for social justice written by an international panel of experts The Wiley International Handbook of Service-Learning for Social Justice offers a review of recent trends in social justice that have been, until recently, marginalized in the field of service-learning. The authors offer a guide for establishing and nurturing social justice in a variety of service-learning programs, and show that incorporating the principles of social justice in service-learning can empower communities to resist and disrupt oppressive power structures, and work for solidarity with host and partner communities. With contributions from an international panel of experts, the Handbook contains a critique of the field's roots in charity; a review of the problematization of Whitenormativity, paired with the bolstering of diverse voices and perspectives; and information on the embrace of emotional elements including tension, ambiguity, and discomfort. This important resource: Considers the role of the community in service-learning and other community engaged models of education and practice Explores the necessity of disruption and dissonance in service-learning Discusses a number of targeted issues that often arise in service-learning contexts Offers a practical guide to establishing and nurturing social justice at the heart of an international service-learning program Written for advanced undergraduate students, graduate students, scholars, and educators, The Wiley International Handbook of Service-Learning for Social Justice highlights social justice as a conflict ridden struggle against inequality, xenophobia, and oppression, and offers practical suggestions for incorporating service-learning programs in various arenas.

Kaandossiwin, 2nd Edition

Indigenous methodologies have been silenced and obscured by the Western scientific means of knowledge production. In a challenge to this colonialist rejection of Indigenous knowledge, Anishinaabe re-searcher Kathleen Absolon describes how Indigenous re-searchers re-theorize and re-create methodologies. Indigenous knowledge resurgence is being informed by taking a second look at how re-search is grounded. Absolon consciously adds an emphasis on re with a hyphen as a process of recovery of Kaandossiwin and Indigenous re-search. Understanding Indigenous methodologies as guided by Indigenous paradigms, worldviews, principles, processes and contexts, Absolon argues that they are wholistic, relational, inter-relational and interdependent with Indigenous philosophies, beliefs and ways of life. In exploring the ways Indigenous re-searchers use Indigenous methodologies within mainstream academia, Kaandossiwin renders these methods visible and helps to guard other ways of knowing from colonial repression. This second edition features the author's reflections on her decade of re-search and teaching experience since the last edition, celebrating the most common student questions, concerns, and revelations.

Indigenous Cultures and Mental Health Counselling

North America's Indigenous population is a vulnerable group, with specific psychological and healing needs that are not widely met in the mental health care system. Indigenous peoples face certain historical, cultural-linguistic and socioeconomic barriers to mental health care access that government, health care organizations and social agencies must work to overcome. This volume examines ways Indigenous healing practices can complement Western psychological service to meet the needs of Indigenous peoples through traditional cultural concepts. Bringing together leading experts in the fields

of Aboriginal mental health and psychology, it provides data and models of Indigenous cultural practices in psychology that are successful with Indigenous peoples. It considers Indigenous epistemologies in applied psychology and research methodology, and informs government policy on mental health service for these populations.

Contemporary Indigenous Cosmologies and Pragmatics

In this timely collection, the authors examine Indigenous peoples' negotiations with different cosmologies in a globalized world. Dussart and Poirier outline a sophisticated theory of change that accounts for the complexity of Indigenous peoples' engagement with Christianity and other cosmologies, their own colonial experiences, as well as their ongoing relationships to place and kin. The contributors offer fine-grained ethnographic studies that highlight the complex and pragmatic ways in which Indigenous peoples enact their cosmologies and articulate their identity as forms of affirmation. This collection is a major contribution to the anthropology of religion, religious studies, and Indigenous studies worldwide. Contributors: Anne-Marie Colpron, Robert R. Crépeau, Françoise Dussart, Ingrid Hall, Laurent Jérôme, Frédéric Laugrand, C. James MacKenzie, Caroline Nepton Hotte, Ksenia Pimenova, Sylvie Poirier, Kathryn Rountree, Antonella Tassinari, Petronella Vaarzon-Morel

Research as Resistance, 2e

This book examines the challenges and possibilities of conducting cultural environmental history research today. Disciplinary commitments certainly influence the questions scholars ask and the ways they seek out answers, but some methodological challenges go beyond the boundaries of any one discipline. The book examines: how to account for the fact that humans are not the only actors in history yet dominate archival records; how to attend to the non-visual senses when traditional sources offer only a two-dimensional, non-sensory version of the past; how to decolonize research in and beyond the archives; and how effectively to use sources and means of communication made available in the digital age. This book will be a valuable resource for those interested in environmental history and politics, sustainable development and historical geography.

Methodological Challenges in Nature-Culture and Environmental History Research

This book analyses the role of war and violence (in both its physical and symbolic forms) for social work in a time of neoliberal globalisation from a social justice perspective. It argues that the consequences of wars, in both their old and new forms, and the exercise of symbolic violence for the practices of social work at national and global levels have been ignored. This work explores the relationship between recent neoliberal and global transformations and their consequences for intensifying 'new wars' and conflicts in non-Western countries on the one hand, and the increasing symbolic violence against marginalised people with immigrant and non-Western background in many Western countries, on the other. The analytical approach of the book, based on the theories of multiple modernities and symbolic violence, is unique since no other work has applied such theoretical perspectives for analysing inequalities in relation to the condition of lives of non-Western people living in Western and non-Western countries. This is a necessary contribution for social work education and research since the discipline needs new theoretical perspectives to be able to meet the new challenges raised by recent global transformations and neoliberal globalisation.

War, Violence and Social Justice

This volume brings together prominent international scholars involved in both Western and indigenous social work across the globe – including James Midgley, Linda Briskman, Alean Al-Krenawi and John R. Graham – to discuss some of the most significant global trends and issues relating to indigenous and cross-cultural social work.

Indigenous Social Work around the World

When working with Indigenous people, the helping professions —education, social work, health care and justice — reinforce the colonial lie that Indigenous people need saving. In *White Benevolence*, leading anti-racism scholars reveal the ways in which white settlers working in these institutions shape, defend and uphold institutional racism, even while professing to support Indigenous people. White supremacy shows up in the everyday behaviours, language and assumptions of white professionals who reproduce myths of Indigenous inferiority and deficit, making it clear that institutional racism

encompasses not only high-level policies and laws but also the collective enactment by people within these institutions. In this uncompromising and essential collection, the authors argue that white settler social workers, educators, health-care practitioners and criminal justice workers have a responsibility to understand the colonial history of their professions and their complicity in ongoing violence, be it over-policing, school push-out, child apprehension or denial of health care. The answer isn't cultural awareness training. What's needed is radical anti-racism, solidarity and a relinquishing of the power of white supremacy.

White Benevolence

Since the 1980s, bands and tribal councils have developed unique community-based child welfare services to better protect Aboriginal children. *Protecting Aboriginal Children* explores contemporary approaches to the protection of Aboriginal children through interviews with practising social workers employed at Aboriginal child welfare organizations and the child protection service in British Columbia. It places current practice in a sociohistorical context, describes emerging practice in decolonizing communities, and identifies the effects of political and media controversy on social workers. This is the first book to document emerging practice in Aboriginal communities and describe child protection practice simultaneously from the point of view of the Aboriginal and non-Aboriginal social worker.

Protecting Aboriginal Children

The Routledge Handbook of Social Work Theory provides an interdisciplinary and international introduction to social work theory. It presents an analytical review of the wide array of theoretical ideas that influence social work on a global scale. It sets the agenda for future trends within social work theory. Separated into four parts, this handbook examines important themes within the discourses on social work theory, as well as offering a critical evaluation of how theoretical ideas influence social work as a profession and in practice. It includes a diverse range of interdisciplinary topics, covering the aims and nature of social work, social work values and ethics, social work practice theories and the use of theory in different fields of practice. The contributors show how and why theory is so important to social work and analyze the impact these concepts have made on social intervention. Bringing together an international team of leading academics within the social work field and newer contributors close to practice, this handbook is essential reading for all those studying social work, as well as practitioners, policymakers and those involved in the associated fields of health and social care.

The Routledge Handbook of Social Work Theory

Trauma and the exposure to traumatic events is part of life, making the need for current and informed social work research and training in this area essential. *Trauma, Spirituality, and Posttraumatic Growth in Clinical Social Work Practice* highlights unique and diverse circumstances throughout a client's lifecycle where trauma is experienced, how one's spirituality is awakened or activated, and how this experience can intersect with interventions toward posttraumatic growth (PTG). More than just a primer on trauma effects, the book offers social workers insights into how to properly assess current resources and individual levels of distress. It also provides practical strategies on how spirituality and spiritual practices can be integrated into psychotherapeutic interventions at various levels of social work practice. Addressing the impact of trauma-related events and emphasizing the importance of spirituality, the book will inspire and provide transferable knowledge that social workers can use to meet the unique needs of the clients, families, and communities they serve.

Trauma, Spirituality, and Posttraumatic Growth in Clinical Social Work Practice

Although settler colonialism is a deeply entrenched structural problem, Indigenous peoples have always resisted it and sought to protect their land, sovereignty, and treaties. Some settlers have aimed to support Indigenous peoples in these struggles. This book examines what happens when settlers engage with and attempt to transform settler colonial systems. What does 'decolonizing' action look like? What roles can settlers play? What challenges, complexities, and barriers arise? And what opportunities and possibilities emerge? The authors emphasize the need for settlers to develop long-term relationships of accountability with Indigenous peoples and the land, participate in meaningful dialogue, and respect Indigenous laws and jurisdiction. Writing from multiple disciplinary lenses, and focusing on diverse research settings, from Turtle Island (North America) to Palestine, the authors show that transforming settler colonial relations and consciousness is an ongoing, iterative, and unsettling process that occurs through social justice-focused action, critical self-reflection, and

dynamic-yet-committed relationships with Indigenous peoples. This book was originally published as a special issue of Settler Colonial Studies.

Pathways of Settler Decolonization